A multi-actor survey of adult children and their parents in the Netherlands

Release 1.1

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November 9, 2018

INCLUDE THE FOLLOWING CITATION IN PUBLICATIONS:

Kalmijn, M., Ivanova, K., van Gaalen, R., de Leeuw, S. G., van Houdt, K., van Spijker, F., & Hornstra, M. (2018). A multi-actor study of adult children and their parents in complex families: Design and content of the okin survey. *European Sociological Review,* **34**, 452-470. doi: 10.1093/esr/jcy016

CITE THE REPORT AND DATA AS FOLLOWS:

Report: Kalmijn, M., Ivanova, K., Van Gaalen, R., De Leeuw, S., Van Houdt, K. & Van Spijker, F. (2017). *A multi-actor survey of adult children and their parents in the Netherlands [Release 1.0].* Report. Amsterdam/The Hague/Heerlen: University of Amsterdam/Statistics Netherlands.

Data: Kalmijn, M., Ivanova, K., Van Gaalen, R., De Leeuw, S., Van Houdt, K., Van Spijker, F., Moonen, L., & Woolderink, M. (2017). Ouders en Kinderen in Nederland (OKiN). [Parents and Children in the Netherlands]. Release 1.0. Dataset. Amsterdam/The Hague/Heerlen: University of Amsterdam/Statistics Netherlands.

SUMMARY:

The survey *Parents and Children in the Netherlands* (OKiN) was based on a stratified random sample of persons aged 25-45 from the Dutch population registers. Persons who grew up in nonintact families were systematically oversampled via the registers. Respondents were interviewed using Computer-Assisted Web Interviewing and those who did not respond were interviewed at home. In total, 6,485 persons participated (response rate of 62%). The parents of the respondents and the current new partners of these parents (if present) were found in the registers and approached for a Computer-Assisted Web Interview and a paper questionnaire follow-up in case of non-response. In total, 9,325 parents participated (response rate of 38%).

CONTRIBUTORS AND FUNDING:

The survey was conducted in the context of a larger project on Family Complexity which was funded by an ERC grant of the European Commission in the Horizon 2020 program (ERC Advanced Grant No. 669334). Please see www.familycomplexity.eu for more information on this project. The OKiN was developed, designed and executed by a collaboration between a team of researchers at the University of Amsterdam (UvA) and a team of researchers at Statistics Netherlands. The following persons participated extensively in making the OKiN possible:

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CHAPTER 1 THE PURPOSE AND DESIGN OF THE OKiN

1.1 Purpose

The purpose of the OKiN[1] survey is to examine the individual consequences of family complexity for a wide range of outcomes, including intergenerational relations, intergenerational reproduction, health and well-being, and norms and values. A second goal of the OKiN is to generate detailed and nationally representative descriptive information on the types and degrees of family complexity that contemporary generations in the Netherlands have experienced when they were growing up.

The motivation for conducting the OKiN survey lies in the demographic changes that have occurred in most Western societies in the last four to five decades. Fertility rates have decreased, motherhood has become increasingly postponed, marriage has become more unstable, and remarriage has become more common. These changes began in the 1960s and have been described as the Second Demographic Transition (SDT), a term that distinguishes the changes from the long-term decline in fertility before World War II. The SDT has been caused by both structural and cultural changes in the Western world. Structural explanations focus on the increase in female labour force participation, the expansion of higher education, and declines in labour market security for men and women. Cultural explanations focus on trends like secularization, individualization, and the revolution in gender roles. Much research has also been devoted to the consequences of the SDT. What are the risks that the new demographic regime has brought about, what are the advantages and disadvantages of the new regime, and ultimately, what are the consequences for individual well-being?

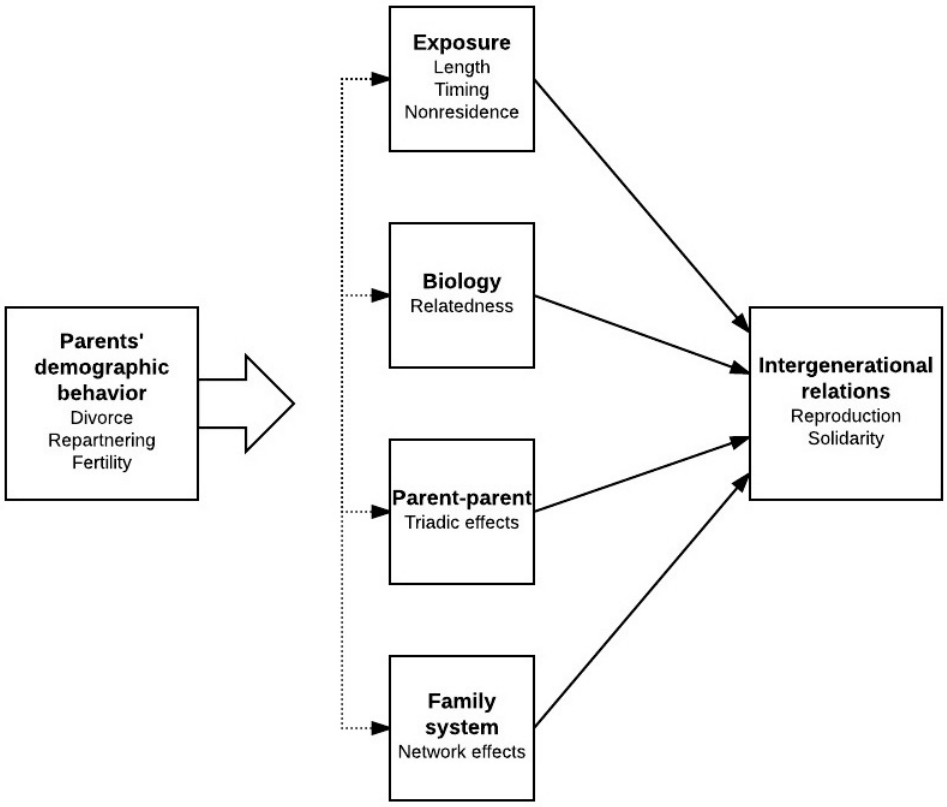
A less often recognized consequence of the SDT is the increasing complexity of family relationships (Kalmijn 2015a; Kalmijn 2013; Thomson 2014). Due to the increase in divorce and remarriage, ties between parents and adult children have become increasingly diverse. After divorce, minor children have one resident parent, usually the mother, and – for a short or long period, depending on the age at divorce – one non-resident parent. A divorce can also occur when children are adult and independent. Children may have been raised by a separated parent or have experienced co-parenting. Children may have been raised by a single parent all of the time and never have known their father. When a residential parent remarries, children also have a stepfather with whom they share a household. When the non-resident parent repartners, they gain a stepparent 'at a distance.' Because second unions are relatively more unstable, stepparents may also disappear again from the child's life. Some stepparents enter early in the child's life, others come later, when the child is adult and living independently. From the perspective of parents, diversity has likewise increased. Parents who divorce can have biological children from a dissolved union and stepchildren in a new union. They may also experience what is called multipartner fertility: having children with a new partner while already having children with a previous partner (Ivanova et al. 2014). Marital instability and repartnering add complexity in the wider family system as well, with a larger set of grandparents and heterogeneous sets of siblings.

Rather than analysing family complexity solely in terms of the traditional opposition between stepparents and biological parents, or in terms of the more recently studied dichotomy of married and divorced fathers, we conceptualize family complexity along four dimensions: (a) differences in the length, nature, and timing of exposure (how much time a parental figure shared a household with the child, at what ages this occurred, and what kind of visiting arrangement there was with the parent), (b) differences in biological relatedness to a parental figure, (c) differences in the connections that pairs of parents have with each other and that may affect parent-child ties (triadic effects), and (d) differences in the configuration of the entire family system (network effects). The

[1] OKiN stands for *Ouders en Kinderen in Nederland* (Parents and Children in the Netherlands).

causal diagram shown in Figure 1 illustrates the setup of the arguments. Parents' demographic behaviours change the configuration of parental figures for children in four major ways, and through these changes, they have a long-term impact on the resemblance of parents and adult children (reproduction) and the support that they exchange with each other as adults (solidarity).

Figure 1. The dimensions of family complexity



1.2 Setup and design

The OKiN survey is based on a stratified random sample from the registers of adult and independently living persons aged 25-45 who were born in the Netherlands. This generation – born between 1971 and 1991 – was growing up during the divorce revolution and therefore the first group of children in the Netherlands to experience parental divorce on a substantial scale. In terms of age, this is a group of respondents who are settling their own adult lives. The youngest ones are often just starting their labour market career and the search for a partner, whereas the oldest could be in the midst of raising children and could already have experienced instability in their own unions. The children will have parents who vary considerably in age: some parents will be old and in need of support, others will be in their 'midlife' stage. One can expect that intergenerational support flows will go not only in an upward direction (from adult children to parents) but also in a downward direction (from parents to adult children).

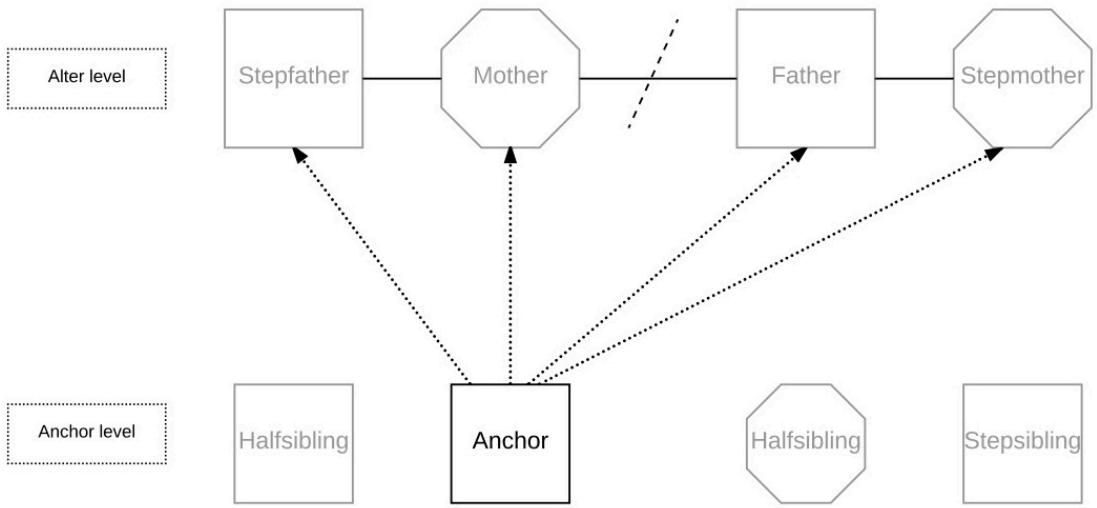
The survey contains a large oversample of persons who grew up with separated and widowed parents, as well as an oversample of persons who grew up with a stepparent. This makes it possible to analyse various types of family complexity in detail with sufficient statistical power. Furthermore, using register-based weights, it is possible to give accurate descriptive information on family complexity in the population as a whole. Note that for the survey, we only selected anchors who have at least one living biological parent so that for each respondent, there is a parent-child

relationship that could be studied. About 4% of people aged 25-45 have no living biological parent (based on estimates from the NELLS data in 2009, see De Graaf et al. 2010).

For all main respondents, we also collected data among their biological parents and the partners of these parents. The main respondents – the children – are called the *anchors;* the parents are called the *alters*. The anchor data and alter data were collected independently from each other. This means that (a) we did not ask permission from anchors to contact alters, and (b) we approached all alters, also when anchors did not participate. To achieve this, anchors and alters were identified in the registers and approached directly. This direct approach has two important advantages. First, it greatly reduces selective non-response of alters which has been documented in previous multi-actor family surveys where anchors were asked for permission to contact their parents (Kalmijn and Liefbroer 2011). Second, the direct approach leads to a larger sample and response of alters and implies that the alter data can be used as a stand-alone dataset.

The OKiN is based on a *combined multiple child and multiple parent design*. In Figure 2 and 3, we give an example of the design for a single case. The (male) child in Figure 2 is anchor. His parents are separated and both have repartnered and are currently together with these parental figures. He reports about two biological parents and two stepparents and all four of these are approached in the alter fieldwork. There could also be other, previous stepparents who are separated from the biological parent; these are documented in the anchor data but not approached directly in the alter data. With this design, we can compare multiple parents within an anchor, hence, the term *multiple parent design*.

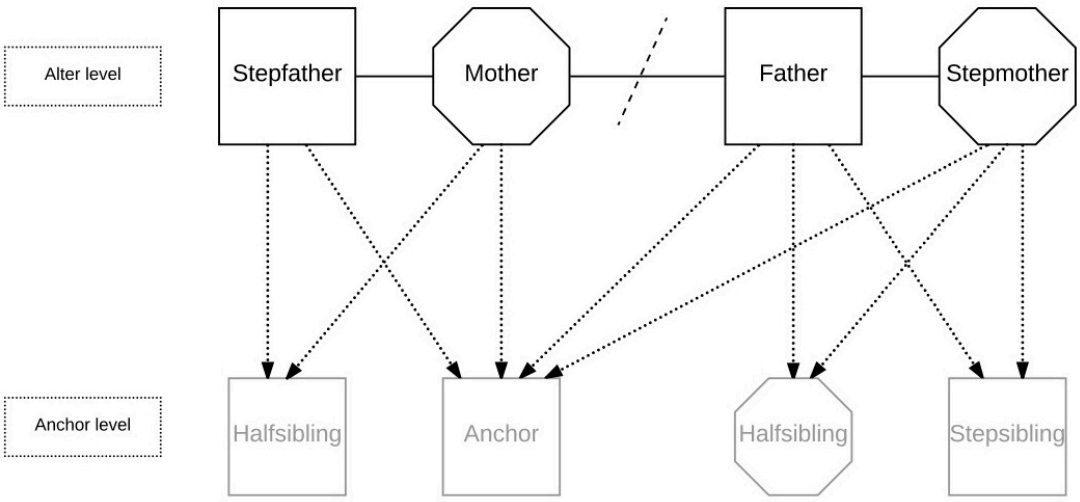
Figure 2. Multiple parent design



The parents in Figure 3 are the alters. The biological mother reports on anchor but also on the new child she had with her new partner. The biological father reports on anchor but also on two other children: the new child he had with his new partner and the previous child his new partner had (his stepchild). The stepmother reports on anchor too – which is her stepchild – and on her own children. All these other children are documented in the alter questionnaires but not present in the anchor data. In the alter data, we can compare different types of children within each alter (a parent), hence the term, *multiple child design*.

The anchor dataset consists of 6,485 anchors (children) of whom 4,437 (68%) grew up in a nonintact family (i.e., with only one of their biological parents). The alter dataset consists of 9,325 alters (parents). Anchors were first interviewed using Computer Assisted Web Interviewing (CAWI) and those who did not respond were interviewed at home using Computer Assisted Personal Interviewing (CAPI). Alters were also first approached with a web-based questionnaire (CAWI) and those who did not respond received a self-completion paper questionnaire (called PAPI). Anchor interviews lasted about 40 minutes on average, alter questionnaires took about 30 minutes to complete.

Figure 3. Multiple child design



CHAPTER 2 MAIN CONCEPTS AND CONTENT OF THE QUESTIONNAIRES

2.1 Main concepts and limitations

The focus of OKiN was on respondents 25-45 years of age who had at least one (living biological) parent. These respondents are called 'anchors'. We also collected data among their biological and non-biological parents; these are called 'alters'. The anchors were analyzed primarily in their role as children, even though many of them were also parents. Similarly, the alters were analysed in their role as parents, even though they may have living parents and thus also be involved in the 'child role.'

One of the main goals of this project was to examine the implications of family structure during youth on adult lives. This requires a retrospective approach in which questions are asked about the present as well as about the past. The questions about the past refer to a person's youth, where youth was defined as the period from birth to the age at which the child left the parental home (or the age of 18 if the child left home later). Leaving home was defined as living without biological parents or other parental figures. We recognize that there may have been later transitions in the child's family structure when the child was older than 18 and still living at home. Later transitions were measured but were not used to define family structures.

We distinguished intact family structures from nonintact family structures. With the term family structure, we do not refer to the formal marital status of parents but to their living arrangements. Hence, we treated unmarried cohabitation of parents and marriage as equivalent (although we did enquire about the type of union). An intact family structure was defined as a situation where the biological parents lived and stayed together during youth (as defined above). Three nonintact family structures were defined:
(a) Children whose parents separated during youth (children of separated parents),
(b) Children whose parent died during youth (children of widowed parents), and
(c) Children who lived with only one biological parent after birth (children of original single parents).[2]
Divorce and separation are the most common routes into a nonintact family structure but historically, widowhood was the more prevalent source of instability so we considered it important to include this category as well (Van Poppel, Schenk & Van Gaalen, 2013). Parents who are single after birth are not common in the Netherlands but they are an interesting group both theoretically and policy wise.

For practical reasons, we only considered the most common nonintact family structures. We did not include respondents in the sample who grew up with adoptive parents, with foster parents, who lived only in institutions, or respondents who were raised only by other family members. Note, however, that these living arrangements were recorded when they occurred after separation or the death of a parent. Children who grew up with same-sex parents can be identified but the modules were not specifically designed for these rare cases. We conducted a separate survey – partly funded by the ERC program – where same-sex partners are oversampled and direct questions about parenting were asked (Fischer, Kalmijn & Steinmetz 2017).

We acknowledge that circumstances and parental behaviours can change during youth. However, measuring these dynamics in detail, was not feasible in a retrospective design. We therefore had to make a number of simplifications. For intact families, most questions were asked about the period between the ages 12-18, the typical ages about which children remember relevant matters. This also applied to children from nonintact families where only one biological parent was present after birth.

[2] We mean original here in the sense of 'from the outset'. We note that new partners can enter these families later on.

For separated and widowed nonintact families, the questions generally referred to the period after the transition to a nonintact family was made. For the time before the transition, only some key questions were asked (e.g., marital conflict, couple division of labour, income).

Biological parents were the starting point of the study. Biological relatedness was based only on the respondent's own assessment: we asked respondents about their 'biological father/mother.' In the registers (which were used to define the sample of alters), the birth certificate was the basis to define biological parenthood. There can be mismatches and these can be studied but we did not know or inquire about possible mismatches during the interview. A novelty is that we explicitly asked – in case of separated, widowed, and original single parents – whether and to what extent the respondents knew their biological parents. Some respondents may have never met that one parent but still know something about that person and we measured this in some detail. Only when the respondent indicated that he or she knew nothing about a parent, did we skip further questions about that parent.

For each biological parent, we considered a child's residential history. This means that we assessed at what ages the anchor (child) lived with each parent during youth. When the child did not live with the parent, we assessed the frequency of face-to-face contact. By combining information on the length of residence and contact during non-residence periods, we obtained a detailed measure of the degree to which the child was 'exposed' to his or her biological parent.

The child's residential history did not include information about stepparents. In other words, stepparents are not defined by residence but by their link to the biological parent. For this reason, a parental partnership history was developed as an extra concept. In this history, it was assessed if and when the child shared residence with the new partners of the respondent's father and mother. In all questionnaires and data files we decided not to use the terms 'stepmother/stepfather' since it is unclear if anchors and alters connect to these terms. Instead, we used the terms 'new partners of father/mother.' In the interview, we did ask about the terms anchors use in their daily life to refer to the new partners of their parents.

In assessing the influence of and ties to the parents' new partners during youth, the question arises which new partners we needed to look at. Parents may have had multiple new partners and parents may not have lived with these partners. To simplify things, we decided to limit our questions to new partners of each biological parent with whom the parent had a relationship during the anchor's youth for 2 years or more. If there were 2 or more partners with whom the parent had such a relationship during youth, we selected the partner with the longest relationship. This choice increased the chance that the partner was the most important non-biological parental figure for the anchor. To take into account the role of instability during youth, we asked how many new partners each biological parent had during anchor's youth. We recognize that some new partners may have been influential (in positive or negative ways) even though they were present only briefly, but on average, new partners who were present longer would have been more influential in the child's life.

To measure the role of parental figures (including new partners of parents), we made a distinction between several concepts: (a) resources that parents have (measured by cultural capital, education, occupation, employment, financial resources, and health), (b) investments that parents make in children (measured by activities with the child, parental involvement, and the degree of influence in important life decisions), and (c) relationship strength (measured by closeness and conflict). These dimensions were measured in identical ways for all parental figures during youth. Note that most of these traits are individual level traits but some were measured at the household level (i.e., financial resources). Because our approach is retrospective, we tried to use objective and behavioural measures as much as possible since these are less affected by memory biases (Hardt & Rutter,

2004). The concept of resources was used in a broad way due to our partial focus on intergenerational reproduction. Some of these measures are interesting for studying reproduction but not always good indicators of resources (e.g., sports participation).

We asked a number of questions about current parent-child relations. Topics covered were contact, closeness, conflict, and exchange of support. An important question was for which parental figures we should document these topics. Conceptually, we wanted to link current relations with parental figures to youth circumstances so the parents' new partners who were present during youth also needed to be addressed in the measurement of adult parent-child relations. For that reason, we measured current relations to the new partner from youth, regardless of whether this new partner was still living with the biological parent (i.e., current new partners or ex-new partners). At the same time, we needed to recognize that current partners of biological parents may also play a role in the adult child's life, even if they were not present during youth. Hence, we also measured anchor's relationships to such 'later new partners'. Later new partners could be present in both the nonintact and the intact group. Things were more complex in case the biological parent was no longer alive. The partner of the deceased parent may still be an important figure in the child's life which is why we treated this person as a current new partner. Note that we did not ask about parents' partners who entered the child's life when the child was an adult and subsequently separated from the biological parent.

When taking the perspective of parents, as was needed in the alter data, a somewhat different setup was developed. In the alter data, we used a union-based approach to define categories of children. Specifically, we distinguished:
(a) Current bio children: biological children born in the current union of the parent,
(b) Stepchildren: biological children of the current partner of the parent and his/her ex-partner,
(c) Ex-bio children: biological children from a previous union (dissolved through separation or death),
(d) Other bio children: biological children born outside a union.

Ideally, one would ask anchors and alters the same questions about resources, investments, and relationships. For example, questions the anchor answered about the school involvement of the biological mother would need to be 'echoed' in the questionnaire for the biological mother. If we would have followed this route, we would not have had enough room to ask questions about the mother's other children. The alter data would lose their stand-alone power if we would ask the parents only about anchor. For this reason, we asked a more limited set of questions about the anchor (not fully replicating the topics in the anchor interview) and the same set of questions about the other children of that alter. In this way, the multiple child design is preserved.

Another 'mismatch' between the child and the parent perspective is that it is sometimes difficult to get the timing right. The parent may have had multiple sets of children raised in different periods of time but only one of these periods was the anchor's youth. Asking similar questions about the parents' resources for each family he or she was involved in would have been too repetitive. This led to a less time-specific approach. For some of the child investments, there was also a mismatch because parenting behaviours were asked about the children of a specific type as a group (e.g., all biological children with the previous partner) rather than about the anchor individually.

2.2 Anchor questionnaire

The questionnaire for the anchors consisted of 9 modules. Background variables were partly provided by the registers so elaborate background questions were not necessary. Not all respondents had to answer all questions and in some cases entire modules could be skipped. This

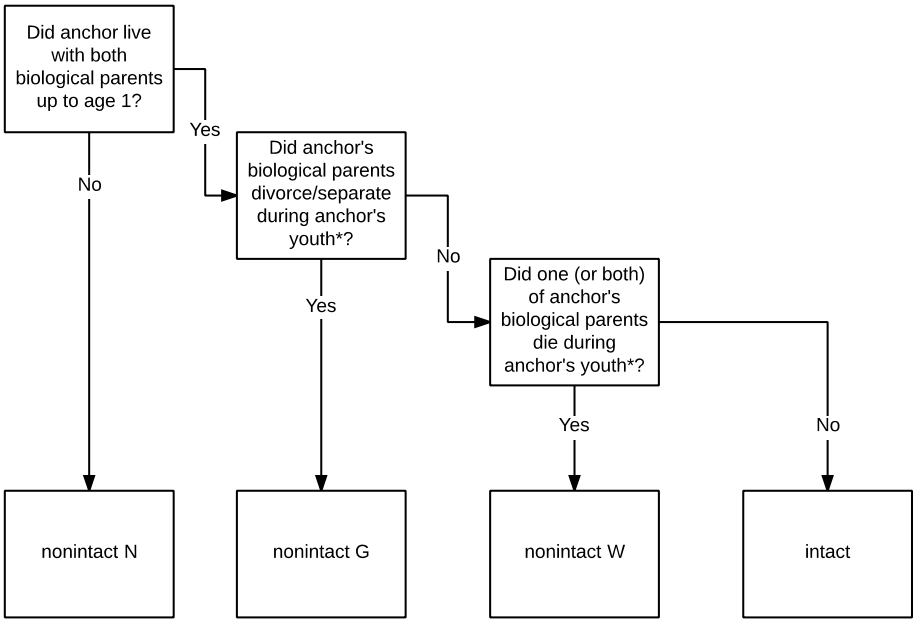
type of routing was based mostly on the questions in module 2. In Appendix Table 1, we list which concepts were measures for which persons and in what time period (youth and/or present).

Module 1: Introduction
The first module offered an introduction to the questionnaire and contained questions on demographic characteristics of the respondent. The module started with questions to verify whether the respondent was the anchor we sampled.

Module 2: Parental marital history in anchor's youth
In this module, respondents were asked about the parents' marital history. Based on these questions, respondents were divided into four groups (see also Figure 4):

1. *Cohabiting/married parents (Intact):* The anchor lived with both biological parents his/her entire youth and the parents did not separate or die during youth. Please note that if one of these events took place *after* the anchor's youth, the anchor is still categorized as belonging to this group.
2. *Widowed parents (Nonintact W):* The biological parents lived together continuously until one of the parents died (during youth).[3]
3. *Separated parents (Nonintact G):* The biological parents lived together and separated during youth. In case one of the parents died during youth but after separation, the anchor is still categorized as belonging to the Nonintact G group.[4]
4. *Original single parents (Nonintact N):* The biological parents did not live together in the first year of the child's life.[5]

Figure 4. Classification of groups in anchor questionnaire



* Up to age 18 or, in case of leaving home before age 18, up to age of leaving home

For anchors assigned to one of the nonintact groups, the questionnaire continued with the residential history during youth after the event that defined the nonintact structure (the death of a parent, the separation, or from birth if the parents were never together). This history did not include

[3] The letter W is taken from the Dutch word 'weduwe/weduwnaar' (widow/widower).
[4] The letter G is taken from the Dutch word 'gescheiden' (separated).
[5] The letter N is taken from the Dutch term 'nooit samen' (never together).

spells of living with new partners of the father or mother since these were addressed in a separate module. The module ended with questions about the parents' division of labour and marital conflict (for the nonintact group, this referred to the situation before the event).

Module 3: The biological father and mother during youth
The third module contained questions on the biological father and mother during the anchor's youth. For the Nonintact G group, the questions were about the time after the separation until the anchor was aged 18. For the Intact and Nonintact N groups, the questions were about the period in which the anchor was between 12 and 18. For the Nonintact W group, there were questions before and after the transition to a nonintact family since we also needed to have information about the parent before he or she died (e.g., last occupation).

There were two versions of module 3: module 3a was meant for anchors in one of the three nonintact groups and module 3b was for the intact group. The modules were very similar, but differed in the wording of the time they referred to. Both were divided in two parts: one on the biological father and one on the biological mother. The questions were about the occupation and educational attainment, the quality of the relationship the anchor had with the parent during youth, voting behaviour, cultural capital and health behaviours. In the version for the intact group, anchors answered additional questions about post-youth separation and possible repartnering of their parents.[6]

Module 4: New partners of the parents during youth
This module was only applicable to the nonintact groups and focused on the presence of new partners of the parents during youth. Again, the module was divided into two parts: one focused on the (main) new partner of the father and the other focused on the (main) new partner of the mother in youth. The anchors were instructed to only count the parents' relationships that had lasted at least two years. If there had been more than one new partner, the main part of this module had to be filled in about the new partner with whom the respective parent had been together the longest (not defined by shared residence of either the anchor or the parent). These questions focused on the relationship history of the parent and new partner, his or her demographic and socioeconomic characteristics, the quality of the relationship between the anchor and new partner in youth, his or her voting behaviour, cultural capital and health behaviour. These questions were exact replications of the questions we asked about the biological parents. The module ended with questions about the current partner status of the biological parent. If the parent was no longer alive, these final questions focused on the presence of a new partner in the year before the parent's death.

Module 5: Attitudes and lifestyles
In this module, the anchors were asked about their daily life, well-being and attitudes. In the CAPI-mode, the final set of questions of this module had to be filled in by the anchor on the computer of the interviewer because the sensitive nature of the questions might evoke socially desirable answers if directly asked by the interviewer.

Module 6: Relationships between parents and children
Module 6 was about the present time. In this module, the anchors were asked about the relationship with (1) the biological father, (2) the biological mother, (3) the current partner of the biological father, (4) the current partner of the biological mother, (5) the ex-new partner of the biological father (from youth), (6) the ex-new partner of the biological mother (from youth). For each parental figure, questions were asked about contact, closeness, support, and conflict, as well as

[6] Repartnering questions for the nonintact group, in contrast, were asked in module 4. Since we needed fewer questions on repartnering for the intact group, repartnering questions for the intact group were asked in module 3b.

about parents' health and wellbeing (as perceived by the anchor). Most support questions were organized by person. This means that we asked all support questions for the first person, then go on the next person, ask all support questions, and so forth. There are two exceptions. For grandparenting and financial support, we asked if support was given by any parent and if so, we asked which parent or parents gave that support.

Module 7: Partner and children
Module 7 focused on the anchors' current relationship and his or her partner. There were also detailed questions on (step)children. In the CAPI-mode some sensitive questions (e.g., about the partner) had to be filled in by the anchor on the computer of the interviewer due to the sensitivity of these questions.

Module 8: Siblings
In this module, the anchors were asked about the number of full, half, and stepsiblings and with how many of them they had lived together. Due to time constraints, we did not ask about the content of sibling relationships or about the siblings' characteristics.

2.3 Alter questionnaire

The alter questionnaire consisted of nine modules. Similar to the anchor dataset, the alter dataset contained an extensive set of variables obtained from the registers. In Appendix Table 2, we list which concepts were measures for which persons and in what time period.

Module 1: Individual characteristics
The questionnaire started with a number of questions to verify whether the respondent was the alter we sampled, followed by some background characteristics and questions on well-being.

Module 2 to 5: Partners and children
In these modules, we asked about four types or 'sets' of children:
(1) *Current bio children:* biological children born in the current union,
(2) *Stepchildren:* children of the present partner and his/her ex-partner,
(3) *Ex-bio children:* biological children from a previous relationship,
(4) *Other bio children:* biological children from a person with whom there was no relationship.

For each of these four types of children there was a module with the same format. First, the alter reported the gender and date of birth of all the children of that type (or age if the date is unknown). Second, we asked general questions about child rearing for this set of children. Third, we asked detailed questions about two of the children within the set (or one child if there was only one). The questions were about the child's residential history, well-being, education, contact, and exchange of support.

In case of more than two children within a set, we adopted a step-wise selection procedure in the CAWI questionnaire to make sure the anchor respondent would not be missed in the questions:
- An exact match with the (preloaded) date of birth of the anchor respondent;
- Alternatively, a date of birth (or age) that falls within a year difference with the anchor's;
- If such a child was found, a second child aged 18+ was selected randomly (alternatively, the oldest child aged 18- was selected);
- If such a child was not found, two children aged 18+ were selected randomly (alternatively, the oldest children aged 18- were selected).

In the PAPI version of the questionnaire, the selection was done somewhat differently because no preloading of anchor's date of birth was possible. Here, the alters were presented the following instructions:

- If two children: Please answer the following questions, starting with the oldest child (child 1) and followed by the youngest child (child 2);
- If more than two children: Please answer the following questions about the oldest (child 1) and the youngest (child 2) of the adult children (aged 18 or over). If fewer than two of the children are aged 18 or over, please answer the questions about your two oldest children.

Module 6: The respondent's past

Module 6 was about the alter when he or she was raising his or her children. The questions referred to the period in which alter's children or stepchildren were between 12 and 18 (or the last period if there were multiple periods). The questions that follow refer to a number of characteristics and behaviours specific to that period, such as alter's occupation, voting behaviour, cultural capital, and health behaviour. This period will coincide in a good number of cases with the youth period that was used in the anchor questionnaire.

Module 7: Attitudes

The questionnaire ended with questions about a range of (current) attitudes and opinions of the alter.

CHAPTER 3 REGISTER-BASED SAMPLING

3.1 Sampling frame for anchors

The OKiN sampling frame is based on the Dutch population register (Basisregistratie Personen (BRP), until recently known as the Gemeentelijke Basisadministratie (GBA)). The BRP provides unique opportunities to (a) oversample special categories (in our case, children from nonintact families) and (b) to link persons based on shared residence and biology (in our case, the biological parents of children as well as their current partners, who may have been 'stepparents' for the child).

The BRP started in October 1994 and combined the population registers of all Dutch municipalities in one internal consistent database. For this study, we had to be able (1) to link children (our anchors) with their biological parents and (2) to combine their address of residence at age 15[7] of the child. Using the BRP, Statistics Netherlands built the so-called *child-parent file* (Kind-ouderbestand), based on the legal bond between parents and children. The parent-child linkage is very high quality for the children in the age range 25-45, but not perfect.

Table 1 displays the development of the raw size (4,437,400) to the actual size (3,105,900) of the OKiN sampling frame. We made the following selections from the population:

1. We selected all 25-45 year olds (born 1971-1991) who lived in the Netherlands at the first of January in 2017.
2. All persons who were born abroad and had foreign-born parents were dropped (i.e., first-generation migrants). For first-generation migrants, the child-parent linkage can often not be made and we often do not know with whom they lived at age 15.
3. A fraction of the remaining children, we do not know the mother (0.9%), the father (3%), or both (0.2%). When both parents were unknown, the children were excluded.
4. Some in the remaining group are foreign-born but have native-born parents. We excluded these except when they were born in neighbouring countries (Belgium, Germany) or in the Dutch Antilles.
5. The OKiN study does not focus on adoption relationships. Within the BRP for about half of our remaining children (47%) we have information on the exact date that the parent-child relationship was legalised. We excluded children where one or both parents became a legal parent at a date that was later than the date of birth. Unfortunately, stepadoption may have been excluded here as well.
6. The official registers are not old enough to define the sampling strata for children who were born in 1971-1978,. These children were 15 in 1986-1993 and for these years, we needed to rely on the address history of the municipality where they lived at the start of the BRP. As a result, mobile respondents (those who moved across municipalities) were probably underrepresented in these early cohorts.
7. We excluded cases where the child lived with both parents while one or both of the parents already had a child in the past with another partner. We also excluded children who did not live with any parent at age 15.
8. We excluded children whose biological parents are both deceased, both not living in the Netherlands, or both lived in a nursing home, penitentiary institution or abroad on June 1 2016.

The final size of the sampling frame is 3,105,900 children with at least one biological parent. Just before the stratified sample was drawn and the residence addresses were gathered, the seventh step was done again, because children and/or all remaining parental figures could have died, migrated or institutionalised since June 1, 2016 (roughly 2 percent of the children were excluded).

[7] Age 15 was chosen in order to obtain a range of ages during youth at which family disruption takes place.

Table 1. OKiN sampling frame

	N
All 25-45 year olds January 1. 2017 (born 1971-1991)	4,437,400
Respondent and parents foreign born (first generation)	-803,700
Both parents unknown	-7,700
Respondent born abroad of native born parents (exceptions, see text)	-30,700
Adopted (based on date start legally recognized family relationship)**	-21,600
Child lives without parents at age 15	-40,700
Child and/or both parents unknown residence at age 15	-308,100
Intact family and parent(s) already have child with other partner(s)	-73,200
Both biological parents dead	-43,400
Both biological parents live in institution or abroad (1-7-2016)	-2,400
Total*	3,105,900

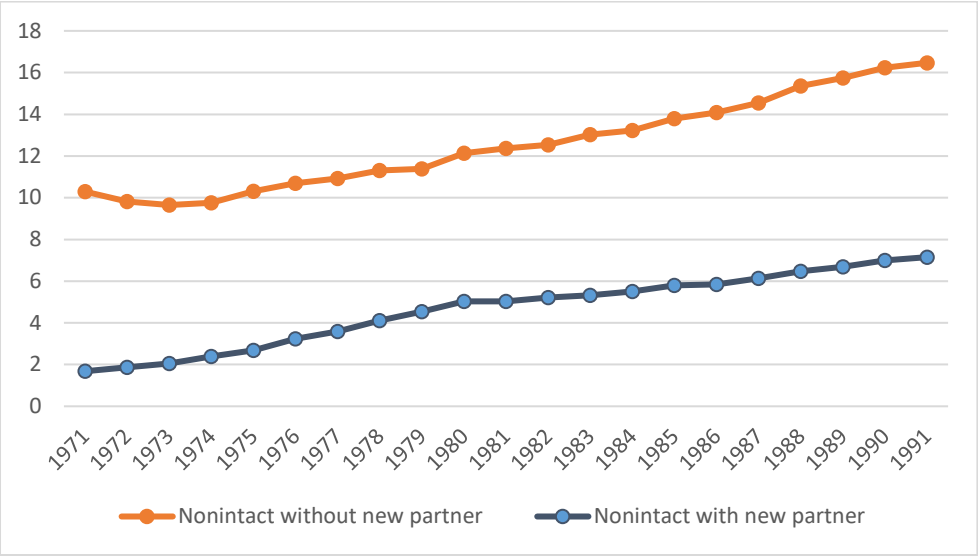
*Before final residence checks after drawing the actual sample. ** See text.

Based on the registered residence address of the child at age 15 and the parent(s) and possible new partners, three *sampling strata* were defined:

1) Intact family (both biological parents were present in the household)
2) Nonintact family without new partner (only one biological parent was present in the household, this parent has no partner registered in the household)
3) Nonintact family with new partner (only one biological parent was present in the household, this parent has a partner registered as living in the household).

Figure 5 shows the share of groups (2) and (3) in the population according to the registers by year of birth. The years of birth range from 1971 to 1991 which corresponds to the period 1986 to 2006 (i.e., year of birth + 15). We see sharp increases in the prevalence of nonintact family structures during youth. The share of children living in single parent families at age 15 – approximated by group (2) – increased from 10 to about 16% in this period. The share of children living in stepfamilies – approximated by group (3) – increased from 2 to nearly 8% in this period. About a quarter of the children in the most recent cohort lived in a nonintact family at age 15.

Figure 5. Percentage of nonintact family structures at age 15 by year of birth of the child



To draw an oversample, respondents were divided among the strata as follows: 25% for intact and 75% for nonintact. Within the nonintact stratum, we used a somewhat larger sample for new partner-families to maximize the number of stepparents in our data (33% for (2) and 42% for (1)). The oversampling of nonintact families is one of the defining elements of the OKiN. We decided to define the oversamples separately for nonintact with and without a partner to ensure that we would end up with enough stepparents. Note that the strata are based on who is officially registered at an address. This may not always match the actual household situation but using the strata is a highly effective way to oversample children from nonintact families with and without a stepparent. Keep in mind that the sampling strata were not used to define the routing during the questionnaire; the routing was based on the answers that the anchor gave.

Table 2. Sampling strata for anchor sample

Strata	Total	%
Intact family	2,596	25%
Nonintact without new partner	3,523	33%
Nonintact with new partner	4,449	42%
Total	10,562	100%

3.2 Sampling frame for alters

The alter sample was derived from the anchor sample. Based on the anchor sample, we selected both biological parents as well as the *current* partners of these parents (i.e., partners in the household). Moreover, the sample contains partners of deceased biological parents, provided that they were living with the biological parent when he or she died. The alters for all sample anchors were included in the sample. The relative sizes of the sampling strata in the alter sample are a product of the sampling strata in the anchor sample.

Table 3. Sampling strata for alter sample

Strata	%
Intact family	25%
Nonintact without new partner	33%
Nonintact with new partner	42%
Total	100%

3.3 Sibling sample

Even though we did not ask detailed questions about the siblings in the anchor questionnaire, there are possibilities for a sibling analysis since we added siblings to the sampling frame. For 510 *responding* and randomly chosen anchors, we selected siblings via the register and added them to the sample of anchors. The siblings needed to have the same biological parents and be within the same age-range (25-45). The siblings received the same questions as the anchors. This extra sample of siblings is added to the anchor data as if they are normal anchors but a key variable in the data can be used to match anchors and siblings. Siblings were divided in equal portions to the strata (170 in each group). The total number of anchors/siblings to be approached was 10,562 + 510 = 11,072.

The purpose of this extra sample is to examine family variance: the siblings will have the same set of parents so that we can examine if they have different or similar relationships with their parents. These differences can be related to their own, unique individual traits. Siblings also differ in the length of their exposure to different parental figures, which can be used to estimate divorce effects, for example (Sigle-Rushton et al. 2014).

CHAPTER 4 FIELDWORK AND RESPONSE

4.1 Fieldwork

The fieldwork was done by Statistics Netherlands in close collaboration with the UvA team. The fieldwork consisted of two studies, one for anchors and one for alters. In both cases, names and addresses were known beforehand through the registers. The fieldwork was carried out between January 2017 and June 2017.

Anchor respondents received an introduction letter (including a brochure about the study) inviting them to participate in the study using an internet link. The link led to a CAWI questionnaire (Computer Assisted Web Interviewing) of approximately 40 minutes. Starting with a CAWI option has become more or less the standard way in which Statistics Netherlands approaches respondents for their surveys. The letter contained an informed consent clause in which it was stated that answers of parents could be combined with respondents for statistical purposes. The letter stated that participation was voluntary so respondents could opt out in case they did not approve of this possibility. All respondents received an incentive beforehand, regardless of participation (a cheque which can be used in most shops in the Netherlands). Prior studies have shown that giving an incentive, and especially giving an incentive unconditional of participation, is an effective way to obtain a good response rate (Ryu, Couper & Marans, 2006; Scherpenzeel & Toepoel, 2012).

One week and two weeks later, nonrespondents received reminders. When they did not respond after a month following the last letter, they were approached for a face-to-face interview. Interviewers contacted respondents at home and either interviewed them directly or made an appointment. Interviews were conducted in the respondents' home using CAPI (Computer Assisted Personal Interviewing). The original sample and the connected fieldwork was divided in four portions in order to keep the fieldwork and especially the interview round manageable. Interviews were conducted in Dutch.

Interviewers were trained through an online module developed specifically for this survey (E-learning) and had to pass a test on the questionnaire and survey before they could begin interviewing. There was also one detailed instruction meeting (one for each region) in which all the interviewers had to participate. Members of the UvA team were present during meetings and delivered a presentation about the background of the survey.

The fieldwork for alters started in the same way: a letter with an invitation to participate in the CAWI survey. The estimated length of the questionnaire was 30 minutes. No prepaid incentive was provided since the sample was too large. Instead, respondents who participated could automatically be part of a lottery (for iPads). A brochure was also included in the letter. The letter mentioned the possibility of linking information from children to respondents for statistical purposes and emphasized the voluntary nature of the survey. By design, both partners in a partner household received a letter (e.g., the two biological parents of an anchor or one biological parent and the new partner). The partners then received individual letters with their own codes.

One week later nonrespondents received a reminder to participate in the CAWI survey. Two weeks later, nonrespondents received another reminder, this time with a paper-version of the CAWI questionnaire included (PAPI). Respondents were offered the choice of modes in this letter (CAWI or PAPI). Three weeks after the initial approach, nonrespondents again received the reminder and another version of the PAPI. Since the sample was very large, CAPI was not an option but it was believed that a paper questionnaire would yield additional response.

4.2 Anchor response rates

For the anchor survey, 11,072 respondents were approached. Of these, 4,074 responded via CAWI (37%). Of the nonresponding persons, 6,406 were approached by an interviewer at home for a CAPI interview. Not all nonresponding persons were approached due to budget limitations. Of the 6,406 nonresponding persons, 2,414 were interviewed (38%). In total, N = 6,485 persons responded. When correcting for people who moved and whose sample address was invalid for other reasons, the overall response rate was 62%. This is considerably higher than what is common for large-scale surveys in the Netherlands. Note also that the initial CAWI approach was quite successful. Given that this stage is relatively cheap, the mixed-mode approach is an enormous costs saving strategy.

Table 4. Detailed response results for anchors (including siblings)

	CAWI stage	%	CAPI stage	%	Total	%
Initial sample*	11,072		6,406		11,072	
- sample error	7		149		156	
- address changed	22		478		500	
Effective sample	11,043		5,779		10,416	
Response uncorrected	4,074	36.8%	2,414	37.7%	6,485	58.6%
Response corrected	4,074	36.9%	2,414	41.8%	6,485	62.3%

* Not all nonresponse was continued in the CAPI stage.

The median duration of the interview was 37 minutes. At the end of the questionnaire, 82% of the respondents indicated that they could be re-approached for the survey. This suggests that respondents were positive about the questionnaire.

How did the oversampling strategy work in the field? To evaluate this, we present the target proportions and the realized proportions by type of family. Note that these are based on the official register based assessment of the family at age 15. Table 5 shows that we have an excellent response of respondents who grew up in a nonintact family.

Table 5. Distribution of anchors per family type in sampling frame and in data

	Sample frame	Data
Intact family	25	28.1
Nonintact without new partner	33	31.2
Nonintact with new partner	42	40.2
Total	100	100.0

We can also compare the register-based assessment with the survey-based assessment. Table 6 presents this information and shows that the oversampling strategy was very effective. The row percentages show that there are few ‘false negatives’: those who are considered intact overwhelmingly are intact. There are more ‘false positives’, although only in the nonintact register groups without new partners. Of these respondents, 9% reported that they grew up in an intact family. Detailed analyses suggest that this is more common in older cohorts where the registers are less complete.

Table 6. Comparison of family type based on register and self-report

Register based	Self-report Intact anchors	Self-report Nonintact anchors	Self-report Total anchors
Intact family	96.7	3.3	100.0
Nonintact without new partner	9.0	91.00	100.0
Nonintact with new partner	3.9	96.1	100.0

4.3 Alter response rates

The survey of the alters was based on CAWI followed by PAPI. Of the 24,630 respondents, 6,232 responded via CAWI (25%). All of the nonresponding persons were approached by PAPI and of these, 3,107 responded (17%). The overall response after excluding double respondents was 9,325. The corrected response rate was 38%. This is lower than what was achieved for the anchors, but we have to keep in mind that there were no prepaid incentives and no CAPI follow-up. Still, the 12% lower initial CAWI response is so large that it cannot be explained by an incentive difference alone. The response is still quite good when compared to the response of the anchors in the Netherlands Kinship Panel Study (NKPS), a similar type of survey (Dykstra et al. 2007). The indirect approach in NKPS resulted in a response of parent alters of 41% but the anchor response in NKPS was 45%, leading to an overall response of only 18%.

Table 7. Detailed response rates of alters

	CAWI stage	%	PAPI stage	%	Total	%
Initial sample	24,630		18,301		24,630	
- sample error	31		0		31	
- address changed	66		0		66	
Effective sample	24,533		18,301		24,533	
Response uncorrected	6,232	25.3%	3,107	17.0%	9,325	37.9%
Response corrected	6,232	25.4%	3,107	17.0%	9,325	38.0%

The median duration of the CAWI for the alters was 27 minutes. At the end of the questionnaire, we asked respondents if they could be approached again; 67% indicated that they could be re-approached. This was more or less the same for all parent types and all strata. The percentage of 67% compares unfavourably with that for the anchors (82%) and suggests, together with the lower response rate, that parents (alters) were less involved in the topic than adult children (anchors). Another factor is that some alters may not have appreciated the PAPI follow-up.

We obtained an excellent representation of the various types of parents, as Table 8 shows. There is lower response of stepparents but this is only a small difference. Biological mothers were most likely to respond. Note that the percentages of the sampling frame in this table are the product of the sampling frame of the anchors.

Table 8. Distribution of alters per type of parent in sampling frame and in data

	Sampling frame	Data
Bio mothers	38.7	40.9
Bio fathers	31.6	31.7
New partner mother	15.5	13.9
New partner father	14.3	13.4
Total	100.0	100.0

We can also look at how often there are multiple parents in the alter data. Table 9 shows that we have substantial numbers of respondents where there are 2 or more alters of the same anchor responding. For 1,855 cases, we have at least 3 parents within an anchor. For 532 cases, we have 4 parents responding. Note that this is not conditional on anchor response.

Table 9. Number of responding alters per family type

Alters aggregated to the anchor level Register based	1 alter	2 alters	3 alters	4 alters	Total
Intact family	636	1,606	51	8	2,301
Nonintact without new partner	1,088	1,032	519	128	2,767
Nonintact with new partner	1,152	1,960	753	396	4,261
Total	2,876	4,598	1,323	532	9,329

4.4 Ethical considerations

In doing fieldwork – like it was done for the OKiN – Statistics Netherlands is bound by the Dutch Personal Data Protection Act (Wet bescherming persoonsgegevens or Wbp). This Act helps protect the privacy of citizens. In addition, Statistics Netherlands adheres to the privacy stipulations in the Statistics Netherlands Act, the European Statistics Code of Practice, the Statistical Law and its own code of conduct. Respondents were informed about these measures in the letter they receive. Statistics Netherlands' guidelines and measures regarding privacy are available for respondents in general and can be found on this website: https://www.cbs.nl/en-gb/about-us/organisation/privacy. The Dutch Data Protection Authority (DPA) supervises compliance with regulations of the law concerning personal data protection. Furthermore, Statistics Netherlands is certified Privacy Audit Proof in 2015. This audit was carried out by an accredited external party in concordance with DPA standards.

Approaching linked alters and anchors via the registers and the statistical analysis of combined anchor-alter data require special consideration of research ethics. To address these issues, the P.I. of the project wrote an Explanatory Note on Ethics in May 2015. This note was evaluated and accepted by the Ethics Officer of the ERC grant. Later in the process Statistics Netherlands became part of the project and collaborated on conducting the survey. This resulted in some changes in the informed consent procedures. These changes were presented to the ERC Ethics Advisor of the project in October 28, 2016 and approved.

Statistics Netherlands fully follows the ethical guidelines that were originally formulated but there is one difference in the practical setup of the informed consent procedure about the possibility to merge answers of adult children and their parents. In accordance to its own regulations, Statistics Netherlands informs respondents that a parent, child, or sibling can participate in the study and mentions that answers of adult children and their parents can be linked in a purely statistical fashion. This information was presented in the initial letter that has been sent to the respondent rather than as a question at the end of the questionnaire. This was considered as an improvement in the design without any problems for the respondent and the privacy law. The phrasing in the letter was clear so that it was difficult to misunderstand what was the purpose. Respondents could opt out easily by not participating after having read the letter. An extra advantage was that people could opt out before participating instead of opting out during the survey, as was originally planned.

CHAPTER 5 DATA SETS

5.1 Data sets

Two main data sets are available, data on anchors and data on alters. The data can be linked in both directions but can also be analysed separately. If analysed separately, the N's will obviously be higher since there is nonresponse and hence, not all anchors will have an alter and vice versa. The names[8] are as follows:

OKIN_ANCHOR_UvA_2017	anchor data
OKIN_ALTER_UvA_2017	alter data

The alter data set has a so-called long format, i.e., alters belonging to the same anchor are individual rows below each other (each alter is a case). There is also a wide format of the alter data where all alters belonging to one anchor are presented in a single row using extensions in the variable names to denote to which parent the variable pertains:[9]

OKIN_ALTERWIDE_UvA_2017	alter data (wide format)

Finally, there is a version of the anchor data where all available alters in wide format are linked to the anchor (on the same row as the anchor):

OKIN_ANCHORALTER_UvA_2017	anchor data with matched alters

There will be later releases of the present data set with more register variables, the present release is 1.0, stored in the variable *(y)version* in the (alter) anchor data sets.

5.2 Anchor – variable names and labels

The variables in the *anchor data* are as follows:

name	= main variables, names from the Blaise-questionnaires
x + name	= anchor variables constructed after the data collection
z + name	= anchor variables from the registers

In the anchor questionnaire, the modules focus on different parental figures in the anchors' life in different time periods (during youth and presently). In order to clarify about which person the question was asked for which time period, all variable names are given prefixes that consist of a letter and a number. First, the letter denotes the person about whom the question was asked. Second, a number is used to refer to a specific time period in the anchors' life. In combination, these naming conventions give the information as presented in Table 10.

[8] See Addendum (p. 46) for the file names of release 1.1 of the data.

[9] Extensions are: _m for bio mother, _f for bio father, _mp for mother's new partner, and _fp for father's new partner.

Table 10. Anchor dataset – variable naming conventions

Person	Youth	Present
Biological father/mother youth (intact)	a2/b2	a1/b1
Biological father/mother youth (nonintact)	a3/b3	a1/b1
New partner father/mother from youth (only nonintact)	c3/d3	
Ex-new partner father/mother from youth presently (only nonintact)		c1/d1
Current new partner father/mother presently (intact and nonintact)*		e1/f1
Current partner anchor		p1
Anchor		r1

* The current new partner may be the same as the 'new partner from youth' but it may also be a 'later new partner' if (a) the parent separated from this partner and repartnered again, (b) the parent separated during youth but repartnered later (after youth), or (c) the parent separated after youth and then repartnered. In case of separation from the 'new partner from youth', the 'new partner from youth' is addressed in the variables pertaining to the 'ex-new partner' (c1 and d1). Keep in mind that current new partners are also considered 'current' if this partner was together with the biological parent when that parent died. All the information about which 'new partners' the anchor's parents have, is stored in constructed variables in the data set.

If variables refer to relationships between persons, this is also captured in the variable name by a combination of prefixes. For example, if the variable name starts with ab1 it refers to the biological parents together in the present and if it starts with *ac3* it refers to the biological father and his new partner in anchors' youth.

5.3 Alter – variable names and labels

The variables in the *alter data* are as follows:

y + name	= main variables, names from the Blaise-questionnaires
y + x + name	= alter variables constructed after the data collection[10]
y + z + name	= alter variables from the registers

To distinguish the alter data from the other types of data, all alter variables start with the prefix *y*. Subsequently, the variable names are given a letter and number prefix to denote about whom the question was asked and for which time period. The naming conventions in the alter data are presented in Table 11.

[10] There is one exception since the questionnaire variables for former children also start with yx.

Table 11. Alter dataset – variable naming conventions

Person	Time period		
	Present	Youth child[a]	No time denotation
Alter	yp1	yp3	-
Biological child of alter and current partner	-	-	ybk
Stepchild of alter via current partner	-	-	ysk
Biological child of alter and previous partner (ex/deceased partner)	-	-	yxk
Other biological child of alter (not with current or previous partner)	-	-	yok

[a] To make the time periods to which the questions refer comparable between the anchor and alter data, the definition of youth differs per type of child:
Biological children with current partner: Questions refer to the period when the children were between 12 and 18 years old, which could also be the current situation.
Stepchildren from current partner: Questions refer to the period in which alter lived together with the stepchildren. If they have never lived together, questions refer to the period in which the stepchildren were between 12 and 18 years old, which could also be the current situation.
Biological children with previous partner: Questions refer to the period after dissolution or death of previous partner until the children were 18 years old, which could also be the current situation.
Other biological children: Questions refer to the period when the children were between 12 and 18 years old, which could also be the current situation.
All children: The questions of module 6 did not refer to one set of children but refer to the period in which alters' (step)children were between 12 and 18 years old. If this covered multiple periods, alter was instructed to choose the most recent period.

5.4 Register variables

We enriched our datasets with variables from the System of Social Statistical Datasets (SSD) hosted by Statistics Netherlands. The SSD is a longitudinal system in which registers and survey data are combined (Bakker, Van Rooijen & van Toor, 2014). Sources such as data from the Employee Insurance Agency (UWV) and 20 years of the large Labour Force Survey (EBB) of Statistics Netherlands are used to complement the existing register data. The SSD contains information on important demographic and socioeconomic characteristics of the complete population of the Netherlands as well as time varying variables such as household composition. The variables of the SSD that are added to the anchor and alter datasets are listed in Table 12.

All these variables are also available for (a) the current partner of the anchor, (b) the biological parents of the anchor, and (c) the current partners of the biological parents of the anchor. The names are the same but the prefixes are different.

5.5 Constructed variables

A number of variables have been constructed to enable users to navigate their way through the dataset and to give an overview of the living situation of respondents. The constructed variables are described separately for the anchor (Table 13) and alter data (Table 14). All constructed variables start with *x* in the anchor data and with *yx* in the alter data.

There are four types of constructed variables in the anchor data:
(a) summary variables describing parent types,
(b) summary variables describing anchor's residential history,
(c) socioeconomic variables,
(d) matching variables (described in Chapter 6).

There are three types of constructed variables in the alter data:
(a) summary variables describing children types,
(b) socioeconomic variables,
(c) matching variables (described in Chapter 6).

Note that for the occupational variables, we added the ISEI score (International Socio-Economic Index of Occupational Status [Ganzeboom and Treiman 1996]) based on the question on the occupation of the anchor. The ISEI score for the present occupational classes – as well as the categorization of classes – are partly based on De Vries and Ganzeboom (2008). The occupational classes were slightly altered after consulting with Ganzeboom. When respondents chose 'other occupation,' they could specify the occupation themselves. These were classified into the categories by the UvA team when the occupation was clear enough and added to the original variables.

Table 12. Anchor and alter dataset - overview of register variables

	Anchor data						Alter data
Characteristic	**Respondent**	**Father**	**Mother**	**Partner father**	**Partner mother**	**Partner**	**Respondent**
Country of birth	zbcountry	zfbcountry	zmbcountry	zfpbcountry	zmpbcountry	zpbcountry	yzbcountry
Country of birth father		zfbcountryf	zmbcountryf	zfpbcountryf	zmpbcountryf	zpbcountryf	yzbcountryf
Country of birth mother		zfbcountrym	zmbcountrym	zfpbcountrym	zmpbcountrym	zpbcountrym	yzbcountrym
Migrant background (native, western, non-western)	zorigin	zforigin	zmorigin	zfporigin	zmporigin	zporigin	yzorigin
Municipality of birth (respondent) (2017 code)	zbmunic	zfbmunic	zmbmunic	zfpbmunic	zmpbmunic	zpbmunic	yzbmunic
Age (date questionnaire)	zage	zfage	zmage	zfpage	zfmage	zpage	yzage
Sex	zsex	zfsex	zmsex	zfpsex	zfmsex	zpsex	yzsex
Marital status	zmar	zfmar	zmmar	zfpmar	zfmmar	zpmar	yzmar
Household composition	zhh	zfhh	zmhh	zfphh	zmphh		yzhh
Main source of income (SEC)[1]	zsec	zfsec	zmsec	zfpsec	zmpsec	zpsec	yzsec
Paid work status	zwork	zfwork	zmwork	zfpwork	zmpwork	zpwork	
Rental/homeowner	zhouse	zfhouse	zmhouse	zfphouse	zmphouse		yzhouse
Cadastral value (WOZ-waarde)	zwoz	zfwoz	zmwoz	zfpwoz	zmpwoz		yzwoz
Municipality of residence	zmunic	zfmunic	zmmunic	zfpmunic	zmpmunic		yzmunic
Level of urbanization of municipality[1]	zurban	zfurban	zmurban	zfpurban	zmpurban		yzurban
Poverty-problem-accumulation-area[1, 2]	zpovacc	zfpovacc	zmpovacc	zfppovacc	zmppovacc		yzpovacc
Recent employment history (last 4 years employed/unemployed)	zsechis	zfsechis	zmsechis	zfpsechis	zmpsechis	zpsechis	yzsechis
Personal income (quintiles and categories)	zinc1 zinc2	zfinc1 zfinc2	zminc1 zminc2	zfpinc1 zfpinc2	zmpinc1 zmpinc2	zpinc1 zpinc2	yzinc1 yzinc2
Standardized disposable household income (quintiles and categories)	zhhinc1 zhhinc2	zfhhinc1 zfhhinc2	zmhhinc1 zmhhinc2	zfphhinc1 zfphhinc2	zmphhinc1 zmphhinc2		yzhhinc1 yzhhinc2
Number of working hours[1]	zworkhrs	zfworkhrs	zmworkhrs	zfpworkhrs	zmpworkhrs	zpworkhrs	yzworkhrs
Flexible/stable position[1]	zjobtype	zfjobtype	zmjobtype	zfpjobtype	zmpjobtype	zpjobtype	yzjobtype
Job sector	zsector	zfsector	zmsector	zfpsector	zfmsector	zpsector	yzsector

[1] Measured in December 2015. [2] Zip code area belongs to the 20% areas with the largest share of lower income households, the largest share of households with welfare benefits and the largest share of households with a breadwinner with a non-western migrant background.

Table 13. Anchor dataset – overview constructed variables

Variable name	Description	Categories
Information on parent types		
xfamtype	Family type defined for the routing	1. Intact 2. Nonintact G 3. Nonintact W 4. Nonintact N
xbiofath	Indicator of where to find information on biological father	1. Father alive (info in a2/3 and a1) 2. Father deceased (info in a2/3) 3. Father alive but unknown (no info) 4. Father deceased and unknown (no info)
xbiomoth	Indicator of where to find information on biological mother	1. Mother alive (info in b2/3 and b1) 2. Mother deceased (info in b2/3) 3. Mother alive but unknown (no info) 4. Mother deceased and unknown (no info)
xnewpfy	Indicator of whether father had a new partner during anchor's youth and where to find information on this partner.	1. No partner father in youth 2. Partner father in youth, still together (info c3 and e1) 3. Partner father in youth, separated (info c3 and c1) 4. Partner father in youth, parent died (info c3 and e1) 5. Partner father in youth, partner died (info c3)
xnewpmy	Indicator of whether mother had a new partner during anchor's youth and where to find information on this partner.	1. No partner mother in youth 2. Partner mother in youth, still together (info d3 and f1) 3. Partner mother in youth, separated (info d3 and d1) 4. Partner mother in youth, parent died (info d3 and f1) 5. Partner mother in youth, partner died (info d3)
xnewpfc	Indicator of whether father has a current partner and where to find information on this partner.	1. No current partner father 2. Current partner father, same partner youth (info c3 and e1) 3. Current partner father, not partner youth (info e1) 4. Widowed partner father (info c3 and e1) 5. Widowed partner father, not partner youth (info e1)
xnewpmc	Indicator of whether mother has a current partner and where to find information on this partner.	1. No current partner mother 2. Current partner mother, same partner youth (info d3 and f1) 3. Current partner mother, not partner youth (info f1) 4. Widowed partner mother (info d3 and f1) 5. Widowed partner mother, not partner youth (info f1)
Living situation anchor		
xlivsit	Living situation after divorce (nonintact G), parental death (nonintact W), birth (nonintact N)	1. Intact 2. Divorced, lived only with mother 3. Divorced lived only with father 4. Divorced, other parenting arrangement 5. Father died, lived only with mother 6. Father died, other parenting arrangement 7. Mother died, lived only with mother 8. Mother died, other parenting arrangement 9. Not together at birth, lived with mother 10. Not together at birth, lived with father 11. Not together at birth, other parenting arrangement
xniwpar	Which parent deceased in youth (nonintact W)	1. Father died 2. Mother died

Table 13. Continued

Variable name	Description	Categories
Socioeconomic characteristics anchor		
xr1aedu	Highest level of education attained[a]	0. Only primary education 1. Lower secondary vocational (vmbo-b/k, lbo) 2. Lower secondary general (vmbo-g/t, mavo) 3. Middle secondary general (havo) 4. Higher secondary general (vwo, atheneum, gymnasium) 5. Middle vocational (mbo) 6. Tertiary vocational (hbo) 7. University (wo)
xr1fedu	Highest level of education followed[a]	0. Only primary education 1. Lower secondary vocational (vmbo-b/k, lbo) 2. Lower secondary general (vmbo-g/t, mavo) 3. Middle secondary general (havo) 4. Higher secondary general (vwo, atheneum, gymnasium)" 5. Middle vocational (mbo) 6. Tertiary vocational (hbo) 7. University (wo)
xr1isei	Anchor: Average ISEI score occupational group	
xa3isei	Biological father: Average ISEI score occupational group	
xb3isei	Biological mother: Average ISEI score occupational group	
xa2isei	Biological father: Average ISEI score occupational group	
xb2isei	Biological mother: Average ISEI score occupational group	
xc3isei	New partner father: Average ISEI score occupational group	
xd3isei	New partner mother: Average ISEI score occupational group	

[a] In case of having attained/followed both HAVO or VWO and MBO, we selected HAVO/VWO as highest education.

Table 14. Alter dataset – overview constructed variables

Variable name	Description	Categories
Children alter		
yxchildtyp	Types of children of alter (excluding 'other' children)	1. Biological children with current partner only (ybk) 2. Stepchildren only (ysk) 3. Biological children with ex-partner only (yxk) 4. Biological children with current partner, stepchildren (ybk, ysk) 5. Biological children with current partner, with ex-partner (ybk, yxk) 6. Stepchildren, biological children with ex-partner (ysk, yxk) 7. Biological children with current partner, with ex-partner, stepchildren (ybk, yxk, ysk) 8. No reported or only other children
yxnchild	Total number of reported children	
yxnbchild	Total number of reported biological children	
Socioeconomic characteristics alter		
yxisei	Alter: Average ISEI score occupational group	

5.6 Scales

In the following, we give an overview of the scales utilized in the OKiN survey. Whereas some were based on previously used in other surveys scales, others were developed specifically for this study. We added the scales to the data set and encourage users to use the scales to make research results more comparable across articles.

Note that whereas skipping a question was only possible for a very limited number of questions in the anchor questionnaire (due to their sensitive nature), refusal to answer was possible for all questions in the PAPI-version of the alter questionnaires. The value assigned to these refusals was -3.

Below, we list the items included in each scale and display the root of the item names. In the questionnaires, the same items were at times used at several places to enquire about different individuals. In these cases, the items have a specific prefix which denotes who answered the question or whom the question referred to. At the end of this chapter, we have included Table 15 and 16 which display: the specific items, the valid case numbers, the reliabilities, which items were reversed, the range, and the direction of coding.

Life satisfaction (anchor and alter questionnaires) was measured using three items from the short *Satisfaction with Life Scale* of Diener and colleagues (1985, 1993). These items have been previously used in large scale Dutch surveys (e.g., NKPS). Identical items were used in the anchor and alter questionnaires, with response options ranging from 1 = *completely agree* to 5 = *completely disagree*. The scale was created based on the mean of the three recoded items. In the alter questionnaire, a value on this scale was calculated for those who provided a valid answer to at least two of the questions. The reliability of the scale was α = .85 in anchor sample and α = .86 in alter sample. The resulting scales were named *xr1lsat* for the anchor sample and *yxp1lsat* in the alter sample.

1. (sat1) My life is ideal in most respect.
2. (sat2) The conditions of my life are excellent.
3. (sat3) All in all, I am satisfied with my life.

Loneliness (anchor and alter questionnaires) was measured using the shorter version of the loneliness scale of de Jong Gierveld and van Tilburg (1999) (de Jong Gierveld & Tilburg, 2006). Both the anchors and the alters were presented with six items and were asked about the extent to which they apply to their situation (1 = *yes*, 2 = *more or less*, and 3 = *no*). In creating the scale, we followed the procedure outlined in de Jong Gierveld and van Tilburg (1999). In other words, we created a sum score of the: a) neutral and negative responses to items 2, 3, and 4; and b) the neutral and positive responses to items 1, 5, and 6. In the alter questionnaire, if a respondent had a missing score on two or more items, the particular case did not get a value for the scale (as per de Jong Gierveld & van Tilburg, 1999). The reliability of the scale was α = .82 in anchor sample and α = .82 in alter sample. The resulting scales were named *xr1lone* for the anchor sample and *yxp1lone* in the alter sample.

1. (lone1) I experience a general sense of emptiness.
2. (lone2) There are plenty of people I can lean on when I have problems.
3. (lone3) There are many people I can trust completely.
4. (lone4) There are enough people I feel close to.
5. (lone5) I miss having people around.
6. (lone6) I often feel rejected.

Depressive feelings (anchor questionnaire) were rated using the 8-item version of the Center of Epidemiological Studies-Depression Scale (Van de Velde, Levecque, & Bracke, 2009). The anchors were asked to rate how well the eight statements described how they felt during the past week on a scale from 1 = *rarely or never* to 4 = *most of the time or always*. The scale was calculated by taking the mean of the eight items. The reliability of the scale was α = .86. The resulting scale was named *xr1cesd*.

1. (cesd1) I felt depressed.
2. (cesd2) I felt that everything I did was an effort.
3. (cesd3) My sleep was restless.
4. (cesd4) I felt happy.
5. (cesd5) I felt lonely.
6. (cesd6) I enjoyed life.
7. (cesd7) I felt sad.
8. (cesd8) I was unable to get going.

Conflict between biological parents (anchor questionnaire). The anchor reported on the level of conflict between his/her biological parents during youth for the anchors from intact families and prior to potential divorce / death of a parent for the nonintact families, by answering three questions on a scale from 1 = *never* to 4 = *often* (with -2 = *don't know*). The scale was calculated by taking the mean of the three items and only for respondents who indicated "don't know" to a maximum of one question. The reliability of the scale was α = .90. The resulting scale was named *xab4conf*.

1. (conf1) There were tensions and / or conflicts between your parents.
2. (conf2) Your parents did not want to talk to each other for a while.
3. (conf3) There were serious fights between your parents.

The first item was used throughout the survey as a single-item measure of level of conflicts between

the anchor and different parental figures and between the anchor and his/her current partner. That item is also used in the alter questionnaire to measure the level of conflict between the alter and his/her various (step)children.

Division of household labour (anchor and alter questionnaires). Respondents reported on the division of household tasks between their biological parents and in their own relationship. This was done by indicating who in the household perform(ed) five different tasks on a scale from 1 = *(almost) always by your mother / you* to 5 = *(almost) always by your father / your partner*. The additional answer options were 6 = *someone else does this primarily* and -1 = *not applicable*. The scale was created by first, recoding the "not applicable" and "don't know" as missing, and outsourcing as 3 = *more or less equally*. Item 5 was omitted because it had a lower correlation than the rest with the underlying single factor. We implemented the following coding procedure: 1 = *more often or (almost) always performed by father / male partner* and *equal division*, 2 = *more often done by mother / female partner*, and 3 = *(almost) always done by mother / female partner*. In other words, the range of the final scales is between 1 and 3, with 1 denoting least traditional division of labour and 3 denoting most traditional division of labour. The scale was created by taking the mean of the four items and only for the cases, where the respondent had a minimum of 2 non-missing values. The reliabilities of the final scales varied from α = .61 to α = .80.

1. (divth1) Cooking.
2. (divth2) Doing the grocery shopping. [*skipped in alter questionnaire*]
3. (divth3) Doing the laundry and ironing.
4. (divth4) Cleaning and tidying up.
5. (divth5) Maintenance and repairs around the house. [*omitted from final scale due to factor loading*]

Division of childcare tasks (anchor questionnaire). The anchors reported on the division of childcare with their current partners. The respondent was asked to provide his/her answers on a scale from 1 = *(almost) always by you* to 5 = *(almost) always by your partner* with two additional answer options, namely, 6 = *someone else does this primarily* and -1 = *not applicable*. As different conventions exist with respect to how childcare tasks should be divided (e.g., time-structuring vs time-flexible tasks, physical vs interactive tasks), we decided not to include a scale in our survey.

1. (divtc1) Putting the children to bed.
2. (divtc2) Participate in hobbies, day trips, and leisure activities with the children.
3. (divtc3) Talking with the children about school or helping them with homework.
4. (divtc4) Taking the children to and from school / day-care.
5. (divtc5) Taking the children to and from sport activities.
6. (divtc6) Talking with the children about personal issues.

Parental involvement with children in youth (anchor and alter questionnaires). The anchors reported on how involved in their lives the different parental figures were during the anchor's youth. The respondent was asked how frequently the different parental figures carried out various activities on a scale from 1 = *very often* to 4 = *(almost) never*, with an additional answer option of -1 = *not applicable*. Items 1 to 4 were also included in the alter questionnaire, where the alters reported on their own involvement in these activities with the children that they had during these children's youth. The scales were created by recoding -1 as missing and then taking the mean of the items only for the cases where a minimum of 3 valid responses were provided. Note that unlike the previous items, these were not relative ("which parent did most") but absolute items ("how much did this parent do").

1. (act1) Talked with you about school or education.
2. (act2) Helped you with homework and school assignments.
3. (act3) Talked with you about personal issues.
4. (act4) Took you out on days out or participated in hobbies with you.
5. (act5) Took you to or participated together with you in sport activities. [*skipped in alter questionnaire*]

Cultural consumption (anchor and alter questionnaires). The anchor reported on the frequency with which the various parental figures participated in cultural activities during the anchor's youth. The participants reported on these questions using 1 = *never*, 2 = *sometimes*, and 3 = *often*, with -2 = *don't know*. The alters responded to the same 5 items, using the same scale, but reported on their own behaviours with respect to the period when they had teenage children living with them at home. The scales were created by recoding "don't know" as missing for the anchors and then taking the mean of all items, except item 4 (playing a musical instrument) which displayed lower correlation with the underlying single factor. The scale was only computed for those cases which had a minimum of 2 non-missing values. The reliabilities of the separate scales, as well as, their names are displayed in Table 15 and 16 at the end of this chapter. We did not include a scale for the anchor's self-reported cultural participation due to a low reliability.

1. (cult1) Attending a classical concert, theatre play, or the opera.
2. (cult2) Visiting a museum.
3. (cult3) Attending a pop concert, musical, or cabaret performance.
4. (cult4) Play a musical instrument. [*omitted from final scale due to factor loading*]
5. (cult5) Read books, not considering books for work or school.

Problem behaviours at school (anchor questionnaire). The anchors reported on whether or not they displayed specific problem behaviours in high school (1 = *no* and 2 = *yes*). They were provided with a list of items and were asked to indicate which (if any) of the behaviours they had displayed in those years (the respondents could tick as many or as few of the behaviours as they wanted). The scale was partially based on the questionnaire concerning school problem behaviours of adolescents, used in the CILS4EU study (Children of Immigrants Longitudinal Survey in Four European Countries). The performed analyses showed that all items except question 6 (i.e., Repeated a grade), loaded reliably on a single factor (i.e., individual Loevinger H coefficients of over .30). Therefore, we constructed a scale by counting the number of times the anchors identified a behaviour that they had engaged in in high-school (Loevinger's H = 0.57), excluding question 6. The resulting scale was names *xt1schl*.

1. (schl1) Fought with teachers.
2. (schl2) Was regularly tardy for school.
3. (schl3) Was sent out of the classroom.
4. (schl4) Was truant.
5. (schl5) Was sent to detention / received extra work as detention.
6. (schl6) Repeated a grade. [*omitted from final scale due to factor loading*]
7. (schl7) Was expelled or suspended from school.
8. (schl8) None of the above.

Attitudes related to gender and non-traditional family forms (anchor and alter questionnaires). Both the anchors and the alters indicated the extent to which they (dis)agreed with a number of statements related to gender and non-traditional family constellations on a scale from 1 = *completely agree* to 5 = *completely disagree*. As can be seen below, disagreeing with items 2, 4, and 5 displays less traditional values with respect to gender roles and nonintact family forms. A factor analysis showed that the items did not load on a single scale. This is possibly the result of the fact

that the questions addressed several different issues. Therefore, we made the decision not to include a scale in the data set.

1. (trad1) A divorce is usually the best solution of partners cannot resolve their problems.
2. (trad2) A child suffers if raised by a single mother.
3. (trad3) Having a paid job is equally important for women as it is for men.
4. (trad4) If a child is being raised by a single father, the house is going to be messy.
5. (trad5) A woman is more fit to take care of small children than a man.

Attitudes towards biological and step ties (anchor and alter questionnaires). Both the anchors and the alters indicated the extent to which they (dis)agreed with a number of statements related to the importance of biological and step-ties on a scale from 1 = *completely agree* to 5 = *completely disagree*. Item 2 was skipped in the alter questionnaire for brevity. Whereas the factor and reliability analyses showed satisfactory results in the anchor sample, that was not the case for the alter sample (e.g., α = .67 in anchor sample and α = .48 in alter sample). Therefore, the decision was made to create this scale only in the anchor sample. The scale was calculated by taking the mean of the items (in the cases when a valid response was provided to a minimum of three items). A higher value denoted a higher endorsement of the primacy of biological ties. The resulting scale was named *xr1bio*.

1. (bio1) Relationships might come and go but biological ties are forever.
2. (bio2) No one can replace the tie which a biological parent has with his / her kids. [*skipped in alter questionnaire*]
3. (bio3) It does not matter for a child if he/she is raised by a stepparent or by a biological parent.
4. (bio4) A stepparent needs the same opportunities in raising children as the biological parent.
5. (bio5) Overall, a stepfamily is a bad alternative for a normal / ordinary family.

Interpersonal trust (anchor and alter questionnaires). Both the anchors and the alters responded to a number of statements pertaining to the degree that they thought others can be trusted. The items were rated on a scale from 1 = *strongly agree* to 5 = *strongly disagree*. In the alter questionnaire, item 4 was skipped for brevity. The scale was calculated by taking the mean of the items (only for the respondents who provided answers to a minimum of three items for anchor questionnaire and two for alter). The reliability of the scale was α = .75 in anchor sample and α = .67 in alter sample. The resulting scales were named *xr1trust* and *yxp1trust*. The scale can also be seen as tapping into two dimensions – trust in weak ties (i.e., items 1 and 2) and trust in strong ties (items 3 and 5). Item 4 seemed to load well on both dimensions but a little bit more on the weak ties and was added to that scale.

1. (trust1) Most people can be trusted.
2. (trust2) If you help others, you mostly get disappointed.
3. (trust3) In a relationship, I find/found it difficult to trust my partner.
4. (trust4) It is risky to open up to others. [*skipped in alter questionnaire*]
5. (trust5) In relationships, I often doubt that things will continue working out well.

Experience of raising stepchildren (alter questionnaire). Six questions were specifically designed for the OKiN survey and aimed to assess the personal experience of being a stepparent. The items were rated on a scale from 1 = *strongly agree* to 5 = *strongly disagree*, with 6 = *not applicable*. The performed factor analysis showed that all items loaded on a single factor. The scale was created by taking the mean of the six items (only for respondents with a minimum of three valid answers). The reliability of the scale is α = .81. The scale was named *yxp1equal*.

1. (equal1) I regard my stepchildren as my own children.
2. (equal2) Raising stepchildren was tough.
3. (equal3) My partner was a great support for me in my role as a stepparent.
4. (equal4) The other biological parent of my stepchildren accepted me completely.
5. (equal5) My stepchildren treat me as their biological father / mother.
6. (equal6) I had enough space in raising my stepchildren.

Impact of separation on relation with children (alter questionnaire). Those questions were specifically composed for the OKiN survey and aimed to assess the perceived negative impact of the separation on the alter's relationship with his/her children from a previous union. The items were rated on a scale from 1 = *strongly agree* to 5 = *strongly disagree*, with 6 = *not applicable*. The performed factor analysis showed that all items loaded on a single factor. The scale was created by recoding the "not applicable" responses as missing and taking the mean of the four (reversed) items (only for respondents with a minimum of two valid answers). The reliability of the scale is α = .83 and named *yxp1divkid*.

1. (divkid1) The relationship with my children was weakened due to the divorce.
2. (divkid2) My ex-partner made my relationship with my children difficult.
3. (divkid3) I missed my children a lot after the divorce.
4. (divkid4) My ex-partner and I fought over the children after the divorce.

Importance of having common children in stepfamily (alter questionnaire). These questions were specifically composed for the OKiN survey and aimed to assess the experience of having a blended family. The items were rated on a scale from 1 = *strongly agree* to 5 = *strongly disagree*, with 6 = *not applicable*. The performed factor analysis showed that all items except question five, loaded reliably on a single factor. Therefore, a scale was created by first recoding the "not applicable" responses as missing and then taking the mean of these four items for the cases with a minimum of two valid responses. The reliability of the scale is α = .80 and a higher value denotes a higher endorsement of the sentiment that a common child was important for the family. The scale was named *yxp1blend*.

1. (blend1) I became a better stepparent after having children with my partner.
2. (blend2) My partner became a better stepparent after we had children together.
3. (blend3) After having children together, our family became complete.
4. (blend4) Having children together, made my relationship with my partner more secure.
5. (blend5) There were tensions between our common children and the children from previous relationships. [*omitted from final scale due to factor loading*]

Table 15. Overview of constructed scales in anchor data

Scale and name in OKiN data files	**Name**	**Sub-group**	**Items included (r = recoded)**	**Range of scale**	**Reliability**	**Valid *n***	***M* (*SD*)**
Life satisfaction	xr1lsat		r1lsat1 r1lsat2 r1lsat3 (all r)	1 – 5 (highest sat)	α = .85	6,485	3.92 (0.72)
Loneliness	xr1lone		r1lone1 r1lone2 r1lone3 r1lone4 r1lone5 r1lone6	0 – 6 (loneliest)	α = .82	6,485	1.43 (1.76)
Depression	xr1cesd		r1cesd1 r1cesd2 r1cesd3 r1cesd4(r) r1cesd5 r1cesd6(r) r1cesd7 r1cesd8	1 – 4 (most depressed)	α = .86	6,485	1.59 (0.54)
Conflict between bio parents	xab4conf		ab4conf1 ab4conf2 ab4conf3	1 – 4 (highest conflict)	α = .90	4,960	1.93 (0.94)
Division of household tasks between bio parents	xab4divth		ab4divth1 ab4divth2 ab4divth3 ab4divth4	1 – 3 (almost) always by your mother	α = .80	5,297	2.50 (0.59)
Division of household tasks in anchor's household	xr1divth	Fem anchor	r1divth1 r1divth2 r1divth3 r1divth4	1 – 3 (almost) always by female partner	α = .69	2,447	1.93 (0.60)
Division of household tasks in anchor's household	xr1divth	Male anchor	r1divth1 r1divth2 r1divth3 r1divth4	1 – 3 (almost) always by female partner	α = .65	2,081	1.73 (0.55)
Involvement of bio father during youth	xa2act	Intact anchor	a2act1 a2act2 a2act3 a2act4 a2act5 (all r)	1 – 4 (highest)	α = .80	2,036	2.18 (0.66)
Involvement of bio mother during youth	xb2act	Intact anchor	b2act1 b2act2 b2act3 b2act4 b2act5 (all r)	1 – 4 (highest)	α = .81	2,041	2.50 (0.65)
Involvement of bio father after event	xa3act	Nonintact anchor	a3act1 a3act2 a3act3 a3act4 a3act5 (all r)	1 – 4 (highest)	α = .84	3,622	1.89 (0.70)
Involvement of bio mother after event	xb3act	Nonintact anchor	b3act1 b3act2 b3act3 b3act4 b3act5 (all r)	1 – 4 (highest)	α = .87	4,240	2.51 (0.77)
Involvement of father's new partner during youth	xc3act	Nonintact anchor	c3act1 c3act2 c3act3 c3act4 c3act5 (all r)	1 – 4 (highest)	α = .86	2,338	1.54 (0.60)
Involvement of mother's new partner during youth	xd3act	Nonintact anchor	d3act1 d3act2 d3act3 d3act4 d3act5 (all r)	1 – 4 (highest)	α = .89	2,947	1.92 (0.76)

Scale and name in OKiN data files	Name	Sub-group	Items included (r = recoded)	Range of scale	Reliability	Valid *n*	*M* (*SD*)
Cultural participation of biological father in youth	xa2cult	Intact anchor	a2cult1 a2cult2 a2cult3 a2cult5	1 – 3 (highest)	α = .63	2,031	1.50 (0.44)
Cultural participation of biological mother in youth	xb2cult	Intact anchor	b2cult1 b2cult2 b2cult3 b2cult5	1 – 3 (highest)	α = .63	2,033	1.65 (0.44)
Cultural participation of biological father in youth	xa3cult	Nonintact anchor	a3cult1 a3cult2 a3cult3 a3cult5	1 – 3 (highest)	α = .66	3,465	1.48 (0.47)
Cultural participation of biological mother in youth	xb3cult	Nonintact anchor	b3cult1 b3cult2 b3cult3 b3cult5	1 – 3 (highest)	α = .66	4,166	1.64 (0.45)
Cultural participation of father's new partner in youth	xc3cult	Nonintact anchor	c3cult1 c3cult2 c3cult3 c3cult5	1 – 3 (highest)	α = .76	1,964	1.68 (0.52)
Cultural participation of mother's new partner in youth	dc3cult	Nonintact anchor	d3cult1 d3cult2 d3cult3 d3cult5	1 – 3 (highest)	α = .72	2,823	1.50 (0.47)
Problem behaviours in high-school	xr1schl		r1schl1 r1schl2 r1schl3 r1schl4 r1schl5 r1schl7	0 – 6 (most problem behaviours)	*H* = 0.57	6,485	1.53 (1.87)
Anchor: primacy of biological over step-family ties	xr1bio		r1bio1(r) r1bio2(r) r1bio3 r1bio4 r1bio5(r)	1 – 5 (highest primacy of bio ties)	α = .66	6,485	3.05 (0.71)
Interpersonal trust	xr1trust		r1trust1(r) r1trust2 r1trust3 r1trust4 r1trust5	1 – 5 (highest trust)	α = .75	6,485	3.50 (0.70)

r = reverse coded.

Table 16. Overview of constructed scales in alter data

Scale and name in OKiN data files	**Name**	**Items included (r = recoded)**	**Range of scale**	**Reliability**	**Valid *n***	***M* (*SD*)**
Life satisfaction	yxp1lsat	yp1sat1 yp1sat2 yp1sat3 (all r)	1 – 5 (highest sat)	α = .86	8,983	3.85 (0.74)
Loneliness	yxp1lone	yp1lone1 yp1lone2 yp1lone3 yp1lone4 yp1lone5 yp1lone6	0 – 6 (loneliest)	α = .82	9,113	1.63 (1.83)
Division of household tasks in alter's household	yxp1divth (female alter)	yp1divth1 yp1divth3 yp1divth4	1 – 3 (almost) always by fem partner	α = .63	3,537	2.23 (0.63)
Division of household tasks in alter's household	yxp1divth (male alter)	yp1divth1 yp1divth3 yp1divth4	1 – 3 (almost) always by fem partner	α = .61	3,341	2.06 (0.61)
Involvement with biological children with current partner (during youth)	yxp3biact	yp3biact1 yp3biact2 yp3biact3 yp3biact4 (all r)	1 – 4 (highest)	α = .77	3,073	2.84 (0.56)
Involvement with step-children from current partner (during youth)	yxp3stact	yp3stact1 yp3stact1 yp3stact3 yp3stact4 (all r)	1 – 4 (highest)	α = .84	2,683	2.43 (0.70)
Involvement with biological children from ex-partner (during youth)	yxp3exact	yp3exact1 yp3exact2 yp3exact3 yp3exact4 (all r)	1 – 4 (highest)	α = .88	5,193	2.86 (0.78)
Involvement with biological children from other partners (during youth)	yxp3othact	yp3othact1 yp3othact2 yp3othact3 yp3othact4 (all r)	1 – 4 (highest)	α = .92	105	2.75 (0.92)
Own cultural consumption while living with young children	yxp3cult	yp3cult1 yp3cult2 yp3cult3 yp3cult5	1 – 3 (often)	α = .72	9,046	1.60 (0.44)
Interpersonal trust	yxp1trust	yp1trust1(r) yp1trust2 yp1trust3 yp1trust5	1 – 5 (highest trust)	α = .67	9,161	3.70 (0.62)
Experience of raising stepchildren	yxp1equal	yp1equal1(r) yp1equal2 yp1equal3(r) yp1equal4(r) yp1equal5(r) yp1equal6(r)	1 – 5 (most positive experience)	α = .81	3,174	3.35 (0.86)
Impact of divorce on relation with kids from ex-partner	yxp1divkid	yp1divkid1 yp1divkid2 yp1divkid3 yp1divkid4(all r)	1 – 5 (most negative)	α = .83	4,576	2.40 (1.15)
Importance of having common children for family	yxp1blend	yp1blend1 yp1blend2 yp1blend3 yp1blend4 (all r)	1 – 5 (most important)	α = .80	853	2.81 (0.94)

r = reverse coded.

5.7 Missing values

Several types of missing values are used in the data. In the CAWI modes, respondents could not skip a question or leave it blank unless a specific category was offered such as “don’t know”. We decided on this item-by-item. In the PAPI questionnaire, respondents could skip any question. In the CAPI mode, interviewers asked all applicable questions but they could leave an answer open if the respondent was not able or willing to answer. Finally, we checked the values of all variables in both data sets and recoded impossible or highly unlikely values to -4.

Table 17. Anchor and alter dataset – coding of missing values

Value	Label	Explanation
System missing	.	Question not asked as the result of routing
-1	Not applicable (self-indicated)	Respondent selected the answer category ‘Not applicable’ that was provided with this question
-2	Don’t know	Respondent selected the answer category ‘Don’t know’ that was provided with this question or the information is unknown (in the case of register variables or unclear open answers)
-3	Refusal	Respondent refused to answer the question (only CAPI and PAPI mode) or selected the answer category ‘Prefer not to disclose’ that was provided with a small number of questions
-4	Impossible value	Value outside possible range

5.8 Weights

The OKiN uses an oversample of children from nonintact families. To obtain a representative description of Dutch children aged 25-45, we need to apply a weight that corrects for this oversample. The weight is called *xbasewgt* and is constructed using only the official sample groups (see Table 18). The weight not only corrects for the oversample but also for differential non-response in the three groups. If one applies an analytical weight in the anchor data, one will get the distribution in column B with the total N of column E. More complex weights will be constructed in a later release of the data and will be explained in a separate working paper. The basic weights are essential for getting population distributions and are otherwise harmless since they do not adjust for anything else.

Table 18. Basic weights for anchor data

Code	Stratum	A	B	C	D	E	F	B/F
		In population	%	In sample	%	In data	%	Weight xbasewgt
1	Intact family	2,586,808	82.1	2,596	24.6	1,822	28.1	2.9212
2	Nonintact without new partner	410,546	13.0	3,523	33.4	2,053	31.7	0.4115
3	Nonintact with new partner	154,481	4.9	4,449	42.1	2,610	40.2	0.1218
	Total	3,151,835	100.0	10,562	100.1	6,485	100.0	

*Weights are not defined for sibling respondents.

CHAPTER 6 MATCHING ANCHORS, ALTERS, SIBLINGS

6.1 ID-variables

The following id-variables are important in the *anchor data*:

persid unique for each anchor[11]
famid unique for families[12]

The main id-variables in the *alter data* are:

alter_persid unique for each alter
famid unique for families (same as in anchor data)

The anchor data also have variables that can be used to match specific types of alters from the alter data to the anchor data:

fpersid to match biofathers (corresponds to alter_persid)
mpersid to match biomothers (corresponds to alter_persid)
fppersid to match father's new partners (corresponds to alter_persid)
mppersid to match mother's new partners (corresponds to alter_persid)

The id's are defined for the original sample so not all id's are represented in the data (the responding sample). The id's are missing if no such person exists in the original sample.

6.2 Using alter data when analyzing the anchor data

When analyzing anchors, we can use information from the anchor who reports on his or her biological parents and, if applicable, their new partners. It is also possible to use direct (self-reported) information from these parents from the alter data. For 60.7% of the anchors there is at least one responding alter in the alter data. This response rate can be considered very good. Siblings also have alters and these are included in the calculations in this section. Note that by sample definition, all anchors have at least one alter in the population.

We can further break this down by type of parent, as Table 19 shows. For each type of parent, we show whether such a parent exists in the population and if so, if that parent responded in the alter data. These data are stored in the variables *xfrespo, xmrespo, xfprespo,* and *xmprespo* in the anchor data set. Response rates are higher for mothers than for fathers and higher for biological parents than for new partners. For new partners, they are still quite good, however, and there is no gender difference for new partners in response. We end up with about 1,700 new partners in the alter data who have a responding anchor, which provides much potential for a combined anchor-alter analysis of 'stepparents'. The conditional response rates in Table 19 for biological parents are somewhat higher than they were in previous multi-actor surveys such as NKPS where 41% of the parents responded given that anchor responded. Interesting is that response rates are higher in this table than in the alter data as a whole (which was 38%), which suggests that anchor and alter responses are correlated. In other words, conditional on anchor's response, the response of alters is better.

[11] A small number of respondents are siblings of the anchors; these have a unique *persid* but the same *famid* as their corresponding anchor.
[12] Families in the sense of anchor-alter combinations or anchor-sibling-alter combinations.

Table 19. Presence and response of alters conditional on anchor response

Variable	Type of alter	Code 1 Not present in population	Code 2 Present but not in alter data	Code 3 Present and in alter data	Total	Alter response rate*	Number of alters
xfrespo	Bio father	25.5%	42.5%	31.9%	100.0%	42.9%	2,070
xmrespo	Bio mother	9.3%	48.5%	42.2%	100.0%	46.5%	2,734
xfprespo	New partner father	67.0%	20.1%	12.9%	100.0%	39.1%	838
xmprespo	New partner mother	65.0%	21.3%	13.7%	100.0%	39.0%	886

Table 20 presents more detail about the numbers of alters, both the potential number of alters in the data (based on the sampling frame), and the responding number of alters, again conditional on anchor response.[13] We see that we have sufficient numbers with two parents responding but only low numbers with three parents responding. Analyses here are still possible but options for moderation effects are limited. Note also that the alter data can be analysed without the anchors and in that case, the numbers of alters for which three or more parents respond are higher. This information is stored in variables *xnalters1* and *xnalters2*.

Table 20. Potential number of alters per anchor and responding alters

	Responding alters (xnalters2)						
Potential alters (xnalters1)	0 alters	1 alter	2 alters	3 alters	4 alters	Total	%
1 alter	610	512				1,122	17.3%
2 alters	1,256	738	1,041			3,035	46.8%
3 alters	426	435	322	200		1,383	21.3%
4 alters	258	176	293	117	101	945	14.6%
Total	2,550	1,861	1,656	317	101	6,485	100.0%
%	39.2%	28.7%	25.5%	4.9%	1.6%	100.0%	

In Table 21, we present response rates of biological parents by sample category, in particular to see how well parents from nonintact families responded. We see that biological parents respond better when the anchors came from an intact family. Even though this gap is substantial, the response rate for parents from nonintact families is still reasonable (37% to 45%), and not lower than the overall response of alters. Fathers have a somewhat lower response rate than mothers and this gap seems somewhat larger in nonintact families. This interaction effect points to the well-known issues with broken ties with children among divorced fathers (Kalmijn 2015b).

If one is interested in analyzing the anchors in combination with the alter data, there is a matched file available where each participating alter is added to each individual anchor. This file has identical variable names for alters while the extensions of the variable names indicate which type of alter the variable refers to (_f stands for biological father, _m for biological mother, _pm for new partner of mother, and _pf for new partner of father).

[13] Not present in the first column for biological parents of Table 19 means that the parent has deceased or that s/he could not be found in the registers. We compared these numbers for people aged 25-45 in the NELLS survey in 2009 who have at least one living parent. In this sample, we found that 16.8% of the fathers had died and 6.4% of the mothers. The numbers in the table are somewhat higher. This could be due the fact that we oversampled non-intact families or to issues in the registers.

Table 21. Response rates of parent alters by stratum

Sample stratum of anchor	Response rate bio mother	Number	Response rate bio father	Number
Intact	52.5%	914	50.9%	838
Nonintact without new partner	45.0%	830	40.9%	539
Nonintact with new partner	43.1%	990	37.2%	691
Total	46.5%	2,734	42.9%	2,070

6.3 Using anchor data when analyzing the alter data

When analyzing parents (alters), it is possible to match information from the anchor directly. When using *famid* to match, both the anchor and the sibling can be matched to the alter since they share alters. In this paragraph, we only focus on anchors although we should note that siblings may also be found in the child variables as reported by the alters. There are 9,325 alters. For 6,106 or 65.5% of the alters there is a responding anchor in the anchor data. This information is stored in the variable *yxanchresp*. Note that anchor always exists in the population and sampling frame when alter is in the data.

A more relevant issue is to identify the anchor in the set of children about which alter responds. To assess who the anchor is in the set of children about which alter reports and to create a corresponding variable in the alter data, we looked for children whose month and year of birth and gender match with those of anchor. After doing this, there were 121 alters with a double match (i.e., more than one child is identified as potential anchor). Double matches could be (and were) corrected if the places of residence of the children were known and different or similar to that of anchor. This reduced the number of double matches to 29 but also created a number of extra mismatches. After elaborate analyses, it was decided to define all remaining double matches as a mismatch. Some were probably (same-sex) twins while others were born in the same month and year and had the same gender while belonging to different sets of children. It may also be possible that these were actually the same children but initially categorized in the wrong set (e.g., as a biological child first and later also as a stepchild). The analyses did not yield any systematic pattern.

In Table 22, we present the results after double matches were set to mismatches. The information presented in the table is stored in variable *yxanchkid*. We see that for 78% of the alters, we are able to identify the anchor (given that anchor responded). This number increases to 80% when we leave out alters who did not report any children. Matching is better in the CAWI mode than in the PAPI mode but not much better.

Table 22. Finding anchor among the children set in the alter data*

Code	yxanchkid	CAWI		PAPI		Total	
1	Children reported, anchor not found in module	760	18.4%	450	22.8%	1,210	19.8%
2	Children reported, anchor in module	3,280	79.3%	1,463	74.2%	4,743	77.7%
3	No children reported	94	2.3%	59	3.0%	153	2.5%
	Total	4,134	100%	1,972	100%	6,106	100%

* Conditional on anchor response.

Detailed analyses focused on the possible reasons why one fifth of anchors could not be identified. Matching appeared less successful when alters have more than 2 children in a set, when alters have a mix of types of children, and when alters had multiple former unions. As a reference point, it is useful to look at how matching works in 'normal' situations. When we limit the sample to alters with one or two children from a current partner without *any* other types of children, 93% of the anchors can be found. While this is clearly better than it is for the full sample, it is still not close to 100%.

In Table 23, we show in what types of children the matched anchors were found (broken down by method). In the data, we construct a variable *yxanchwho* which indicates which child anchor is (for codes, see Table 23). This variable can be used when constructing variables pertaining to anchor in the alter data.

Table 23. Which child is anchor in alter data set?

Code	Type of child yxanchwho	CAWI	PAPI	Total N
1	Bio child 1	22.0%	14.6%	937
2	Bio child 2	8.1%	7.3%	373
3	Step child 1	14.7%	15.8%	712
4	Step child 2	6.6%	8.8%	344
5	Ex-bio child 1	33.1%	34.1%	1,585
6	Ex-bio child 2	15.1%	18.8%	770
7	Other child	0.4%	0.7%	22
	Total	100.%	100.%	4,743

If one is interested in analyzing the alter data with extra information from the anchor data, one can merge anchor data to alters using *famid*. Each anchor will then be added to multiple alters (in Stata this is a *merge m:1* command). Because the anchor was not always detected in the alter reports, this matching procedure may not always be correct. Please remember to delete siblings from the anchor data before matching.

6.4 Matching siblings and anchors

For 510 responding anchors, a full sibling was also approached. Of the 510 potential siblings, 335 or 65.7% responded. Table 24 shows the variable that we added to the data that contains the relevant information (*type*). For most analyses, we recommend treating the sibling simply as an extra anchor, possibly correcting for clustering.

Table 24. Matching anchors and siblings within the anchor data

Code	type	
1	Anchor without a sample sibling	5,640
2	Anchor with nonresponding sibling	175
3	Anchor with responding sibling	335
3	Responding sibling	335

If one is interested in analyzing the 335 anchor-sibling pairs, one can use the variable *type* to select these pairs. A data set of anchors and siblings can be converted into a wide format using *famid* and *type* (using the *reshape* command in Stata). Each variable will then appear twice in a row, once for the anchor and once for the sibling.

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Addendum

The first release of the data has been modified slightly. This addendum lists the changes that were made to the original anchor and alter data. The new data sets have the same version number (1) and the same name but with a new subrelease (1.1):
OKIN_ANCHOR_1.1_UvA_2017 and
OKIN_ALTER_1.1_UvA_2017.
OKIN_ALTERWIDE_1.1_UvA_2017.

The public release file for DANS/KNAW has the same name and content, with some variables deleted and with the word DANS added:
OKIN_ANCHOR_1.1_DANS_2017 and
OKIN_ALTER_1.1_DANS_2017.

Data were created in STATA.

Livsit loop anchor data

In the module where anchors were asked with whom they lived and in which years, during youth, corrections were made (variables livsit_2 and later) for inconstencies in the order of the loop. No data were imputed. Based on the corrected history, variables were created indicating how many years the anchor lived with each of the four parents. The following variables were added:
xdbiofath refers to duration with biofather
xdbiomoth refers to duration with biomother
xdnewpfy refers to duration with newpartner father (stepmother)
xdnewpmy refers to duration with newpartner mother (stepfather)

Weight

An official CBS weight was constructed and added to the data, *xcbswgt*. This weight adjusts for the oversample (like the original weight xbasewgt) but also corrected for the representativeness with respect to a standard set of demographic and economic register variables. Details of the weight construction can be found in a separate document (on the Family Complexity website). Use this weight for descriptive statistics.

Activities/involvement variables

The involvement variables (*act* variables) contain the missing value -1 referring which was labeled 'nap'. In analyzing the data, we concluded that these should be regarded as 'activity never done'. For example, if the child did not do a sport, the parent will not have been involved either. We recoded these to category 5 and relabeled the category. The original scales that were constructed were dropped.

Alter data

The alter data contain data on three types of children (children from a current union, children from a prior union, and children from the current partner). Some alter respondents mixed up the types (e.g., reported about a prior child in the module on current children). These were replaced as far as possible. A detailed documentation on these changes can be found in a memo on the Family Complexity website. The merge variables were also 'redone' after these corrections.

Household id in alter data

A variable was added that can be used to see in which household the parents of an anchor live (for example, if the biological parents of the anchor lived in the same household or not). The variable is *alter_hhid.*

Alter variables on residence of children from a prior union

The questions about the living arrangements of children from a divorced/widowed union have sometimes been interpreted by respondents in a different way than was intended: this applies to the following variables: yxkcores_1/2, yxkage1_1/2, and yxkage2_1/2. These variables pertain to whether and at what age the child lived with the alter. In a number of cases, respondents interpreted this question as referring to the *postdivorce* period only. Hence, respondents who said that a child did not live with them probably meant that the child did not live with them *after* the divorce. Most of these children were born after the union started and before the union ended; the vast majority of these alters were fathers. For alters who said 'no' to the question (i.e., child did not live with them), we imputed an age at which the child left as being the age at divorce (only if the child was born during the union). We deleted the starting age (yxkage1_1/2) and the coresidence question (yxkcores_1/2) and we added the following: yxkage2corr_1/2 (corrected ages at leaving) and yxkcorrect_1/2 (whether the child was born during the union). The original ages at leaving are retained in the data but we recommend using the corrected ages as these have fewer missings.

Weights for alter data

Weighting the alter data is a complex issue which is not yet developed. To offer a simple albeit imperfect solution, we have added the base weight from the anchor data to the alter data *(xbasewgt)*. The weight values were also assigned to the alters for whom no anchor responded. When using this weight, the user gets a representative picture of the parents of respondents aged 25-45, but it does not correct for selective nonresponse. We nonetheless recommend using this weight for all descriptives as the oversample makes descriptives without weights nonsensical.

Deleted variables

For the public release, the following variables have been deleted. They can be obtained in specific circumstances and with consent of the UvA team and CBS.

From the alter data, all variables containing 'country', 'munic', and 'place' in the variable name.

From the anchor data, all variables containing 'nother', 'country', and 'munic' in the variable name.

Note on merging data

The merge variables in all data sets have a format of 12 digits; be aware that this can change when transforming or copying merge variables in Stata (not when renaming merge variables).

To merge all alters to the anchor data, the alter data need to be reshaped first into a wide format where each parent type is a different variable and *famid* needs to be used to merge. Note that siblings have the same *famid* as the original anchors. Siblings can be deleted by using the variable *type* == 4.

Appendix Table 1. Overview of measured concepts for anchors and parental figures in anchor data

Type of parent	**Anchor**	**Bioparent Intact**	**Bioparent Nonintact**	**Bioparent Nonintact**	**Newpartner**	**Bioparent**	**Newpartner[a]**	**Ex-newpartner[b]**	**New newpartner[c]**
Time period	**Now**	**Youth**	**Before breakup**	**After breakup**	**Youth**	**Now**	**Now**	**Now**	**Now**
General									
Sex							c/d1sex	c/d1sex	e/f1sexni[d] e/f1sexi[e]
Age						a/b1birthy	c/d1age	c/d1age	e/f1ageni[d] e/f1agei[e]
Education						a/b1eduni a/b1edui	c/d1edu	c/d1edu	-
Youth anchor									
Married/cohabiting		ab1mar			c/d3cohab				a/b1currp(d)
Division household tasks		ab4divth	ab4divth						
Parental conflict		ab4conf	ab4conf	ab3row					
Duration cohabitation									a/b1currdur(d)
Duration coresidence child				livsit	c/d3start c/d3end				
Contact frequency child (non-resident parent)				seemoth/fath					
Activities with child		a/b2act		a/b3act	c/d3act				
Closeness/conflict child		a/b2close a/b2conf		a/b3close a/b3conf	c/d3close c/d3conf				
Influence		a/b2infl		a/b3infl	c/d3infl				
Work and occupation		a/b2work a/b2occ		a/b3work a/b3occ	c/d3work c/d3occ				
Financial situation		ab1finan	ab1finan	a/b3finan	ac/bd3finan				
Politics and news		a/b2vote a/b2news		a/b3vote a/b3news	c/d3vote c/d3news				
Sport and culture		a/b2sport a/b2cult		a/b3sport a/b3cult	c/d3sport c/d3cult				

Type of parent	**Anchor**	**Bioparent Intact**	**Bioparent Nonintact**	**Bioparent Nonintact**	**Newpartner**	**Bioparent**	**Newpartner[a]**	**Ex-newpartner[b]**	**New newpartner[c]**
Time period	**Now**	**Youth**	**Before breakup**	**After breakup**	**Youth**	**Now**	**Now**	**Now**	**Now**
Smoking and drinking		a/b2smoke a/b2alc		a/b3smoke a/b3alc	c/d3smoke c/d3alc				
Mental health		a/b2psych		a/b3psych	c/d3psych				
Present									
Contact frequency child						a/b1cont1 a/b1cont2 a/b1cont3	e/f1cont1 e/f1cont2 e/f1cont3	c/d1cont1	e/f1cont1 e/f1cont2 e/f1cont3
Reasons no contact						a/b1nocont	e/f1nocont		e/f1nocont
Giving support						a/b1ghelp	e/f1ghelp	c/d1ghelp	e/f1ghelp
Receiving support						a/b1rhelp	e/f1rhelp		e/f1rhelp
Care grandchildren						a/b1helpch	e/f1helpch		e/f1helpch
Formal care						a/b1help	e/f1help		e/f1help
General health						a/b1health	e/f1health	c/d1health	e/f1health
Practical difficulties						a/b1difac	e/f1difac	c/d1difac	e/f1difac
Financial transfers						r1loan2/3 r1gift2/3 r1mor2	r1loan2/3 r1gift2/3 r1mor2		r1loan2/3 r1gift2/3 r1mor2
Contact between parents						ab1cont			
Relationship quality parents						ab1like			
Taking sides child						ab1psid			
Contact families						famcont			
Relation step- with other parent							af/be1like		af/be1like
Name parent by child							e/f1namem/f		e/f1namem/f
Perception parent by child							e/f1realp		e/f1realp

[a]If the biological parent is still with the partner from anchor's youth or if the biological parent died when still together with that partner.

[b]If the biological parent separated from the partner from anchor's youth.

[c]If the biological parent has a partner that he/she was not together with during anchor's youth.

Appendix Table 2. Alter dataset - overview measured concepts for alter and types of children

	Alter	**Biochild**	**Stepchild**	**Biochild ex-partner**	**Other child**
General					
Sex	yp1sex	ybksex	ysksex	yxksex	ybksex
Age	yp1age	yp1biobd/age	yp1stbd/age	yp1biobd/age	yp1biobd/age
Education	yp1educ	ybkeduc	yskeduc	yxkeduc	ybkeduc
Youth children (including anchor)					
Married/cohabiting partner[a]		yp1livt1	yp1livt1	yp1exlivt	
Division householdtasks partner[a]		yp1divth	yp1divth		
Duration cohabitation partner[a]		yp1pyear	yp1pyear	yp1exyear yp1exend	
Sex partner[a]		yp1psex	yp1psex	yp1exsex	
Duration coresidence child		ybkage2	yskage1 yskage2	yxkage1 yxkage2	yokage1 yokage2
Activities with child		yp3biact	yp3stact	yp3exact	yp3othact
Life events		ybkevent	yskevent	yxkevent	yokevent
Work and occupation	yp3occ				
Financial situation	yp3finan				
Politics and news	yp3vote yp3news				
Sport and culture	yp3sport yp3cult				
Smoking and drinking	yp3smoke yp3alc				
Mental health	yp3psych				
Present					
Contact frequency child		ybkcont ybkcont3	yskcont yskcont3	yxkcont yxkcont3	yokcont yokcont3
Relationship symmetry child		ybksym	ysksym	yxksym	yoksym

	Alter	Biochild	Stepchild	Biochild ex-partner	Other child
Giving support to child		ybkghelp	yskghelp	yxkghelp	yokghelp
Receiving support from child		ybkrhelp	yskrhelp	yxkrhelp	yokrhelp
Care grandchildren		ybkghelp3	yskghelp3	yxkghelp3	yokghelp3
General health	yp1health				
Practical difficulties	yp1difac				
Financial transfers to child		ybkghelp5	yskghelp5	yxkghelp5	yokghelp5

[a] 'Partner' here refers to the person with whom the respondent had the children he/she reports on.

LIST OF VARIABLES IN THE ANCHOR DATA VERSION 1.0

anchor varname	variable label	n	values	mean	min	max
persid	Persid anchor/sibling	6485	6485			
fieldwork	Batch fieldwork	6485	4	2.61	1	4
version	File version	6485	1	.	.	.
mode	Interview mode	6485	2	1.37	1	2
type	Type of respondent	6485	4	1.29	1	4
stratum	Stratum	6485	3	2.12	1	3
famid	Persid anchor	6485	6150			
mpersid	Biomother - persid	5882	5576			
fppersid	Newpartner father - persid	2143	2034			
fpersid	Biofather - persid	4826	4568			
mppersid	Newpartner mother - persid	2270	2156			
interviewer	Interviewer id (CAPI only)	6485	149			
xfrespo	Bio father: Response	6485	3	2.06	1	3
xmrespo	Bio mother: Response	6485	3	2.33	1	3
xfprespo	New partner father: Response	6485	3	1.46	1	3
xmprespo	New partner mother: Response	6485	3	1.49	1	3
xnalters1	Potential alters	6485	4	2.33	1	4
xnalters2	Responding alters	6485	5	1.01	0	4
xbiofath	info biological father	6485	4	1.29	1	4
xbiomoth	info biological mother	6485	4	1.09	1	4
xnewpfy	info new partner father in youth	6485	5	1.72	1	5
xnewpmy	info new partner mother in youth	6485	5	1.80	1	5
xnewpfc	info current new partner father	6485	5	1.53	1	5
xnewpmc	info current new partner mother	6485	5	1.49	1	5
xlivsit	Lived with which parent after divorce (g), par. death (w) or birth (n) (detailed	6485	11	2.70	1	11
xr1aedu	Anchor - highest attained education	6485	8	4.60	0	7
xr1fedu	Anchor - highest followed education	6485	8	5.22	0	7
xniwpar	Nonintactw - Parent deceased in youth	536	2	1.36	1	2
xr1isei	Anchor - ISEI score occupation	6295	8	52.56	21	82
xa3isei	Biofather - ISEI score occupation	3899	8	49.16	21	82
xb3isei	Biomother - ISEI score occupation	3931	8	43.46	21	82
xa2isei	Biofather - ISEI score occupation	2028	8	49.73	21	82
xb2isei	Biomother - ISEI score occupation	1763	8	43.28	21	82
xc3isei	Newpartner father - ISEI score occupation	2194	8	47.69	21	82
xd3isei	Newpartner mother - ISEI score occupation	2987	8	48.35	21	82
xbasewgt	Weight family type	6485	3	1.00	0.122	2.921
xindepy	Year leaving home (until 18)	6485	26	2000.58	1980	2009
xindepa	Age leaving home (until 18)	6485	12	17.85	0	18
xfamtype	Family type	6485	4	1.88	1	4
xr1chli	Anchor - lives (partly) together with at least one bio child	3527	2	1.96	1	2
xr1lsat	Anchor - life satisfaction: 5=most sat	6485	13	3.92	1	5
xr1lone	Anchor - loneliness: 6=loneliest	6485	7	1.43	0	6
xr1cesd	Anchor - depression: 4=most depressed	6485	25	1.59	1	4
xab4conf	Anchor - Bioparents conflict (I: youth G/W: bef. event): 4=highest	4960	13	1.93	1	4
xab4divth	Anchor - Bioparents div hh tasks (I: youth G/W: bef. event): 3=always mother	5297	13	2.50	1	3
xr1divth	Anchor/partner - division hh tasks: 3=always fem partner	4528	13	1.84	1	3
xa2act	Biofather - involvement with anchor in youth: 4=highest [intact group]	2036	29	2.18	1	4
xb2act	Biomother - involvement with anchor in youth: 4= highest [intact group]	2041	30	2.50	1	4
xa3act	Biofather - involvement with anchor in youth: 4=highest [non-intact group]	3622	30	1.89	1	4
xb3act	Biomother - involvement with anchor in youth: 4=highest [non-intact group]	4240	29	2.51	1	4

anchor varname	variable label	n	values	mean	min	max
xc3act	Newpartner father - involvement with anchor in youth: 4=highest	2338	27	1.54	1	4
xd3act	Newpartner mother - involvement with anchor in youth: 4=highest	2947	29	1.92	1	4
xa2cult	Biofather - cultural participation in youth anchor: 3=highest [intact]	2031	13	1.50	1	3
xb2cult	Biomother - cultural participation in youth anchor: 3=highest [intact]	2033	12	1.65	1	3
xa3cult	Biofather - cultural participation in youth anchor: 3=highest [non-intact]	3465	13	1.48	1	3
xb3cult	Biomother - cultural participation in youth anchor: 3=highest [non-intact]	4166	13	1.64	1	3
xc3cult	Newpartner father - cultural participation in youth anchor: 3=highest	1964	13	1.68	1	3
xd3cult	Newpartner mother - cultural participation in youth anchor: 3=highest	2823	13	1.50	1	3
xr1schl	Anchor - school problems youth: 6=most	6485	7	1.53	0	6
xr1bio	Anchor - importance of biological over step ties: 5=highest	6485	21	3.05	1	5
xr1trust	Anchor - interpersonal trust: 5=most trust	6485	21	3.50	1	5
refdate	Anchor - date interview	6485	154	.	.	.
refdated	Anchor - date interview - day	6485	31	16.53	1	31
refdatem	Anchor - date interview - month	6485	7	3.46	1	7
refdatey	Anchor - date interview - year	6485	1	2017.00	2017	2017
ctrlgba	correct sex and birthday GBA	6485	2	1.00	1	2
r1sex	Anchor - sex	6485	2	1.53	1	2
r1birthm	Anchor - date of birth - month	6485	12	6.54	1	12
r1birthy	Anchor - date of birth - year	6485	21	1982.73	1971	1991
r1age	Anchor - age	6485	22	33.51	25	46
r1edu1	Anchor - education: lower secondary vocational (vmbo-b/k, lbo)	6485	4	1.78	1	4
r1edu2	Anchor - education: lower secondary general (vmbo-g/t, mavo)	6485	4	2.19	1	4
r1edu3	Anchor - education: middle secondary general (havo)	6485	4	1.83	1	4
r1edu4	Anchor - education: higher secondary general (vwo, atheneum, gymnasium)	6485	4	1.53	1	4
r1edu5	Anchor - education: middle vocational (mbo)	6485	4	2.65	1	4
r1edu6	Anchor - education: tertiary vocational (hbo)	6485	4	2.14	1	4
r1edu7	Anchor - education: university (wo)	6485	4	1.46	1	4
r1occ	Anchor - occupation	6485	11	4.31	-5	10
r1lsat1	Anchor - life satisfaction: my life is ideal	6485	5	2.17	1	5
r1lsat2	Anchor - life satisfaction: my living conditions are excellent	6485	5	2.12	1	5
r1lsat3	Anchor - life satisfaction: overall I am satisfied with life	6485	5	1.95	1	5
r1lefth	Anchor - age leaving home	6485	35	52.34	-4	999
a1ybirth	Biofather - year of birth	6485	54	1947.12	-4	1976
a1alive	Biofather - alive	6485	3	1.72	-2	2
a1ydied	Biofather - year of death	1086	47	1997.10	-4	2017
b1ybirth	Biomother - year of birth	6485	49	1951.27	-4	1977
b1alive	Biomother - alive	6485	3	1.92	-2	2
b1ydied	Biomother - year of death	422	45	1995.97	-4	2017
ab1mar	Bioparents - ever married	6485	3	1.90	-2	2
r1intact	Anchor - lived with both bioparents when one year old	6485	2	1.95	1	2
ab1sep	Bioparents - ever separated/divorced	6129	2	1.61	1	2
r3asep	Anchor - age bioparents separated	3731	39	8.19	0	42
livsitg_1	Anchor G - living situation year after separation	3545	6	2.22	1	6
livsitwm_1	Anchor WM - living situation year after biomother died	193	2	3.08	3	5
livsitwf_1	Anchor WF - living situation year after biofather died	343	2	2.02	2	5
livsitn_1	Anchor N - living situation first year of life	356	5	2.21	2	6
seefat_1	Anchor G/N - 1st living situation: freq seeing non-resident biofather	3285	5	2.89	1	5
seemot_1	Anchor G/N - 1st living situation: freq seeing non-resident biomother	296	5	2.77	1	5
change_1	Anchor G/W/N - 1st change in living situation during youth	4437	2	1.67	1	2
livsit_2	Anchor G/N - 2nd living situation	1331	6	2.71	1	6

anchor varname	variable label	n	values	mean	min	max
livsitwf_2	Anchor WF - 2nd living situation	65	3	2.25	2	6
livsitwm_2	Anchor WM - 2nd living situation	64	2	3.31	3	5
alivsit_2	Anchor G/W/N - 2nd living situation: age change	1460	27	11.33	0	28
seefat_2	Anchor G/N - 2nd living situation: freq seeing non-resident biofather	692	5	3.44	1	5
seemot_2	Anchor G/N - 2nd living situation: freq seeing non-resident biomother	431	5	2.97	1	5
change_2	Anchor G/W/N - 2nd change in living situation during youth	1460	2	1.71	1	2
livsit_3	Anchor G/N - 3rd living situation	389	6	2.77	1	6
livsitwf_3	Anchor WF - 3rd living situation	14	1	2.00	2	2
livsitwm_3	Anchor WM - 3rd living situation	21	3	3.43	3	6
alivsit_3	Anchor G/W/N - 3rd living situation: age change	424	25	13.41	0	24
seefat_3	Anchor G/N - 3rd living situation: freq seeing non-resident biofather	249	5	3.61	1	5
seemot_3	Anchor G/N - 3rd living situation: freq seeing non-resident biomother	57	5	3.04	1	5
change_3	Anchor G/W/N - 3rd change in living situation during youth	424	2	1.76	1	2
livsit_4	Anchor G/N - 4th living situation	98	6	3.28	1	6
livsitwf_4	Anchor WF - 4th living situation	2	1	2.00	2	2
livsitwm_4	Anchor WM - 4th living situation	2	1	3.00	3	3
alivsit_4	Anchor G/W/N - 4th living situation: age change	102	26	13.62	0	26
seefat_4	Anchor G/N - 4th living situation: freq seeing non-resident biofather	47	4	3.77	2	5
seemot_4	Anchor G/N - 4th living situation: freq seeing non-resident biomother	12	4	3.25	1	5
change_4	Anchor G/W/N - 4th change in living situation during youth	102	2	1.66	1	2
livsit_5	Anchor G/N - 5th living situation	34	5	3.29	1	6
livsitwf_5	Anchor WF - 5th living situation	0	0	.	.	.
livsitwm_5	Anchor WM - 5th living situation	1	1	3.00	3	3
alivsit_5	Anchor G/W/N - 5th living situation: age change	35	18	13.60	0	28
seefat_5	Anchor G/N - 5th living situation: freq seeing non-resident biofather	16	4	3.94	2	5
seemot_5	Anchor G/N - 5th living situation: freq seeing non-resident biomother	5	2	4.40	4	5
change_5	Anchor G/W/N - 5th change in living situation during youth	35	2	1.40	1	2
a1know1	Anchor G/W/N - known biofather	4437	3	1.30	1	3
a1know2	Anchor G/W/N - knowledge about biofather	1016	2	1.39	1	2
b1know1	Anchor G/W/N - known biomother	4437	3	1.05	1	3
b1know2	Anchor G/W/N - knowledge about biomother	184	2	1.36	1	2
ab4divth1	Bioparents - division hh tasks in (I: youth G/W: bef. event): cooking	5809	8	1.23	-2	6
ab4divth2	Bioparents - division hh tasks in (I: youth G/W: bef. event): groceries	5809	8	1.36	-2	6
ab4divth3	Bioparents - division hh tasks in (I: youth G/W: bef. event): laundry	5809	8	1.03	-2	6
ab4divth4	Bioparents - division hh tasks in (I: youth G/W: bef. event): cleaning	5809	8	1.31	-2	6
ab4divth5	Bioparents - division hh tasks in (I: youth G/W: bef. event): maintenance house	5809	8	3.63	-2	6
ab4finan	Bioparents - how difficult to make ends meet in (I: youth G/W: bef. event)	5809	6	3.21	-2	5
ab4conf1	Bioparents - how often: conflicts/tensions (I: youth G/W: bef. event)	5809	5	1.71	-2	4
ab4conf2	Bioparents - how often: didn t talk to each other (I: youth G/W: bef. event)	5809	5	0.91	-2	4
ab4conf3	Bioparents - how often: serious conflicts (I: youth G/W: bef. event)	5809	5	1.20	-2	4
ab3row	Bioparents - postdivorce conflict in youth anchor	3279	5	1.59	-2	4
a3work	Biofather - worked in youth anchor	4043	6	1.32	-2	5
a3occ	Biofather - occupation in youth anchor	4043	12	4.63	-5	10
a3finan	Biofather - how difficult to make ends meet in youth anchor	3726	6	2.33	-2	5
a3edu	Biofather - highest level of education completed	4043	9	2.71	-2	8
a3act1	Biofather - involvement: talked with anchor about school in youth	4043	5	2.55	-1	4
a3act2	Biofather - involvement: helped anchor with school in youth	4043	5	2.85	-1	4
a3act3	Biofather - involvement: talked with anchor about personal matters in youth	4043	5	2.72	-1	4
a3act4	Biofather - involvement: did trips, hobbies with anchor in youth	4043	5	2.51	-1	4
a3act5	Biofather - involvement: took anchor to sports in youth	4043	5	2.44	-1	4

anchor varname	variable label	n	values	mean	min	max
a3close	Anchor/biofather - closeness in youth anchor	4043	5	3.04	1	5
a3conf	Anchor/biofather - tensions/conflicts in youth anchor	4043	4	1.85	1	4
a3infl	Biofather - influence on decisions of anchor in youth	4043	4	2.84	1	4
a3vote	Biofather - voting preference in youth anchor	4043	10	0.39	-2	9
a1voteni	Biofather - voting preference current	1804	11	-0.87	-2	10
a3news	Biofather - how often followed news in youth anchor	4043	5	0.48	-2	4
a3sport1	Biofather - sports in youth anchor: no sport	4043	3	1.05	-2	2
a3sport2	Biofather - sports in youth anchor: soccer	4043	3	0.79	-2	2
a3sport3	Biofather - sports in youth anchor: hockey	4043	3	0.66	-2	2
a3sport4	Biofather - sports in youth anchor: tennis	4043	3	0.73	-2	2
a3sport5	Biofather - sports in youth anchor: running, athletics	4043	3	0.73	-2	2
a3sport6	Biofather - sports in youth anchor: cycling	4043	3	0.70	-2	2
a3sport7	Biofather - sports in youth anchor: fitness	4043	3	0.70	-2	2
a3sport8	Biofather - sports in youth anchor: swimming	4043	3	0.68	-2	2
a3sport9	Biofather - sports in youth anchor: horse-riding	4043	3	0.66	-2	2
a3sport10	Biofather - sports in youth anchor: volleybal	4043	3	0.67	-2	2
a3sport11	Biofather - sports in youth anchor: martial arts	4043	3	0.67	-2	2
a3sport12	Biofather - sports in youth anchor: hiking, mountain sports	4043	3	0.68	-2	2
a3sport13	Biofather - sports in youth anchor: winter sports	4043	3	0.68	-2	2
a3sport14	Biofather - sports in youth anchor: other	4043	3	0.78	-2	2
a3cult1	Biofather - cultural activities in youth anchor: classical concert, plays, opera	4043	4	0.69	-2	3
a3cult2	Biofather - cultural activities in youth anchor: museum	4043	4	0.89	-2	3
a3cult3	Biofather - cultural activities in youth anchor: popconcert, musical, cabaret	4043	4	0.85	-2	3
a3cult4	Biofather - cultural activities in youth anchor: playing musical instrument	4043	4	0.93	-2	3
a3cult5	Biofather - cultural activities in youth anchor: reading books	4043	4	1.19	-2	3
a3smoke	Biofather - smoked in youth anchor	4043	3	1.47	-2	2
a3alc	Biofather - alcohol consumption in youth anchor	4043	6	2.51	-2	5
a3psych	Biofather - treatment addiction or mental problems in youth anchor	4043	5	0.94	-2	4
b3work	Biomother - worked in youth anchor	4370	6	2.52	-2	5
b3occ	Biomother - occupation in youth anchor	4370	11	5.59	-5	10
b3finan	Biomother - how difficult to make ends meet in youth anchor	4205	6	2.26	-2	5
b3edu	Biomother - highest level of education completed	4370	9	3.22	-2	8
b3act1	Biomother - involvement: talked with anchor about school in youth	4370	5	2.11	-1	4
b3act2	Biomother - involvement: helped anchor with school in youth	4370	5	2.60	-1	4
b3act3	Biomother - involvement: talked with anchor about personal matters in youth	4370	5	2.23	-1	4
b3act4	Biomother - involvement: did trips, hobbies with anchor in youth	4370	5	2.41	-1	4
b3act5	Biomother - involvement: took anchor to sports in youth	4370	5	2.23	-1	4
b3close	Anchor/biomother - closeness in youth anchor	4370	5	2.06	1	5
b3conf	Anchor/biomother - tensions/conflicts in youth anchor	4370	4	2.10	1	4
b3infl	Biomother - influence on school decisions of anchor in youth	4370	4	2.01	1	4
b3vote	Biomother - voting preference in youth anchor	4370	10	0.82	-2	9
b1voteni	Biomother - voting preference current	1894	11	-0.20	-2	10
b3news	Biomother - how often followed news in youth anchor	4370	5	1.04	-2	4
b3sport1	Biomother - sports in youth anchor: no sport	4370	3	1.34	-2	2
b3sport2	Biomother - sports in youth anchor: soccer	4370	3	0.77	-2	2
b3sport3	Biomother - sports in youth anchor: hockey	4370	3	0.78	-2	2
b3sport4	Biomother - sports in youth anchor: tennis	4370	3	0.84	-2	2
b3sport5	Biomother - sports in youth anchor: running, athletics	4370	3	0.81	-2	2
b3sport6	Biomother - sports in youth anchor: cycling	4370	3	0.77	-2	2
b3sport7	Biomother - sports in youth anchor: fitness	4370	3	0.85	-2	2

anchor varname	variable label	n	values	mean	min	max
b3sport8	Biomother - sports in youth anchor: swimming	4370	3	0.82	-2	2
b3sport9	Biomother - sports in youth anchor: horse-riding	4370	3	0.79	-2	2
b3sport10	Biomother - sports in youth anchor: volleybal	4370	3	0.80	-2	2
b3sport11	Biomother - sports in youth anchor: martial arts	4370	3	0.77	-2	2
b3sport12	Biomother - sports in youth anchor: hiking, mountain sports	4370	3	0.81	-2	2
b3sport13	Biomother - sports in youth anchor: winter sports	4370	3	0.78	-2	2
b3sport14	Biomother - sports in youth anchor: other	4370	3	0.88	-2	2
b3cult1	Biomother - cultural activities in youth anchor: classical concert, plays, opera	4370	4	1.12	-2	3
b3cult2	Biomother - cultural activities in youth anchor: museum	4370	4	1.30	-2	3
b3cult3	Biomother - cultural activities in youth anchor: popconcert, musical, cabaret	4370	4	1.26	-2	3
b3cult4	Biomother - cultural activities in youth anchor: playing musical instrument	4370	4	1.06	-2	3
b3cult5	Biomother - cultural activities in youth anchor: reading books	4370	4	2.02	-2	3
b3smoke	Biomother - smoked in youth anchor	4370	3	1.52	-2	2
b3alc	Biomother - alcohol consumption in youth anchor	4370	6	2.04	-2	5
b3psych	Biomother - treatment addiction or mental problems in youth anchor	4370	5	1.30	-2	4
a3newp	Biofather - # of partners in youth anchor	3726	5	2.07	1	5
c3cohab	Biofather/newpartner father - lived together in youth anchor	2874	3	2.42	1	3
c3cores	Anchor/newpartner father - lived together in youth	2554	2	1.39	1	2
c3start	Anchor/newpartner father - age started living together	987	25	11.38	-4	23
c3end	Anchor/newpartner father - age ended living together	987	38	18.05	-4	40
c3sex	Newpartner father - sex	2874	2	1.99	1	2
c3age	Newpartner father - age	2874	60	108.67	-4	999
ac3tog	Biofather/newpartner - still together	2874	2	1.54	1	2
ac3end	Biofather/newpartner - how did relationship end (for full info see xnewpfy)	388	3	2.00	1	3
ac3endy	Biofather/newpartner - year relationship ended	1180	39	1988.01	-4	2017
c3work	Newpartner father - worked in youth anchor	2874	6	1.46	-2	5
c3occ	Newpartner father - occupation in youth anchor	2874	11	4.37	-5	10
ac3finan	Biofather/newpartner - how difficult to make ends meet in youth anchor	2874	7	2.80	-2	5
c3edu	Newpartner father - highest level of education completed	2874	9	1.40	-2	8
c3act1	Newpartner father - involvement: talked with anchor about school in youth	2874	5	2.55	-1	4
c3act2	Newpartner father - involvement: helped anchor with school in youth	2874	5	2.72	-1	4
c3act3	Newpartner father - involv.: talked with anchor about personal matters in youth	2874	5	2.52	-1	4
c3act4	Newpartner father - involvement: did trips, hobbies with anchor in youth	2874	5	2.52	-1	4
c3act5	Newpartner father - involvement: took anchor to sports in youth	2874	5	2.46	-1	4
c3close	Anchor/newpartner father - closeness in youth anchor	2874	5	3.82	1	5
c3conf	Anchor/newpartner father - tensions/conflicts in youth anchor	2874	4	1.92	1	4
c3inf	Newpartner father - influence on decisions of anchor in youth	2874	4	3.49	1	4
c3vote	Newpartner father - voting preference in youth anchor	2874	10	-0.69	-2	9
c3news	Newpartner father - how often followed news in youth anchor	2874	5	-0.04	-2	4
c3sport1	Newpartner father - sports in youth anchor: no sport	2874	3	0.34	-2	2
c3sport2	Newpartner father - sports in youth anchor: soccer	2874	3	-0.06	-2	2
c3sport3	Newpartner father - sports in youth anchor: hockey	2874	3	-0.06	-2	2
c3sport4	Newpartner father - sports in youth anchor: tennis	2874	3	-0.01	-2	2
c3sport5	Newpartner father - sports in youth anchor: running, athletics	2874	3	-0.03	-2	2
c3sport6	Newpartner father - sports in youth anchor: cycling	2874	3	-0.05	-2	2
c3sport7	Newpartner father - sports in youth anchor: fitness	2874	3	-0.01	-2	2
c3sport8	Newpartner father - sports in youth anchor: swimming	2874	3	-0.04	-2	2
c3sport9	Newpartner father - sports in youth anchor: horse-riding	2874	3	-0.04	-2	2
c3sport10	Newpartner father - sports in youth anchor: volleybal	2874	3	-0.05	-2	2
c3sport11	Newpartner father - sports in youth anchor: martial arts	2874	3	-0.06	-2	2

anchor varname	variable label	n	values	mean	min	max
c3sport12	Newpartner father - sports in youth anchor: hiking, mountain sports	2874	3	-0.03	-2	2
c3sport13	Newpartner father - sports in youth anchor: winter sports	2874	3	-0.04	-2	2
c3sport14	Newpartner father - sports in youth anchor: other	2874	3	-0.01	-2	2
c3cult1	Newpartner father - cult. act. in youth anchor: classical concert, plays, opera	2874	4	0.28	-2	3
c3cult2	Newpartner father - cult. act. in youth anchor: museum	2874	4	0.38	-2	3
c3cult3	Newpartner father - cult. act. in youth anchor: popconcert, musical, cabaret	2874	4	0.34	-2	3
c3cult4	Newpartner father - cult. act. in youth anchor: playing musical instrument	2874	4	0.25	-2	3
c3cult5	Newpartner father - cultural activities in youth anchor: reading books	2874	4	0.84	-2	3
c3smoke	Newpartner father - smoked in youth anchor	2874	3	1.04	-2	2
c3alc	Newpartner father - alcohol consumption in youth anchor	2874	6	1.48	-2	5
c3psych	Newpartner father - treatment addiction or mental problems in youth anchor	2874	5	0.10	-2	4
a1currp	Biofather - living/married with current newpartner [non-intact group]	1739	4	1.22	-2	3
a1currdur	Biofather - years living/married with current newpartner [non-intact group]	571	31	9.05	0	42
a1currpd	Biofather - lived/married with newpartner year before death [non-intact group]	220	4	1.14	-2	3
a1currdurd	Biofather - years lived/married with newpartner before death [non-intact group]	35	18	10.71	0	38
e1sexni	Current newpartner father - sex [non-intact group]	606	2	1.99	1	2
e1ageni	Current newpartner father - age [non-intact group]	606	49	66.12	-4	999
b3newp	Biomother - # of partners in youth anchor	4205	5	2.02	1	5
d3cohab	Biomother/newpartner mother - lived together in youth anchor	3166	3	2.47	1	3
d3cores	Anchor/newpartner mother - lived together in youth	2836	2	1.92	1	2
d3start	Anchor/newpartner mother - age started living together	2610	29	9.30	-4	45
d3end	Anchor/newpartner mother - age ended living together	2610	41	18.97	-4	45
d3sex	Newpartner mother - sex	3166	2	1.02	1	2
d3age	Newpartner mother - age	3166	58	143.40	-4	999
bd3tog	Biomother/newpartner - still together	3166	2	1.56	1	2
bd3end	Biomother/newpartner - how did relationship end (for full info see xnewpmy)	357	3	1.78	1	3
bd3endy	Biomother/newpartner - year relationship ended	1355	40	1999.37	-4	2017
d3work	Newpartner mother - worked in youth anchor	3166	6	1.31	-2	5
d3occ	Newpartner mother - occupation in youth anchor	3166	11	4.65	-5	10
bd3finan	Biomother/newpartner - how difficult to make ends meet in youth anchor	3166	7	3.12	-2	5
d3edu	Newpartner mother - highest level of education completed	3166	9	2.36	-2	8
d3act1	Newpartner mother - involvement: talked with anchor about school in youth	3166	5	2.66	-1	4
d3act2	Newpartner mother - involvement: helped anchor with school in youth	3166	5	2.88	-1	4
d3act3	Newpartner mother - involv.: talked with anchor about personal matters in youth	3166	5	2.84	-1	4
d3act4	Newpartner mother - involvement: did trips, hobbies with anchor in youth	3166	5	2.67	-1	4
d3act5	Newpartner mother - involvement: took anchor to sports in youth	3166	5	2.55	-1	4
d3close	Anchor/newpartner mother - closeness in youth anchor	3166	5	3.10	1	5
d3conf	Anchor/newpartner mother - tensions/conflicts in youth anchor	3166	4	2.15	1	4
d3inf	Newpartner mother - influence on decisions of anchor in youth	3166	4	2.75	1	4
d3vote	Newpartner mother - voting preference in youth anchor	3166	10	-0.01	-2	9
d3news	Newpartner mother - how often followed news in youth anchor	3166	5	0.66	-2	4
d3sport1	Newpartner mother - sports in youth anchor: no sport	3166	3	1.07	-2	2
d3sport2	Newpartner mother - sports in youth anchor: soccer	3166	3	0.72	-2	2
d3sport3	Newpartner mother - sports in youth anchor: hockey	3166	3	0.63	-2	2
d3sport4	Newpartner mother - sports in youth anchor: tennis	3166	3	0.69	-2	2
d3sport5	Newpartner mother - sports in youth anchor: running, athletics	3166	3	0.69	-2	2
d3sport6	Newpartner mother - sports in youth anchor: cycling	3166	3	0.66	-2	2
d3sport7	Newpartner mother - sports in youth anchor: fitness	3166	3	0.67	-2	2
d3sport8	Newpartner mother - sports in youth anchor: swimming	3166	3	0.63	-2	2
d3sport9	Newpartner mother - sports in youth anchor: horse-riding	3166	3	0.63	-2	2

anchor varname	variable label	n	values	mean	min	max
d3sport10	Newpartner mother - sports in youth anchor: volleybal	3166	3	0.64	-2	2
d3sport11	Newpartner mother - sports in youth anchor: martial arts	3166	3	0.63	-2	2
d3sport12	Newpartner mother - sports in youth anchor: hiking, mountain sports	3166	3	0.64	-2	2
d3sport13	Newpartner mother - sports in youth anchor: winter sports	3166	3	0.64	-2	2
d3sport14	Newpartner mother - sports in youth anchor: other	3166	3	0.73	-2	2
d3cult1	Newpartner mother - cult. act. in youth anchor: classical concert, plays, opera	3166	4	0.90	-2	3
d3cult2	Newpartner mother - cult. act. in youth anchor: museum	3166	4	1.05	-2	3
d3cult3	Newpartner mother - cult. act. in youth anchor: popconcert, musical, cabaret	3166	4	1.05	-2	3
d3cult4	Newpartner mother - cult. act. in youth anchor: playing musical instrument	3166	4	0.93	-2	3
d3cult5	Newpartner mother - cultural activities in youth anchor: reading books	3166	4	1.30	-2	3
d3smoke	Newpartner mother - smoked in youth anchor	3166	3	1.47	-2	2
d3alc	Newpartner mother - alcohol consumption in youth anchor	3166	6	2.42	-2	5
d3psych	Newpartner mother - treatment addiction or mental problems in youth anchor	3166	5	0.69	-2	4
b1currp	Biomother - living/married with current newpartner [non-intact group]	2303	4	1.29	-2	3
b1currdur	Biomother - years living/married with current newpartner [non-intact group]	544	33	8.73	-4	42
b1currpd	Biomother - lived/married with newpartner year before death [non-intact group]	76	3	1.30	1	3
b1currdurd	Biomother - years lived/married with newpartner before death [non-intact group]	15	11	13.60	1	38
f1sexni	Current newpartner mother - sex [non-intact group]	559	2	1.03	1	2
f1ageni	Current newpartner mother - age [non-intact group]	559	49	67.95	28	999
a2work	Biofather - worked in youth anchor	2048	6	1.24	-2	5
a2occ	Biofather - occupation in youth anchor	2048	12	4.65	-5	10
a2edu	Biofather - highest level of education completed	2048	9	3.43	-2	8
a2act1	Biofather - involvement: talked with anchor about school in youth	2048	5	2.63	-1	4
a2act2	Biofather - involvement: helped anchor with school in youth	2048	5	3.05	-1	4
a2act3	Biofather - involvement: talked with anchor about personal matters in youth	2048	5	2.95	-1	4
a2act4	Biofather - involvement: did trips, hobbies with anchor in youth	2048	5	2.57	-1	4
a2act5	Biofather - involvement: took anchor to sports in youth	2048	5	2.40	-1	4
a2close	Anchor/biofather - closeness in youth anchor	2048	5	2.40	1	5
a2conf	Anchor/biofather - tensions/conflicts in youth anchor	2048	4	1.85	1	4
a2infl	Biofather - influence on decisions of anchor in youth	2048	4	2.19	1	4
a2vote	Biofather - voting preference in youth anchor	2048	10	1.66	-2	9
a1votei	Biofather - voting preference current	516	10	-0.51	-2	10
a2news	Biofather - how often followed news in youth anchor	2048	5	1.01	-2	4
a2sport1	Biofather - sports in youth anchor: no sport	2048	3	1.40	-2	2
a2sport2	Biofather - sports in youth anchor: soccer	2048	3	1.07	-2	2
a2sport3	Biofather - sports in youth anchor: hockey	2048	3	0.95	-2	2
a2sport4	Biofather - sports in youth anchor: tennis	2048	3	1.03	-2	2
a2sport5	Biofather - sports in youth anchor: running, athletics	2048	3	1.05	-2	2
a2sport6	Biofather - sports in youth anchor: cycling	2048	3	1.02	-2	2
a2sport7	Biofather - sports in youth anchor: fitness	2048	3	0.98	-2	2
a2sport8	Biofather - sports in youth anchor: swimming	2048	3	0.97	-2	2
a2sport9	Biofather - sports in youth anchor: horse-riding	2048	3	0.95	-2	2
a2sport10	Biofather - sports in youth anchor: volleybal	2048	3	0.99	-2	2
a2sport11	Biofather - sports in youth anchor: martial arts	2048	3	0.95	-2	2
a2sport12	Biofather - sports in youth anchor: hiking, mountain sports	2048	3	0.98	-2	2
a2sport13	Biofather - sports in youth anchor: winter sports	2048	3	0.98	-2	2
a2sport14	Biofather - sports in youth anchor: other	2048	3	1.08	-2	2
a2cult1	Biofather - cultural activities in youth anchor: classical concert, plays, opera	2048	4	1.21	-2	3
a2cult2	Biofather - cultural activities in youth anchor: museum	2048	4	1.47	-2	3
a2cult3	Biofather - cultural activities in youth anchor: popconcert, musical, cabaret	2048	4	1.33	-2	3

anchor varname	variable label	n	values	mean	min	max
a2cult4	Biofather - cultural activities in youth anchor: playing musical instrument	2048	4	1.23	-2	3
a2cult5	Biofather - cultural activities in youth anchor: reading books	2048	4	1.76	-2	3
a2smoke	Biofather - smoked in youth anchor	2048	2	1.43	1	2
a2alc	Biofather - alcohol consumption in youth anchor	2048	6	2.45	-2	5
a2psych	Biofather - treatment addiction or mental problems in youth anchor	2048	5	1.11	-2	4
a2newp	Biofather - living/married with current newpartner [intact group]	241	4	1.58	-2	3
a2e1dur	Biofather - years living/married with current newpartner [intact group]	106	22	10.59	1	25
a2newpd	Biofather - lived/married with newpartner year before death [intact group]	15	3	1.40	1	3
a2e1durd	Biofather - years lived/married with newpartner before death [intact group]	4	4	21.25	1	45
e1sexi	Current newpartner father - sex [intact group]	110	2	1.99	1	2
e1agei	Current newpartner father - age [intact group]	110	37	57.51	-4	80
b2work	Biomother - worked in youth anchor	2048	6	2.81	-2	5
b2occ	Biomother - occupation in youth anchor	2048	11	5.87	-5	10
b2edu	Biomother - highest level of education completed	2048	9	3.17	-2	8
b2act1	Biomother - involvement: talked with anchor about school in youth	2048	5	2.15	-1	4
b2act2	Biomother - involvement: helped anchor with school in youth	2048	5	2.76	-1	4
b2act3	Biomother - involvement: talked with anchor about personal matters in youth	2048	5	2.32	-1	4
b2act4	Biomother - involvement: did trips, hobbies with anchor in youth	2048	5	2.46	-1	4
b2act5	Biomother - involvement: took anchor to sports in youth	2048	5	2.38	-1	4
b2close	Anchor/biomother - closeness in youth anchor	2048	5	2.04	1	5
b2conf	Anchor/biomother - tensions/conflicts in youth anchor	2048	4	1.88	1	4
b2infl	Biomother - influence on decisions of anchor in youth	2048	4	2.03	1	4
b2vote	Biomother - voting preference in youth anchor	2048	10	1.66	-2	9
b1votei	Biomother - voting preference current	617	10	-0.50	-2	10
b2news	Biomother - how often followed news in youth anchor	2048	5	1.18	-2	4
b2sport1	Biomother - sports in youth anchor: no sport	2048	3	1.46	-2	2
b2sport2	Biomother - sports in youth anchor: soccer	2048	3	0.91	-2	2
b2sport3	Biomother - sports in youth anchor: hockey	2048	3	0.91	-2	2
b2sport4	Biomother - sports in youth anchor: tennis	2048	3	1.00	-2	2
b2sport5	Biomother - sports in youth anchor: running, athletics	2048	3	0.94	-2	2
b2sport6	Biomother - sports in youth anchor: cycling	2048	3	0.91	-2	2
b2sport7	Biomother - sports in youth anchor: fitness	2048	3	0.99	-2	2
b2sport8	Biomother - sports in youth anchor: swimming	2048	3	0.98	-2	2
b2sport9	Biomother - sports in youth anchor: horse-riding	2048	3	0.92	-2	2
b2sport10	Biomother - sports in youth anchor: volleybal	2048	3	0.94	-2	2
b2sport11	Biomother - sports in youth anchor: martial arts	2048	3	0.91	-2	2
b2sport12	Biomother - sports in youth anchor: hiking, mountain sports	2048	3	0.97	-2	2
b2sport13	Biomother - sports in youth anchor: winter sports	2048	3	0.93	-2	2
b2sport14	Biomother - sports in youth anchor: other	2048	3	1.03	-2	2
b2cult1	Biomother - cultural activities in youth anchor: classical concert, plays, opera	2048	4	1.31	-2	3
b2cult2	Biomother - cultural activities in youth anchor: museum	2048	4	1.52	-2	3
b2cult3	Biomother - cultural activities in youth anchor: popconcert, musical, cabaret	2048	4	1.40	-2	3
b2cult4	Biomother - cultural activities in youth anchor: playing musical instrument	2048	4	1.18	-2	3
b2cult5	Biomother - cultural activities in youth anchor: reading books	2048	4	2.18	-2	3
b2smoke	Biomother - smoked in youth anchor	2048	2	1.32	1	2
b2alc	Biomother - alcohol consumption in youth anchor	2048	6	1.97	-2	5
b2psych	Biomother - treatment addiction or mental problems in youth anchor	2048	5	1.11	-2	4
b2newp	Biomother - living/married with current newpartner [intact group]	395	4	1.25	-2	3
b2f1dur	Biomother - years living/married with current newpartner [intact group]	79	20	9.46	-4	30
b2newpd	Biomother - lived/married with newpartner year before death [intact group]	7	3	1.43	1	3

anchor varname	variable label	n	values	mean	min	max
b2f1durd	Biomother - years lived/married with newpartner before death [intact group]	2	2	1.00	0	2
f1sexi	Current newpartner mother - sex [intact group]	81	1	1.00	1	1
f1agei	Current newpartner mother - age [intact group]	81	34	61.46	-4	86
r1sport1	Anchor - sports: no sport	6485	2	1.27	1	2
r1sport2	Anchor - sports: soccer	6485	2	1.09	1	2
r1sport3	Anchor - sports: hockey	6485	2	1.01	1	2
r1sport4	Anchor - sports: tennis	6485	2	1.04	1	2
r1sport5	Anchor - sports: running, athletics	6485	2	1.23	1	2
r1sport6	Anchor - sports: cycling	6485	2	1.07	1	2
r1sport7	Anchor - sports: fitness	6485	2	1.32	1	2
r1sport8	Anchor - sports: swimming	6485	2	1.08	1	2
r1sport9	Anchor - sports: horse-riding	6485	2	1.03	1	2
r1sport10	Anchor - sports: volleybal	6485	2	1.01	1	2
r1sport11	Anchor - sports: martial arts	6485	2	1.03	1	2
r1sport12	Anchor - sports: hiking, mountain sports	6485	2	1.09	1	2
r1sport13	Anchor - sports: winter sports	6485	2	1.06	1	2
r1sport14	Anchor - sports: other	6485	2	1.19	1	2
r1cult1	Anchor - cultural activities past 12 months: classical concert, plays, opera	6485	3	1.33	1	3
r1cult2	Anchor - cultural activities past 12 months: museum	6485	3	1.58	1	3
r1cult3	Anchor - cultural activities past 12 months: popconcert, musical, cabaret	6485	3	1.81	1	3
r1cult4	Anchor - cultural activities past 12 months: playing musical instrument	6485	3	1.21	1	3
r1cult5	Anchor - cultural activities past 12 months: reading books	6485	3	1.97	1	3
r1vote	Anchor - voting preference current	6485	11	5.51	-2	10
r1news	Anchor - how often follow news current	6485	4	1.38	1	4
r1schl1	Anchor - school problems youth: conflict with teachers	6485	2	1.25	1	2
r1schl2	Anchor - school problems youth: arriving too late at school	6485	2	1.22	1	2
r1schl3	Anchor - school problems youth: being dismissed from class	6485	2	1.35	1	2
r1schl4	Anchor - school problems youth: truancy	6485	2	1.31	1	2
r1schl5	Anchor - school problems youth: detention, punishments	6485	2	1.31	1	2
r1schl6	Anchor - school problems youth: repeating a class	6485	2	1.28	1	2
r1schl7	Anchor - school problems youth: being expelled from school	6485	2	1.10	1	2
r1schl8	Anchor - school problems youth: none of the above	6485	2	1.40	1	2
r1health	Anchor - self-rated health	6485	5	1.91	1	5
r1smoke	Anchor - smokes	6485	2	1.34	1	2
r1smoken	Anchor - how many cigarettes per day	2173	34	9.37	-4	60
r1alc1	Anchor - consumed alcohol last 30 days	6485	5	3.60	1	5
r1alc2	Anchor - frequency 6 alcoholic consumptions last 30 days	4814	4	1.78	1	4
r1lone1	Anchor - loneliness: I experience a general sense of emptiness	6485	3	2.73	1	3
r1lone2	Anchor - loneliness: there are plenty of people I can rely on when I have probl.	6485	3	1.24	1	3
r1lone3	Anchor - loneliness: there are many people I can trust completely	6485	3	1.42	1	3
r1lone4	Anchor - loneliness: there are enough people I feel close to	6485	3	1.33	1	3
r1lone5	Anchor - loneliness: I miss having people around	6485	3	2.63	1	3
r1lone6	Anchor - loneliness: I often feel rejected	6485	3	2.77	1	3
r1cesd1	Anchor - depression past week: I felt depressed	6485	4	1.42	1	4
r1cesd2	Anchor - depression past week: I felt that everything I did was an effort	6485	4	1.59	1	4
r1cesd3	Anchor - depression past week: My sleep was restless	6485	4	1.81	1	4
r1cesd4	Anchor - depression past week: I was happy	6485	4	3.28	1	4
r1cesd5	Anchor - depression past week: I felt lonely	6485	4	1.39	1	4
r1cesd6	Anchor - depression past week: I enjoyed life	6485	4	3.34	1	4
r1cesd7	Anchor - depression past week: I felt sad	6485	4	1.51	1	4

anchor varname	variable label	n	values	mean	min	max
r1cesd8	Anchor - depression past week: I could not get going	6485	4	1.64	1	4
r1trad1	Anchor - attitude: divorce best solution when partners cannot solve their probl.	6485	5	2.51	1	5
r1trad2	Anchor - attitude: child suffers when raised by single mother	6485	5	3.27	1	5
r1trad3	Anchor - attitude: having paid work is just as important for women as for men	6485	5	1.72	1	5
r1trad4	Anchor - attitude: when child is raised by single father it gets messy at home	6485	5	3.87	1	5
r1trad5	Anchor - attitude: women are more suitable in raising small children than men	6485	5	3.50	1	5
r1bio1	Anchor - attitude: relations can come and go, but biological ties are forever	6485	5	2.49	1	5
r1bio2	Anchor - attitude: nobody can replace the tie between bio parent with child	6485	5	2.57	1	5
r1bio3	Anchor - attitude: for child it doesnt matter if raised by bio/stepparent	6485	5	3.16	1	5
r1bio4	Anchor - attitude: stepparents need same opp. in raising children as bioparents	6485	5	2.81	1	5
r1bio5	Anchor - attitude: stepfamily is bad alternative for normal family	6485	5	3.64	1	5
r1trust1	Anchor - trust: most people can be trusted	6485	5	2.65	1	5
r1trust2	Anchor - trust: when helping others they try to take advantage of you	6485	5	3.63	1	5
r1trust3	Anchor - trust: difficult to trust partner in relationship	6485	5	3.78	1	5
r1trust4	Anchor - trust: risky to be open about yourself to others	6485	5	3.33	1	5
r1trust5	Anchor - trust: when in relation doubt if it will continue to go well	6485	5	3.39	1	5
r1fam1	Anchor - part of family: biomother	6485	5	1.55	-1	4
r1fam2	Anchor - part of family: biofather	6485	5	1.62	-1	4
r1fam3	Anchor - part of family: newpartner of mother	6485	5	0.71	-1	4
r1fam4	Anchor - part of family: newpartner of father	6485	5	0.74	-1	4
r1fam5	Anchor - part of family: own children	6485	5	0.34	-1	4
r1fam6	Anchor - part of family: own stepchildren	6485	5	-0.46	-1	4
a1cont1	Anchor/biofather - contact: seen last 12 months	5097	7	4.14	1	7
a1cont2	Anchor/biofather - contact: spoken over phone last 12 months	5097	6	3.47	1	6
a1cont3	Anchor/biofather - contact: social media	5097	4	2.05	1	4
a1nocont	Anchor/biofather - reason no contact	572	8	4.52	1	8
a1close	Anchor/biofather - closeness current	4975	5	2.67	1	5
a1conf	Anchor/biofather - tensions/conflict current	4975	4	1.45	1	4
a1ghelp1	Anchor help to biofather - practical tasks (past 12 months)	4413	5	1.88	-1	4
a1ghelp2	Anchor help to biofather - hh tasks (past 12 months)	4413	5	1.15	-1	4
a1ghelp3	Anchor help to biofather - personal care (past 12 months)	4413	5	0.76	-1	4
a1rhelp1	Anchor help from biofather - practical tasks (past 12 months)	4413	5	1.94	-1	4
a1rhelp2	Anchor help from biofather - hh tasks (past 12 months)	4413	5	1.02	-1	4
a1rhelp3	Anchor help from biofather - good advice (past 12 months)	4413	5	2.18	-1	4
a1help	Biofather - receives paid personal care	5097	6	0.85	-2	5
a1health	Biofather - health	5097	6	2.09	-2	5
a1difac1	Biofather - trouble daily activities: shopping	5097	3	0.61	-2	2
a1difac2	Biofather - trouble daily activities: independent visits	5097	3	0.60	-2	2
a1difac3	Biofather - trouble daily activities: hh tasks and chores	5097	3	0.64	-2	2
a1difac4	Biofather - trouble daily activities: personal care	5097	3	0.58	-2	2
a1difac5	Biofather - trouble daily activities: technical tasks	5097	3	0.63	-2	2
a1difac6	Biofather - trouble daily activities: no problems	5097	3	1.27	-2	2
b1cont1	Anchor/biomother - contact: seen last 12 months	6031	7	3.29	1	7
b1cont2	Anchor/biomother - contact: spoken over phone last 12 months	6031	6	2.50	1	6
b1cont3	Anchor/biomother - contact: social media	6031	4	2.54	1	4
b1nocont	Anchor/biomother - reason no contact	231	7	3.34	1	8
b1close	Anchor/biomother - closeness current	6012	5	2.07	1	5
b1conf	Anchor/biomother - tensions/conflict current	6012	4	1.57	1	4
b1ghelp1	Anchor help to biomother - practical tasks (past 12 months)	5764	5	2.13	-1	4
b1ghelp2	Anchor help to biomother - hh tasks (past 12 months)	5764	5	1.43	-1	4

anchor varname	variable label	n	values	mean	min	max
b1ghelp3	Anchor help to biomother - personal care (past 12 months)	5764	5	0.83	-1	4
b1rhelp1	Anchor help from biomother - practical tasks (past 12 months)	5764	5	1.69	-1	4
b1rhelp2	Anchor help from biomother - hh tasks (past 12 months)	5764	5	1.63	-1	4
b1rhelp3	Anchor help from biomother - good advice (past 12 months)	5764	5	2.39	-1	4
b1help	Biomother - receives paid personal care	6031	6	1.11	-2	5
b1health	Biomother - health	6031	6	2.29	-2	5
b1difac1	Biomother - trouble daily activities: shopping	6031	3	0.89	-2	2
b1difac2	Biomother - trouble daily activities: independent visits	6031	3	0.87	-2	2
b1difac3	Biomother - trouble daily activities: hh tasks and chores	6031	3	0.94	-2	2
b1difac4	Biomother - trouble daily activities: personal care	6031	3	0.83	-2	2
b1difac5	Biomother - trouble daily activities: technical tasks	6031	3	0.92	-2	2
b1difac6	Biomother - trouble daily activities: no problems	6031	3	1.50	-2	2
e1cont1	Anchor/current newpartner father - contact: seen last 12 months	2382	7	5.10	1	7
e1cont2	Anchor/current newpartner father - contact: spoken over phone last 12 months	2382	6	4.94	1	6
e1cont3	Anchor/current newpartner father - contact: social media	2382	4	1.67	1	4
e1nocont	Anchor/current newpartner father - reason no contact	558	9	6.92	1	10
e1close	Anchor/current newpartner father - closeness current	2258	5	3.56	1	5
e1conf	Anchor/current newpartner father - tensions/conflict current	2258	4	1.35	1	4
e1ghelp1	Anchor help to current newpartner father - practical tasks (past 12 months)	1778	5	1.14	-1	4
e1ghelp2	Anchor help to current newpartner father - hh tasks (past 12 months)	1778	5	0.96	-1	4
e1ghelp3	Anchor help to current newpartner father - personal care (past 12 months)	1778	5	0.76	-1	4
e1rhelp1	Anchor help from current newpartner father - practical tasks (past 12 months)	1778	5	1.08	-1	4
e1rhelp2	Anchor help from current newpartner father - hh tasks (past 12 months)	1778	5	1.02	-1	4
e1rhelp3	Anchor help from current newpartner father - good advice (past 12 months)	1778	5	1.48	-1	4
e1help	Current newpartner father - receives paid personal care	2382	6	0.56	-2	5
e1health	Current newpartner father - health	2382	6	1.38	-2	5
e1difac1	Current newpartner father - trouble daily activities: shopping	2382	3	0.23	-2	2
e1difac2	Current newpartner father - trouble daily activities: independent visits	2382	3	0.23	-2	2
e1difac3	Current newpartner father - trouble daily activities: hh tasks and chores	2382	3	0.26	-2	2
e1difac4	Current newpartner father - trouble daily activities: personal care	2382	3	0.22	-2	2
e1difac5	Current newpartner father - trouble daily activities: technical tasks	2382	3	0.24	-2	2
e1difac6	Current newpartner father - trouble daily activities: no problems	2382	3	0.86	-2	2
e1namem	Anchor - names current newpartner father (for same-sex partner)	27	5	3.63	1	5
e1namef	Anchor - names current newpartner father	2355	5	3.44	1	5
e1notherm	Anchor - other name current newpartner father (for same-sex partner)	6485	2	.	.	.
e1notherf	Anchor - other name current newpartner father	6485	146	.	.	.
e1realp1	Anchor - regards current newpartner father as real parent	2382	5	4.16	1	5
e1realp2	Anchor - current newpartner father behaves as real parent	2382	5	3.97	1	5
e1realp3	Anchor - father regards current newpartner father as real parent for me	2382	5	4.04	1	5
be1like	Biomother/current newpartner father - how well do they get along with each other	2130	6	2.47	-2	5
f1cont1	Anchor/current newpartner mother - contact: seen last 12 months	2438	7	3.85	1	7
f1cont2	Anchor/current newpartner mother - contact: spoken over phone last 12 months	2438	6	4.22	1	6
f1cont3	Anchor/current newpartner mother - contact: social media	2438	4	1.80	1	4
f1nocont	Anchor/current newpartner mother - reason no contact	207	8	5.52	1	10
f1close	Anchor/current newpartner mother - closeness current	2422	5	2.83	1	5
f1conf	Anchor/current newpartner mother - tensions/conflict current	2422	4	1.40	1	4
f1ghelp1	Anchor help to current newpartner mother - practical tasks (past 12 months)	2217	5	1.51	-1	4
f1ghelp2	Anchor help to current newpartner mother - hh tasks (past 12 months)	2217	5	1.04	-1	4
f1ghelp3	Anchor help to current newpartner mother - personal care (past 12 months)	2217	5	0.75	-1	4
f1rhelp1	Anchor help from current newpartner mother - practical tasks (past 12 months)	2217	5	1.69	-1	4

anchor varname	variable label	n	values	mean	min	max
f1rhelp2	Anchor help from current newpartner mother - hh tasks (past 12 months)	2217	5	0.99	-1	4
f1rhelp3	Anchor help from current newpartner mother - good advice (past 12 months)	2217	5	1.85	-1	4
f1help	Current newpartner mother - receives paid personal care	2438	6	0.97	-2	5
f1health	Current newpartner mother - health	2438	6	2.07	-2	5
f1difac1	Current newpartner mother - trouble daily activities: shopping	2438	3	0.64	-2	2
f1difac2	Current newpartner mother - trouble daily activities: independent visits	2438	3	0.64	-2	2
f1difac3	Current newpartner mother - trouble daily activities: hh tasks and chores	2438	3	0.67	-2	2
f1difac4	Current newpartner mother - trouble daily activities: personal care	2438	3	0.62	-2	2
f1difac5	Current newpartner mother - trouble daily activities: technical tasks	2438	3	0.65	-2	2
f1difac6	Current newpartner mother - trouble daily activities: no problems	2438	3	1.36	-2	2
f1namem	Anchor - names current newpartner mother	2384	5	2.95	1	5
f1namef	Anchor - names current newpartner mother (for same-sex partner)	54	5	3.43	1	5
f1notherm	Anchor - other name current newpartner mother	6485	65	.	.	.
f1notherf	Anchor - other name current newpartner mother (for same-sex partner)	6485	5	.	.	.
f1realp1	Anchor - regards current newpartner mother as real parent	2438	5	3.20	1	5
f1realp2	Anchor - current newpartner mother behaves as real parent	2438	5	3.02	1	5
f1realp3	Anchor - mother regards current newpartner mother as real parent for me	2438	5	3.13	1	5
af1like	Biofather/current newpartner mother - how well do they get along with each othe	1841	6	2.24	-2	5
c1sib	Ex-newpartner father - # of biological children	1038	10	1.07	-2	9
c1cont1	Anchor/ex-newpartner father - contact: seen/spoken over phone last 12 months	1038	6	6.63	2	7
c1close	Anchor/ex-newpartner father - closeness current	204	5	3.70	1	5
c1ghelp1	Anchor help to ex-newpartner father - practical tasks (past 12 months)	204	5	0.89	-1	4
c1ghelp2	Anchor help to ex-newpartner father - hh tasks (past 12 months)	204	4	0.71	-1	3
c1ghelp3	Anchor help to ex-newpartner father - personal care (past 12 months)	204	3	0.56	-1	2
c1health	Ex-newpartner father - health	204	6	1.47	-2	5
c1difac1	Ex-newpartner father - trouble daily activities: shopping	204	3	0.27	-2	2
c1difac2	Ex-newpartner father - trouble daily activities: independent visits	204	3	0.26	-2	2
c1difac3	Ex-newpartner father - trouble daily activities: hh tasks and chores	204	3	0.29	-2	2
c1difac4	Ex-newpartner father - trouble daily activities: personal care	204	3	0.25	-2	2
c1difac5	Ex-newpartner father - trouble daily activities: technical tasks	204	3	0.27	-2	2
c1difac6	Ex-newpartner father - trouble daily activities: no problems	204	3	0.89	-2	2
d1sib	Ex-newpartner mother - # of biological children	1080	11	0.98	-2	9
d1cont1	Anchor/ex-newpartner mother - contact: seen/spoken over phone last 12 months	1080	7	6.45	1	7
d1close	Anchor/ex-newpartner mother - closeness current	253	5	3.19	1	5
d1ghelp1	Anchor help to ex-newpartner mother - practical tasks (past 12 months)	253	5	1.18	-1	4
d1ghelp2	Anchor help to ex-newpartner mother - hh tasks (past 12 months)	253	5	0.91	-1	4
d1ghelp3	Anchor help to ex-newpartner mother - personal care (past 12 months)	253	4	0.79	-1	3
d1health	Ex-newpartner mother - health	253	6	1.91	-2	5
d1difac1	Ex-newpartner mother - trouble daily activities: shopping	253	3	0.47	-2	2
d1difac2	Ex-newpartner mother - trouble daily activities: independent visits	253	3	0.46	-2	2
d1difac3	Ex-newpartner mother - trouble daily activities: hh tasks and chores	253	3	0.49	-2	2
d1difac4	Ex-newpartner mother - trouble daily activities: personal care	253	3	0.44	-2	2
d1difac5	Ex-newpartner mother - trouble daily activities: technical tasks	253	3	0.47	-2	2
d1difac6	Ex-newpartner mother - trouble daily activities: no problems	253	3	1.09	-2	2
r1loan1	Anchor - borrowed money from (step)parents last 12 months	6466	2	1.12	1	2
r1loan2a	Anchor - borrowed money from: mother and father together	778	2	1.25	1	2
r1loan2b	Anchor - borrowed money from: mother and her current partner together	778	2	1.19	1	2
r1loan2c	Anchor - borrowed money from: father and his current partner together	778	2	1.06	1	2
r1loan2d	Anchor - borrowed money from: mother	778	2	1.34	1	2
r1loan2e	Anchor - borrowed money from: father	778	2	1.21	1	2

anchor varname	variable label	n	values	mean	min	max
r1loan2f	Anchor - borrowed money from: current partner mother	778	2	1.05	1	2
r1loan2g	Anchor - borrowed money from: current partner father	778	2	1.01	1	2
r1loan2h	Anchor - borrowed money from: last partner dead mother	778	1	1.00	1	1
r1loan2i	Anchor - borrowed money from: last partner dead father	778	1	1.00	1	1
r1loan3a	Anchor - amount borrowed from: mother and father together	191	6	1.68	-3	5
r1loan3b	Anchor - amount borrowed from: mother and her current partner together	145	6	1.55	-3	5
r1loan3c	Anchor - amount borrowed from: father and his current partner together	47	6	1.62	-3	5
r1loan3d	Anchor - amount borrowed from: mother	266	6	1.51	-3	5
r1loan3e	Anchor - amount borrowed from: father	160	6	2.06	-3	5
r1loan3f	Anchor - amount borrowed from: current partner mother	37	6	1.54	-3	5
r1loan3g	Anchor - amount borrowed from: current partner father	8	3	0.38	-3	2
r1loan3h	Anchor - amount borrowed from: last partner dead mother	0	0	.	.	.
r1loan3i	Anchor - amount borrowed from: last partner dead father	0	0	.	.	.
r1gift1	Anchor - received money/goods from (step)parents last 12 months	6466	4	1.47	1	4
r1gift2a	Anchor - received money/goods from: mother and father together	1859	2	1.34	1	2
r1gift2b	Anchor - received money/goods from: mother and her current partner together	1859	2	1.22	1	2
r1gift2c	Anchor - received money/goods from: father and his current partner together	1859	2	1.12	1	2
r1gift2d	Anchor - received money/goods from: mother	1859	2	1.29	1	2
r1gift2e	Anchor - received money/goods from: father	1859	2	1.19	1	2
r1gift2f	Anchor - received money/goods from: current partner mother	1859	2	1.03	1	2
r1gift2g	Anchor - received money/goods from: current partner father	1859	2	1.01	1	2
r1gift2h	Anchor - received money/goods from: last partner dead mother	1859	2	1.00	1	2
r1gift2i	Anchor - received money/goods from: last partner dead father	1859	2	1.00	1	2
r1gift3a	Anchor - amount received from: mother and father together	628	6	1.40	-3	5
r1gift3b	Anchor - amount received from: mother and her current partner together	408	6	1.44	-3	5
r1gift3c	Anchor - amount received from: father and his current partner together	216	6	1.41	-3	5
r1gift3d	Anchor - amount received from: mother	543	6	1.35	-3	5
r1gift3e	Anchor - amount received from: father	347	6	1.49	-3	5
r1gift3f	Anchor - amount received from: current partner mother	50	6	0.90	-3	5
r1gift3g	Anchor - amount received from: current partner father	16	4	0.81	-3	3
r1gift3h	Anchor - amount received from: last partner dead mother	5	3	2.80	2	4
r1gift3i	Anchor - amount received from: last partner dead father	3	2	2.33	1	3
r1mor1	Anchor - received help housing from (step)parents	6466	3	0.98	-1	2
r1mor2a	Anchor - received help housing from: mother and father together	833	2	1.38	1	2
r1mor2b	Anchor - received help housing from: mother and her current partner together	833	2	1.15	1	2
r1mor2c	Anchor - received help housing from: father and his current partner together	833	2	1.06	1	2
r1mor2d	Anchor - received help housing from: mother	833	2	1.22	1	2
r1mor2e	Anchor - received help housing from: father	833	2	1.20	1	2
r1mor2f	Anchor - received help housing from: current partner mother	833	2	1.03	1	2
r1mor2g	Anchor - received help housing from: current partner father	833	2	1.00	1	2
r1mor2h	Anchor - received help housing from: last partner dead mother	833	2	1.00	1	2
r1mor2i	Anchor - received help housing from: last partner dead father	833	2	1.00	1	2
ab1cont	Bioparents - contact with each other past 12 months	3092	5	1.95	-2	4
ab1like	Bioparents - how well do they get along with each other	3092	6	2.81	-2	5
ab1psid	Anchor - how often taking side between biofather & biomother	4668	4	1.36	1	4
famcont	Contact families biofather & biomother	6485	5	1.85	-2	3
r1pa	Anchor - has partner	6485	2	1.78	1	2
r1livt1	Anchor - living together with partner	5051	3	2.36	1	3
r1livt1y	Anchor - year starting living together with partner	4539	30	2007.67	-4	2017
r1pasrel	Anchor - # of previous relationships	6485	5	1.87	1	5

anchor varname	variable label	n	values	mean	min	max
r1livt2	Anchor - # of living together/married previous relationships	4491	4	1.55	1	4
r1child	Anchor - has bio children	6485	2	1.54	1	2
r1chint	Anchor - intention to have children in future	2958	5	2.29	1	5
r1childn	Anchor - # of bio children	3527	9	1.88	1	9
r1chyb_1	Child 1 anchor - year born	3527	27	2008.64	-4	2017
r1chpa_1	Child 1 anchor - which partner is other parent	3527	4	1.21	1	4
r1chli_1	Child 1 anchor - living situation	3527	5	1.21	1	5
r1chyb_2	Child 2 anchor - year born	2315	23	2010.47	1994	2017
r1chpa_2	Child 2 anchor - which partner is other parent	2315	4	1.15	1	4
r1chli_2	Child 2 anchor - living situation	2315	5	1.15	1	5
r1chyb_3	Child 3 anchor - year born	617	21	2011.30	1997	2017
r1chpa_3	Child 3 anchor - which partner is other parent	617	4	1.18	1	4
r1chli_3	Child 3 anchor - living situation	617	4	1.13	1	5
r1chyb_4	Child 4 anchor - year born	122	17	2011.72	2000	2017
r1chpa_4	Child 4 anchor - which partner is other parent	122	2	1.16	1	2
r1chli_4	Child 4 anchor - living situation	122	4	1.20	1	5
r1chyb_5	Child 5 anchor - year born	27	12	2011.41	2005	2017
r1chpa_5	Child 5 anchor - which partner is other parent	27	2	1.07	1	2
r1chli_5	Child 5 anchor - living situation	27	2	1.30	1	5
r1chyb_6	Child 6 anchor - year born	8	6	2011.13	2007	2016
r1chpa_6	Child 6 anchor - which partner is other parent	8	1	1.00	1	1
r1chli_6	Child 6 anchor - living situation	8	1	1.00	1	1
r1chyb_7	Child 7 anchor - year born	7	5	2013.43	2010	2017
r1chpa_7	Child 7 anchor - which partner is other parent	7	1	1.00	1	1
r1chli_7	Child 7 anchor - living situation	7	1	1.00	1	1
r1chyb_8	Child 8 anchor - year born	2	2	2013.00	2012	2014
r1chpa_8	Child 8 anchor - which partner is other parent	2	1	1.00	1	1
r1chli_8	Child 8 anchor - living situation	2	2	3.00	1	5
r1chyb_9	Child 9 anchor - year born	1	1	2015.00	2015	2015
r1chpa_9	Child 9 anchor - which partner is other parent	1	1	1.00	1	1
r1chli_9	Child 9 anchor - living situation	1	1	1.00	1	1
p1child	Partner anchor - children from earlier relation	5051	2	1.09	1	2
r1stepch	Anchor - living together with stepchildren current partner	320	3	1.85	1	3
r1divth1	Anchor/partner - division hh tasks: cooking	4539	7	2.83	-1	6
r1divth2	Anchor/partner - division hh tasks: groceries	4539	7	2.79	-1	6
r1divth3	Anchor/partner - division hh tasks: laundry	4539	7	2.81	-1	6
r1divth4	Anchor/partner - division hh tasks: cleaning	4539	7	2.87	-1	6
r1divth5	Anchor/partner - division hh tasks: maintenance and reparations house	4539	7	3.07	-1	6
r1divtc1	Anchor/partner - division child care: bring child to bed	3067	6	2.67	-1	5
r1divtc2	Anchor/partner - division child care: do trips, hobbies	3067	7	2.79	-1	6
r1divtc3	Anchor/partner - division child care: talk about school, homework	3067	7	1.84	-1	6
r1divtc4	Anchor/partner - division child care: bring child to school/daycare	3067	7	2.30	-1	6
r1divtc5	Anchor/partner - division child care: bring child to sports	3067	7	1.48	-1	6
r1divtc6	Anchor/partner - division child care: talk with child about important matters	3067	7	1.87	-1	6
r1helpch	Anchor - received help (step)parents child care last 3 months	3451	3	1.58	-1	2
b1helpch	Anchor - received help mother child care last 3 months	2139	3	2.57	1	3
a1helpch	Anchor - received help father child care last 3 months	1764	3	1.86	1	3
e1helpch	Anchor - received help current partner father child care last 3 months	720	3	1.51	1	3
f1helpch	Anchor - received help current partner mother child care last 3 months	824	3	1.96	1	3
g1helpch	Anchor - received help last partner dead father child care last 3 months	64	3	1.16	1	3

anchor varname	variable label	n	values	mean	min	max
h1helpch	Anchor - received help last partner dead mother child care last 3 months	10	3	1.50	1	3
p1close	Anchor/partner - closeness current	5051	5	1.31	1	5
p1conf	Anchor/partner - tensions/conflicts current	5051	4	1.80	1	4
r1trustp	Anchor/partner - trust in relationship	5051	6	4.46	-3	5
ab1sib	Anchor - # of full siblings	6485	16	1.44	0	20
ae1sib	Anchor - # of half-siblings via father (current partner)	2220	7	0.43	0	7
ae1sibd	Anchor - # of half-siblings via father (if father died)	190	5	0.40	0	4
ae1siblt	Anchor - # of half-siblings via father lived with	595	7	0.62	0	7
e1sib	Anchor - # of step-siblings via father (current partner)	2220	7	0.93	0	6
e1sibd	Anchor - # of step-siblings via father (if father died)	190	5	0.81	0	4
e1siblt	Anchor - # of step-siblings via father lived with	1145	6	0.43	0	5
bf1sib	Anchor - # of half-siblings via mother (current partner)	2381	8	0.30	0	8
bf1sibd	Anchor - # of half-siblings via mother (if mother died)	70	3	0.27	0	2
bf1siblt	Anchor - # of half-siblings via mother lived with	498	8	1.28	0	8
f1sib	Anchor - # of step-siblings via mother (current partner)	2381	10	1.14	0	9
f1sibd	Anchor - # of step-siblings via mother (if mother died)	70	7	0.93	0	7
f1siblt	Anchor - # of step-siblings via mother lived with	1331	8	0.52	0	8
r1again	Anchor - can be approached for future research	6485	2	1.82	1	2
duration_min	Duration questionnaire in minutes	6118	233	45.86	10	1221
zsex	Anchor register - sex	6485	2	1.53	1	2
zmar	Anchor register - marital status	6485	4	2.81	1	4
zage	Anchor register - age	6485	22	33.40	25	46
zhh	Anchor register - household composition	6485	9	3.55	-2	8
zbcountry	Anchor register - country of birth	6485	5	6033.14	5010	9089
zbcountryf	Anchor register - father country of birth	6485	67	6031.61	5002	9089
zbcountrym	Anchor register - mother country of birth	6485	64	6030.41	5002	9089
zorigin	Anchor register - origin in three categories	6485	3	1.19	1	3
zhhinc2	Anchor register - standardized yearly household income: categories	6485	22	5.91	-2	21
zhhinc1	Anchor register - standardized yearly household income: quintiles	6485	6	3.21	-2	5
zinc2	Anchor register - personal yearly income: categories	6485	22	6.55	-2	21
zinc1	Anchor register - personal yearly income: quintiles	6485	6	3.20	-2	5
zmunic	Anchor register - municipality code (31-03-2017)	6485	381	654.41	3	1987
zurban	Anchor register - level of urbanization municipality	6485	5	2.50	1	5
zhouse	Anchor register - housing: rental/ownership	6485	4	1.58	-2	3
zwoz	Anchor register - housing: WOZ value (estimated value house) in categories	6485	12	4.13	-2	11
zbmunic	Anchor register - Municipality of birth (2017 code)	6485	370	603.46	-2	1987
zsechis	Anchor - Paid work experience 2012-2015	6485	9	7.25	1	9
zsec	Anchor register - Main source of income (dec. 2015)	6485	8	13.66	11	32
zpovacc	Anchor register - Poverty-problem-accumulation area (dec. 2015)	6485	2	0.23	0	1
zwork	Anchor register - paid work	6485	2	1.85	1	2
zworkhrs	Anchor register - Working hours (weekly, contract, dec. 2015)	5542	7	4.23	-2	6
zjobtype	Anchor register - Job/contract type (dec. 2015)	5542	3	1.10	-2	2
zsector	Anchor register - Job sector	5542	21	10.63	-2	20
zfsex	Bio father register - sex	4826	1	1.00	1	1
zfmar	Bio father register - marital status	4826	4	1.46	1	4
zfage	Bio father register - age	4826	45	62.80	45	90
zfhh	Bio father register - household composition	4826	8	2.97	1	8
zfbcountryf	Bio father register - father country of birth	4826	50	6108.66	5002	9089
zfbcountrym	Bio father register - father country of birth	4826	54	6106.77	5002	9089
zforigin	Bio father register - origin in three categories	4826	3	1.21	1	3

anchor varname	variable label	n	values	mean	min	max
zfhhinc2	Bio father register - standardized yearly household income: categories	4826	22	6.84	-2	21
zfhhinc1	Bio father register - standardized yearly household income: quintiles	4826	6	3.56	-2	5
zfinc2	Bio father register - personal yearly income: categories	4826	22	8.71	-2	21
zfinc1	Bio father register - personal yearly income: quintiles	4826	6	3.80	-2	5
zfmunic	Bio father register - municipality code (31-03-2017)	4826	381	685.04	3	1987
zfurban	Bio father register - level of urbanization municipality	4826	5	2.78	1	5
zfhouse	Bio father register - housing: rental/ownership	4826	4	1.49	-2	3
zfwoz	Bio father register - housing: WOZ value (estimated value house) in categories	4826	12	4.87	-2	11
zfbmunic	Bio father register - Municipality of birth (2017 code)	4826	377	630.77	-2	1987
zfsechis	Father - Paid work experience 2012-2015	4826	10	5.60	1	99
zfsec	Bio father register - Main source of income (dec. 2015)	4826	9	18.03	11	99
zfpovacc	Bio father register - Poverty-problem-accumulation area (dec. 2015)	4826	3	0.17	0	9
zfwork	Bio father register - paid work	4825	2	1.54	1	2
zfworkhrs	Bio father register - Working hours (weekly, contract, dec. 2015)	2597	7	4.02	-2	6
zfjobtype	Bio father register - Job/contract type (dec. 2015)	2597	3	0.64	-2	2
zfsector	Bio father register - Job sector	2597	21	7.98	-2	20
zmsex	Bio mother register - sex	5882	1	2.00	2	2
zmmar	Bio mother register - marital status	5882	5	1.65	-2	4
zmage	Bio mother register - age	5882	44	60.65	43	88
zmhh	Bio mother register - household composition	5882	9	2.90	-2	8
zmbcountryf	Bio mother register - father country of birth	5882	61	6082.79	5002	9089
zmbcountrym	Bio mother register - mother country of birth	5882	61	6084.60	5002	9089
zmorigin	Bio mother register - origin in three categories	5882	3	1.23	1	3
zmhhinc2	Bio mother register - standardized yearly household income: categories	5882	22	6.27	-2	21
zmhhinc1	Bio mother register - standardized yearly household income: quintiles	5882	6	3.28	-2	5
zminc2	Bio mother register - personal yearly income: categories	5882	22	4.68	-2	21
zminc1	Bio mother register - personal yearly income: quintiles	5882	6	2.36	-2	5
zmmunic	Bio mother register - municipality code (31-03-2017)	5882	381	691.48	3	1987
zmurban	Bio mother register - level of urbanization municipality	5882	6	2.75	-2	5
zmhouse	Bio mother register - housing: rental/ownership	5882	4	1.57	-2	3
zmwoz	Bio mother register - housing: WOZ value (estimated value house) in categories	5882	12	4.64	-2	11
zmbmunic	Bio mother register - Municipality of birth (2017 code)	5882	375	604.14	-2	1987
zmsechis	Mother - Paid work experience 2012-2015	5882	10	4.99	1	99
zmsec	Bio mother register - Main source of income (dec. 2015)	5882	8	19.11	11	99
zmpovacc	Bio mother register - Poverty-problem-accumulation area (dec. 2015)	5882	3	0.19	0	9
zmwork	Bio mother register - paid work	5877	2	1.48	1	2
zmworkhrs	Bio mother register - Working hours (weekly, contract, dec. 2015)	2833	7	2.91	-2	6
zmjobtype	Bio mother register - Job/contract type (dec. 2015)	2833	3	0.75	-2	2
zmsector	Bio mother register - Job sector	2833	21	11.80	-2	20
zpsex	Partner anchor register - sex	4352	2	1.46	1	2
zpmar	Partner anchor register - marital status	4352	4	2.35	1	4
zpage	Partner anchor register - age	4352	49	35.91	19	87
zpbcountry	Partner anchor register - country of birth	4352	63	6049.93	5001	9089
zpbcountryf	Partner anchor register - anchor country of birth	4352	68	6071.36	5001	9089
zpbcountrym	Partner anchor register - anchor country of birth	4352	72	6056.00	5001	9089
zporigin	Partner anchor register - origin in three categories	4352	3	1.21	1	3
zpinc2	Partner anchor register - personal yearly income: categories	4352	22	7.30	-2	21
zpinc1	Partner anchor register - personal yearly income: quintiles	4352	6	3.36	-2	5
zpbmunic	Partner anchor register - Municipality of birth (2017 code)	4352	356	593.41	-2	1987
zpsechis	Partner - Paid work experience 2012-2015	4352	10	7.91	1	99

anchor varname	variable label	n	values	mean	min	max
zpsec	Partner anchor register - Main source of income (dec. 2015)	4352	9	13.17	11	99
zpwork	Partner anchor register - paid work	4346	2	1.90	1	2
zpworkhrs	Partner anchor register - Working hours (weekly, contract, dec. 2015)	3903	7	4.21	-2	6
zpjobtype	Partner anchor register - Job/contract type (dec. 2015)	3903	3	0.98	-2	2
zpsector	Partner anchor register - Job sector	3903	22	10.06	-2	21
zfpsex	Partner father register - sex	2143	2	1.98	1	2
zfpmar	Partner father register - marital status	2143	4	1.55	1	4
zfpage	Partner father register - age	2143	59	56.67	24	85
zfphh	Partner father register - household composition	2143	8	3.28	1	8
zfpbcountry	Partner father register - country of birth	2143	57	6073.37	5002	9089
zfpbcountryf	Partner father register - father country of birth	2143	50	6137.71	5002	9089
zfpbcountrym	Partner father register - father country of birth	2143	55	6138.99	5001	9089
zfporigin	Partner father register - origin in three categories	2143	3	1.29	1	3
zfphhinc2	Partner father register - standardized yearly household income: categories	2143	22	7.13	-2	21
zfphhinc1	Partner father register - standardized yearly household income: quintiles	2143	6	3.71	-2	5
zfpinc2	Partner father register - personal yearly income: categories	2143	22	5.23	-2	21
zfpinc1	Partner father register - personal yearly income: quintiles	2143	6	2.55	-2	5
zfpmunic	Partner father register - municipality code (31-03-2017)	2143	361	691.27	3	1987
zfpurban	Partner father register - level of urbanization municipality	2143	5	2.76	1	5
zfphouse	Partner father register - housing: rental/ownership	2143	4	1.45	-2	3
zfpwoz	Partner father register - housing: WOZ value (estimated value house) in categori	2143	12	5.05	-2	11
zfpbmunic	Partner father register - Municipality of birth (2017 code)	2143	328	586.29	-2	1955
zfpsechis	Partner father - Paid work experience 2012-2015	2143	9	5.71	1	9
zfpsec	Partner father register - Main source of income (dec. 2015)	2143	8	17.49	11	32
zfppovacc	Partner father register - Poverty-problem-accumulation area (dec. 2015)	2143	2	0.16	0	1
zfpwork	Partner father register - paid work	2143	2	1.60	1	2
zfpworkhrs	Partner father register - Working hours (weekly, contract, dec. 2015)	1293	7	3.05	-2	6
zfpjobtype	Partner father register - Job/contract type (dec. 2015)	1293	3	0.74	-2	2
zfpsector	Partner father register - Job sector	1293	21	11.35	-2	20
zmpsex	Partner mother register - sex	2270	2	1.03	1	2
zmpmar	Partner mother register - marital status	2270	5	1.52	-2	4
zmpage	Partner mother register - age	2270	60	60.31	19	90
zmphh	Partner mother register - household composition	2270	7	3.13	-2	6
zmpbcountry	Partner mother register - country of birth	2270	34	6056.27	5003	9089
zmpbcountryf	Partner mother register - father country of birth	2270	31	6096.29	5002	9089
zmpbcountrym	Partner mother register - mother country of birth	2270	32	6099.40	5002	9089
zmporigin	Partner mother register - origin in three categories	2270	3	1.18	1	3
zmphhinc2	Partner mother register - standardized yearly household income: categories	2270	22	6.83	-2	21
zmphhinc1	Partner mother register - standardized yearly household income: quintiles	2270	6	3.62	-2	5
zmpinc2	Partner mother register - personal yearly income: categories	2270	22	8.64	-2	21
zmpinc1	Partner mother register - personal yearly income: quintiles	2270	6	3.81	-2	5
zmpmunic	Partner mother register - municipality code (31-03-2017)	2270	357	704.60	3	1987
zmpurban	Partner mother register - level of urbanization municipality	2270	6	2.78	-2	5
zmphouse	Partner mother register - housing: rental/ownership	2270	4	1.46	-2	3
zmpwoz	Partner mother register - housing: WOZ value (estimated value house) in categori	2270	12	4.81	-2	11
zmpbmunic	Partner mother register - Municipality of birth (2017 code)	2270	323	635.52	-2	1955
zmpsechis	Partner mother - Paid work experience 2012-2015	2270	9	5.88	1	9
zmpsec	Partner mother register - Main source of income (dec. 2015)	2270	8	17.02	11	32
zmppovacc	Partner mother register - Poverty-problem-accumulation area (dec. 2015)	2270	2	0.16	0	1
zmpwork	Partner mother register - paid work	2270	2	1.60	1	2

anchor varname	variable label	n	values	mean	min	max
zmpworkhrs	Partner mother register - Working hours (weekly, contract, dec. 2015)	1373	7	4.28	-2	6
zmpjobtype	Partner mother register - Job/contract type (dec. 2015)	1373	3	0.73	-2	2
zmpsector	Partner mother register - Job sector	1373	21	8.11	-2	20

LIST OF VARIABLES IN THE ANCHOR DATA VERSION 1.0

alter varname	variable label	n	values	mean	min	max
alter_persid	Alter - persid	9325	9325			
yfieldwork	Batch fieldwork	9325	4	2.51	1	4
yversion	File version	9325	1	.	.	.
ymode	Interview mode	9325	2	1.33	1	2
yxanchresp	Anchor response	9325	2	1.65	1	2
yxanchkid	Matching kid - anchor	9325	4	1.58	0	3
yxanchwho	Which kid is anchor	9325	8	0.94	-2	7
ytype	Type of parent	9325	6	2.65	1	6
ytypex	Type of parent, compact	9325	4	21.77	10	40
ystratum	Stratum	9325	3	2.21	1	3
famid	Anchor - persid	9325	5746			
yxchildtyp	Alter - Types of reported children (excl. othchn)	9325	8	3.66	1	8
yxnchild	Alter - Total number of reported children	9325	18	3.05	0	20
yxbchild	Alter - Total number of reported biological children	9325	17	2.15	0	20
yxisei	Alter - ISEI score occupation past	8839	8	51.49	21	82
yxp1lsat	Alter - life satisfaction: 5=most sat	8983	16	3.85	1	5
yxp1lone	Alter - loneliness: 6=loneliest	9113	7	1.63	0	6
yxp1divth	Alter/partner - division hh tasks: 3=always fem partner	6878	9	2.15	1	3
yxp3biact	Alter/bio child(ren) current partner - involvement in youth: 4=highest	3073	18	2.84	1	4
yxp3stact	Alter/stepchild(ren) - involvement in youth: 4=highest	2683	19	2.43	1	4
yxp3exact	Alter/bio child(ren) previous partner - involvement in youth: 4=highest	5193	19	2.86	1	4
yxp3othact	Alter/bio child(ren) other - involvement in youth: 4=highest	105	15	2.75	1	4
yxp3cult	Alter - cultural participation in the past: 3=highest	9046	11	1.60	1	3
yxp1trust	Alter - interpersonal trust: 5=most trust	9161	22	3.70	1	5
yxp1equal	Alter - experience raising stepchildren: 5=most positive	3174	49	3.35	1	5
yxp1divkid	Alter - effect of divorce on relation w bio child(ren) ex-partner: 5=most negati	4576	25	2.40	1	5
yxp1blend	Alter - importance of having common child for blended family: 5=most important	853	24	2.81	1	5
yrefdate	Alter - date interview	9325	150	.	.	.
yrefdated	Alter - date interview - day	9325	31	17.27	1	31
yrefdatem	Alter - date interview - month	9325	6	3.30	1	6
yrefdatey	Alter - date interview - year	9325	1	2017.00	2017	2017
yctrlgba	correct sex and birthday GBA	9325	3	1.01	1	3
yp1place	Alter - place of residence (sample)	9325	384	701.09	3	1987
yp1sex	Alter - sex	9325	2	1.55	1	2
yp1birthm	Alter - birthday - month	9325	13	6.42	-3	12
yp1birthy	Alter - birthday - year	9325	63	1954.78	1930	1998
yp1age	Alter - age	9325	61	61.46	18	86
yp1educ	Alter - highest level of education completed	9325	9	4.68	-3	8
yp1lsat1	Alter - life satisfaction: my life is ideal	9325	6	2.11	-3	5
yp1lsat2	Alter - life satisfaction: my living conditions are excellent	9325	6	1.99	-3	5
yp1lsat3	Alter - life satisfaction: overall I am satisfied with life	9325	6	1.92	-3	5
yp1health	Alter - self-rated health	9325	6	2.26	-3	5
yp1difac1	Alter - trouble daily activities: shopping	9325	3	1.02	-3	2
yp1difac2	Alter - trouble daily activities: independent visits	9325	3	1.00	-3	2
yp1difac3	Alter - trouble daily activities: hh tasks and chores	9325	3	1.10	-3	2
yp1difac4	Alter - trouble daily activities: personal care	9325	3	0.98	-3	2
yp1difac5	Alter - trouble daily activities: technical tasks	9325	3	1.08	-3	2
yp1difac6	Alter - trouble daily activities: no problems	9325	3	1.72	-3	2
yp1lone1	Alter - loneliness: I experience a general sense of emptiness	9325	4	2.63	-3	3
yp1lone2	Alter - loneliness: plenty of people I can rely on when I have problems	9325	4	1.28	-3	3

alter varname	variable label	n	values	mean	min	max
yp1lone3	Alter - loneliness: there are many people I can trust completely	9325	4	1.45	-3	3
yp1lone4	Alter - loneliness: there are enough people I feel close to	9325	4	1.30	-3	3
yp1lone5	Alter - loneliness: I miss having people around	9325	4	2.54	-3	3
yp1lone6	Alter - loneliness: I often feel rejected	9325	4	2.68	-3	3
yp1currp	Alter - current partner	9325	3	1.77	-3	2
yp1psex	Current partner alter - sex	7269	3	1.47	-3	2
yp1livt1	Alter - living together with current partner	7269	4	2.70	-3	3
yp1pyear	Alter - year starting living together with current partner	6912	61	1980.31	-4	2017
yp1divth1	Alter/current partner - division hh tasks: cooking	6912	8	2.88	-3	6
yp1divth3	Alter/current partner - division hh tasks: laundry	6912	8	2.89	-3	6
yp1divth4	Alter/current partner - division hh tasks: cleaning	6912	8	2.89	-3	6
yp1divth5	Alter/current partner - division hh tasks: maintenance house	6912	8	2.99	-3	6
yp1peduc	Current partner alter - highest level of education completed	7269	9	4.59	-3	8
yp1bioch	Alter/current partner - have children together	7269	3	1.42	-3	2
yp1biochn	Alter/current partner - number of children together	3165	12	2.30	-3	14
yp1biobdm_1	Bio child_1 current partner: date of birth - month	2074	13	6.59	-2	12
yp1biobdy_1	Bio child_1 current partner: date of birth - year	2074	55	1970.44	-2	2015
yp1bioage_1	Bio child_1 current partner: age	2074	54	31.42	1	63
yp1biobdm_2	Bio child_2 current partner: date of birth - month	1649	13	6.32	-2	12
yp1biobdy_2	Bio child_2 current partner: date of birth - year	1649	49	1968.42	-4	2014
yp1bioage_2	Bio child_2 current partner: age	1649	47	30.90	-4	55
yp1biobdm_3	Bio child_3 current partner: date of birth - month	767	13	6.24	-2	12
yp1biobdy_3	Bio child_3 current partner: date of birth - year	767	40	1952.94	-2	2009
yp1bioage_3	Bio child_3 current partner: age	767	40	29.57	7	52
yp1biobdm_4	Bio child_4 current partner: date of birth - month	269	13	6.35	-2	12
yp1biobdy_4	Bio child_4 current partner: date of birth - year	269	36	1944.07	-2	2011
yp1bioage_4	Bio child_4 current partner: age	269	36	27.75	5	47
yp1biobdm_5	Bio child_5 current partner: date of birth - month	90	13	6.58	-2	12
yp1biobdy_5	Bio child_5 current partner: date of birth - year	90	27	1943.12	-2	2014
yp1bioage_5	Bio child_5 current partner: age	90	25	28.99	2	44
yp1biobdm_6	Bio child_6 current partner: date of birth - month	34	10	7.68	-2	12
yp1biobdy_6	Bio child_6 current partner: date of birth - year	34	16	1929.65	-2	2000
yp1bioage_6	Bio child_6 current partner: age	34	14	28.12	16	40
yp1biobdm_7	Bio child_7 current partner: date of birth - month	20	8	6.90	2	12
yp1biobdy_7	Bio child_7 current partner: date of birth - year	20	8	1989.55	1979	2002
yp1bioage_7	Bio child_7 current partner: age	20	8	26.55	14	37
yp1biobdm_8	Bio child_8 current partner: date of birth - month	11	7	6.73	2	12
yp1biobdy_8	Bio child_8 current partner: date of birth - year	11	7	1991.73	1984	1999
yp1bioage_8	Bio child_8 current partner: age	11	7	24.55	17	33
yp1biobdm_9	Bio child_9 current partner: date of birth - month	3	2	10.00	9	12
yp1biobdy_9	Bio child_9 current partner: date of birth - year	3	2	1991.00	1987	1999
yp1bioage_9	Bio child_9 current partner: age	3	2	25.00	17	29
yp1biobdm_10	Bio child_10 current partner: date of birth - month	3	2	2.67	2	4
yp1biobdy_10	Bio child_10 current partner: date of birth - year	3	2	1993.33	1989	2002
yp1bioage_10	Bio child_10 current partner: age	3	2	23.33	14	28
yp1biobdm_11	Bio child_11 current partner: date of birth - month	2	1	12.00	12	12
yp1biobdy_11	Bio child_11 current partner: date of birth - year	2	1	1992.00	1992	1992
yp1bioage_11	Bio child_11 current partner: age	2	1	24.00	24	24
yp1biobdm_12	Bio child_12 current partner: date of birth - month	2	1	4.00	4	4
yp1biobdy_12	Bio child_12 current partner: date of birth - year	2	1	1995.00	1995	1995

alter varname	variable label	n	values	mean	min	max
yp1bioage_12	Bio child_12 current partner: age	2	1	21.00	21	21
yp3biact1	Alter/bio child(ren) current partner - involvement: talked about school in youth	3165	6	1.84	-3	4
yp3biact2	Alter/bio child(ren) current partner - involvement: helped with school in youth	3165	6	2.42	-3	4
yp3biact3	Alter/bio child(ren) current partner - involvement: talked about pers. matters	3165	6	2.07	-3	4
yp3biact4	Alter/bio child(ren) current partner - involvement: did trips, took to sports	3165	6	1.81	-3	4
ybkbirthm_1	Bio child1 current partner - date of birth - month	3165	14	6.33	-3	12
ybkbirthy_1	Bio child1 current partner - date of birth - year	3165	56	1950.74	-3	2015
ybkage_1	Bio child1 current partner - age	3165	55	30.49	-3	66
ybksex_1	Bio child1 current partner - sex	3165	3	1.45	-3	2
ybkplace_1	Bio child1 current partner - place of residence	3165	392	746.70	-3	9089
ybkcores_1	Bio child1 current partner - lived with alter	3165	3	1.94	-3	2
ybkage2_1	Bio child1 current partner - age when leaving home alter	3058	36	183.76	-4	999
ybksucc1_1	Bio child1 current partner - success: school and/or work	3165	8	1.58	-3	5
ybksucc2_1	Bio child1 current partner - success: relationships and/or family	3165	8	1.27	-3	5
ybksucc3_1	Bio child1 current partner - success: health and well-being	3165	8	1.75	-3	5
ybksucc4_1	Bio child1 current partner - success: social contacts	3165	8	1.60	-3	5
ybkeduc_1	Bio child1 current partner - highest level of education completed	3165	11	5.52	-3	8
ybkevent1_1	Bio child1 current partner - life event: children	3165	3	1.38	-3	2
ybkevent2_1	Bio child1 current partner - life event: cohabitation/marriage	3165	3	1.57	-3	2
ybkevent3_1	Bio child1 current partner - life event: divorce	3165	3	1.04	-3	2
ybkevent4_1	Bio child1 current partner - life event: unemployment >6 months	3165	3	1.05	-3	2
ybkevent5_1	Bio child1 current partner - life event: serious health problems	3165	3	1.07	-3	2
ybkevent6_1	Bio child1 current partner - life event: quitted education	3165	3	1.13	-3	2
ybkevent7_1	Bio child1 current partner - life event: received price or award	3165	3	1.09	-3	2
ybkevent8_1	Bio child1 current partner - life event: promotion at work	3165	3	1.29	-3	2
ybkevent9_1	Bio child1 current partner - life event: houseowner	3165	3	1.49	-3	2
ybkevent10_1	Bio child1 current partner - life event: bankruptcy/serious financial problems	3165	3	0.99	-3	2
ybkevent11_1	Bio child1 current partner - life event: started own company	3165	3	1.09	-3	2
ybkevent12_1	Bio child1 current partner - life event: none of the above	3165	3	1.12	-3	2
ybkevent13_1	Bio child1 current partner - life event: I do not know	3165	3	0.97	-3	2
ybkcont_1	Alter/bio child1 current partner - contact: seen/spoken over phone last 12 m.	3165	8	2.46	-3	7
ybkcont3_1	Alter/bio child1 current partner - contact: social media	2074	4	2.78	1	4
ybkclose_1	Alter/bio child1 current partner - closeness current	3165	6	1.71	-3	5
ybksym_1	Alter/bio child1 current partner - balance relationship	3165	6	2.44	-3	5
ybkconf_1	Alter/bio child1 current partner - tensions/conflict current	3165	5	1.48	-3	4
ybkghelp1_1	Alter help to bio child1 current partner - practical tasks (past 12 m.)	3112	6	2.05	-3	4
ybkghelp2_1	Alter help to bio child1 current partner - hh tasks (past 12 m.)	3112	6	1.25	-3	4
ybkghelp3_1	Alter help to bio child1 current partner - childcare (past 12 m.)	3112	6	0.77	-3	4
ybkghelp4_1	Alter help to bio child1 current partner - gave/lent money/goods (past 12 m.)	3112	6	1.10	-3	4
ybkghelp5_1	Alter help to bio child1 current partner - good advice (past 12 m.)	3112	6	2.42	-3	4
ybkrhelp1_1	Alter help from bio child1 current partner - practical tasks (past 12 m.)	3112	6	1.72	-3	4
ybkrhelp2_1	Alter help from bio child1 current partner - hh tasks (past 12 m.)	3112	6	1.09	-3	4
ybkrhelp3_1	Alter help from bio child1 current partner - personal care (past 12 m.)	3112	6	0.25	-3	4
ybkbirthm_2	Bio child2 current partner - date of birth - month	2550	14	5.99	-3	12
ybkbirthy_2	Bio child2 current partner - date of birth - year	2550	58	1917.26	-3	2017
ybkage_2	Bio child2 current partner - age	2550	56	29.37	-3	68
ybksex_2	Bio child2 current partner - sex	2550	3	1.37	-3	2
ybkplace_2	Bio child2 current partner - place of residence	2550	379	777.16	-3	9089
ybkcores_2	Bio child2 current partner - lived with alter	2550	3	1.84	-3	2
ybkage2_2	Bio child2 current partner - age when leaving home alter	2406	32	175.48	-4	999

alter varname	variable label	n	values	mean	min	max
ybksucc1_2	Bio child2 current partner - success: school and/or work	2550	8	1.55	-3	5
ybksucc2_2	Bio child2 current partner - success: relationships and/or family	2550	8	1.12	-3	5
ybksucc3_2	Bio child2 current partner - success: health and well-being	2550	8	1.70	-3	5
ybksucc4_2	Bio child2 current partner - success: social contacts	2550	8	1.50	-3	5
ybkeduc_2	Bio child2 current partner - highest level of education completed	2550	11	5.36	-3	8
ybkevent1_2	Bio child2 current partner - life event: children	2550	3	1.26	-3	2
ybkevent2_2	Bio child2 current partner - life event: cohabitation/marriage	2550	3	1.47	-3	2
ybkevent3_2	Bio child2 current partner - life event: divorce	2550	3	0.95	-3	2
ybkevent4_2	Bio child2 current partner - life event: unemployment >6 months	2550	3	0.96	-3	2
ybkevent5_2	Bio child2 current partner - life event: serious health problems	2550	3	0.98	-3	2
ybkevent6_2	Bio child2 current partner - life event: quitted education	2550	3	1.03	-3	2
ybkevent7_2	Bio child2 current partner - life event: received price or award	2550	3	0.98	-3	2
ybkevent8_2	Bio child2 current partner - life event: promotion at work	2550	3	1.19	-3	2
ybkevent9_2	Bio child2 current partner - life event: houseowner	2550	3	1.39	-3	2
ybkevent10_2	Bio child2 current partner - life event: bankruptcy/serious financial problems	2550	3	0.90	-3	2
ybkevent11_2	Bio child2 current partner - life event: started own company	2550	3	0.99	-3	2
ybkevent12_2	Bio child2 current partner - life event: none of the above	2550	3	1.04	-3	2
ybkevent13_2	Bio child2 current partner - life event: I do not know	2550	3	0.89	-3	2
ybkcont_2	Alter/bio child2 current partner - contact: seen/spoken over phone last 12 m.	2550	8	2.37	-3	7
ybkcont3_2	Alter/bio child2 current partner - contact: social media	1649	4	2.75	1	4
ybkclose_2	Alter/bio child2 current partner - closeness current	2550	6	1.64	-3	5
ybksym_2	Alter/bio child2 current partner - balance relationship	2550	6	2.34	-3	5
ybkconf_2	Alter/bio child2 current partner - tensions/conflict current	2550	5	1.35	-3	4
ybkghelp1_2	Alter help to bio child2 current partner - practical tasks (past 12 m.)	2456	6	1.93	-3	4
ybkghelp2_2	Alter help to bio child2 current partner - hh tasks (past 12 m.)	2456	6	1.14	-3	4
ybkghelp3_2	Alter help to bio child2 current partner - childcare (past 12 m.)	2456	6	0.73	-3	4
ybkghelp4_2	Alter help to bio child2 current partner - gave/lent money/goods (past 12 m.)	2456	6	1.10	-3	4
ybkghelp5_2	Alter help to bio child2 current partner - good advice (past 12 m.)	2456	6	2.30	-3	4
ybkrhelp1_2	Alter help from bio child2 current partner - practical tasks (past 12 m.)	2456	6	1.70	-3	4
ybkrhelp2_2	Alter help from bio child2 current partner - hh tasks (past 12 m.)	2456	6	1.03	-3	4
ybkrhelp3_2	Alter help from bio child2 current partner - personal care (past 12 m.)	2456	6	0.23	-3	4
yp1stepch	Current partner alter - children from past relationship	7269	3	1.37	-3	2
yp1stepchn	Current partner alter - number of children from past relationship	3883	9	2.15	-3	11
yp1stbdm_1	Step child1 - date of birth - month	2719	13	5.72	-2	12
yp1stbdy_1	Step child1 - date of birth - year	2719	51	1775.51	-2	2005
yp1stage_1	Step child1 - age	2719	51	34.23	1	62
yp1stbdm_2	Step child2 - date of birth - month	2193	13	5.35	-2	12
yp1stbdy_2	Step child2 - date of birth - year	2193	50	1737.66	-2	2007
yp1stage_2	Step child2 - age	2193	49	32.17	9	57
yp1stbdm_3	Step child3 - date of birth - month	718	13	4.93	-2	12
yp1stbdy_3	Step child3 - date of birth - year	718	45	1665.04	-2	2010
yp1stage_3	Step child3 - age	718	44	30.01	6	57
yp1stbdm_4	Step child4 - date of birth - month	168	13	4.85	-2	12
yp1stbdy_4	Step child4 - date of birth - year	168	34	1621.45	-2	2008
yp1stage_4	Step child4 - age	168	35	27.10	8	52
yp1stbdm_5	Step child5 - date of birth - month	32	13	4.53	-2	12
yp1stbdy_5	Step child5 - date of birth - year	32	16	1489.34	-2	1994
yp1stage_5	Step child5 - age	32	18	28.75	15	47
yp1stbdm_6	Step child6 - date of birth - month	11	8	5.36	-2	9
yp1stbdy_6	Step child6 - date of birth - year	11	9	1809.00	-2	1997

alter varname	variable label	n	values	mean	min	max
yp1stage_6	Step child6 - age	11	9	25.91	19	36
yp1stbdm_7	Step child7 - date of birth - month	2	2	1.00	-2	4
yp1stbdy_7	Step child7 - date of birth - year	2	2	990.50	-2	1983
yp1stage_7	Step child7 - age	2	2	27.50	22	33
yp3stact1	Alter/stepchild(ren) - involvement: talked about school in youth	3883	6	1.36	-3	4
yp3stact2	Alter/stepchild(ren) - involvement: helped with school in youth	3883	6	1.60	-3	4
yp3stact3	Alter/stepchild(ren) - involvement: talked about pers. matters	3883	6	1.57	-3	4
yp3stact4	Alter/stepchild(ren) - involvement: did trips, took to sports	3883	6	1.44	-3	4
yp1like1	Alter/ex of current partner - how well do you get along with each other	3883	9	3.39	-3	7
yskbirthm_1	Stepchild1 - date of birth - month	3883	14	5.51	-3	12
yskbirthy_1	Stepchild1 - date of birth - year	3883	57	1758.55	-3	2013
yskage_1	Stepchild1 - age	3883	55	32.22	-3	75
yksex_1	Stepchild1 - sex	3883	3	1.43	-3	2
yskplace_1	Stepchild1 - place of residence	3883	435	856.35	-3	9089
yskcores_1	Stepchild1 - lived with alter	3883	3	1.40	-3	2
yskage1_1	Stepchild1 - age when entering home alter	1809	40	11.24	-4	40
yskage2_1	Stepchild1 - age when leaving home alter	1809	39	71.19	-4	999
yksucc1_1	Stepchild1 - success: school and/or work	3883	8	1.34	-3	5
yksucc2_1	Stepchild1 - success: relationships and/or family	3883	8	1.21	-3	5
yksucc3_1	Stepchild1 - success: health and well-being	3883	8	1.53	-3	5
yksucc4_1	Stepchild1 - success: social contacts	3883	8	1.34	-3	5
yskeduc_1	Stepchild1 - highest level of education completed	3883	11	4.73	-3	8
yskevent1_1	Stepchild1 - life event: children	3883	3	1.39	-3	2
yskevent2_1	Stepchild1 - life event: cohabitation/marriage	3883	3	1.61	-3	2
yskevent3_1	Stepchild1 - life event: divorce	3883	3	1.06	-3	2
yskevent4_1	Stepchild1 - life event: unemployment >6 months	3883	3	1.08	-3	2
yskevent5_1	Stepchild1 - life event: serious health problems	3883	3	1.04	-3	2
yskevent6_1	Stepchild1 - life event: quitted education	3883	3	1.13	-3	2
yskevent7_1	Stepchild1 - life event: received price or award	3883	3	1.00	-3	2
yskevent8_1	Stepchild1 - life event: promotion at work	3883	3	1.21	-3	2
yskevent9_1	Stepchild1 - life event: houseowner	3883	3	1.45	-3	2
yskevent10_1	Stepchild1 - life event: bankruptcy/serious financial problems	3883	3	0.98	-3	2
yskevent11_1	Stepchild1 - life event: started own company	3883	3	1.06	-3	2
yskevent12_1	Stepchild1 - life event: none of the above	3883	3	0.99	-3	2
yskevent13_1	Stepchild1 - life event: I do not know	3883	3	0.98	-3	2
yskcont_1	Alter/stepchild1 - contact: seen/spoken over phone last 12 m.	3883	8	4.04	-3	7
yskcont3_1	Alter/stepchild1 - contact: social media	2719	4	2.15	1	4
yskclose_1	Alter/stepchild1 - closeness current	3883	6	2.83	-3	5
yksym_1	Alter/stepchild1 - balance relationship	3883	6	2.32	-3	5
yskconf_1	Alter/stepchild1 - tensions/conflict current	3883	5	1.35	-3	4
yskghelp1_1	Alter help to stepchild1 - practical tasks (past 12 m.)	3359	6	1.48	-3	4
yskghelp2_1	Alter help to stepchild1 - hh tasks (past 12 m.)	3359	6	0.77	-3	4
yskghelp3_1	Alter help to stepchild1 - childcare (past 12 m.)	3359	6	0.73	-3	4
yskghelp4_1	Alter help to stepchild1 - gave/lent money/goods (past 12 m.)	3359	6	0.91	-3	4
yskghelp5_1	Alter help to stepchild1 - good advice (past 12 m.)	3359	6	1.98	-3	4
yskrhelp1_1	Alter help from stepchild1 - practical tasks (past 12 m.)	3359	6	1.16	-3	4
yskrhelp2_1	Alter help from stepchild1 - hh tasks (past 12 m.)	3359	6	0.71	-3	4
yskrhelp3_1	Alter help from stepchild1 - personal care (past 12 m.)	3359	6	0.27	-3	4
yskbirthm_2	Stepchild2 - date of birth - month	3117	14	5.20	-3	12
yskbirthy_2	Stepchild2 - date of birth - year	3117	55	1717.11	-3	2010

alter varname	variable label	n	values	mean	min	max
yskage_2	Stepchild2 - age	3117	55	30.31	-3	68
yksex_2	Stepchild2 - sex	3117	3	1.37	-3	2
yskplace_2	Stepchild2 - place of residence	3117	420	812.85	-3	9089
yskcores_2	Stepchild2 - lived with alter	3117	3	1.35	-3	2
yskage1_2	Stepchild2 - age when entering home alter	1470	37	10.60	-3	43
yskage2_2	Stepchild2 - age when leaving home alter	1470	43	96.25	-3	999
yksucc1_2	Stepchild2 - success: school and/or work	3117	8	1.26	-3	5
yksucc2_2	Stepchild2 - success: relationships and/or family	3117	8	1.07	-3	5
yksucc3_2	Stepchild2 - success: health and well-being	3117	8	1.46	-3	5
yksucc4_2	Stepchild2 - success: social contacts	3117	8	1.26	-3	5
yskeduc_2	Stepchild2 - highest level of education completed	3117	11	4.58	-3	8
yskevent1_2	Stepchild2 - life event: children	3117	3	1.30	-3	2
yskevent2_2	Stepchild2 - life event: cohabitation/marriage	3117	3	1.53	-3	2
yskevent3_2	Stepchild2 - life event: divorce	3117	3	1.01	-3	2
yskevent4_2	Stepchild2 - life event: unemployment >6 months	3117	3	1.02	-3	2
yskevent5_2	Stepchild2 - life event: serious health problems	3117	3	0.99	-3	2
yskevent6_2	Stepchild2 - life event: quitted education	3117	3	1.07	-3	2
yskevent7_2	Stepchild2 - life event: received price or award	3117	3	0.94	-3	2
yskevent8_2	Stepchild2 - life event: promotion at work	3117	3	1.14	-3	2
yskevent9_2	Stepchild2 - life event: houseowner	3117	3	1.36	-3	2
yskevent10_2	Stepchild2 - life event: bankruptcy/serious financial problems	3117	3	0.94	-3	2
yskevent11_2	Stepchild2 - life event: started own company	3117	3	1.00	-3	2
yskevent12_2	Stepchild2 - life event: none of the above	3117	3	0.98	-3	2
yskevent13_2	Stepchild2 - life event: I do not know	3117	3	0.94	-3	2
yskcont_2	Alter/stepchild2 - contact: seen/spoken over phone last 12 m.	3117	8	3.93	-3	7
yskcont3_2	Alter/stepchild2 - contact: social media	2193	4	2.12	1	4
yskclose_2	Alter/stepchild2 - closeness current	3117	6	2.71	-3	5
ysksym_2	Alter/stepchild2 - balance relationship	3117	6	2.25	-3	5
yskconf_2	Alter/stepchild2 - tensions/conflict current	3117	5	1.30	-3	4
yskghelp1_2	Alter help to stepchild2 - practical tasks (past 12 m.)	2681	6	1.43	-3	4
yskghelp2_2	Alter help to stepchild2 - hh tasks (past 12 m.)	2681	6	0.80	-3	4
yskghelp3_2	Alter help to stepchild2 - childcare (past 12 m.)	2681	6	0.69	-3	4
yskghelp4_2	Alter help to stepchild2 - gave/lent money/goods (past 12 m.)	2681	6	0.94	-3	4
yskghelp5_2	Alter help to stepchild2 - good advice (past 12 m.)	2681	6	1.97	-3	4
yskrhelp1_2	Alter help from stepchild2 - practical tasks (past 12 m.)	2681	6	1.12	-3	4
yskrhelp2_2	Alter help from stepchild2 - hh tasks (past 12 m.)	2681	6	0.69	-3	4
yskrhelp3_2	Alter help from stepchild2 - personal care (past 12 m.)	2681	5	0.24	-3	3
yp1exch	Alter - children from past relationship(s)	9325	4	1.53	-3	3
yp1exsex	Previous partner alter - sex	5847	3	1.42	-3	2
yp1exlivt	Alter/previous partner - lived together	5847	4	2.89	-3	3
yp1exyear	Alter/previous partner - year started living together	5743	59	1965.37	-4	2015
yp1exend	Alter/previous partner - how did relationship end	5847	3	1.12	-3	2
yp1exyend	Alter/previous partner - year relationship ended	5847	55	1975.38	-4	2017
yp1like2	Alter/previous partner - how well do you get along with each other	5066	8	3.87	-3	7
yp1exeduc	Previous partner alter - highest level of education completed	5847	9	3.98	-3	8
yp1exchn	Alter/previous partner - number of children together	5847	12	2.11	-3	20
yp1exbdm_1	Bio child_1 previous partner - date of birth - month	3940	13	6.40	-2	12
yp1exbdy_1	Bio child_1 previous partner - date of birth - year	3940	58	1954.05	-4	2017
yp1exage_1	Bio child_1 previous partner - age	3940	56	33.98	-4	58
yp1exbdm_2	Bio child_2 previous partner - date of birth - month	3144	13	6.28	-2	12

alter varname	variable label	n	values	mean	min	max
yp1exbdy_2	Bio child_2 previous partner - date of birth - year	3144	51	1952.55	-2	2015
yp1exage_2	Bio child_2 previous partner - age	3144	51	32.11	1	65
yp1exbdm_3	Bio child_3 previous partner - date of birth - month	1011	13	6.15	-2	12
yp1exbdy_3	Bio child_3 previous partner - date of birth - year	1011	44	1942.61	-2	2017
yp1exage_3	Bio child_3 previous partner - age	1011	43	30.38	0	54
yp1exbdm_4	Bio child_4 previous partner - date of birth - month	211	13	6.33	-2	12
yp1exbdy_4	Bio child_4 previous partner - date of birth - year	211	33	1911.72	-2	2001
yp1exage_4	Bio child_4 previous partner - age	211	31	29.12	15	52
yp1exbdm_5	Bio child_5 previous partner - date of birth - month	39	12	5.59	-2	12
yp1exbdy_5	Bio child_5 previous partner - date of birth - year	39	19	1782.74	-2	1997
yp1exage_5	Bio child_5 previous partner - age	39	20	29.77	19	45
yp1exbdm_6	Bio child_6 previous partner - date of birth - month	14	8	2.93	-2	9
yp1exbdy_6	Bio child_6 previous partner - date of birth - year	14	9	1561.50	-2	1997
yp1exage_6	Bio child_6 previous partner - age	14	11	28.93	20	40
yp1exbdm_7	Bio child_7 previous partner - date of birth - month	7	5	1.43	-2	9
yp1exbdy_7	Bio child_7 previous partner - date of birth - year	7	5	1136.71	-2	1997
yp1exage_7	Bio child_7 previous partner - age	7	7	27.29	19	39
yp1exbdm_8	Bio child_8 previous partner - date of birth - month	1	1	6.00	6	6
yp1exbdy_8	Bio child_8 previous partner - date of birth - year	1	1	1988.00	1988	1988
yp1exage_8	Bio child_8 previous partner - age	1	1	28.00	28	28
yp3exact1	Alter/bio child(ren) previous partner - involvement: talked about school	5847	6	1.65	-3	4
yp3exact2	Alter/bio child(ren) previous partner - involvement: helped with school in youth	5847	6	1.99	-3	4
yp3exact3	Alter/bio child(ren) previous partner - involvement: talked about pers. matters	5847	6	1.79	-3	4
yp3exact4	Alter/bio child(ren) previous partner - involvement: did trips, took to sports	5847	6	1.69	-3	4
yxkbirthm_1	Bio child1 previous partner - date of birth - month	5847	14	6.27	-3	12
yxkbirthy_1	Bio child1 previous partner - date of birth - year	5847	61	1931.24	-3	2017
yxkage_1	Bio child1 previous partner - age	5847	60	33.15	-4	62
yxksex_1	Bio child1 previous partner - sex	5847	3	1.46	-3	2
yxkplace_1	Bio child1 previous partner - place of residence	5847	457	791.74	-3	9089
yxkcores_1	Bio child1 previous partner - lived with alter	5847	3	1.81	-3	2
yxkage1_1	Bio child1 previous partner - age when entering home alter	5029	32	0.79	-4	38
yxkage2_1	Bio child1 previous partner - age when leaving home alter	5029	44	71.58	-4	999
yxksucc1_1	Bio child1 previous partner - success: school and/or work	5847	8	1.38	-3	5
yxksucc2_1	Bio child1 previous partner - success: relationships and/or family	5847	8	1.24	-3	5
yxksucc3_1	Bio child1 previous partner - success: health and well-being	5847	8	1.60	-3	5
yxksucc4_1	Bio child1 previous partner - success: social contacts	5847	8	1.38	-3	5
yxkeduc_1	Bio child1 previous partner - highest level of education completed	5847	11	5.18	-3	8
yxkevent1_1	Bio child1 previous partner - life event: children	5847	3	1.42	-3	2
yxkevent2_1	Bio child1 previous partner - life event: cohabitation/marriage	5847	3	1.66	-3	2
yxkevent3_1	Bio child1 previous partner - life event: divorce	5847	3	1.07	-3	2
yxkevent4_1	Bio child1 previous partner - life event: unemployment >6 months	5847	3	1.09	-3	2
yxkevent5_1	Bio child1 previous partner - life event: serious health problems	5847	3	1.08	-3	2
yxkevent6_1	Bio child1 previous partner - life event: quitted education	5847	3	1.16	-3	2
yxkevent7_1	Bio child1 previous partner - life event: received price or award	5847	3	1.04	-3	2
yxkevent8_1	Bio child1 previous partner - life event: promotion at work	5847	3	1.28	-3	2
yxkevent9_1	Bio child1 previous partner - life event: houseowner	5847	3	1.49	-3	2
yxkevent10_1	Bio child1 previous partner - life event: bankruptcy/serious financial problems	5847	3	1.00	-3	2
yxkevent11_1	Bio child1 previous partner - life event: started own company	5847	3	1.09	-3	2
yxkevent12_1	Bio child1 previous partner - life event: none of the above	5847	3	1.01	-3	2
yxkevent13_1	Bio child1 previous partner - life event: I do not know	5847	3	0.98	-3	2

alter varname	variable label	n	values	mean	min	max
yxkcont_1	Alter/bio child1 previous partner - contact: seen/spoken over phone last 12 m.	5847	8	3.34	-3	7
yxkcont3_1	Alter/bio child1 previous partner - contact: social media	3940	4	2.68	1	4
yxkclose_1	Alter/bio child1 previous partner - closeness current	5847	6	2.08	-3	5
yxksym_1	Alter/bio child1 previous partner - balance relationship	5847	6	2.32	-3	5
yxkconf_1	Alter/bio child1 previous partner - tensions/conflict current	5847	5	1.49	-3	4
yxkghelp1_1	Alter help to bio child1 previous partner - practical tasks (past 12 m.)	5291	6	1.68	-3	4
yxkghelp2_1	Alter help to bio child1 previous partner - hh tasks (past 12 m.)	5291	6	1.09	-3	4
yxkghelp3_1	Alter help to bio child1 previous partner - childcare (past 12 m.)	5291	6	0.84	-3	4
yxkghelp4_1	Alter help to bio child1 previous partner - gave/lent money/goods (past 12 m.)	5291	6	1.09	-3	4
yxkghelp5_1	Alter help to bio child1 previous partner - good advice (past 12 m.)	5291	6	2.32	-3	4
yxkrhelp1_1	Alter help from bio child1 previous partner - practical tasks (past 12 m.)	5291	6	1.53	-3	4
yxkrhelp2_1	Alter help from bio child1 previous partner - hh tasks (past 12 m.)	5291	6	0.85	-3	4
yxkrhelp3_1	Alter help from bio child1 previous partner - personal care (past 12 m.)	5291	6	0.29	-3	4
yxkbirthm_2	Bio child2 previous partner - date of birth - month	4674	14	6.05	-3	12
yxkbirthy_2	Bio child2 previous partner - date of birth - year	4674	56	1910.72	-3	2016
yxkage_2	Bio child2 previous partner - age	4674	56	31.05	-3	65
yxksex_2	Bio child2 previous partner - sex	4674	3	1.41	-3	2
yxkplace_2	Bio child2 previous partner - place of residence	4674	447	793.46	-3	9089
yxkcores_2	Bio child2 previous partner - lived with alter	4674	3	1.78	-3	2
yxkage1_2	Bio child2 previous partner - age when entering home alter	4013	32	0.62	-4	34
yxkage2_2	Bio child2 previous partner - age when leaving home alter	4013	42	77.34	-4	999
yxksucc1_2	Bio child2 previous partner - success: school and/or work	4674	8	1.37	-3	5
yxksucc2_2	Bio child2 previous partner - success: relationships and/or family	4674	8	1.09	-3	5
yxksucc3_2	Bio child2 previous partner - success: health and well-being	4674	8	1.58	-3	5
yxksucc4_2	Bio child2 previous partner - success: social contacts	4674	8	1.36	-3	5
yxkeduc_2	Bio child2 previous partner - highest level of education completed	4674	11	4.96	-3	8
yxkevent1_2	Bio child2 previous partner - life event: children	4674	3	1.32	-3	2
yxkevent2_2	Bio child2 previous partner - life event: cohabitation/marriage	4674	3	1.56	-3	2
yxkevent3_2	Bio child2 previous partner - life event: divorce	4674	3	1.02	-3	2
yxkevent4_2	Bio child2 previous partner - life event: unemployment >6 months	4674	3	1.04	-3	2
yxkevent5_2	Bio child2 previous partner - life event: serious health problems	4674	3	1.04	-3	2
yxkevent6_2	Bio child2 previous partner - life event: quitted education	4674	3	1.11	-3	2
yxkevent7_2	Bio child2 previous partner - life event: received price or award	4674	3	0.98	-3	2
yxkevent8_2	Bio child2 previous partner - life event: promotion at work	4674	3	1.19	-3	2
yxkevent9_2	Bio child2 previous partner - life event: houseowner	4674	3	1.39	-3	2
yxkevent10_2	Bio child2 previous partner - life event: bankruptcy/serious financial problems	4674	3	0.95	-3	2
yxkevent11_2	Bio child2 previous partner - life event: started own company	4674	3	1.03	-3	2
yxkevent12_2	Bio child2 previous partner - life event: none of the above	4674	3	0.99	-3	2
yxkevent13_2	Bio child2 previous partner - life event: I do not know	4674	3	0.94	-3	2
yxkcont_2	Alter/bio child2 previous partner - contact: seen/spoken over phone last 12 m.	4674	8	3.25	-3	7
yxkcont3_2	Alter/bio child2 previous partner - contact: social media	3144	4	2.65	1	4
yxkclose_2	Alter/bio child2 previous partner - closeness current	4674	6	2.00	-3	5
yxksym_2	Alter/bio child2 previous partner - balance relationship	4674	6	2.26	-3	5
yxkconf_2	Alter/bio child2 previous partner - tensions/conflict current	4674	5	1.39	-3	4
yxkghelp1_2	Alter help to bio child2 previous partner - practical tasks (past 12 m.)	4210	6	1.65	-3	4
yxkghelp2_2	Alter help to bio child2 previous partner - hh tasks (past 12 m.)	4210	6	1.08	-3	4
yxkghelp3_2	Alter help to bio child2 previous partner - childcare (past 12 m.)	4210	6	0.71	-3	4
yxkghelp4_2	Alter help to bio child2 previous partner - gave/lent money/goods (past 12 m.)	4210	6	1.11	-3	4
yxkghelp5_2	Alter help to bio child2 previous partner - good advice (past 12 m.)	4210	6	2.27	-3	4
yxkrhelp1_2	Alter help from bio child2 previous partner - practical tasks (past 12 m.)	4210	6	1.49	-3	4

alter varname	variable label	n	values	mean	min	max
yxkrhelp2_2	Alter help from bio child2 previous partner - hh tasks (past 12 m.)	4210	6	0.86	-3	4
yxkrhelp3_2	Alter help from bio child2 previous partner - personal care (past 12 m.)	4210	6	0.26	-3	4
yp1othch	Alter - children from non-relationship	9325	4	0.70	-3	2
yp1othchn	Alter - number of children from non-relationship	137	5	1.31	-3	7
yp1othbdm_1	Bio child_1 other - date of birth - month	82	13	5.38	-2	12
yp1othbdy_1	Bio child_1 other - date of birth - year	82	36	1743.09	-2	2015
yp1othage_1	Bio child_1 other - age	82	36	31.04	1	50
yp1othbdm_2	Bio child_2 other - date of birth - month	26	10	5.69	-2	12
yp1othbdy_2	Bio child_2 other - date of birth - year	26	17	1755.85	-2	2006
yp1othage_2	Bio child_2 other - age	26	17	32.08	10	50
yp1othbdm_3	Bio child_3 other - date of birth - month	9	8	5.44	-2	11
yp1othbdy_3	Bio child_3 other - date of birth - year	9	8	1767.56	-2	2000
yp1othage_3	Bio child_3 other - age	9	9	27.56	16	39
yokbirthm	Bio child other - date of birth - month	140	14	5.78	-3	12
yokbirthy	Bio child other - date of birth - year	140	40	1758.76	-3	2015
yokage	Bio child other - age	140	40	29.09	-3	52
yp3othact1	Alter/bio child(ren) other - involvement: talked about school in youth	137	6	1.23	-3	4
yp3othact2	Alter/bio child(ren) other - involvement: helped with school in youth	137	6	1.53	-3	4
yp3othact3	Alter/bio child(ren) other - involvement: talked about pers. matters	137	6	1.40	-3	4
yp3othact4	Alter/bio child(ren) other - involvement: did trips, took to sports	137	6	1.43	-3	4
yoksex	Bio child other - sex	137	3	1.38	-3	2
yokplace	Bio child other - place of residence	137	80	766.01	-3	9089
yokcores	Bio child other - lived with alter	137	3	1.60	-3	2
yokage1	Bio child other - age when entering home alter	94	14	1.46	-4	19
yokage2	Bio child other - age when leaving home alter	94	25	154.10	-3	999
yoksucc1	Bio child other - success: school and/or work	137	8	1.01	-3	5
yoksucc2	Bio child other - success: relationships and/or family	137	8	0.87	-3	5
yoksucc3	Bio child other - success: health and well-being	137	8	1.12	-3	5
yoksucc4	Bio child other - success: social contacts	137	7	1.09	-3	5
yokeduc	Bio child other - highest level of education completed	137	10	3.71	-3	8
yokevent1	Bio child other - life event: children	137	3	1.18	-3	2
yokevent2	Bio child other - life event: cohabitation/marriage	137	3	1.31	-3	2
yokevent3	Bio child other - life event: divorce	137	3	0.94	-3	2
yokevent4	Bio child other - life event: unemployment >6 months	137	3	1.05	-3	2
yokevent5	Bio child other - life event: serious health problems	137	3	1.01	-3	2
yokevent6	Bio child other - life event: quitted education	137	3	1.02	-3	2
yokevent7	Bio child other - life event: received price or award	137	3	0.90	-3	2
yokevent8	Bio child other - life event: promotion at work	137	3	1.04	-3	2
yokevent9	Bio child other - life event: houseowner	137	3	1.15	-3	2
yokevent10	Bio child other - life event: bankruptcy/serious financial problems	137	3	0.91	-3	2
yokevent11	Bio child other - life event: started own company	137	3	0.95	-3	2
yokevent12	Bio child other - life event: none of the above	137	3	1.02	-3	2
yokevent13	Bio child other - life event: I do not know	137	3	0.98	-3	2
yokcont	Alter/bio child other - contact: seen/spoken over phone last 12 m.	137	8	3.53	-3	7
yokcont3	Alter/bio child other - contact: social media	82	4	2.43	1	4
yokclose	Alter/bio child other - closeness current	137	6	2.21	-3	5
yoksym	Alter/bio child other - balance relationship	137	6	2.08	-3	5
yokconf	Alter/bio child other - tensions/conflict current	137	5	1.41	-3	4
yokghelp1	Alter help to bio child other - practical tasks (past 12 m.)	108	6	1.64	-3	4
yokghelp2	Alter help to bio child other - hh tasks (past 12 m.)	108	6	1.31	-3	4

alter varname	variable label	n	values	mean	min	max
yokghelp3	Alter help to bio child other - childcare (past 12 m.)	108	6	0.49	-3	4
yokghelp4	Alter help to bio child other - gave/lent money/goods (past 12 m.)	108	6	1.06	-3	4
yokghelp5	Alter help to bio child other - good advice (past 12 m.)	108	6	2.14	-3	4
yokrhelp1	Alter help from bio child other - practical tasks (past 12 m.)	108	6	1.74	-3	4
yokrhelp2	Alter help from bio child other - hh tasks (past 12 m.)	108	6	1.25	-3	4
yokrhelp3	Alter help from bio child other - personal care (past 12 m.)	108	6	0.59	-3	4
yp3work	Alter - worked in the past	9325	6	1.70	-3	5
yp3occ	Alter - occupation in the past	9325	12	4.30	-5	10
yp3finan	Alter - how difficult to make ends meet in the past	9325	6	3.35	-3	5
yp3vote	Alter - voting preference in the past	9325	10	3.39	-3	9
yp3sport1	Alter - sports in the past: no sport	9325	3	1.21	-3	2
yp3sport2	Alter - sports in the past: soccer	9325	3	1.04	-3	2
yp3sport3	Alter - sports in the past: hockey	9325	3	0.96	-3	2
yp3sport4	Alter - sports in the past: tennis	9325	3	1.07	-3	2
yp3sport5	Alter - sports in the past: running, athletics	9325	3	1.06	-3	2
yp3sport6	Alter - sports in the past: cycling	9325	3	0.99	-3	2
yp3sport7	Alter - sports in the past: fitness	9325	3	1.11	-3	2
yp3sport8	Alter - sports in the past: swimming	9325	3	1.09	-3	2
yp3sport9	Alter - sports in the past: horse-riding	9325	3	0.97	-3	2
yp3sport10	Alter - sports in the past: volleybal	9325	3	1.00	-3	2
yp3sport11	Alter - sports in the past: martial arts	9325	3	0.96	-3	2
yp3sport12	Alter - sports in the past: hiking, mountain sports	9325	3	1.06	-3	2
yp3sport13	Alter - sports in the past: winter sports	9325	3	1.02	-3	2
yp3sport14	Alter - sports in the past: other	9325	3	1.12	-3	2
yp3cult1	Alter - cultural activities in the past: classical concert, plays, opera	9325	4	1.16	-3	3
yp3cult2	Alter - cultural activities in the past: museum	9325	4	1.35	-3	3
yp3cult3	Alter - cultural activities in the past: popconcert, musical, cabaret	9325	4	1.30	-3	3
yp3cult4	Alter - cultural activities in the past: playing musical instrument	9325	4	1.04	-3	3
yp3cult5	Alter - cultural activities in the past: reading books	9325	4	1.97	-3	3
yp3smoke	Alter - smoked in the past	9325	3	1.42	-3	2
yp3alc	Alter - alcohol consumption in the past	9325	6	2.23	-3	5
yp3psych	Alter - treatment addiction or mental problems in the past	9325	5	1.32	-3	4
yp1trad1	Alter - attitude: divorce best solution when partners cant solve their problems	9325	6	2.20	-3	5
yp1trad2	Alter - attitude: child suffers when raised by single mother	9325	6	3.05	-3	5
yp1trad3	Alter - attitude: having paid work is just as important for women as for men	9325	6	1.71	-3	5
yp1trad4	Alter - attitude: when child is raised by single father it gets messy at home	9325	6	3.51	-3	5
yp1trad5	Alter - attitude: women are more suitable in raising small children than men	9325	6	2.99	-3	5
yp1bio1	Alter - attitude: relations can come and go, but biological ties are forever	9325	6	1.87	-3	5
yp1bio3	Alter - attitude: for child it doesnt matter if raised by bio/stepparent	9325	6	3.05	-3	5
yp1bio4	Alter - attitude: stepparents need same opp. in raising children as bioparents	9325	6	2.48	-3	5
yp1bio5	Alter - attitude: stepfamily is bad alternative for normal/ordinary family	9325	6	3.44	-3	5
yp1trust1	Alter - trust: most people can be trusted	9325	6	2.39	-3	5
yp1trust2	Alter - trust: when helping others they try to take advantage of you	9325	6	3.42	-3	5
yp1trust3	Alter - trust: difficult to trust partner in relationship	9325	6	3.88	-3	5
yp1trust5	Alter - trust: when in relation doubt if it will continue to go well	9325	6	3.59	-3	5
yp1equal1	Alter - attitude: I regard my stepchildren as my own children	3883	7	2.21	-3	5
yp1equal2	Alter - attitude: raising stepchildren was tough	3883	7	1.83	-3	5
yp1equal3	Alter - attitude: my partner was a great support for me as a stepparent	3883	7	1.30	-3	5
yp1equal4	Alter - attitude: the other bio parent of my stepchildren accepted me completely	3883	7	1.64	-3	5
yp1equal5	Alter - attitude: my stepchildren treat me as their biological father/mother	3883	7	2.29	-3	5

alter varname	variable label	n	values	mean	min	max
yp1equal6	Alter - attitude: I had enough space in raising my stepchildren	3883	7	1.23	-3	5
yp1divkid1	Alter - attitude: relationship with my children has weakened due to the divorce	5354	7	3.16	-3	5
yp1divkid2	Alter - attitude: ex-partner made the relationship with children difficult	5354	7	2.66	-3	5
yp1divkid3	Alter - attitude: I missed my children a lot after the divorce	5354	7	1.43	-3	5
yp1divkid4	Alter - attitude: me and my ex-partner fought over children after the divorce	5354	7	2.41	-3	5
yp1blend1	Alter - attitude: I became a better stepparent after we got children together	1055	7	1.05	-3	5
yp1blend2	Alter - attitude: partner became better stepparent when we got children tog.	1055	7	1.51	-3	5
yp1blend3	Alter - attitude: after having children together our family became complete	1055	7	1.96	-3	5
yp1blend4	Alter - attitude: having children together made rel. with my partner more secure	1055	7	2.12	-3	5
yp1blend5	Alter - attitude: tensions between common children and children from prev. rel.	1055	7	2.78	-3	5
yp1again	Alter - approachable for future questionnaire	9325	3	1.59	-3	2
yduration_~n	Alter - duration questionnaire in minutes	6220	213	34.72	0	875
yzsex	Alter register - sex	9325	2	1.55	1	2
yzmar	Alter register - marital status	9325	4	1.54	1	4
yzage	Alter register - age	9325	60	61.36	24	86
yzhh	Alter register - household composition	9325	8	2.95	1	8
yzbcountry	Alter register - country of birth	9325	77	6042.85	5001	9089
yzbcountryf	Alter register - father country of birth	9325	67	6091.17	5002	9089
yzbcountrym	Alter register - mother country of birth	9325	70	6100.48	5001	9089
yzorigin	Alter register - origin in three categories	9325	3	1.21	1	3
yzhhinc2	Alter register - standardized yearly household income: categories	9325	22	7.10	-2	21
yzhhinc1	Alter register - standardized yearly household income: quintiles	9325	6	3.68	-2	5
yzinc2	Alter register - personal yearly income: categories	9325	22	7.16	-2	21
yzinc1	Alter register - personal yearly income: quintiles	9325	6	3.22	-2	5
yzmunic	Alter register - municipality code (31-03-2017)	9325	384	701.40	3	1987
yzurban	Alter register - level of urbanization municipality	9325	5	2.73	1	5
yzhouse	Alter register - housing: rental/ownership	9325	4	1.44	-2	3
yzwoz	Alter register - housing: WOZ value (estimated value house)	9325	12	5.03	-2	11
yzbmunic	Alter register - Municipality of birth (2017 code)	9325	380	631.74	-2	1987
yzsechis	Alter register - Source of income paid work (2012-2015)	9325	10	5.58	1	99
yzsec	Alter register - Main source of income (dec. 2015)	9325	9	18.12	11	99
yzpovacc	Alter register - Poverty-problem-accumulation area (dec. 2015)	9325	3	0.17	0	9
yzwork	Alter register - paid work	9325	3	1.54	-2	2
yzworkhrs	Alter register - Working hours (weekly, contract, dec. 2015)	5085	7	3.52	-2	6
yzjobtype	Alter register - Job/contract type (dec. 2015)	5085	3	0.70	-2	2
yzsector	Alter register - Sector job (NACE 2008)	5085	22	10.34	-2	21

Centraal Bureau voor de Statistiek

Vragenlijst

Onderzoek Ouders en Kinderen in Nederland - 2017

Versie: 2.9
Datum: 07-04-2017

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Inhoudsopgave

Types

Sommige antwoordmogelijkheden worden een aantal keer gebruikt in de vragenlijst. In dat geval kan een type gedefinieerd worden: de antwoordmogelijkheden worden één keer beschreven en hier wordt steeds naar terug verwezen. De types worden hier beschreven.

Types

TNoYes

1. Nee	[no]
2. Ja	[yes]

TNoYesDK

1. Nee	[no]
2. Ja	[yes]
DK	

TDifficultEasy

1. Zeer moeilijk	[verydifficult]
2. Moeilijk	[difficult]
3. Niet moeilijk, maar ook niet gemakkelijk	[neutral]
4. Gemakkelijk	[easy]
5. Zeer gemakkelijk	[veryeasy]
6. Niet van toepassing	[na]
DK	

TWork

1. Werkte de gehele periode	[always]
2. Werkte vrijwel de gehele periode	[mostly]
3. Werkte een deel van de periode niet	[partnot]
4. Werkte een groot deel van de periode niet	[mostnot]
5. Werkte niet	[didnot]
DK	

TOcc

1. Hoger intellectueel of vrij beroep (doorgaans wo niveau vereist) [occ1]
(bijvoorbeeld arts, ingenieur, advocaat, architect, organisatieadviseur, wetenschappelijk medewerker, docent wo-hbo, psycholoog)

2. Hoger leidinggevend beroep [occ2]
(bijvoorbeeld algeheel manager, directeur/eigenaar groot bedrijf, hogere leidinggevende ambtenaar)

3. Middelbaar intellectueel of vrij beroep (doorgaans hbo niveau vereist) [occ3]
(bijvoorbeeld leerkracht, verpleegkundige, laborant, sociaal werker, beleidsfunctionaris, rechercheur, ict-er, muzikant, kunstenaar, journalist/schrijver, designer)

4. Middelbaar leidinggevend of commercieel beroep [occ4]
(bijvoorbeeld hoofdvertegenwoordiger, afdelingsmanager, makelaar, beleggingsadviseur, verzekeringsagent, zelfstandig winkelier)

5. Niet-leidinggevende hoofdarbeid (doorgaans mbo niveau vereist) [occ5]
(bijvoorbeeld administratief medewerker, verkoper, secretaresse, receptionist, boekhouder, bankbediende, gezinsverzorgende, doktersassistent)

6. Geschoolde of leidinggevende handarbeid of dienstverlenende arbeid (doorgaans mbo niveau vereist) [occ6]
(bijvoorbeeld automonteur, timmerman, loodgieter, elektriciën, ploegbaas, opzichter, slager, bakker, kok, kapper, politieagent)

7. Ongeschoolde/half-geschoolde handarbeid of dienstverlenende arbeid [occ7]
(bijvoorbeeld schoonmaker, inpakker, fabrieksarbeider, chauffeur, metselaar, schilder, kelner, lader/losser, postbode, beveiliger, bewaker, bejaardenverzorger, kinderverzorger)

8. Agrarisch beroep [occ8]
(bijvoorbeeld boer, visser, landarbeider)

9. Anders other]

10. Nooit gewerkt [none]

TEduParent

1. Lagere school (incl. VGLO) [primaryschool]
2. LBO, huishoudschool, LHNO, LTS [lbo]
3. MAVO, ULO, MULO [mavo]
4. HAVO, MMS [havo]
5. VWO, HBS, atheneum, gymnasium [vwo]
6. MBO, KMBO [lowervoc]
7. HBO, kandidaatsexamen [highervoc]
8. Universiteit [university]

DK

TVoteOld

1. PvdA	[vote1]
2. CDA, KVP, CHU, ARP	[vote2]
3. VVD	[vote3]
4. GroenLinks, PSP, CPN, PPR	[vote4]
5. SP	[vote5]
6. D66, DS70	[vote6]
7. PVV, LPF, Fortuyn	[vote7]
8. SGP, RPF, CU	[vote8]
9. Anders	[other]
DK	

TVoteNew

1. PvdA	[pvda]
2. CDA	[cda]
3. VVD	[vvd]
4. GroenLinks	[groenlinks]
5. SP	[sp]
6. D66	[d66]
7. PVV	[pvv]
8. ChristenUnie	[cu]
9. SGP	[sgp]
10. Anders	[other]
DK	

TActivity

1. Heel vaak	[veryoften]
2. Vaak	[often]
3. Soms	[sometimes]
4. (Vrijwel) nooit	[never]
5. Niet van toepassing	[na]

TConflict

1. Nooit	[never]
2. Soms	[sometimes]
3. Regelmatig	[regularly]
4. Vaak	[often]

TCloseNotclose

1. Heel hecht	[veryclose]
2. Hecht	[close]
3. Redelijk hecht	[reasonably]
4. Niet hecht	[notclose]
5. Helemaal niet hecht	[totnotclose]

TInfluence

1. Veel invloed	[much]
2. Redelijk veel invloed	[moderately]
3. Weinig invloed	[little]

4. Geen invloed	[none]

TNews

1. (Vrijwel) dagelijks	[daily]
2. Een paar keer per week	[weekly]
3. Een paar keer per maand	[monthly]
4. (Vrijwel) nooit	[never]
DK	

TAlcohol

1. Nee	[never]
2. Ja, alleen bij gelegenheden	[occasions]
3. Ja, matig	[moderate]
4. Ja, veel	[lot]
5. Ja, overmatig	[excessive]
DK	

TPsych

1. Nee	[no]
2. Ja, voor een verslaving	(addiction]
3. Ja, voor andere psychische problemen	[mental]
4. Ja, voor beide	[both]
DK	

TNewPartner

1. Nee	[no]
2. Ja, ongehuwd samenwonend	[cohabiting]
3. Ja, gehuwd	[married]
DK	

TFemale

1. Man	[male]
2. Vrouw	[female]

TSport

1. Geen sport	[nosport]
2. Voetbal	[soccer]
3. Hockey	[hockey]
4. Tennis	[tennis]
5. Hardlopen, atletiek	[runath]
6. Wielrennen	[cycling]
7. Fitness	[fitness]
8. Zwemmen	[swim]
9. Paardrijden	[horse]
10. Volleybal	[volley]
11. Vechtsport	[martial]
12. Wandelsport, bergsport	[mountain]
13. Wintersport	[skiing]
14. Anders	[other]

DK

TAgreeDisagree

1. Helemaal eens	[stronglyagree]
2. Eens	[agree]
3. Niet eens, niet oneens	[neutral]
4. Oneens	[disagree]
5. Helemaal oneens	[stronglydisagree]

THealth

1. Zeer goed	[verygood]
2. Goed	[good
3. Gaat wel	[neutral]
4. Slecht	[bad]
5. Zeer slecht	[verybad]

DK

TCulture

1. Nee	[never]
2. Ja, soms	[sometimes]
3. Ja, vaak	[often]

DK

TSee

1. We wonen bij elkaar in huis	[livetogether]
2. Meerdere keren per week	[severaltimesaweek]
3. Ongeveer wekelijks	[weekly]
4. Ongeveer maandelijks	[monthly]
5. Ongeveer elke twee maanden	[bimonthly]
6. Minder vaak	[lessoften]
7. Helemaal niet	[never]

TPhone

1. Meerdere keren per week	[severaltimesaweek]
2. Ongeveer wekelijks	[weekly]
3. Ongeveer maandelijks	[monthly]
4. Ongeveer elke twee maanden	[bimonthly]
5. Minder vaak	[lessoften]
6. Helemaal niet	[never]

TSocialMedia

1. Nee	[no]
2. Ja, af en toe	[sometimes]
3. Ja, regelmatig	[regularly]
4. Ja, heel vaak	[often]

THelp

1. Niet	[never]

2. Een enkele keer [once]
3. Meerdere keren [multipletimes]
4. Vaak of regelmatig [often]
5. Niet van toepassing [na]

TFormalHelp

1. Nee [no]
2. Ja, minder dan één keer per week [less]
3. Ja, ongeveer één keer per week [onceaweek]
4. Ja, meerdere keren per week [multipletimesaweek]
5. Ja, vrijwel dagelijks [daily]

DK

TDifficulties

1. Winkelen (bijv. kleding of cadeaus uitzoeken, meubels bekijken) [shopping]
2. Zelfstandig bezoeken afleggen (bijv. naar de dokter, tandarts, vrienden of kennissen) [visits]
3. Doen van huishoudelijke taken, praktische klussen of onderhoud in huis [hhtasks]
4. Aankleden, douchen, persoonlijke verzorging [personalcare]
5. Uitvoeren van technische zaken (bijv. internet, computer of tv) [technicaltasks]
6. Geen van bovenstaande [none]

DK

TGoodBad

1. Heel goed [reallygood]
2. Goed [good]
3. Niet goed, niet slecht [neutral]
4. Niet zo goed [bad]
5. Helemaal niet goed [reallybad]

DK

TDailyNever

1. Ongeveer dagelijks [daily]
2. Ongeveer wekelijks [weekly]
3. Ongeveer maandelijks [monthly]
4. Ongeveer elke twee maanden [bimonthly]
5. Minder vaak [less]
6. Nooit [never]

Tdivth

1. (Vrijwel) altijd door uw moeder [mother]
2. Vaker door uw moeder [mostmother]
3. Min of meer gelijk [equal]
4. Vaker door uw vader [mostfather]
5. (Vrijwel) altijd door uw vader [father]
6. Iemand anders deed dat meestal [other]
7. Niet van toepassing [na]

DK

TEmail
STRING[60]

TGift

1. Uw biologische vader en moeder samen	[mothandfath]
2. Uw biologische moeder en haar huidige partner samen	[mothandnewp]
3. Uw biologische vader en zijn huidige partner samen	[fathandnewp]
4. Uw biologische moeder alleen	[mother]
5. Uw biologische vader alleen	[father]
6. De huidige partner van uw moeder	[newpmoth]
7. De huidige partner van uw vader	[newpfath]
8. De laatste partner van uw overleden moeder	[lastpmoth]
9. De laatste partner van uw overleden vader	[lastpfath]

TCohabit

1. Nee	[no]
2. Ja, ongehuwd samengewoond	[cohabiting]
3. Ja, gehuwd samengewoond	[married]

TDivthr

1. (Vrijwel) altijd door u	[me]
2. Vaker door u	[mostme]
3. Min of meer gelijk	[equal]
4. Vaker door uw partner	[mostpartner]
5. (Vrijwel) altijd door uw partner	[partner]
6. Iemand anders doet dat meestal	[other]
7. Niet van toepassing	[na]

Blok 1. Over uzelf [Self]

***Imputaties**

Nr	Omschrijving	Code
$1	OP = man	*NAW*.**Geslacht** = [M]
$2	OP = vrouw	*NAW*.**Geslacht** = [V]

***Vraagteksten**

*** Header boven elk nieuw scherm**

Over uzelf

ctrlgba

Hartelijk bedankt dat u meedoet aan het onderzoek Ouders en Kinderen in Nederland (OKiN).

Om goede statistieken te kunnen maken is het voor ons belangrijk dat u zelf de vragen invult.
De vragenlijst is bedoeld voor een (**$1:** man **$2:** vrouw) geboren op <NAW.Geb_datum>.

Kloppen deze gegevens?
>>Meerdere antwoorden mogelijk.<<
SET[]

1. Ja, gegevens kloppen [yes]
2. Nee, geslacht klopt niet [wrongsex]
3. Nee, geboortedatum klopt niet [wrongbday]

Harde Controle 1

Het antwoord 'Ja, gegevens kloppen' kan niet gekozen worden in combinatie met de andere antwoorden.

[if ctrlgba = wrongsex & wrongbday]

gbafoutcawi

U heeft aangegeven dat geslacht én geboortedatum niet kloppen. In dat geval zijn dit alle vragen.

We verzoeken u vriendelijk naar het volgende scherm te gaan om de vragenlijst naar CBS te zenden.
Hartelijk dank voor de medewerking!
STRING[1] EMPTY

[if ctrlgba = wrongbday]

r1birth

Wat is uw geboortedatum?
[Datetype] (DD-MM-JJJJ)
RF

Harde Controle 2

De geboortedatum kan niet in de toekomst liggen. Pas s.v.p. uw antwoord aan.

Harde Controle 3

De leeftijd kan niet hoger zijn dan 125 jaar. Pas s.v.p. de geboortedatum aan.

[if r1birth = RF]

r1age

Wat is uw leeftijd?
[0..125]

Schrijf weg:

Als [wrongsex] in c**trlgba** dan:
Als *NAW.***Geslacht** = [M] dan *New_HHB.***M_V** = [Vrouw], anders dan *New_HHB.***M_V** = [Man]

Als [wrongsex] niet in c**trlgba** dan:
Als *NAW.***Geslacht** = [M] dan *New_HHB.***M_V** = [Man], anders dan *New_HHB.***M_V** = [Vrouw]

Als [wrongday] in **ctrlgba** = dan *New_HHB.***Geboren** = **r1birth,** anders dan *New_HHB.***Geboren** = *NAW.***Geb_datum**

Als *New_HHB.***Geboren** = response dan *New_HHB.***Lft** = AGE(*New_HHB.***Geboren, Refdatum**), anders dan *New_HHB.***Lft** = **r1age**

{NewPage}

intuzelf

Om te beginnen willen we u een aantal vragen stellen over uzelf.
>>Klik op Volgende om verder te gaan.<<
STRING[1] EMPTY

{NewPage}

tbl_r1edu

Kunt u voor de volgende opleidingen aangeven of u ze gevolgd heeft en/of heeft afgerond met een diploma?
>>Een diploma kan ook een akte, graad of getuigschrift zijn. Tel een propedeuse niet mee.<<

1. Niet gevolgd	[notfollowed]
2. Nu volgend	[follow]
3. Gevolgd, <u>geen</u> diploma behaald	[nodiploma]
4. Gevolgd en diploma behaald	[diploma]

r1edu1

VMBO basis/kader, LBO

r1edu2

VMBO gemengde/theoretische leerweg, MAVO

r1edu3

HAVO

r1edu4

VWO, atheneum, gymnasium

r1edu5

Middelbaar beroepsonderwijs (MBO)

r1edu6

Hoger beroepsonderwijs (HBO)

r1edu7

Universiteit

{NewPage}

r1occ

Wat is uw huidige beroep?

>>Als u niet werkt, vul dan uw laatste beroep in.<<

[TOcc]

{NewPage}

[if r1occ = other]

r1occoth

Welk beroep is dat dan?

[STRING 150]

{NewPage}

tbl_r1lsat

In hoeverre bent u het eens of oneens met de volgende uitspraken?

[TAgreeDisagree]

r1lsat1

Mijn leven is ideaal in de meeste opzichten

r1lsat2

Mijn levensomstandigheden zijn uitstekend

r1lsat3

Ik ben tevreden met mijn leven, alles bij elkaar genomen

Blok 2: Woonsituatie tijdens jeugd [Livsit]

***Imputaties**

Nr	Omschrijving	Code
$1	Persoon die uit huis is gegaan voordat hij/zij 18 jaar was.	r1lefth < 18
$2	Persoon die uit huis is gegaan nadat hij/zij 18 jaar was.	r1lefth≥ 18
$3	Vader leeft nog	a1alive <> [no]
$4	Vader leeft niet meer	a1alive=[no]
$5	Moeder leeft nog	b1alive <> [no]
$6	Moeder leeft niet meer	b1alive=[no]
$7	Ouders gescheiden in jeugd	xfamtype = [nonintactg]
$8	Intact	xfamtype = [intact]
$9	Nonintactw en vader overleden in jeugd, en moeder leeft nog of is tegelijk of later overleden	nonintactw & (b1alive <> [no] OR (a1alive = [no] & b1alive = [no] & a1ydied =< b1ydied))
$10	Nonintactw en moeder overleden in jeugd, en vader leeft nog of is tegelijk of later overleden	nonintactw & (a1alive <> [no] OR (a1alive = [no] & b1alive = [no] & b1ydied =< a1ydied))

***Vraagteksten**

Header boven elk nieuw scherm

De woonsituatie tijdens uw jeugd

intjeugd

Deze vragenlijst bestaan uit 6 hoofdstukken. De hoofdstukken die verschijnen, zijn afhankelijk van uw situatie. Het kan dus zijn dat u hoofdstukken overslaat.
Bovenaan elk scherm kunt u zien in welk hoofdstuk u bent.

We willen u nu graag een aantal vragen stellen over de woonsituatie tijdens uw jeugd.
>>Klik op Volgende om verder te gaan.<<
STRING[1] EMPTY

{NewPage}

r1lefth

Hoe oud was u toen u voor het eerst zelfstandig ging wonen?
>>Hiermee bedoelen we zonder ouders of verzorgers, bijvoorbeeld op kamers/campus, intern, of samenwonen.

Als u het niet precies weet, maak dan een schatting.
Indien u nooit zelfstandig hebt gewoond, vul dan 999 in.<<
[0..125, 999]

Harde Controle 1
U kunt alleen een leeftijd invullen tussen 0 en 125. Of “999” indien u nog niet zelfstandig woont.

xindepa = de leeftijd waarop iemand uit huis gaat.
*Op basis van bovenstaande variabele maken we deze variabele om te gebruiken voor de routing. [0..18]

If **r1lefth** ≥ 18 dan xindepa = 18
If r1lefth < 18 dan xindepa = r1lefth

xindepy = het jaartal waarop iemand uit huis gaat.
if **ctrlgba** <> [wrongbday] dan xindepy = ((jaar uit **NAW**.Geb_datum) + xindepa)
if **ctrlgba** = [wrongbday] dan xindepy = ((jaar uit **r1birth**) + xindepa)
if **r1birth** = RF dan xindepy = ((2017 - **r1age**) + xindepa

{NewPage}

a1ybirth
In welk jaar is uw biologische vader geboren?
>>Als u het niet precies weet, maak dan een schatting.<<
[1900..2017]

a1alive
Leeft uw biologische vader nog?
[TNoYesDK]

{NewPage}

[if a1alive= [no]]
a1ydied
In welk jaar is uw vader overleden?
>>Als u het niet precies weet, maak dan een schatting.<<
[1900..2017]

{NewPage}

b1ybirth
In welk jaar is uw biologische moeder geboren?
>>Als u het niet precies weet, maak dan een schatting.<<
[1900..2017]

b1alive
Leeft uw biologische moeder nog?
[TNoYesDK]

{NewPage}

[if b1alive=[no]]

b1ydied

In welk jaar is uw moeder overleden?
>>Als u het niet precies weet, maak dan een schatting.<<
[1900..2017]

{NewPage}

ab1mar

Zijn uw ouders ooit met elkaar getrouwd?
[TNoYesDK]

r1intact

Woonde u in uw eerste levensjaar bij beide biologische ouders?
>>Hiermee bedoelen we dat uw beide ouders en u samen in één huishouden woonden.<<
[TNoYes]

{NewPage}

[if r1intact = [yes]]

ab1sep

Zijn uw biologische ouders ooit van elkaar gescheiden of uit elkaar gegaan?

1. Nee, niet gescheiden [no]
2. Ja, wel gescheiden [yes]

{NewPage}

[if ab1sep=[yes]]

r3asep

Hoe oud was u toen zij uit elkaar gingen?
>>Als u het niet precies weet, maak dan een schatting.<<
[0..125]

famtype

*Afleiding maken van de verschillende groepen.

1. Intact [intact]
2. Gescheiden ouders [nonintactg]
3. Verweduwde ouders [nonintactw]
4. Nooit samengewoonde ouders [nonintactn]
5. Overig [overig]

	a1alive	a1ydied	b1alive	b1ydied	r1intact	ab1sep	r3asep	xfamtype
Indien:	<>[no]	.	<>[no]	.	[yes]	[no]	.	intact
	[no]	>=xindepy	<>[no]	.	[yes]	[no]	.	intact
	<>[no]	.	[no]	>=xindepy	[yes]	[no]	.	intact
	[no]	>=xindepy	[no]	>=xindepy	[yes]	[no]	.	intact
	<>[no]	.	<>[no]	.	[yes]	[yes]	>=xindepa	intact
	[no]	>=xindepy	<>[no]	.	[yes]	[yes]	>=xindepa	intact
	<>[no]	.	[no]	>=xindepy	[yes]	[yes]	>=xindepa	intact
	[no]	>=xindepy	[no]	>=xindepy	[yes]	[yes]	>=xindepa	intact

	ALL	ALL	ALL	ALL	[yes]	[yes]	<xindepa	nonintactg
	[no]	<xindepy	<>[no]	.	[yes]	[no]	.	nonintactw
	[no]	<xindepy	[no]	>=xindepy	[yes]	[no]	.	nonintactw
	<>[no]	.	[no]	<xindepy	[yes]	[no]	.	nonintactw
	[no]	>=xindepy	[no]	<xindepy	[yes]	[no]	.	nonintactw
	[no]	<xindepy	[no]	<xindepy	[yes]	[no]	.	nonintactw
	ALL	ALL	ALL	ALL	[no]	ALL	ALL	nonintactn
Anders								Overig

[if nonintactg]

livsitg_1

Bij welke ouders of verzorgers woonde u in het eerste jaar na de scheiding?

1. Bij biologische vader en moeder op één adres [bothbio]
2. (Vooral) bij biologische moeder [mother]
3. (Vooral) bij biologische vader [father]
4. Min of meer de helft bij vader en de helft bij moeder (co-ouderschap) [co]
5. Bij andere verzorger (zonder biologische ouder) [other]
6. In instelling [institution]

[if nonintactw & (b1alive = [no] & b1ydied < xindepy)]

livsitwm_1

Bij welke ouder of verzorgers woonde u in het eerste jaar nadat uw moeder overleed?

1. *leeg*
2. *leeg*
3. (Vooral) bij biologische vader [father]
4. *leeg*
5. Bij andere verzorger (zonder biologische vader) [other]
6. In instelling [institution]

[if nonintactw & (a1alive = [no] a1ydied < xindepy)]

livsitwf_1

Bij welke ouder of verzorgers woonde u in het eerste jaar nadat uw vader overleed?

1. *leeg*
2. (Vooral) bij biologische moeder [mother]
3. *leeg*
4. *leeg*
5. Bij andere verzorger (zonder biologische moeder) [other]
6. In instelling [institution]

[if nonintactn]

livsitn_1

Bij welke ouders of verzorgers woonde u in uw eerste levensjaar?

1. *leeg*
2. (Vooral) bij biologische moeder [mother]
3. (Vooral) bij biologische vader [father]
4. Min of meer de helft bij vader en de helft bij moeder (co-ouderschap) [co]
5. Bij andere verzorger (zonder biologische ouder) [other]
6. In instelling [institution]

{NewPage}

[if livsitg_1 = [mother] OR livsitn_1 = [mother]]

seefat_1

Hoe vaak zag u uw vader toen?

[TDailyNever]

[if livsitg_1 = [father] OR livsitn_1 = [father]]

seemot_1

Hoe vaak zag u uw moeder toen?

[TDailyNever]

{NewPage}

[if nonintactg OR (nonintactw &((b1ydied < xindepy & (a1ydied > xindepy OR a1alive <> [no])) OR (a1ydied < xindepy & (b1ydied > xindepy OR b1alive <> [no]))) OR nonintactn]

change_1

Is uw woonsituatie daarna nog veranderd voordat u voor het eerst zelfstandig ging wonen?

>>We bedoelen de ouder(s) of verzorger(s) waarmee u woonde.<<

1. Situatie is nog veranderd [change]
2. Situatie bleef min of meer hetzelfde [nochange]

{NewPage}

*** BEGIN LOOP ***

[if (nonintactg OR nonintactn) & change_1 = [change]]

livsit_2

Met welke ouder of verzorger ging u toen wonen?

1. Bij biologische vader en moeder op één adres [bothbio]
2. (Vooral) bij biologische moeder [mother]
3. (Vooral) bij biologische vader [father]
4. Min of meer de helft bij vader en de helft bij moeder (co-ouderschap) [co]
5. Bij andere verzorger (zonder biologische ouder) [other]
6. In instelling [institution]

[if nonintactw & change_1=[change] & (a1alive = [no] & a1ydied < xindepy)]

livsitwf_2

Met welke ouder of verzorger ging u toen wonen?

1. *leeg*
2. (Vooral) bij biologische moeder [mother]
3. *leeg*
4. *leeg*
5. Bij andere verzorger (zonder biologische moeder) [other]
6. In instelling [institution]

[if nonintactw & change_1=[change] & (b1alive = [no] & b1ydied < xindepy)]

livsitwm_2

Met welke ouder of verzorger ging u toen wonen?

1. *leeg*
2. *leeg*

3. (Vooral) bij biologische vader [father]
4. *leeg*
5. Bij andere verzorger (zonder biologische vader) [other]
6. In instelling [institution]

[if (nonintactg OR nonintactw OR nonintactn) & change_1 = [change]]

alivsit_2

Hoe oud was u toen u zo ging wonen?
>>Als u het niet precies weet, maak dan een schatting.<<
[0..125]

{NewPage}

[if (nonintactg & livsit_2 = [mother]) OR (nonintactn & (livsit_2 = [mother]))]

seefat_2

Hoe vaak zag u uw vader toen?
[TDailyNever]

[if (nonintactg & livsit_2 = [father]) OR (nonintactn & (livsit_2 = [father]))]

seemot_2

Hoe vaak zag u uw moeder toen?
[TDailyNever]

{NewPage}

[if (nonintactg OR nonintactw OR nonintactn) & change_1 = [change]]

change_2

Is uw woonsituatie daarna nog veranderd voordat u voor het eerst zelfstandig ging wonen?
>>We bedoelen de ouder(s) of verzorger(s) waarmee u woonde.<<
1. Situatie is nog veranderd [change]
2. Situatie bleef min of meer hetzelfde [nochange]

if change_2 =[change] dan loop nogmaals doorlopen.
If change_2 = [nochange] dan ENDLOOP
Max 4x.

*** END LOOP ***

If nonintactn & livsit altijd [other] OR [institution] → naar blok 5

{NewPage}

[if nonintactg OR nonintactw OR nonintactn]

Intknow

Wanneer ouders nooit bij elkaar zijn geweest, vroeg in het leven van hun kinderen overlijden of uit elkaar gaan, kan het voorkomen dat het kind deze ouder(s) niet leert kennen.

[if nonintactg OR nonintactw OR nonintactn]

a1know1

(**$3**: Hoe goed kent u uw biologische vader?

$4: Hoe goed heeft u uw biologische vader gekend?)

1. Vader gekend [good]
2. Vader nauwelijks gekend [barely]
3. Vader helemaal niet gekend [not]

{NewPage}

[if (nonintactg OR nonintactw OR nonintactn) & a1know<>[good]]

a1know2

Weet u wel wat dingen over uw vader?
>>Kunt u bijvoorbeeld vragen over zijn beroep of zijn hobby's beantwoorden?<<

1. Ja, weet wel wat over vader [yes]
2. Nee, weet niks over vader [no]

{NewPage}

[if nonintactg OR nonintactw OR nonintactn]

b1know1

(**$5**: Hoe goed kent u uw biologische moeder?
$6: Hoe goed heeft u uw biologische moeder gekend?)

1. Moeder gekend [good]
2. Moeder nauwelijks gekend [barely]
3. Moeder helemaal niet gekend [not]

{NewPage}

*[if (nonintactg OR nonintactw OR nonintactn) & **b1know**<> [good]]*

b1know2

Weet u wel wat dingen over uw moeder?
>>Kunt u bijvoorbeeld vragen over haar beroep of haar hobby's beantwoorden?<<

1. Ja, weet wel wat over moeder [yes]
2. Nee, weet niks over moeder [no]

If a1know2 = [no] & b1know2 = [no] → naar blok 5

{NewPage}

[if (intact OR nonintactg OR nonintactw) & ((a1know2 = [yes] OR a1know1 = [good] OR intact) & (b1know2 = [yes] OR b1know1 = [good] OR intact))]

ab4divth_intro

Hoe waren de huishoudelijke taken verdeeld tussen uw biologische moeder en vader (**$7**: voor de scheiding) (**$9:** voordat uw vader overleed) (**$10:** voordat uw moeder overleed) (**$8**:(**$1:** in de periode tussen uw 12e en het moment waarop u voor het eerst zelfstandig ging wonen **$2:** toen u tussen de 12 en 18 jaar oud was))?
STRING[1] EMPTY

ab4divth1

Eten koken
[Tdivth]

ab4divth2

Boodschappen doen
[Tdivth]

ab4divth3
Wassen en strijken
[Tdivth]

ab4divth4
Schoonmaken en opruimen
[Tdivth]

ab4divth5
Onderhoud en reparaties in en rond het huis
[Tdivth]

{NewPage}

[if (intact OR nonintactg OR nonintactw) & ((a1know2 = [yes] OR a1know1 = [good] OR intact) & (b1know2 = [yes] OR b1know1 = [good] OR intact))]

ab4finan
Hoe goed konden uw ouders rondkomen (**$7**: voor de scheiding) (**$9:** voordat uw vader overleed) (**$10:** voordat uw moeder overleed) (**$8**:(**$1:** in de periode tussen uw 12e en het moment waarop u voor het eerst zelfstandig ging wonen **$2:** toen u tussen de 12 en 18 jaar oud was))?
>>Dat wil zeggen, de gebruikelijke noodzakelijke uitgaven betalen.

1. Zeer moeilijk	[verydifficult]
2. Moeilijk	[difficult]
3. Niet moeilijk, maar ook niet gemakkelijk	[neutral]
4. Gemakkelijk	[easy]
5. Zeer gemakkelijk	[veryeasy]
DK	

{NewPage}

[if (intact OR nonintactg OR nonintactw) & ((a1know2 = [yes] OR a1know1 = [good] OR intact) & (b1know2 = [yes] OR b1know1 = [good] OR intact))]

tbl_ab4conf
Kunt u aangeven hoe vaak de volgende dingen voorkwamen tussen uw biologische ouders (**$7**: voor de scheiding) (**$9:** voordat uw vader overleed) (**$10:** voordat uw moeder overleed) (**$8**:(**$1:** in de periode tussen uw 12e en het moment waarop u voor het eerst zelfstandig ging wonen **$2:** toen u tussen de 12 en 18 jaar oud was))?

1. Nooit	[never]
2. Soms	[sometimes]
3. Regelmatig	[regularly]
4. Vaak	[often]
DK	

ab4conf1
Er waren spanningen en/of conflicten tussen uw ouders

ab4conf2
Uw ouders wilden een tijdje niet meer met elkaar praten

ab4conf3

Er waren ernstige ruzies tussen uw ouders

{NewPage}

[if (nonintactg) & (a1know2 = [yes] OR a1know1 = [good]) & (b1know2 = [yes] OR b1know1 = [good])]

ab3row

Was er in de eerste jaren na de scheiding sprake van ernstige ruzie tussen uw biologische ouders?

1. Nooit [never]
2. Soms [sometimes]
3. Regelmatig [regularly]
4. Vaak [often]

DK

{NewPage}

Blok 3a: Ouders tijdens de jeugd [BioParentsYouth_NonIntact]

Nr	Omschrijving	Code
$1	Voor het eerst zelfstandig wonen voor 18 jaar	r1lefth < 18
$2	Voor het eerst zelfstandig wonen 18 jaar of ouder	r1lefth ≥ 18
$3	Nonintactg, en R kan vragen beantwoorden over vader.	If nonintactg & (a1know2 = [yes] OR a1know1 = [good])
$4	Nonintactw en moeder overleden in jeugd, en R kan vragen beantwoorden over vader.	nonintactw & (a1alive <> [no] OR (a1alive = [no] & b1alive = [no] & b1ydied < a1ydied)) & (a1know2 = [yes] OR a1know1 = [good])
$5	Nonintactw en vader overleden in jeugd, en moeder leeft nog of is tegelijk of later overleden, en R kan vragen beantwoorden over vader.	nonintactw & (b1alive <> [no] OR (a1alive = [no] & b1alive = [no] & a1ydied =< b1ydied)) & (a1know2 = [yes] OR a1know1 = [good])
$6	Nonintactn, en R kan vragen beantwoorden over vader.	If nonintactn & (a1know2 = [yes] OR a1know1 = [good])
$7	Nonintactg, en R kan vragen beantwoorden over moeder	If nonintactg & (b1know2 = [yes] OR b1know1 = [good])
$8	Nonintactw en moeder overleden in jeugd, en vader leeft nog of is tegelijk of later overleden, en R kan vragen beantwoorden over moeder.	nonintactw & (a1alive <> [no] OR (a1alive = [no] & b1alive = [no] & b1ydied =< a1ydied)) & (b1know2 = [yes] OR b1know1 = [good])
$9	Nonintactw en vader overleden in jeugd, en R kan vragen beantwoorden over moeder.	nonintactw & (b1alive <> [no] OR (a1alive = [no] & b1alive = [no] & a1ydied < b1ydied)) & (b1know2 = [yes] OR b1know1 = [good])
$10	Nonintactn, en R kan vragen beantwoorden over moeder.	If nonintactn & (b1know2 = [yes] OR b1know1 = [good])

Header boven elk nieuw scherm

Uw biologische vader tijdens uw jeugd

[If (nonintactg OR nonintactw OR nonintactn) & (a1know2 = [yes] OR a1know1 = [good]))]

Inbiof3a

(**$3:** De volgende vragen gaan over de periode na de scheiding tot (**$1:** u voor het eerst zelfstandig ging wonen **$2**: u 18 jaar oud was). De vragen gaan over uw biologische vader.)

(**$4:** De volgende vragen gaan over de periode na het overlijden van uw moeder tot (**$1:** u voor het eerst zelfstandig ging wonen **$2**: u 18 jaar oud was). De vragen gaan over uw biologische vader.)

(**$5:** De volgende vragen gaan over uw biologische vader voordat hij overleed.)

(**$6:** De volgende vragen gaan over uw biologische vader in de periode voordat (**$1:** u voor het eerst zelfstandig ging wonen **$2**: u 18 jaar oud was).)

>> Klik op Volgende om verder te gaan.<<

STRING[1] EMPTY

{NewPage}

[if (nonintactg OR nonintactw OR nonintactn) & (a1know2 = [yes] OR a1know1 = [good]))]

a3work

Werkte uw vader in die periode?

>>Het gaat hierbij om betaald werk van minimaal 12 uur per week.<<

[TWork]

[if (nonintactg OR nonintactw OR nonintactn) & (a1know2 = [yes] OR a1know1 = [good]))]

a3occ

Wat was zijn beroep (**$3: $4: $6:** in die tijd)?

>>Als hij niet werkte, vul dan zijn laatste beroep (**$3: $4: $6:** voor die tijd) in.<<

[TOcc]

{NewPage}

[if a3occ = other]

a3occoth

Welk beroep was dat dan?

[STRING 150]

{NewPage}

[if (nonintactg OR nonintactn OR (nonintactw & (a1alive <> [no] OR (a1alive = [no] & b1alive = [no] & b1ydied < a1ydied)))) & a1know1 = [good] or a1know2 = [yes]]

a3finan

Hoe goed kon uw vader rondkomen (**$3:** de eerste twee jaar na de scheiding **$4:** de eerste twee jaar na het overlijden van uw moeder **$6**: in die tijd)?

>>Dat wil zeggen, de gebruikelijke noodzakelijke uitgaven betalen.<<

1. Zeer moeilijk [verydifficult]
2. Moeilijk [difficult]

3. Niet moeilijk, maar ook niet gemakkelijk [neutral]
4. Gemakkelijk [easy]
5. Zeer gemakkelijk [veryeasy]

DK

{NewPage}

[if (nonintactg OR nonintactw OR nonintactn) & (a1know2 = [yes] OR a1know1 = [good])]

a3edu

Wat is de hoogst voltooide opleiding van uw vader?
[TEduParent]

{NewPage}

if (nonintactg OR nonintactw OR nonintactn) & (a1know2 = [yes] OR a1know1 = [good])]

tbl_a3act

Hoe vaak deed uw vader de volgende dingen met u (**$3:** in de periode na de scheiding tot (**$1:** u voor het eerst zelfstandig ging wonen **$2**: u 18 jaar oud was)) (**$4:** in de periode na het overlijden van uw moeder tot (**$1:** u voor het eerst zelfstandig ging wonen **$2**: u 18 jaar oud was)) (**$6:** in de periode voordat (**$1:** u voor het eerst zelfstandig ging wonen **$2**: u 18 jaar oud was))?
[TActivity]

a3act1

Met u praten over school of opleiding

a3act2

Helpen bij huiswerk of opdrachten voor school

a3act3

Met u praten over persoonlijke zaken

a3act4

Met u uitjes of hobby's ondernemen

a3act5

Met u naar sport gaan of naar sport brengen

{NewPage}

[if (nonintactg OR nonintactw OR nonintactn) & (a1know2 = [yes] OR a1know1 = [good])]

a3close

Hoe hecht was uw band met uw vader (**$3: $4: $6:** in die tijd)?
[TCloseNotclose]

[if (nonintactg OR nonintactw OR nonintactn) & (a1know2 = [yes] OR a1know1 = [good])]

a3conf

Waren er weleens spanningen en/of conflicten tussen u en uw vader (**$3: $4: $6:** in die tijd)?
[TConflict]

[if (nonintactg OR nonintactw OR nonintactn) & (a1know2 = [yes] OR a1know1 = [good])]

a3infl

In welke mate had uw vader invloed op belangrijke beslissingen (**$3: $4: $6:** in die tijd) ten aanzien van school, hobby's of andere belangrijke zaken in uw leven?

[TInfluence]

{NewPage}

[if (nonintactg OR nonintactw OR nonintactn) & (a1know2 = [yes] OR a1know1 = [good])]

a3vote

Weet u op welke politieke partij uw vader (**$3: $4: $6:** in die tijd) stemde?
>>Als hij nooit stemde, geef dan aan welke partij zijn voorkeur had. Als het wisselde, geef dan aan waarop hij het vaakst stemde.<<
[TVoteOld]

{NewPage}

[if a3vote = DK & a1alive <> [no]]

a1voteni

Weet u dan op welke politieke partij uw vader nu stemt?
[TVoteNew]

[if (nonintactg OR nonintactw OR nonintactn) & (a1know2 = [yes] OR a1know1 = [good])]

a3news

Hoe vaak volgde uw vader het nieuws in de krant of op de televisie (**$3: $4: $6:** in die tijd)?
[TNews]

{NewPage}

[if (nonintactg OR nonintactw OR nonintactn) & (a1know2 = [yes] OR a1know1 = [good])]

a3sport

Welke sporten beoefende uw vader regelmatig (**$3: $4: $6:** in die tijd)?
>>Meerdere antwoorden mogelijk.<<
SET[]
[TSport]

Harde Controle 1

Het antwoord 'Geen sport' kan niet gekozen worden in combinatie met de andere antwoorden.

{NewPage}

[if (nonintactg OR nonintactw OR nonintactn) & (a1know2 = [yes] OR a1know1 = [good])]

tbl_a3cult

Kunt u aangeven of uw vader de volgende activiteiten deed (**$3: $4: $6:** in die tijd)?
[TCulture]

a3cult1

Bezoeken van een klassiek concert, toneel of opera

a3cult2

Bezoeken van een museum

a3cult3

Bezoeken van een popconcert, musical of cabaret

a3cult4

Een muziekinstrument bespelen

a3cult5

Boeken lezen, tel boeken voor studie of werk niet mee

{NewPage}

[if (nonintactg OR nonintactw OR nonintactn) & (a1know2 = [yes] OR a1know1 = [good])]

a3smoke

Rookte uw vader (**$3: $4: $6:** in die tijd)?
[TNoYesDK]

[if (nonintactg OR nonintactw OR nonintactn) & (a1know2 = [yes] OR a1know1 = [good])]

a3alc

Dronk uw vader alcohol (**$3: $4: $6:** in die tijd)?
[Talcohol]

{NewPage}

[if (nonintactg OR nonintactw OR nonintactn) & (a1know2 = [yes] OR a1know1 = [good])]

a3psych

Heeft uw vader ooit hulp nodig gehad voor een verslaving en/of andere psychische problemen (bijvoorbeeld een depressie) voor zover u weet?
[TPsych]

{NewPage}

Header boven elk nieuw scherm

Uw biologische moeder tijdens uw jeugd

[If (nonintactg OR nonintactw OR nonintactn) & (b1know2 = [yes] OR b1know1 = [good])]

Inbiom3a

(**$7:** De volgende vragen gaan over de periode na de scheiding tot (**$1:** u voor het eerst zelfstandig ging wonen, **$2:** u 18 jaar oud was). De vragen gaan over uw <u>biologische moeder</u>.)

(**$8:** De volgende vragen gaan over uw <u>biologische moeder</u> voordat zij overleed.)

(**$9:** De volgende vragen gaan over de periode na het overlijden van uw vader tot (**$1:** u voor het eerst zelfstandig ging wonen, **$2:** u 18 jaar oud was). De vragen gaan over uw <u>biologische moeder</u>.)

(**$10:** De volgende vragen gaan over uw <u>biologische moeder</u> in de periode voordat (**$1:** u voor het eerst zelfstandig ging wonen, **$2:** u 18 jaar oud was).

>> Klik op Volgende om verder te gaan.<<
STRING[1] EMPTY

{NewPage}

[if (nonintactg OR nonintactw OR nonintactn) & (b1know2 = [yes] OR b1know1 = [good])]

b3work

Werkte uw moeder in die periode?
>>Het gaat hierbij om betaald werk van minimaal 12 uur per week.<<
[TWork]

[if (nonintactg OR nonintactw OR nonintactn) & (b1know2 = [yes] OR b1know1 = [good]))]

b3occ

Wat was haar beroep (**$7: $9: $10:** in die tijd)?
>>Als zij niet werkte, vul dan haar laatste beroep (**$7: $9: $10:** voor die tijd) in.<<
[TOcc]

{NewPage}

[if b3occ = other]

b3occoth

Welk beroep was dat dan?
[STRING 150]

{NewPage}

[if (nonintactg OR nonintactn OR (nonintactw & (b1alive <> [no] OR (a1alive = [no] & b1alive = [no] & a1ydied < b1ydied)))) & (b1know2 = [yes] OR b1know1 = [good]))]

b3finan

Hoe goed kon uw moeder rondkomen (**$7:** de eerste twee jaar na de scheiding **$9:** de eerste twee jaar na het overlijden van uw vader **$10**: in die tijd)?
>>Dat wil zeggen, de gebruikelijke noodzakelijke uitgaven betalen.<<

1. Zeer moeilijk	[verydifficult]
2. Moeilijk	[difficult]
3. Niet moeilijk, maar ook niet gemakkelijk	[neutral]
4. Gemakkelijk	[easy]
5. Zeer gemakkelijk	[veryeasy]
DK	

{NewPage}

[if (nonintactg OR nonintactw OR nonintactn) & (b1know2 = [yes] OR b1know1 = [good]))]

b3edu

Wat is de hoogst voltooide opleiding van uw moeder?
[TEduParent]

{NewPage}

[if (nonintactg OR nonintactw OR nonintactn) & (b1know2 = [yes] OR b1know1 = [good]))]

tbl_b3act

Hoe vaak deed uw moeder de volgende dingen met u (**$7:** in de periode na de scheiding tot (**$1:** u voor het eerst zelfstandig ging wonen **$2**: u 18 jaar oud was)) (**$9:** in de periode na het overlijden van uw vader tot (**$1:** u voor het eerst zelfstandig ging wonen **$2**: u 18 jaar oud was)) (**$10:** in de periode voordat (**$1:** u voor het eerst zelfstandig ging wonen **$2**: u 18 jaar oud was))?
[TActivity]

b3act1

Met u praten over school of opleiding

b3act2

Helpen bij huiswerk of opdrachten voor school

b3act3

Met u praten over persoonlijke zaken

b3act4

Met u uitjes of hobby's ondernemen

b3act5

Met u naar sport gaan of naar sport brengen

{NewPage}

[if (nonintactg OR nonintactw OR nonintactn) & (b1know2 = [yes] OR b1know1 = [good])]

b3close

Hoe hecht was uw band met uw moeder (**$7: $9: $10:** in die tijd)?
[TCloseNotclose]

[if (nonintactg OR nonintactw OR nonintactn) & (b1know2 = [yes] OR b1know1 = [good])]

b3conf

Waren er weleens spanningen en/of conflicten tussen u en uw moeder (**$7: $9: $10:** in die tijd)?
[TConflict]

[if (nonintactg OR nonintactw OR nonintactn) & (b1know2 = [yes] OR b1know1 = [good])]

b3infl

In welke mate had uw moeder invloed op belangrijke beslissingen (**$7: $9: $10:** in die tijd) ten aanzien van school, hobby's of andere belangrijke zaken in uw leven?
[TInfluence]

{NewPage}

[if (nonintactg OR nonintactw OR nonintactn) & (b1know2 = [yes] OR b1know1 = [good])]

b3vote

Weet u op welke politieke partij uw moeder (**$7: $9: $10:** in die tijd) stemde?
>>Als zij nooit stemde, geef dan aan welke partij haar voorkeur had. Als het wisselde, geef dan aan waarop zij het vaakst stemde.<<
[TVoteOld]

{NewPage}

[if b3vote = DK & b1alive <> [no]]

b1voteni

Weet u dan op welke politieke partij uw moeder nu stemt?
[TVoteNew]

[if (nonintactg OR nonintactw OR nonintactn) & (b1know2 = [yes] OR b1know1 = [good])]

b3news

Hoe vaak volgde uw moeder het nieuws in de krant of op de televisie (**$7: $9: $10:** in die tijd)?
[TNews]

{NewPage}

[if (nonintactg OR nonintactw OR nonintactn) & (b1know2 = [yes] OR b1know1 = [good]))]

b3sport

Welke sporten beoefende uw moeder regelmatig (**$7: $9: $10:** in die tijd)?
>>Meerdere antwoorden mogelijk.<<
SET[]
[TSport]

Harde Controle 1

Het antwoord 'Geen sport' kan niet gekozen worden in combinatie met de andere antwoorden.

{NewPage}

[if (nonintactg OR nonintactw OR nonintactn) & (b1know2 = [yes] OR b1know1 = [good]))]

tbl_b3cult

Kunt u aangeven of uw moeder de volgende activiteiten deed (**$7: $9: $10:** in die tijd)?
[TCulture]

b3cult1

Bezoeken van een klassiek concert, toneel of opera

b3cult2

Bezoeken van een museum

b3cult3

Bezoeken van een popconcert, musical of cabaret

b3cult4

Een muziekinstrument bespelen

b3cult5

Boeken lezen, tel boeken voor studie of werk niet mee

{NewPage}

[if (nonintactg OR nonintactw OR nonintactn) & (b1know2 = [yes] OR b1know1 = [good]))]

b3smoke

Rookte uw moeder (**$7: $9: $10:** in die tijd)?
[TNoYesDK]

[if (nonintactg OR nonintactw OR nonintactn) & (b1know2 = [yes] OR b1know1 = [good]))]

b3alc

Dronk uw moeder alcohol (**$7: $9: $10:** in die tijd)?
[Talcohol]

{NewPage}

[if (nonintactg OR nonintactw OR nonintactn) & (b1know2 = [yes] OR b1know1 = [good]))]

b3psych

Heeft uw moeder ooit hulp nodig gehad voor een verslaving en/of andere psychische problemen (bijvoorbeeld een depressie) voor zover u weet?
[TPsych]

Blok 3b Ouders tijdens de jeugd [BioParentsYouth_Intact]

Nr	Omschrijving	Code
$1	Voor het eerst zelfstandig wonen voor 18 jaar	r1lefth < 18
$2	Voor het eerst zelfstandig wonen 18 jaar of ouders	r1lefth ≥ 18
$3	Vader leeft niet meer	a1alive = [no]
$4	Moeder leeft niet meer	b1alive = [no]

Header boven elk nieuw scherm

Uw biologische vader tijdens uw jeugd

[if intact]

Inbiof3b

De volgende vragen gaan over uw biologische vader in de periode (**$1:** tussen uw 12e jaar en het moment waarop u voor het eerst zelfstandig ging wonen) (**$2**: toen u tussen de 12 en 18 jaar oud was).

>>Klik op Volgende om verder te gaan.<<

STRING[1] EMPTY

{NewPage}

[if intact]

a2work

Werkte uw vader in die periode?

>>Het gaat hierbij om betaald werk van minimaal 12 uur per week.<<

[TWork]

[if intact]

a2occ

Wat was zijn beroep in die tijd?

>>Als hij niet werkte, vul dan zijn laatste beroep voor die tijd in.<<

[TOcc]

{NewPage}

[if a2occ = other]

a2occoth

Welk beroep was dat dan?

[STRING 150]

{NewPage}

[if intact]

a2edu

Wat is de hoogst voltooide opleiding van uw vader?
[TEduParent]

{NewPage}

[if intact]

tbl_a2act

Hoe vaak deed uw vader de volgende dingen met u in die tijd?
[TActivity]

a2act1

Met u praten over school of opleiding

a2act2

Helpen bij huiswerk of opdrachten voor school

a2act3

Met u praten over persoonlijke zaken

a2act4

Met u uitjes of hobby's ondernemen

a2act5

Met u naar sport gaan of naar sport brengen

{NewPage}

[if intact]

a2close

Hoe hecht was uw band met uw vader in die tijd?
[TCloseNotclose]

[if intact]

a2conf

Waren er weleens spanningen en/of conflicten tussen u en uw vader in die tijd?
[TConflict]

[if intact]

a2infl

In welke mate had uw vader invloed op belangrijke beslissingen in die tijd ten aanzien van school, hobby's of andere belangrijke zaken in uw leven?
[TInfluence]

{NewPage}

[if intact]

a2vote

Weet u op welke politieke partij uw vader in die tijd stemde?
>>Als hij nooit stemde, geef dan aan welke partij zijn voorkeur had. Als het wisselde, geef dan aan waarop hij het vaakst stemde.<<
[TVoteOld]

{NewPage}

[if intact & a2vote = DK & a1alive<> [no]]

a1votei

Weet u dan op welke politieke partij uw vader nu stemt?
[TVoteNew]

[if intact]

a2news

Hoe vaak volgde uw vader het nieuws in de krant of op de televisie in die tijd?
[TNews]

[if intact]

a2sport

Welke sporten beoefende uw vader regelmatig in die tijd?
>>Meerdere antwoorden mogelijk.<<
SET[]
[TSport]

Harde Controle 1

Het antwoord 'Geen sport' kan niet gekozen worden in combinatie met de andere antwoorden.

{NewPage}

[if intact]

tbl_a2cult

Kunt u aangeven of uw vader de volgende activiteiten deed in die tijd?
[TCulture]

a2cult1

Bezoeken van een klassiek concert, toneel of opera

a2cult2

Bezoeken van een museum

a2cult3

Bezoeken van een popconcert, musical of cabaret

a2cult4

Een muziekinstrument bespelen

a2cult5

Boeken lezen, tel boeken voor studie of werk niet mee

{NewPage}

[if intact]

a2smoke

Rookte uw vader in die tijd?
[TNoYes]

[if intact]

a2alc

Dronk uw vader alcohol in die tijd?
[TAlcohol]

{NewPage}

[if intact]

a2psych

Heeft uw vader ooit hulp nodig gehad voor een verslaving en/of andere psychische problemen (bijvoorbeeld een depressie) voor zover u weet?

[TPsych]

{NewPage}

[if intact & (ab1sep = [yes] OR b1alive =[no]) & a1alive <> [no]]

a2newp

Woont uw vader op dit moment samen met een partner?

[TNewPartner]

{NewPage}

[if intact & a2newp = [cohabiting] OR [married]]

a2e1dur

Hoeveel jaar woont hij samen met deze partner?

>>Als u het niet precies weet, maak dan een schatting.

Rond af op hele jaren.<<

[0..100]

{NewPage}

[if intact & ((ab1sep = [yes] & a1alive = [no]) OR (b1ydied < a1ydied & b1alive = [no] & a1alive = [no]))]

a2newpd

Woonde uw vader samen met een partner in het jaar dat hij overleed?

[TNewPartner]

{NewPage}

[if a2newpd = [married] OR [cohabiting]

a2e1durd

Hoeveel jaar woonde hij toen samen met deze partner?

>>Als u het niet precies weet, maak dan een schatting.

Rond af op hele jaren.<<

[0..100]

{NewPage}

[if intact & (a2newp = [cohabiting] OR [married]) OR (a2newpd = [cohabiting] OR [married]))]

e1sexi

Wat is het geslacht van deze partner?

[TFemale]

[if intact & (a2newp = [cohabiting] OR [married]) OR (a2newpd = [cohabiting] OR [married]))]

e1agei

Hoe oud is deze partner van uw vader nu?

>> Als u het niet precies weet, maak dan een schatting.

(**$3**: Als deze partner is overleden, vul dan 999 in.)<<

[0..125, 999]

Harde Controle 1

U kunt alleen een leeftijd invullen tussen 0 en 125. Of “999” indien deze partner overleden is.

{NewPage}

Header boven elk nieuw scherm

Uw biologische moeder tijdens uw jeugd

[if intact]

inbiom3b

De volgende vragen gaan over uw biologische moeder in de periode (**$1**: tussen uw 12e jaar en het moment waarop u voor het eerst zelfstandig ging wonen) (**$2:** toen u tussen de 12 en 18 jaar oud was).
>>Klik op Volgende om verder te gaan.<<
STRING[1] EMPTY

{NewPage}

[if intact]

b2work

Werkte uw moeder in die periode?
>>Het gaat hierbij om betaald werk van minimaal 12 uur per week.<<
[TWork]

[if intact]

b2occ

Wat was haar beroep in die tijd?
>>Als zij niet werkte, vul dan haar laatste beroep voor die tijd in.<<
[TOcc]

{NewPage}

[if b2occ = other]

b2occoth

Welk beroep was dat dan?
[STRING 150]

{NewPage}

[if intact]

b2edu

Wat is de hoogst voltooide opleiding van uw moeder?
[TEduParent]

{NewPage}

[if intact]

tbl_b2act

Hoe vaak deed uw moeder de volgende dingen met u in die tijd?
[TActivity]

b2act1
Met u praten over school of opleiding
b2act2
Helpen bij huiswerk of opdrachten voor school
b2act3
Met u praten over persoonlijke zaken
b2act4
Met u uitjes of hobby's ondernemen
b2act5
Met u naar sport gaan of naar sport brengen

{NewPage}

[if intact]
b2close
Hoe hecht was uw band met uw moeder in die tijd?
[TCloseNotclose]
[if intact]
b2conf
Waren er weleens spanningen en/of conflicten tussen u en uw moeder in die tijd?
[TConflict]

[if intact]
b2infl
In welke mate had uw moeder invloed op belangrijke beslissingen in die tijd ten aanzien van school, hobby's of andere belangrijke zaken in uw leven?
[TInfluence]

{NewPage}

[if intact]
b2vote
Weet u op welke politieke partij uw moeder in die tijd stemde?
>>Als zij nooit stemde, geef dan aan welke partij haar voorkeur had. Als het wisselde, geef dan aan waarop zij het vaakst stemde.<<
[TVoteOld]

{NewPage}

[if intact & b2vote = DK & b1alive <> [no]]
b1votei
Weet u dan op welke politieke partij uw moeder nu stemt?
[TVoteNew]

[if intact]
b2news
Hoe vaak volgde uw moeder het nieuws in de krant of op de televisie in die tijd?
[TNews]

[if intact]

b2sport

Welke sporten beoefende uw moeder regelmatig in die tijd?
>>Meerdere antwoorden mogelijk.<<
SET[]
[TSport]

Harde Controle 1

Het antwoord 'Geen sport' kan niet gekozen worden in combinatie met de andere antwoorden.

{NewPage}

[if intact]

tbl_b2cult

Kunt u aangeven of uw moeder de volgende activiteiten deed in die tijd?
[TCulture]

b2cult1

Bezoeken van een klassiek concert, toneel of opera

b2cult2

Bezoeken van een museum

b2cult3

Bezoeken van een popconcert, musical of cabaret

b2cult4

Een muziekinstrument bespelen

b2cult5

Boeken lezen, tel boeken voor studie of werk niet mee

{NewPage}

[if intact]

b2smoke

Rookte uw moeder in die tijd?
[TNoYes]

[if intact]

b2alc

Dronk uw moeder alcohol in die tijd?
[TAlcohol]

{NewPage}

[if intact]

b2psych

Heeft uw moeder ooit hulp nodig gehad voor een verslaving en/of andere psychische problemen (bijvoorbeeld een depressie) voor zover u weet?
[TPsych]

{NewPage}

[if intact & (ab1sep = [yes] OR a1alive =[no]) & b1alive <> [no]]

b2newp

Woont uw moeder op dit moment samen met een partner?
[TNewPartner]

{NewPage}

[if intact & b2newp = [cohabiting] OR [married]]

b2f1dur

Hoeveel jaar woont zij samen met deze partner?
>>Als u het niet precies weet, maak dan een schatting.
Rond af op hele jaren.<<
[0..100]

{NewPage}

[if intact & ((ab1sep = [yes] & b1alive = [no]) OR (a1ydied < b1ydied & a1alive = [no] & b1alive = [no]))]

b2newpd

Woonde uw moeder samen met een partner in het jaar dat zij overleed?
[TNewPartner]

{NewPage}

[if b2newpd = [married] OR [cohabiting]]

b2f1durd

Hoeveel jaar woonde zij toen samen met deze partner?
>>Als u het niet precies weet, maak dan een schatting.
Rond af op hele jaren.<<
[0..100] jaar

{NewPage}

[if intact & (b2newp = [cohabiting] OR [married]) OR (b2newpd = [cohabiting] OR [married])]

f1sexi

Wat is het geslacht van deze partner?
[TFemale]

[if intact & (b2newp = [cohabiting] OR [married]) OR (b2newpd = [cohabiting] OR [married])]

f1agei

Hoe oud is deze partner van uw moeder nu?
>>Als u het niet precies weet, maak dan een schatting.
(**$4**: Als deze partner is overleden, vul dan 999 in.)<<
[0..125, 999]

Harde Controle 1

U kunt alleen een leeftijd invullen tussen 0 en 125. Of “999” indien deze partner overleden is.

{NewPage}

Blok 4: Nieuwe partners ouders [NewPartners]

Nr	Omschrijving	Code
$1	Voor het eerst zelfstandig wonen voor 18 jaar	r1lefth < 18
$2	Voor het eerst zelfstandig wonen 18 jaar of ouder	r1lefth ≥ 18
$3	Vader heeft één nieuwe partner gehad	a3newp = [one]
$4	Vader heeft twee, drie of meer nieuwe partners gehad	a3newp = [two] OR [three] OR [more]
$5	Moeder heeft één nieuwe partner gehad	b3newp = [one]
$6	Moeder heeft twee, drie of meer nieuwe partners gehad	b3newp = [two] OR [three] OR [more]
$7	partner van de vader is vrouw	c3sex = [female]
$8	partner van de vader is man	c3sex = [male]
$9	partner van de moeder is vrouw	d3sex = [female]
$10	partner van de moeder is man	d3sex = [male]
$11	Partner vader jeugd niet meer in leven	c3age = 999
$12	Biologische vader niet in leven	a1alive = [no]
$13	Partner moeder jeugd niet meer in leven	d3age = 999
$14	Biologische moeder niet in leven	b1alive = [no]
$15	Biologische vader en partner uit elkaar door scheiding	ac3tog = [no] & a1alive <> [no] & c3age < 999
$16	Biologische moeder en partner uit elkaar door scheiding en partner leeft nog	Bd3tog = [no] & b1alive <> [no] & d3age < 999
$17	Biologische vader en partner uit elkaar en de partner leeft niet meer	ac3end = [partnerdied] OR [separated]
$18	Biologische moeder en partner uit elkaar en de	Bd3end = [partnerdied] OR [separated]

	partner leeft niet meer	
$19	Vader leeft niet meer	a1alive = [no]
$20	Moeder leeft niet meer	b1alive = [no]

Header boven elk nieuw scherm

De nieuwe partner(s) van uw ouders tijdens uw jeugd

[if (nonintactg OR (nonintactw & (a1alive <> [no] OR (b1alive = [no] & a1alive = [no] & b1ydied < a1ydied))) OR nonintactn) & (a1know2 = [yes] OR a1know1 = [good])]

inewpa3

We willen u nu graag een aantal vragen stellen over eventuele nieuwe partners van uw vader in de periode (**$1**: voordat u voor het eerst zelfstandig ging wonen **$2**: voordat u 18 jaar was).
>>Klik op Volgende om verder te gaan.<<
STRING[1] EMPTY

{NewPage}

Header boven elk nieuw scherm

De nieuwe partner van uw vader tijdens uw jeugd

[if (nonintactg OR (nonintactw & (a1alive <> [no] OR (b1alive = [no] & a1alive = [no] & b1ydied < a1ydied))) OR nonintactn) & (a1know2 = [yes] OR a1know1 = [good])]

a3newp

Heeft uw vader een nieuwe partner gehad (**$1:** voordat u voor het eerst zelfstandig ging wonen **$2:** voordat u 18 jaar was)?
>>Tel ook partners mee waarmee hij niet samenwoonde, maar waarmee hij tenminste 2 jaar samen is geweest.<<

1. Nee	[no]
2. Ja, één keer	[one]
3. Ja, twee keer	[two]
4. Ja, drie keer	[three]
5. Ja, vaker dan drie keer	[more]

{NewPage}

[if a3newp = [one] OR [two] OR [three] OR [more]]

inewpac3

(**$3**: We willen graag een aantal vragen stellen over deze partner.)
(**$4**: We willen graag een aantal vragen stellen over de partner waarmee uw vader het langst samen is geweest (**$1**: voordat u voor het eerst zelfstandig ging wonen **$2**: voordat u 18 jaar was).

[if a3newp = [one] OR [two] OR [three] OR [more]]

c3cohab

Heeft uw vader met deze partner samengewoond?
[TCohabit]

{NewPage}

[if (a3newp = [one] OR [two] OR [three] OR [more]) AND c3cohab <> [no]]

c3cores
Heeft u zelf met deze partner van uw vader in huis gewoond?
[TNoYes]

{NewPage}

[if c3cores = [yes]]

c3start
Hoe oud was u toen u met deze partner van uw vader in één huis woonde?
>>Afronden op hele jaren.<<
Uw leeftijd begin
[0..125]

c3end
Uw leeftijd einde
[0..125]

{NewPage}

[if a3newp = [one] OR [two] OR [three] OR [more]]

c3sex
Wat is het geslacht van deze partner?
[TFemale]

[if a3newp = [one] OR [two] OR [three] OR [more]]

c3age
Hoe oud is deze partner van uw vader nu?
>>Als u het niet precies weet, maak dan een schatting.
Als deze partner is overleden, vul dan 999 in.<<
[0..125, 999]

Harde Controle 1
U kunt alleen een leeftijd invullen tussen 0 en 125. Of “999” indien deze partner overleden is.

{NewPage}

[if a3newp = [one] OR [two] OR [three] OR [more]]

ac3tog
Is uw vader nog steeds samen met deze partner?
>>Als zij niet meer samen zijn door overlijden kies dan ook ‘nee’.<<
[TNoYes]

{NewPage}

[if ac3tog = [no] & (a1alive = [no] OR c3age = 999)]

ac3end
Hoe is de relatie tussen uw vader en deze partner beëindigd?

1. Ze zijn uit elkaar gegaan	[separated]
2. (**$11**: De partner is overleden)	[partnerdied]
3. (**$12**: Mijn vader is overleden)	[fatherdied]

{NewPage}

[if (ac3end = [separated] OR [partnerdied]) OR (ac3tog = [no] & a1alive <> [no] & c3age < 999)]

ac3endy

In welk jaar ($15: zijn zij uit elkaar gegaan) ($17: is dat gebeurd)?
>>Als u het niet precies weet, maak dan een schatting.<<
[1900..2017]

{NewPage}

[if (ac3end = [separated] OR (ac3tog = [no] & a1alive <> [no])) & c3age < 999]

c1name

Wat is de voornaam van deze partner?
>>We gebruiken deze naam alleen om enkele vragen verderop in deze vragenlijst te verduidelijken, zodat u weet over wie de vraag gaat. De naam wordt niet gebruikt voor onderzoeksdoeleinden.<<
STRING[50]

{NewPage}

[if a3newp = [one] OR [two] OR [three] OR [more]]

inewpc3

De volgende vragen gaan over de periode dat uw vader met deze partner was (**$1:** voordat u voor het eerst zelfstandig ging wonen **$2:** voordat u 18 jaar was).
STRING[1] EMPTY

[if a3newp = [one] OR [two] OR [three] OR [more]]

c3work

Werkte deze partner van uw vader in die periode?
>>Het gaat hierbij om betaald werk van minimaal 12 uur per week.<<
[TWork]

[if a3newp = [one] OR [two] OR [three] OR [more]]

c3occ

Wat was in die tijd **($7**: haar **$8**: zijn) beroep?
>>Als **($7**: zij **$8**: hij) niet werkte, vul dan (**$7**: haar **$8**: zijn) laatste beroep van voor die tijd in.<<
[TOcc]

{NewPage}

[if b3occ = other]

c3occoth

Welk beroep was dat dan?
[STRING 150]

{NewPage}

[if a3newp = [one] OR [two] OR [three] OR [more]]

ac3finan

Toen zij bij elkaar woonden tijdens uw jeugd, hoe goed konden uw vader en deze partner rondkomen?
>>Dat wil zeggen, de gebruikelijke noodzakelijke uitgaven betalen.<<

[TDifficultEasy]

{NewPage}

[if a3newp = [one] OR [two] OR [three] OR [more]]

c3edu

Wat is de hoogst voltooide opleiding van deze partner van uw vader?
[TEduParent]

{NewPage}

[if a3newp = [one] OR [two] OR [three] OR [more]]

tbl_c3act

Hoe vaak deed deze partner van uw vader de volgende dingen met u in die tijd?
[TActivity]

c3act1

Met u praten over school of opleiding

c3act2

Helpen bij huiswerk of opdrachten voor school

c3act3

Met u praten over persoonlijke zaken

c3act4

Met u uitjes of hobby's ondernemen

c3act5

Met u naar sport gaan of naar sport brengen

{NewPage}

[if a3newp = [one] OR [two] OR [three] OR [more]]

c3close

Hoe hecht was uw band met deze partner van uw vader in die tijd?
[TCloseNotclose]

[if a3newp = [one] OR [two] OR [three] OR [more]]

c3conf

Waren er weleens spanningen en/of conflicten tussen u en deze partner van uw vader in die tijd?
[TConflict]

[if a3newp = [one] OR [two] OR [three] OR [more]]

c3inf

In welke mate had deze partner van uw vader invloed op belangrijke beslissingen in die tijd ten aanzien van
school, hobby's of andere belangrijke zaken in uw leven?
[TInfluence]

{NewPage}

[if a3newp = [one] OR [two] OR [three] OR [more]]

c3vote

Weet u op welke politieke partij deze partner van uw vader in die tijd stemde?

>>Als (**$7**: zij **$8**: hij) nooit stemde, geef dan aan welke partij (**$7**: haar **$8**: zijn) voorkeur had. Als het wisselde, geef dan aan waarop (**$7**: zij **$8**: hij) het vaakst stemde.<<
[TVoteOld]

[if a3newp = [one] OR [two] OR [three] OR [more]]

c3news

Hoe vaak volgde deze partner van uw vader het nieuws in de krant of op de televisie in die tijd?
[TNews]

{NewPage}

[if a3newp = [one] OR [two] OR [three] OR [more]]

c3sport

Welke sporten beoefende deze partner van uw vader regelmatig in die tijd?
>>Meerdere antwoorden mogelijk.<<
SET[]
[TSport]

Harde Controle 1

Het antwoord 'Geen sport' kan niet gekozen worden in combinatie met de andere antwoorden.

{NewPage}

[if a3newp = [one] OR [two] OR [three] OR [more]]

tbl_c3cult

Kunt u aangeven of deze partner van uw vader de volgende activiteiten deed in die tijd?
[TCulture]

c3cult1

Bezoeken van een klassiek concert, toneel of opera

c3cult2

Bezoeken van een museum

c3cult3

Bezoeken van een popconcert, musical of cabaret

c3cult4

Een muziekinstrument bespelen

c3cult5

Boeken lezen, tel boeken voor studie of werk niet mee

{NewPage}

[if a3newp = [one] OR [two] OR [three] OR [more]]

c3smoke

Rookte deze partner van uw vader in die tijd?
[TNoYesDK]

[if a3newp = [one] OR [two] OR [three] OR [more]]

c3alc

Dronk deze partner van uw vader alcohol in die tijd?
[TAlcohol]

{NewPage}

[if a3newp = [one] OR [two] OR [three] OR [more]]

c3psych

Heeft deze partner van uw vader ooit hulp nodig gehad voor een verslaving en/of andere psychische problemen (bijvoorbeeld een depressie) voor zover u weet?

[TPsych]

{NewPage}

Header boven elk nieuw scherm

De partner van uw vader

a1alive <> [no] & (a3newp = [no] OR (ac3tog = [no] & c3age < 999) OR (ac3end = [separated] OR [partnerdied])))

a1currp

Woont uw vader op dit moment samen met een partner?

[TNewPartner]

{NewPage}

[if a1currp = [cohabiting] OR [married]]

a1currdur

Hoeveel jaar woont hij al samen met deze partner?

>>Als u het niet precies weet, maak dan een schatting.

Rond af op hele jaren.<<

[0..100]

[if a1alive = [no] & (nonintactg OR nonintactn OR (nonintactw & (b1alive = [no] & a1alive = [no] & b1ydied < a1ydied) & (a1ydied>xindepy))) & (a1know2 = [yes] OR a1know1 = [good] OR intact) & (ac3end <> [fatherdied] OR a3newp = [no])]

a1currpd

Woonde uw vader samen met een partner in het jaar dat hij overleed?

[TNewPartner]

{NewPage}

[if a1currpd = [cohabiting] OR [married]]

a1currdurd

Hoeveel jaar woonde hij toen samen met deze partner?

>>Als u het niet precies weet, maak dan een schatting.

Rond af op hele jaren.<<

[0..100]

{NewPage}

[if (a1currp = [cohabiting] OR [married]) OR (a1currpd = [cohabiting] OR[married])]

e1sexni

Wat is het geslacht van deze partner?

[TFemale]

[if (a1currp = [cohabiting] OR [married]) OR (a1currpd = [cohabiting] OR [married])]

e1ageni

Hoe oud is deze partner van uw vader nu?
>>Als u het niet precies weet, maak dan een schatting.
(**$19:** Als deze partner is overleden, vul dan 999 in.)<<
[0..125, 999]

Harde Controle 1

U kunt alleen een leeftijd invullen tussen 0 en 125. Of "999" indien deze partner overleden is.

{NewPage}

Header boven elk nieuw scherm

De nieuwe partner van uw moeder tijdens uw jeugd

[if (nonintactg OR (nonintactw & (b1alive <> [no] OR (a1alive = [no] & b1alive = [no] & a1ydied < b1ydied)) OR nonintactn) & (b1know2 = [yes] OR b1know1 = [good]))]

inewpb3

We willen u nu graag een aantal vragen stellen over eventuele nieuwe partners van uw moeder in de periode (**$1**: voordat u voor het eerst zelfstandig ging wonen **$2**: voordat u 18 jaar was).
>>Klik op Volgende om verder te gaan.<<
STRING[1] EMPTY

{NewPage}

[if (nonintactg OR (nonintactw & (b1alive <> [no] OR (a1alive = [no] & b1alive = [no] & a1ydied < b1ydied)) OR nonintactn) & (b1know2 = [yes] OR b1know1 = [good]))]

b3newp

Heeft uw moeder een nieuwe partner gehad (**$1:** voordat u voor het eerst zelfstandig ging wonen **$2:** voordat u 18 jaar was)?
>>Tel ook partners mee waarmee zij niet samenwoonde, maar waarmee zij tenminste 2 jaar samen is geweest.<<

1. Nee	[no]
2. Ja, één keer	[one]
3. Ja, twee keer	[two]
4. Ja, drie keer	[three]
5. Ja, vaker dan drie keer	[more]

{NewPage}

[if b3newp = [one] OR [two] OR [three] OR [more]]

inewpbd3

(**$5**: We willen graag een aantal vragen stellen over deze partner.)
(**$6**: We willen graag een aantal vragen stellen over de partner waarmee uw moeder het langst samen is geweest (**$1**: voordat u voor het eerst zelfstandig ging wonen **$2**: voordat u 18 jaar was).

[if b3newp = [one] OR [two] OR [three] OR [more]]

d3cohab

Heeft uw moeder met deze partner samengewoond?

[TCohabit]

{NewPage}

[if (b3newp = [one] OR [two] OR [three] OR [more]) AND d3cohab <> [no]]

d3cores

Heeft u zelf met deze partner van uw moeder in huis gewoond?
[TNoYes]

{NewPage}

[if d3cores = [yes]]

d3start

Hoe oud was u toen u met deze partner van uw moeder in één huis woonde?
>>Afronden op hele jaren.<<
Uw leeftijd begin
[0..125]

d3end

Uw leeftijd einde
[0..125]

{NewPage}

[if b3newp = [one] OR [two] OR [three] OR [more]]

d3sex

Wat is het geslacht van deze partner?
[TFemale]

[if b3newp = [one] OR [two] OR [three] OR [more]]

d3age

Hoe oud is deze partner van uw moeder nu?
>>Als u het niet precies weet, maak dan een schatting.
Als deze partner is overleden, vul dan 999 in.<<
[0..125, 999]

Harde Controle 1

U kunt alleen een leeftijd invullen tussen 0 en 125. Of “999” indien deze partner overleden is.

{NewPage}

[if b3newp = [one] OR [two] OR [three] OR [more]]

bd3tog

Is uw moeder nog steeds samen met deze partner?
>>Als zij niet meer samen zijn door overlijden kies dan ook ‘nee’.<<
[TNoYes]

{NewPage}

[if bd3tog = [no] & (b1alive = [no] OR d3age = 999)]

bd3end

Hoe is de relatie tussen uw moeder en deze partner beëindigd?

1. Ze zijn uit elkaar gegaan [separated]
2. (**$13:** De partner is overleden) [partnerdied]
3. (**$14**: Mijn moeder is overleden) [motherdied]

{NewPage}

[if (bd3end = [separated] OR [partnerdied]) OR (bd3tog = [no] & b1alive <> [no] & d3age < 999)]

bd3endy

In welk jaar ($16: zijn zij uit elkaar gegaan) ($18: is dat gebeurd)?
>>Als u het niet precies weet, maak dan een schatting.<<
[1900..2017]

{NewPage}

[if (bd3end = [separated] OR (bd3tog = [no] & b1alive <> [no])) & d3age < 999]

d1name

Wat is de voornaam van deze partner?
>>We gebruiken deze naam alleen om enkele vragen verderop in deze vragenlijst te verduidelijken, zodat u weet over wie de vraag gaat. De naam wordt niet gebruikt voor onderzoeksdoeleinden.<<
STRING[50]

{NewPage}

[if b3newp = [one] OR [two] OR [three] OR [more]]

inewpd3

De volgende vragen gaan over de periode dat uw moeder met deze partner was (**$1:** voordat u voor het eerst zelfstandig ging wonen **$2:** voordat u 18 jaar was).
STRING[1] EMPTY

[if b3newp = [one] OR [two] OR [three] OR [more]]

d3work

Werkte deze partner van uw moeder in die periode?
>>Het gaat hierbij om betaald werk van minimaal 12 uur per week.<<
[TWork]

[if b3newp = [one] OR [two] OR [three] OR [more]]

d3occ

Wat was in die tijd (**$9**: haar **$10**: zijn) beroep?
>>Als (**$9**: zij **$10**: hij) niet werkte, vul dan (**$9**: haar **$10**: zijn) laatste beroep van voor die tijd in.<<
[TOcc]

{NewPage}

[if d3occ = other]

d3occoth

Welk beroep was dat dan?
[STRING 150]

{NewPage}

[if b3newp = [one] OR [two] OR [three] OR [more]]

bd3finan

Toen zij bij elkaar woonden tijdens uw jeugd, hoe goed konden uw moeder en deze partner rondkomen?
>>Dat wil zeggen, de gebruikelijke noodzakelijke uitgaven betalen.<<
[TDifficultEasy]

{NewPage}

[if b3newp = [one] OR [two] OR [three] OR [more]]

d3edu

Wat is de hoogst voltooide opleiding van deze partner van uw moeder?
[TEduParent]

{NewPage}

[if b3newp = [one] OR [two] OR [three] OR [more]]

tbl_d3act

Hoe vaak deed deze partner van uw moeder de volgende dingen met u in die tijd?
[TActivity]

d3act1

Met u praten over school of opleiding

d3act2

Helpen bij huiswerk of opdrachten voor school

d3act3

Met u praten over persoonlijke zaken

d3act4

Met u uitjes of hobby's ondernemen

d3act5

Met u naar sport gaan of naar sport brengen

{NewPage}

[if b3newp = [one] OR [two] OR [three] OR [more]]

d3close

Hoe hecht was uw band met deze partner van uw moeder in die tijd?
[TCloseNotclose]

[if b3newp = [one] OR [two] OR [three] OR [more]]

d3conf

Waren er weleens spanningen en/of conflicten tussen u en deze partner van uw moeder in die tijd?
[TConflict]

[if b3newp = [one] OR [two] OR [three] OR [more]]

d3inf

In welke mate had deze partner van uw moeder invloed op belangrijke beslissingen in die tijd ten aanzien
van school, hobby's of andere belangrijke zaken in uw leven?
[TInfluence]

{NewPage}

[if b3newp = [one] OR [two] OR [three] OR [more]]

d3vote

Weet u op welke politieke partij deze partner van uw moeder in die tijd stemde?
>>Als (**$9**: zij **$10**: hij) nooit stemde, geef dan aan welke partij (**$9**: haar **$10**: zijn) voorkeur had. Als het wisselde, geef dan aan waarop (**$9**: zij **$10**: hij) het vaakst stemde.<<
[TVoteOld]

[if b3newp = [one] OR [two] OR [three] OR [more]]

d3news

Hoe vaak volgde deze partner van uw moeder het nieuws in de krant of op de televisie in die tijd?
[TNews]

{NewPage}

[if b3newp = [one] OR [two] OR [three] OR [more]]

d3sport

Welke sporten beoefende deze partner van uw moeder regelmatig in die tijd?
>>Meerdere antwoorden mogelijk.<<
SET[]
[TSport]

Harde Controle 1

Het antwoord 'Geen sport' kan niet gekozen worden in combinatie met de andere antwoorden.

{NewPage}

[if b3newp = [one] OR [two] OR [three] OR [more]]

tbl_d3cult

Kunt u aangeven of deze partner van uw moeder de volgende activiteiten deed in die tijd?
[TCulture]

d3cult1

Bezoeken van een klassiek concert, toneel of opera

d3cult2

Bezoeken van een museum

d3cult3

Bezoeken van een popconcert, musical of cabaret

d3cult4

Een muziekinstrument bespelen

d3cult5

Boeken lezen, tel boeken voor studie of werk niet mee

{NewPage}

[if b3newp = [one] OR [two] OR [three] OR [more]]

d3smoke

Rookte deze partner van uw moeder in die tijd?
[TNoYesDK]

[if b3newp = [one] OR [two] OR [three] OR [more]]

d3alc

Dronk deze partner van uw moeder alcohol in die tijd?
[TAlcohol]

{NewPage}

[if b3newp = [one] OR [two] OR [three] OR [more]]

d3psych

Heeft deze partner van uw moeder ooit hulp nodig gehad voor een verslaving en/of andere psychische problemen (bijvoorbeeld een depressie) voor zover u weet?
[TPsych]

{NewPage}

Header boven elk nieuw scherm

De partner van uw moeder

[if b1alive <> [no] & ((b3newp = [no]) OR (bd3tog = [no] & d3age < 999) OR (bd3end = [separated] OR [partnerdied]))))]

b1currp

Woont uw moeder op dit moment samen met een partner?
[TNewPartner]

{NewPage}

[if b1currp = [cohabiting] OR [married]]

b1currdur

Hoeveel jaar woont zij al samen met deze partner?
>>Als u het niet precies weet, maak dan een schatting.
Rond af op hele jaren.<<
[0..100]

[if b1alive = [no] & (nonintactg OR nonintactn OR (nonintactw & (a1alive = [no] & b1alive = [no] & a1ydied < b1ydied) & (b1ydied > xindepy))) & (b1know2 = [yes] OR b1know1 = [good]) & (bd3end <> [motherdied] OR b3newp = [no])]

b1currpd

Woonde uw moeder samen met een partner in het jaar dat zij overleed?
[TNewPartner]

{NewPage}

[if b1currpd = [cohabiting] OR [married]]

b1currdurd

Hoeveel jaar woonde zij toen samen met deze partner?
>>Als u het niet precies weet, maak dan een schatting.
Rond af op hele jaren.<<
[0..100]

{NewPage}

[if (b1currp = [cohabiting] OR [married]) OR (b1currpd = [cohabiting] OR[married])]

f1sexni

Wat is het geslacht van deze partner?

[TFemale]

[if (b1currp = [cohabiting] OR [married]) OR (b1currpd = [cohabiting] OR[married])]

f1ageni

Hoe oud is deze partner van uw moeder nu?

>>Als u het niet precies weet, maak dan een schatting.

(**$20:** Als deze partner is overleden, vul dan 999 in.)<<

[0..125, 999]

Harde Controle 1

U kunt alleen een leeftijd invullen tussen 0 en 125. Of “999” indien deze partner overleden is.

Blok 5: Uw levensstijl en opvattingen [Self2]

Header boven iedere nieuwe pagina
Uw levensstijl en opvattingen

iblok5r1
We willen nu graag een aantal vragen stellen over uw dagelijks leven, uw welzijn en uw meningen.
>>Klik op Volgende om verder te gaan.<<
STRING[1] EMPTY

{NewPage}

r1sport
Welke sporten beoefent u regelmatig?
>>Meerdere antwoorden mogelijk.<<
SET[]

1. Geen sport	[nosport]
2. Voetbal	[soccer]
3. Hockey	[hockey]
4. Tennis	[tennis]
5. Hardlopen, atletiek	[runath]
6. Wielrennen	[cycling]
7. Fitness	[fitness]
8. Zwemmen	[swim]
9. Paardrijden	[horse]
10. Volleybal	[volley]
11. Vechtsport	[martial]
12. Wandelsport, bergsport	[mountain]
13. Wintersport	[skiing]
14. Anders	[other]

Harde Controle 1
Het antwoord ‘Geen sport’ kan niet gekozen worden in combinatie met de andere antwoorden.

tbl_r1cult
Kunt u aangeven of u de volgende activiteiten in de afgelopen 12 maanden heeft gedaan?

1. Nee	[never]
2. Ja, soms	[sometimes]
3. Ja, vaak	[often]

r1cult1
Bezoeken van een klassiek concert, toneel of opera
r1cult2
Bezoeken van een museum
r1cult3
Bezoeken van een popconcert, musical of cabaret
r1cult4
Een muziekinstrument bespelen
r1cult5

Boeken lezen, tel boeken voor studie of werk niet mee

{NewPage}

r1vote

Naar welke politieke partij gaat uw voorkeur uit?

1. PvdA	[pvda]
2. CDA	[cda]
3. VVD	[vvd]
4. GroenLinks	[groenlinks]
5. SP	[sp]
6. D66	[d66]
7. PVV	[pvv]
8. ChristenUnie	[cu]
9. SGP	[sgp]
10. Anders	[other]

r1news

Hoe vaak volgt u het nieuws in de krant, op de televisie of op internet?

1. (Vrijwel) dagelijks	[daily]
2. Een paar keer per week	[weekly]
3. Een paar keer per maand	[monthly]
4. (Vrijwel) nooit	[never]

{NewPage}

r1schl

Had u op de middelbare school weleens de volgende problemen?
>>Meerdere antwoorden mogelijk.<<
SET[]

1. Ruzie met leraren	[teachers]
2. Regelmatig te laat op school komen	[late]
3. De klas uit gestuurd worden	[dismiss]
4. Spijbelen	[truancy]
5. Nablijven, strafwerk gekregen	[punish]
6. Blijven zitten	[repeatclass]
7. Van school gestuurd of geschorst	[expelled]
8. Geen van bovenstaande problemen	[none]

Harde Controle 1

Het antwoord ‘Geen van bovenstaande problemen’ kan niet gekozen worden in combinatie met de andere antwoorden.

{NewPage}

r1health

Hoe is over het algemeen uw gezondheid?

1. Zeer goed	[verygood]
2. Goed	[good]

3. Gaat wel [ok]
4. Slecht [bad]
5. Zeer slecht [verybad]

{NewPage}

{Indien capi: BEGIN CASI MODE}

r1smoke
Rookt u weleens sigaretten, shag of sigaren?
[TNoYes]

{NewPage}

[if r1smoke = [yes]]
r1smoken
Hoeveel sigaretten, shag, of sigaren rookt u gemiddeld per dag?
[0..200]

r1alc1
Heeft u in de afgelopen 30 dagen alcohol gedronken?

1. Ja, dagelijks [daily]
2. Ja, meerdere keren per week [severaltimesaweek]
3. Ja, één of twee keer per week [1-2timesaweek]
4. Ja, minder vaak [lessoften]
5. Nee, geen alcohol gedronken [no]

{NewPage}

[if r1alc1 <> [no]]
r1alc2
Hoe vaak is het in de afgelopen 30 dagen voorgekomen dat u 6 of meer glazen alcohol op een dag dronk?

1. Niet [never]
2. 1 keer [onetime]
3. 2-3 keer [twothree]
4. 4 keer of vaker [morefour]

{NewPage}

tbl_r1lone
Er volgen nu enkele uitspraken. Wilt u van elk van de volgende uitspraken aangeven in hoeverre die op u, zoals u zich de laatste tijd voelt, van toepassing is?
1. Ja [yes]
2. Min of meer [moreorless]
3. Nee [no]

r1lone1
Ik ervaar een leegte om me heen
r1lone2

Er zijn genoeg mensen waarop ik in geval van narigheid kan terugvallen

r1lone3
Ik heb veel mensen op wie ik volledig kan vertrouwen

r1lone4
Er zijn voldoende mensen met wie ik mij nauw verbonden voel

r1lone5
Ik mis mensen om me heen

r1lone6
Vaak voel ik me in de steek gelaten

{NewPage}

tbl_r1cesd
Wilt u bij elke stelling aangeven welk antwoord het beste uw gevoel of gedrag van de afgelopen week weergeeft?

1. Zelden of nooit	[never]
2. Soms of weinig	[sometimes]
3. Regelmatig	[regularly]
4. Meestal of altijd	[often]

r1cesd1
Ik voelde me gedeprimeerd

r1cesd2
Ik had het gevoel dat alles wat ik deed me moeite kostte

r1cesd3
Ik sliep onrustig

r1cesd4
Ik was gelukkig

r1cesd5
Ik voelde me eenzaam

r1cesd6
Ik had plezier in het leven

r1cesd7
Ik was treurig

r1cesd8
Ik kon maar niet op gang komen

{NewPage}

tbl_r1trad
Hieronder staan stellingen waar u het wel of niet mee eens kunt zijn. We willen graag uw mening weten. Geef voor elke uitspraak aan in hoeverre u het ermee eens of oneens bent.
[TAgreeDisagree]

r1trad1
Een scheiding is meestal de beste oplossing als partners hun problemen niet kunnen oplossen

r1trad2
Een kind lijdt eronder als het door een alleenstaande moeder wordt opgevoed

r1trad3
Het hebben van betaald werk is voor vrouwen even belangrijk als voor mannen

r1trad4

Als een kind door alleen een vader wordt opgevoed wordt het thuis een rommeltje

r1trad5

Een vrouw is geschikter om kleine kinderen op te voeden dan een man

{NewPage}

tbl_r1bio

En wat is uw mening over de volgende stellingen?
[TAgreeDisagree]

r1bio1

Relaties kunnen komen en gaan, maar biologische banden zijn voor altijd

r1bio2

De band die een biologische ouder met zijn/haar kind heeft kan niemand vervangen

r1bio3

Voor een kind maakt het niet uit of hij/zij door een stiefouder of door een biologische ouder wordt opgevoed

r1bio4

Een stiefouder moet evenveel ruimte krijgen bij de opvoeding als een biologische ouder

r1bio5

Alles bij elkaar genomen is een stiefgezin een slecht alternatief voor een gewoon gezin

{NewPage}

tbl_r1trust

In hoeverre bent u het eens of oneens met de volgende stellingen?
[TAgreeDisagree]

r1trust1

De meeste mensen zijn wel te vertrouwen

r1trust2

Als je anderen helpt kom je vaak bedrogen uit

r1trust3

Ik vind/vond het in een relatie moeilijk om mijn partner te vertrouwen

r1trust4

Het is riskant om je open te stellen voor anderen

r1trust5

In relaties twijfel ik vaak of het wel goed zal blijven gaan

{NewPage}

tbl_r1fam

Als u denkt aan ‘uw gezin’ en ‘uw familie’, rekent u dan de volgende personen tot uw gezin, uw familie, geen van beide of twijfelt u hierover? Het gaat om hoe u dat ziet.

1. Hoort bij mijn gezin	[nuclearfamily]
2. Hoort bij mijn familie	[family]
3. Hoort bij geen van beide	[notfamily]
4. Ik twijfel hierover	[indoubt]
5. Niet van toepassing	[NA]

r1fam1

Uw biologische moeder

r1fam2
Uw biologische vader

r1fam3
De nieuwe partner van uw moeder

r1fam4
De nieuwe partner van uw vader

r1fam5
Uw eigen kinderen

r1fam6
Uw stiefkinderen

{Indien capi: EINDE CASI MODE}

{NewPage}

Blok 6: Relaties tussen ouders en kinderen [Relations]

Nr	Omschrijving	Code
$1	Geen enkele biologische ouder of partner	(a1alive = [no] AND b1alive = [no]) AND (c3age = 999 OR missing) AND (d3age = 999 OR missing) AND (e1agei = 999 OR missing) AND (e1ageni=999 OR missing) AND (f1agei= 999 OR missing) AND (f1ageni=999 OR missing)
$2	Partner van de vader is een vrouw	e1sexi = [female] OR (ac3tog = [no] & e1sexni = [female]) OR ((ac3tog = [yes] OR ac3end = [fatherdied]) & c3sex = [female]) OR (a3newp = [no] & e1sexni = [female])
$3	Partner van de vader is een man	e1sexi = [male] OR (ac3tog = [no] & e1sexni = [male]) OR ((ac3tog = [yes] OR ac3end = [fatherdied]) & c3sex = [male]) OR (a3newp = [no] & e1sexni = [male])
$4	Partner van de moeder is een vrouw	f1sexi = [female] OR (bd3tog = [no] & f1sexni = [female]) OR ((bd3tog = [yes] OR bd3end = [motherdied]) & d3sex = [female]) OR (b3newp = [no] & f1sexni = [female])
$5	Partner van de moeder is een man	f1sexi = [male] OR (bd3tog = [no] & f1sexni = [male]) OR ((bd3tog = [yes] OR bd3end = [motherdied]) & d3sex = [male]) OR (b3newp = [no] & f1sexni = [male])
$6	Biologische vader in leven	a1alive <> [no]
$7	Biologische vader niet in leven	a1alive = [no]
$8	Biologische moeder in leven	b1alive <> [no]
$9	Biologische moeder niet in leven	b1alive = [no]

Header boven ieder nieuw scherm

Uw relatie met uw biologische vader op dit moment

[if a1alive <> [no] & (a1know2 = [yes] OR a1know1 = [good] OR intact)]

i6a1

De volgende vragen gaan over de relatie met uw <u>biologische vader op dit moment</u>.

>>Klik op Volgende om verder te gaan.<<

STRING[1] EMPTY

{New Page}

[if a1alive <> [no] & (a1know2 = [yes] OR a1know1 = [good] OR intact)]

a1cont1

Hoe vaak heeft u uw vader in de afgelopen 12 maanden gezien?
[TSee]

[if a1alive <> [no] & (a1know2 = [yes] OR a1know1 = [good] OR intact)]

a1cont2

Hoe vaak heeft u met uw vader gebeld in de afgelopen 12 maanden?
[TPhone]

[if a1alive <> [no] & (a1know2 = [yes] OR a1know1 = [good] OR intact)]

a1cont3

Heeft u contact met uw vader via sociale media zoals Whatsapp, e-mail, Facebook, Instagram, etc.?
[TSocialMedia]

{NewPage}

[if a1cont1 = [never] & a1cont2 = [never] & a1cont3 = [no]]

a1nocont

Waarom is er geen contact meer?
>>Kies de voor u belangrijkste reden.<<

1. We zijn uit elkaar gegroeid [nocontact1]
2. Er is ruzie geweest [nocontact2]
3. Ik wil hem niet meer zien [nocontact3]
4. Hij wil mij niet meer zien [nocontact4]
5. Er zijn wettelijke beperkingen [nocontact5]
6. De nieuwe partner van mijn vader maakt contact onmogelijk [nocontact6]
7. Het is zo gegaan, er is geen duidelijke reden [nocontact7]
8. Er was eigenlijk nooit contact [nocontact8]

{NewPage}

[if a1alive <> [no] & (a1know2 = [yes] OR a1know1 = [good] OR intact) & a1nocont <> [nocontact8]]

a1close

Hoe hecht is de band met uw vader op dit moment?
[TCloseNotclose]

[if a1alive <> [no] & (a1know2 = [yes] OR a1know1 = [good] OR intact) & a1nocont <> [nocontact8]]

a1conf

Zijn er weleens spanningen en/of conflicten tussen u en uw vader?
[TConflict]

{NewPage}

[if a1alive <> [no] & (a1know2 = [yes] OR a1know1 = [good] OR intact) & a1cont1 <> [never]]

tbl_a1ghelp

Heeft u in de afgelopen 12 maanden één van de volgende vormen van hulp aan uw vader <u>gegeven</u>?
[THelp]

a1ghelp1

Hulp gegeven bij praktische zaken (bijv. klusjes in en rond huis, computer, administratie of ergens heen brengen)

a1ghelp2

Hulp gegeven bij huishoudelijke taken (bijv. eten koken of schoonmaken)

a1ghelp3

Hulp gegeven bij persoonlijke verzorging (bijv. aankleden, in bed helpen of hulp bij ziekte)

{NewPage}

[if a1alive <> [no] & (a1know2 = [yes] OR a1know1 = [good] OR intact) & a1cont1 <> [never]]

tbl_a1rhelp

Heeft u in de afgelopen 12 maanden één van de volgende vormen van hulp van uw vader gekregen?
[THelp]

a1rhelp1

Hulp gekregen bij praktische zaken (bijv. klusjes in en rond huis, computer, administratie of ergens heen brengen)

a1rhelp2

Hulp gekregen bij huishoudelijke taken (bijv. eten koken of schoonmaken)

a1rhelp3

Goede raad of advies gekregen

{NewPage}

[if a1alive <> [no] & (a1know2 = [yes] OR a1know1 = [good] OR intact)]

a1help

Ontvangt uw vader betaalde hulp voor praktische of persoonlijke zorg?
>>Tel ook huishoudelijke hulp mee.<<
[TFormalHelp]

[if a1alive <> [no] & (a1know2 = [yes] OR a1know1 = [good] OR intact)]

a1health

Hoe vindt u over het algemeen de gezondheid van uw vader?
[THealth]

[if a1alive <> [no] & (a1know2 = [yes] OR a1know1 = [good] OR intact)]

a1difac

Voelt uw vader zich door ziekte of ouderdom belemmerd om de volgende dingen zelf te doen?
>>Meerdere antwoorden mogelijk.<<
SET[]
[TDifficulties]

{NewPage}

Header boven ieder nieuw scherm

Uw relatie met uw biologische moeder op dit moment

[if b1alive <> [no] & (b1know2 = [yes] OR b1know1 = [good] OR intact)]

i6b1

De volgende vragen gaan over uw relatie met uw biologische moeder op dit moment.
>>Klik op Volgende om verder te gaan.<<
STRING[1] EMPTY

{NewPage}

[if b1alive <> [no] & (b1know2 = [yes] OR b1know1 = [good] OR intact)]

b1cont1

Hoe vaak heeft u uw moeder in de afgelopen 12 maanden gezien?
[TSee]

[if b1alive <> [no] & (b1know2 = [yes] OR b1know1 = [good] OR intact)]

b1cont2

Hoe vaak heeft u met uw moeder gebeld in de afgelopen 12 maanden?
[TPhone]

[if b1alive <> [no] & (b1know2 = [yes] OR b1know1 = [good] OR intact)]

b1cont3

Heeft u contact met uw moeder via sociale media zoals Whatsapp, e-mail, Facebook, Instagram, etc.?
[TSocialMedia]

{NewPage}

[if b1cont1 = [never] & b1cont2 = [never] & b1cont3 = [no]]

b1nocont

Waarom is er geen contact meer?
>>Kies de voor u belangrijkste reden.<<

1. We zijn uit elkaar gegroeid	[nocontact1]
2. Er is ruzie geweest	[nocontact2]
3. Ik wil haar niet meer zien	[nocontact3]
4. Zij wil mij niet meer zien	[nocontact4]
5. Er zijn wettelijke beperkingen	[nocontact5]
6. De nieuwe partner van mijn moeder maakt contact onmogelijk	[nocontact6]
7. Het is zo gegaan, er is geen duidelijke reden	[nocontact7]
8. Er was eigenlijk nooit contact	[nocontact8]

{NewPage}

[if b1alive <> [no] & (b1know2 = [yes] OR b1know1 = [good] OR intact) & b1nocont <> [nocontact8]]

b1close

Hoe hecht is de band met uw moeder op dit moment?
[TCloseNotclose]

[if b1alive <> [no] & (b1know2 = [yes] OR b1know1 = [good] OR intact) & b1nocont <> [nocontact8]]

b1conf

Zijn er weleens spanningen en/of conflicten tussen u en uw moeder?
[TConflict]

{NewPage}

[if b1alive <> [no] & (b1know2 = [yes] OR b1know1 = [good] OR intact) & b1cont1 <> [never]]

tbl_b1ghelp

Heeft u in de afgelopen 12 maanden één van de volgende vormen van hulp aan uw moeder gegeven?
[THelp]

b1ghelp1

Hulp gegeven bij praktische zaken (bijv. klusjes in en rond huis, computer, administratie of ergens heen brengen)

b1ghelp2

Hulp gegeven bij huishoudelijke taken (bijv. eten koken of schoonmaken)

b1ghelp3

Hulp gegeven bij persoonlijke verzorging (bijv. aankleden, in bed helpen of hulp bij ziekte)

{NewPage}

[if b1alive <> [no] & (b1know2 = [yes] OR b1know1 = [good] OR intact) & b1cont1 <> [never]]

tbl_b1rhelp

Heeft u in de afgelopen 12 maanden één van de volgende vormen van hulp van uw moeder gekregen?
[THelp]

b1rhelp1

Hulp gekregen bij praktische zaken (bijv. klusjes in en rond huis, computer, administratie of ergens heen brengen)

b1rhelp2

Hulp gekregen bij huishoudelijke taken (bijv. eten koken of schoonmaken)

b1rhelp3

Goede raad of advies gekregen

{NewPage}

[if b1alive <> [no] & (b1know2 = [yes] OR b1know1 = [good] OR intact)]

b1help

Ontvangt uw moeder betaalde hulp voor praktische of persoonlijke zorg?
>>Tel ook huishoudelijke hulp mee.<<
[TFormalHelp]

[if b1alive <> [no] & (b1know2 = [yes] OR b1know1 = [good] OR intact)]

b1health

Hoe vindt u over het algemeen de gezondheid van uw moeder?
[THealth]

[if b1alive <> [no] & (b1know2 = [yes] OR b1know1 = [good] OR intact)]

b1difac

Voelt uw moeder zich door ziekte of ouderdom belemmerd om de volgende dingen zelf te doen?
>>Meerdere antwoorden mogelijk.<<
SET[]
[TDifficulties]

{NewPage}

Header voor ieder nieuw scherm

Uw relatie met de huidige partner van uw vader op dit moment

[if ((ac3tog = [yes] OR ac3end = [fatherdied]) & c3age<999 & a1alive <> [no]) OR (e1agei = RESPONS & e1agei < 999) OR (e1ageni = RESPONS & e1ageni < 999)]

i6e1

De volgende vragen gaan over uw relatie met de huidige partner van uw vader op dit moment. (**$7:** Als uw vader is overleden gaat het om zijn laatste partner.)

>>Klik op Volgende om verder te gaan.<<
STRING[1] EMPTY

{NewPage}

[if ((ac3tog = [yes] OR ac3end = [fatherdied]) & c3age<999 & a1alive <> [no]) OR (e1agei = RESPONS & e1agei < 999) OR (e1ageni = RESPONS & e1ageni < 999)]

e1cont1

Hoe vaak heeft u de partner van uw vader in de afgelopen 12 maanden gezien?
[TSee]

[if ((ac3tog = [yes] OR ac3end = [fatherdied]) & c3age<999 & a1alive <> [no]) OR (e1agei = RESPONS & e1agei < 999) OR (e1ageni = RESPONS & e1ageni < 999)]

e1cont2

Hoe vaak heeft u met de partner van uw vader gebeld in de afgelopen 12 maanden?
[TPhone]

[if ((ac3tog = [yes] OR ac3end = [fatherdied]) & c3age<999 & a1alive <> [no]) OR (e1agei = RESPONS & e1agei < 999) OR (e1ageni = RESPONS & e1ageni < 999)]

e1cont3

Heeft u met de partner van uw vader contact via sociale media zoals Whatsapp, e-mail, Facebook, Instagram, etc.?
[TSocialMedia]

{NewPage}

[if e1cont1 = [never] & e1cont2 = [never] & e1cont3 = [no]]

e1nocont

Waarom is er geen contact meer?
>>Kies de voor u belangrijkste reden.<<

1. We zijn uit elkaar gegroeid	[nocontact1]
2. Er is ruzie geweest	[nocontact2]
3. Ik wil hem/haar niet meer zien	[nocontact3]
4. Hij/zij wil mij niet meer zien	[nocontact4]
5. Er zijn wettelijke beperkingen	[nocontact5]
6. *Leeg*	
7. Het is zo gegaan, er is geen duidelijke reden	[nocontact7]
8. Er was eigenlijk nooit contact	[nocontact8]
9. Omdat mijn vader is overleden	[nocontact9]
10. Omdat er geen contact is met mijn vader	[nocontact10]

{NewPage}

[if ((ac3tog = [yes] OR ac3end = [fatherdied]) & c3age<999 & a1alive <> [no]) OR (e1agei = RESPONS & e1agei < 999) OR (e1ageni = RESPONS & e1ageni < 999) & e1nocont <> [nocontact8]

e1close

Hoe hecht is uw band met de partner van uw vader op dit moment?
[TCloseNotclose]

[if ((ac3tog = [yes] OR ac3end = [fatherdied]) & c3age<999 & a1alive <> [no]) OR (e1agei = RESPONS & e1agei < 999) OR (e1ageni = RESPONS & e1ageni < 999) & e1nocont <> [nocontact8]

e1conf

Zijn er weleens spanningen en/of conflicten tussen u en de partner van uw vader?
[TConflict]

{NewPage}

[if ((ac3tog = [yes] OR ac3end = [fatherdied]) & c3age<999 & a1alive <> [no]) OR (e1agei = RESPONS & e1agei < 999) OR (e1ageni = RESPONS & e1ageni < 999) & e1cont1 <> [never]]

tbl_e1ghelp

Heeft u in de afgelopen 12 maanden één van de volgende vormen van hulp aan de partner van uw vader gegeven?
[THelp]

e1ghelp1

Hulp gegeven bij praktische zaken (bijv. klusjes in en rond huis, computer, administratie of ergens heen brengen)

e1ghelp2

Hulp gegeven bij huishoudelijke taken (bijv. eten koken of schoonmaken)

e1ghelp3

Hulp gegeven bij persoonlijke verzorging (bijv. aankleden, in bed helpen of hulp bij ziekte)

{NewPage}

[if ((ac3tog = [yes] OR ac3end = [fatherdied]) & c3age<999 & a1alive <> [no]) OR (e1agei = RESPONS & e1agei < 999) OR (e1ageni = RESPONS & e1ageni < 999) & e1cont1 <> [never]]

tbl_e1rhelp

Heeft u in de afgelopen 12 maanden één van de volgende vormen van hulp van de partner van uw vader gekregen?
[THelp]

e1rhelp1

Hulp gekregen bij praktische zaken (bijv. klusjes in en rond huis, computer, administratie of ergens heen brengen)

e1rhelp2

Hulp gekregen bij huishoudelijke taken (bijv. eten koken of schoonmaken)

e1rhelp3

Goede raad of advies gekregen

{NewPage}

[if ((ac3tog = [yes] OR ac3end = [fatherdied]) & c3age<999 & a1alive <> [no]) OR (e1agei = RESPONS & e1agei < 999) OR (e1ageni = RESPONS & e1ageni < 999)]

e1help

Ontvangt de partner van uw vader betaalde hulp voor praktische of persoonlijke zorg?
>>Tel ook huishoudelijke hulp mee.<<
[TFormalHelp]

[if ((ac3tog = [yes] OR ac3end = [fatherdied]) & c3age<999 & a1alive <> [no]) OR (e1agei = RESPONS & e1agei < 999) OR (e1ageni = RESPONS & e1ageni < 999)]

e1health

Hoe vindt u over het algemeen de gezondheid van de partner van uw vader?
[THealth]

[if ((ac3tog = [yes] OR ac3end = [fatherdied]) & c3age<999 & a1alive <> [no]) OR (e1agei = RESPONS & e1agei < 999) OR (e1ageni = RESPONS & e1ageni < 999)]

e1difac

Voelt de partner van uw vader zich door ziekte of ouderdom belemmerd om de volgende dingen zelf te doen?
>>Meerdere antwoorden mogelijk.<<
SET[]
[TDifficulties]

{NewPage}

[if ((ac3tog = [yes] OR ac3end = [fatherdied]) & c3age<999 & a1alive <> [no] & c3sex = [male]) OR (e1sexi = RESPONS & e1sexi = [male]) OR (e1sexni = RESPONS & e1sexni = [male])

e1namem

Hoe noemt u de partner van uw vader als u met andere mensen over hem praat?

1. “Mijn vader”	[father]
2. “Mijn stiefvader”	[stepfather]
3. “De partner van mijn vader”	[partnerfather]
4. Bij zijn naam	[name]
5. Anders	[other]

[if ((ac3tog = [yes] OR ac3end = [fatherdied]) & c3age<999 & a1alive <> [no] & c3sex = [female]) OR (e1sexi = RESPONS & e1sexi = [female]) OR (e1sexni = RESPONS & e1sexni = [female])

e1namef

Hoe noemt u de partner van uw vader als u met andere mensen over haar praat?

1. “Mijn moeder”	[mother]
2. “Mijn stiefmoeder”	[stepmother]
3. “De partner van mijn vader”	[partnerfather]
4. Bij haar naam	[name]
5. Anders	[other]

{NewPage}

[if e1namem = [other]]

e1notherm

Hoe noemt u hem dan?
STRING[40]

[if e1namef = [other]]

e1notherf

Hoe noemt u haar dan?
STRING[40]

{NewPage}

[if ((ac3tog = [yes] OR ac3end = [fatherdied]) & c3age<999 & a1alive <> [no]) OR (e1agei = RESPONS & e1agei < 999) OR (e1ageni = RESPONS & e1ageni < 999)]

tbl_e1realp

Kunt u van de volgende stellingen aangeven of deze wel of niet van toepassing zijn op de partner van uw vader?

[TAgreeDisagree]

e1realp1

Ik beschouw (**$3:** hem als een echte vader **$2:** haar als een echte moeder)

e1realp2

(**$3:** Hij gedraagt zich tegenover mij als een echte vader **$2:** Zij gedraagt zich tegenover mij als een echte moeder)

e1realp3

Mijn vader (**$6:** beschouwt **$7:** beschouwde) (**$3:** hem als een echte vader voor mij **$2:** haar als een echte moeder voor mij)

[if ((ac3tog = [yes] OR ac3end = [fatherdied]) & c3age<999 & a1alive <> [no]) OR (e1agei = RESPONS & e1agei < 999) OR (e1ageni = RESPONS & e1ageni < 999) & b1alive <> [no] & (b1know2 = [yes] OR b1know1 = [good] OR intact)]

be1like

Hoe goed kunnen de partner van uw vader en uw biologische moeder het op dit moment met elkaar vinden?

>>Als er geen contact is, denk dan aan de laatste keer dat zij elkaar zagen.<<

[TGoodBad]

{NewPage}

Header voor elk nieuw scherm

Uw relatie met de huidige partner van uw moeder op dit moment

[if ((bd3tog = [yes] OR bd3end = [motherdied]) & d3age<999 & b1alive <> [no]) OR (f1agei = RESPONS & f1agei < 999) OR (f1ageni = RESPONS & f1ageni < 999)]

i6f1

De volgende vragen gaan over uw relatie met de huidige partner van uw moeder op dit moment. (**$9:** Als uw moeder is overleden gaat het om haar laatste partner.)

>>Klik op Volgende om verder te gaan.<<

STRING[1] EMPTY

{NewPage}

[if ((bd3tog = [yes] OR bd3end = [motherdied]) & d3age<999 & b1alive <> [no]) OR (f1agei = RESPONS & f1agei < 999) OR (f1ageni = RESPONS & f1ageni < 999)]

f1cont1

Hoe vaak heeft u de partner van uw moeder in de afgelopen 12 maanden gezien?

[TSee]

[if ((bd3tog = [yes] OR bd3end = [motherdied]) & d3age<999 & b1alive <> [no]) OR (f1agei = RESPONS & f1agei < 999) OR (f1ageni = RESPONS & f1ageni < 999)]

f1cont2

Hoe vaak heeft u met de partner van uw moeder gebeld in de afgelopen 12 maanden?

[TPhone]

[if ((bd3tog = [yes] OR bd3end = [motherdied]) & d3age<999 & b1alive <> [no]) OR (f1agei = RESPONS & f1agei < 999) OR (f1ageni = RESPONS & f1ageni < 999)]

f1cont3

Heeft u met de partner van uw moeder contact via sociale media zoals Whatsapp, e-mail, Facebook, Instagram, etc.?

[TSocialMedia]

{NewPage}

[if f1cont1 = [never] & f1cont2 = [never] & f1cont3 = [no]]

f1nocont

Waarom is er geen contact meer?
>>Kies de voor u belangrijkste reden.<<

1. We zijn uit elkaar gegroeid [nocontact1]
2. Er is ruzie geweest [nocontact2]
3. Ik wil hem/haar niet meer zien [nocontact3]
4. Hij/zij wil mij niet meer zien [nocontact4]
5. Er zijn wettelijke beperkingen [nocontact5]
6. *Leeg*
7. Het is zo gegaan, er is geen duidelijke reden [nocontact7]
8. Er was eigenlijk nooit contact [nocontact8]
9. Omdat mijn moeder is overleden [nocontact9]
10. Omdat er geen contact is met mijn moeder [nocontact10]

{NewPage}

[if ((bd3tog = [yes] OR bd3end = [motherdied]) & d3age<999 & b1alive <> [no]) OR (f1agei = RESPONS & f1agei < 999) OR (f1ageni = RESPONS & f1ageni < 999) & f1nocont <> [nocontact8])]

f1close

Hoe hecht is uw band met de partner van uw moeder op dit moment?
[TCloseNotclose]

[if ((bd3tog = [yes] OR bd3end = [motherdied]) & d3age<999 & b1alive <> [no]) OR (f1agei = RESPONS & f1agei < 999) OR (f1ageni = RESPONS & f1ageni < 999) & f1nocont <> [nocontact8])]

f1conf

Zijn er weleens spanningen en/of conflicten tussen u en de partner van uw moeder?
[TConflict]

{NewPage}

[if ((bd3tog = [yes] OR bd3end = [motherdied]) & d3age<999 & b1alive <> [no]) OR (f1agei = RESPONS & f1agei < 999) OR (f1ageni = RESPONS & f1ageni < 999) & f1cont1 <> [never]]

tbl_f1ghelp

Heeft u in de afgelopen 12 maanden één van de volgende vormen van hulp aan de partner van uw moeder <u>gegeven</u>?
[THelp]

f1ghelp1

Hulp gegeven bij praktische zaken (bijv. klusjes in en rond huis, computer, administratie of ergens heen brengen))

f1ghelp2

Hulp gegeven bij huishoudelijke taken (bijv. eten koken of schoonmaken)

f1ghelp3

Hulp gegeven bij persoonlijke verzorging (bijv. aankleden, in bed helpen of hulp bij ziekte)

{NewPage}

[if ((bd3tog = [yes] OR bd3end = [motherdied]) & d3age<999 & b1alive <> [no]) OR (f1agei = RESPONS & f1agei < 999) OR (f1ageni = RESPONS & f1ageni < 999) & f1cont1 <> [never]]

tbl_f1rhelp

Heeft u in de afgelopen 12 maanden één van de volgende vormen van hulp van de partner van uw moeder gekregen?

[THelp]

f1rhelp1

Hulp gekregen bij praktische zaken (bijv. klusjes in en rond huis, computer, administratie of ergens heen brengen)

f1rhelp2

Hulp gekregen bij huishoudelijke taken (bijv. eten koken of schoonmaken)

f1rhelp3

Goede raad of advies gekregen

{NewPage}

[if ((bd3tog = [yes] OR bd3end = [motherdied]) & d3age<999 & b1alive <> [no]) OR (f1agei = RESPONS & f1agei < 999) OR (f1ageni = RESPONS & f1ageni < 999)]

f1help

Ontvangt de partner van uw moeder betaalde hulp voor praktische of persoonlijke zorg?

>>Tel ook huishoudelijke hulp mee.<<

[TFormalHelp]

[if ((bd3tog = [yes] OR bd3end = [motherdied]) & d3age<999 & b1alive <> [no]) OR (f1agei = RESPONS & f1agei < 999) OR (f1ageni = RESPONS & f1ageni < 999)]

f1health

Hoe vindt u over het algemeen de gezondheid van de partner van uw moeder?

[THealth]

[if ((bd3tog = [yes] OR bd3end = [motherdied]) & d3age<999 & b1alive <> [no]) OR (f1agei = RESPONS & f1agei < 999) OR (f1ageni = RESPONS & f1ageni < 999)]

f1difac

Voelt de partner van uw moeder zich door ziekte of ouderdom belemmerd om de volgende dingen zelf te doen?

>>Meerdere antwoorden mogelijk.<<

SET[]

[TDifficulties]

{NewPage}

[if ((bd3tog = [yes] OR bd3end = [motherdied]) & d3age<999 & b1alive <> [no] & d3sex = [male]) OR (f1sexi = RESPONS & f1sexi = [male]) OR (f1sexni = RESPONS & f1sexni = [male])

f1namem

Hoe noemt u de partner van uw moeder als u met andere mensen over hem praat?

1. “Mijn vader”	[father]
2. “Mijn stiefvader”	[stepfather]
3. “De partner van mijn moeder”	[partnermother]
4. Bij zijn naam	[name]
5. Anders	[other]

[if ((bd3tog = [yes] OR bd3end = [motherdied]) & d3age<999 & b1alive <> [no] & d3sex = [female]) OR (f1sexi = RESPONS & f1sexi = [female]) OR (f1sexni = RESPONS & f1sexni = [female])

f1namef

Hoe noemt u de partner van uw moeder als u met andere mensen over haar praat?

1. "Mijn moeder"	[mother]
2. "Mijn stiefmoeder"	[stepmother]
3. "De partner van mijn moeder"	[partnermother]
4. Bij haar naam	[name]
5. Anders	[other]

{NewPage}

[if f1namem = [other]]

f1notherm

Hoe noemt u hem dan?

STRING[40]

[if f1namef = [other]]

f1notherf

Hoe noemt u haar dan?

STRING[40]

{NewPage}

[if ((bd3tog = [yes] OR bd3end = [motherdied]) & d3age<999 & b1alive <> [no]) OR (f1agei = RESPONS & f1agei < 999) OR (f1ageni = RESPONS & f1ageni < 999)]

tbl_f1realp

Kunt u van de volgende stellingen aangeven of deze wel of niet van toepassing zijn op de partner van uw moeder?

[TAgreeDisagree]

f1realp1

Ik beschouw (**$5:** hem als een echte vader **$4:** haar als een echte moeder)

f1realp2

(**$5:** Hij gedraagt zich tegenover mij als een echte vader **$4:** Zij gedraagt zich tegenover mij als een echte moeder)

f1realp3

Mijn moeder (**$8:** beschouwt **$9:** beschouwde) (**$5:** hem als een echte vader voor mij **$4:** haar als een echte moeder voor mij)

[if ((bd3tog = [yes] OR bd3end = [motherdied]) & d3age<999 & b1alive <> [no]) OR (f1agei = RESPONS & f1agei < 999) OR (f1ageni = RESPONS & f1ageni < 999) & a1alive <> [no] & (a1know2 = [yes] OR a1know1 = [good] OR intact)]

af1like

Hoe goed kunnen de partner van uw moeder en uw biologische vader het op dit moment met elkaar vinden?

>>Als er geen contact is, denk dan aan de laatste keer dat zij elkaar zagen.<<

[TGoodBad]

{NewPage}

Header voor alle nieuwe schermen

Uw relatie met de vroegere partner van uw vader op dit moment

[if (ac3end = [separated] OR (a1alive <> [no] & ac3tog = [no])) & c3age < 999)]

i6c1

De volgende vragen gaan over uw relatie op dit moment met de vroegere partner van uw vader. Het gaat hier om <c1name>. We stellen hier slechts een paar vragen over.
>>Klik op Volgende om verder te gaan.<<
STRING[1] EMPTY

{NewPage}

[if (ac3end = [separated] OR (a1alive <> [no] & ac3tog = [no])) & c3age < 999)]]

c1sib

Hoeveel biologische kinderen heeft de vroegere partner van uw vader?
>>Als geen kinderen, vul dan 0 in.<<
[0..20]

DK

{NewPage}

[if (ac3end = [separated] OR (a1alive <> [no] & ac3tog = [no])) & c3age < 999)]

c1cont1

Hoe vaak heeft u de vroegere partner van uw vader in de afgelopen 12 maanden gezien of gesproken over de telefoon?
[TSee]

{NewPage}

[if (ac3end = [separated] OR (a1alive <> [no] & ac3tog = [no])) & c3age < 999) & c1cont1 <> [never]]

c1close

Hoe hecht is uw band met de vroegere partner van uw vader op dit moment?
[TCloseNotclose]

{NewPage}

[if (ac3end = [separated] OR (a1alive <> [no] & ac3tog = [no])) & c3age < 999) & c1cont1 <> [never]]

tbl_c1ghelp

Heeft u in de afgelopen 12 maanden één van de volgende vormen van hulp aan de vroegere partner van uw vader gegeven?
[THelp]

c1ghelp1

Hulp gegeven bij praktische zaken (bijv. klusjes in en rond huis, computer, administratie of ergens heen brengen)

c1ghelp2

Hulp gegeven bij huishoudelijke taken (bijv. eten koken of schoonmaken)

c1ghelp3

Hulp gegeven bij persoonlijke verzorging (bijv. aankleden, in bed helpen of hulp bij ziekte)

{NewPage}

[if (ac3end = [separated] OR (a1alive <> [no] & ac3tog = [no])) & c3age < 999) & c1cont1 <> [never]]

c1health

Hoe vindt u over het algemeen de gezondheid van de vroegere partner van uw vader?
[THealth]

[if (ac3end = [separated] OR (a1alive <> [no] & ac3tog = [no])) & c3age < 999) & c1cont1 <> [never]]

c1difac

Voelt de vroegere partner van uw vader zich door ziekte of ouderdom belemmerd om de volgende dingen zelf te doen?
>>Meerdere antwoorden mogelijk.<<
SET[]
[TDifficulties]

{NewPage}

Header voor alle nieuwe schermen

Uw relatie met de vroegere partner van uw moeder op dit moment

[if (bd3end = [separated] OR (b1alive <> [no] & bd3tog = [no])) & d3age < 999]

i6d1

De volgende vragen gaan over uw relatie op dit moment met de vroegere partner van uw moeder. Het gaat hier om <d1name>. We stellen hier slechts een paar vragen over.
>>Klik op Volgende om verder te gaan.<<
STRING[1] EMPTY

{NewPage}

[if (bd3end = [separated] OR (b1alive <> [no] & bd3tog = [no])) & d3age < 999]

d1sib

Hoeveel biologische kinderen heeft de vroegere partner van uw moeder?
>>Als geen kinderen, vul dan 0 in.<<
[0..20]

DK

{NewPage}

[if (bd3end = [separated] OR (b1alive <> [no] & bd3tog = [no])) & d3age < 999]

d1cont1

Hoe vaak heeft u de vroegere partner van uw moeder in de afgelopen 12 maanden gezien of gesproken over de telefoon?
[TSee]

{NewPage}

[if (bd3end = [separated] OR (b1alive <> [no] & bd3tog = [no])) & d3age < 999 & d1cont1 <> [never]]

d1close

Hoe hecht is uw band met de vroegere partner van uw moeder op dit moment?
[TCloseNotclose]

{NewPage}

[if (bd3end = [separated] OR (b1alive <> [no] & bd3tog = [no])) & d3age < 999 & d1cont1 <> [never]]

tbl_d1ghelp

Heeft u in de afgelopen 12 maanden één van de volgende vormen van hulp aan de vroegere partner van uw moeder gegeven?
[THelp]

d1ghelp1
Hulp gegeven bij praktische zaken (bijv. klusjes in en rond huis, computer, administratie of ergens heen brengen)

d1ghelp2
Hulp gegeven bij huishoudelijke taken (bijv. eten koken of schoonmaken)

d1ghelp3
Hulp gegeven bij persoonlijke verzorging (bijv. aankleden, in bed helpen of hulp bij ziekte)

{NewPage}

[if (bd3end = [separated] OR (b1alive <> [no] & bd3tog = [no])) & d3age < 999 & d1cont1 <> [never]]

d1health
Hoe vindt u over het algemeen de gezondheid van de vroegere partner van uw moeder?
[THealth]

[if (bd3end = [separated] OR (b1alive <> [no] & bd3tog = [no])) & d3age < 999 & d1cont1 <> [never]]

d1difac
Voelt de vroegere partner van uw moeder zich door ziekte of ouderdom belemmerd om de volgende dingen zelf te doen?
>>Meerdere antwoorden mogelijk.<<
SET[]
[TDifficulties]

{NewPage}

Header voor nieuwe schermen
Financiële hulp van uw ouders

(a1alive <> [no] & ((a1know1 = [good] OR a1know2 = [yes]) OR intact)) OR (b1alive <> [no] &((b1know1 = [good] OR b1know2 = [yes]) OR intact)) OR((ac3tog = [yes] OR ac3end = [fatherdied]) & c3age < 999) OR ((bd3tog = [yes] OR bd3end = [motherdied]) & d3age < 999) OR (e1agei = RESPONS & e1agei < 999) OR (e1ageni = RESPONS & e1ageni < 999) OR (f1agei = RESPONS & f1agei < 999) OR (f1ageni = RESPONS & f1ageni < 999)

i6parents
De volgende vragen gaan over eventuele financiële hulp die u van uw ouders en/of hun nieuwe partners hebt ontvangen.
>>Klik op Volgende om verder te gaan.<<
STRING[1] EMPTY

{NewPage}

(a1alive <> [no] &((a1know1 = [good] OR a1know2 = [yes]) OR intact)) OR (b1alive <> [no] &((b1know1 = [good] OR b1know2 = [yes]) OR intact)) OR((ac3tog = [yes] OR ac3end = [fatherdied]) & c3age < 999) OR ((bd3tog = [yes] OR bd3end = [motherdied]) & d3age < 999) OR (e1agei = RESPONS & e1agei < 999) OR (e1ageni = RESPONS & e1ageni < 999) OR (f1agei = RESPONS & f1agei < 999) OR (f1ageni = RESPONS & f1ageni < 999)

r1loan1
Hebben uw ouders en/of hun partners u in de afgelopen 12 maanden weleens geld geleend?
>>We bedoelen bedragen boven de 100 euro.<<
[TNoYes]

{NewPage}

[if r1loan1 = [yes]]

r1loan2

Wie heeft er geld aan u geleend?
>>Als er meerdere personen waren kunt u meerdere antwoorden selecteren.<<
SET[]
[TGift]

{NewPage}

[if r1loan2 = [mothandfath]]

r1loan3a

Hoeveel hebben uw biologische vader en moeder samen in de afgelopen 12 maanden aan u geleend?
>>Als er meerdere keren geld is geleend, neem dan het totale bedrag.<<

1. Minder dan 500 euro	[less500]
2. 500-1000 euro	[under1000]
3. 1000-5000 euro	[under5000]
4. 5000-10.000 euro	[under10000]
5. Meer dan 10.000 euro	[more10000)
6. Wil ik niet zeggen	[noanswer]

[if r1loan2 = [mothandnewp]]

r1loan3b

Hoeveel hebben uw biologische moeder en haar huidige partner samen in de afgelopen 12 maanden aan u geleend?
>>Als er meerdere keren geld is geleend, neem dan het totale bedrag.<<

1. Minder dan 500 euro	[less500]
2. 500-1000 euro	[under1000]
3. 1000-5000 euro	[under5000]
4. 5000-10.000 euro	[under10000]
5. Meer dan 10.000 euro	[more10000)
6. Wil ik niet zeggen	[noanswer]

[if r1loan2 = [fathandnewp]]

r1loan3c

Hoeveel hebben uw biologische vader en zijn huidige partner samen in de afgelopen 12 maanden aan u geleend?
>>Als er meerdere keren geld is geleend, neem dan het totale bedrag.<<

1. Minder dan 500 euro	[less500]
2. 500-1000 euro	[under1000]
3. 1000-5000 euro	[under5000]
4. 5000-10.000 euro	[under10000]
5. Meer dan 10.000 euro	[more10000)
6. Wil ik niet zeggen	[noanswer]

[if r1loan2 = [mother]]

r1loan3d

Hoeveel heeft uw biologische moeder in de afgelopen 12 maanden aan u geleend?

>>Als er meerdere keren geld is geleend, neem dan het totale bedrag.<<

1. Minder dan 500 euro	[less500]
2. 500-1000 euro	[under1000]
3. 1000-5000 euro	[under5000]
4. 5000-10.000 euro	[under10000]
5. Meer dan 10.000 euro	[more10000)
6. Wil ik niet zeggen	[noanswer]

[if r1loan2 = [father]]

r1loan3e

Hoeveel heeft uw biologische vader in de afgelopen 12 maanden aan u geleend?

>>Als er meerdere keren geld is geleend, neem dan het totale bedrag.<<

1. Minder dan 500 euro	[less500]
2. 500-1000 euro	[under1000]
3. 1000-5000 euro	[under5000]
4. 5000-10.000 euro	[under10000]
5. Meer dan 10.000 euro	[more10000)
6. Wil ik niet zeggen	[noanswer]

[if r1loan2 = [newpmoth]]

r1loan3f

Hoeveel heeft de huidige partner van uw moeder in de afgelopen 12 maanden aan u geleend?

>>Als er meerdere keren geld is geleend, neem dan het totale bedrag.<<

1. Minder dan 500 euro	[less500]
2. 500-1000 euro	[under1000]
3. 1000-5000 euro	[under5000]
4. 5000-10.000 euro	[under10000]
5. Meer dan 10.000 euro	[more10000)
6. Wil ik niet zeggen	[noanswer]

[if r1loan2 = [newpfath]]

r1loan3g

Hoeveel heeft de huidige partner van uw vader in de afgelopen 12 maanden aan u geleend?

>>Als er meerdere keren geld is geleend, neem dan het totale bedrag.<<

1. Minder dan 500 euro	[less500]
2. 500-1000 euro	[under1000]
3. 1000-5000 euro	[under5000]
4. 5000-10.000 euro	[under10000]
5. Meer dan 10.000 euro	[more10000)
6. Wil ik niet zeggen	[noanswer]

[if r1loan2 = [lastpmoth]

r1loan3h

Hoeveel heeft de laatste partner van uw overleden moeder in de afgelopen 12 maanden aan u geleend?

>>Als er meerdere keren geld is geleend, neem dan het totale bedrag.<<

1. Minder dan 500 euro	[less500]
2. 500-1000 euro	[under1000]
3. 1000-5000 euro	[under5000]
4. 5000-10.000 euro	[under10000]

5. Meer dan 10.000 euro [more10000)
6. Wil ik niet zeggen [noanswer]

[if r1loan2 = [lastpfath]

r1loan3i

Hoeveel heeft de laatste partner van uw overleden vader in de afgelopen 12 maanden aan u geleend?
>>Als er meerdere keren geld is geleend, neem dan het totale bedrag.<<

1. Minder dan 500 euro [less500]
2. 500-1000 euro [under1000]
3. 1000-5000 euro [under5000]
4. 5000-10.000 euro [under10000]
5. Meer dan 10.000 euro [more10000)
6. Wil ik niet zeggen [noanswer]

{NewPage}

(a1alive <> [no] &((a1know1 = [good] OR a1know2 = [yes]) OR intact)) OR (b1alive <> [no] &((b1know1 = [good] OR b1know2 = [yes]) OR intact)) OR((ac3tog = [yes] OR ac3end = [fatherdied]) & c3age < 999) OR ((bd3tog = [yes] OR bd3end = [motherdied]) & d3age < 999) OR (e1agei = RESPONS & e1agei < 999) OR (e1ageni = RESPONS & e1ageni < 999) OR (f1agei = RESPONS & f1agei < 999) OR (f1ageni = RESPONS & f1ageni < 999)

r1gift1

Hebben uw ouders en/of hun partners u in de afgelopen 12 maanden weleens een geldbedrag of waardevolle spullen <u>gegeven</u>?
>>We bedoelen bedragen of spullen met een waarde boven de 100 euro, verjaardagscadeaus niet meegeteld.<<

1. Nee [no]
2. Ja, geld [money]
3. Ja, waardevolle spullen [goods]
4. Ja, geld en waardevolle spullen [moneyandgoods]

{NewPage}

[if r1gift1 <> [no]]

r1gift2

Wie heeft u dit geldbedrag en/of deze waardevolle spullen gegeven?
>>Als er meerdere personen waren kunt u meerdere antwoorden selecteren.<<
SET[]
[TGift]

{NewPage}

[if r1gift2 = [mothandfath]]

r1gift3a

Wat was de waarde van de gift(en) die u van uw biologische vader en moeder samen in de afgelopen 12 maanden heeft gekregen?
>>Als u meerdere keren iets gekregen heeft, neem dan de totale waarde.
Indien u de waarde niet precies weet, kunt u deze schatten.<<

1. Minder dan 500 euro [less500]
2. 500-1000 euro [under1000]
3. 1000-5000 euro [under5000]
4. 5000-10.000 euro [under10000]

5. Meer dan 10.000 euro [more10000)
6. Wil ik niet zeggen [noanswer]

[if r1gift2 = [mothandnewp]]

r1gift3b

Wat was de waarde van de gift(en) die u van uw biologische moeder en haar huidige partner samen in de afgelopen 12 maanden heeft gekregen?
>>Als u meerdere keren iets gekregen heeft, neem dan de totale waarde.
Indien u de waarde niet precies weet, kunt u deze schatten.<<

1. Minder dan 500 euro [less500]
2. 500-1000 euro [under1000]
3. 1000-5000 euro [under5000]
4. 5000-10.000 euro [under10000]
5. Meer dan 10.000 euro [more10000)
6. Wil ik niet zeggen [noanswer]

[if r1gift2 = [fathandnewp]]

r1gift3c

Wat was de waarde van de gift(en) die u van uw biologische vader en zijn huidige partner samen in de afgelopen 12 maanden heeft gekregen?
>>Als u meerdere keren iets gekregen heeft, neem dan de totale waarde.
Indien u de waarde niet precies weet, kunt u deze schatten.<<

1. Minder dan 500 euro [less500]
2. 500-1000 euro [under1000]
3. 1000-5000 euro [under5000]
4. 5000-10.000 euro [under10000]
5. Meer dan 10.000 euro [more10000)
6. Wil ik niet zeggen [noanswer]

[if r1gift2 = [mother]]

r1gift3d

Wat was de waarde van de gift(en) die u van uw biologische moeder in de afgelopen 12 maanden heeft gekregen?
>>Als u meerdere keren iets gekregen heeft, neem dan de totale waarde.
Indien u de waarde niet precies weet, kunt u deze schatten.<<

1. Minder dan 500 euro [less500]
2. 500-1000 euro [under1000]
3. 1000-5000 euro [under5000]
4. 5000-10.000 euro [under10000]
5. Meer dan 10.000 euro [more10000)
6. Wil ik niet zeggen [noanswer]

[if r1gift2 = [father]]

r1gift3e

Wat was de waarde van de gift(en) die u van uw biologische vader in de afgelopen 12 maanden heeft gekregen?
>>Als u meerdere keren iets gekregen heeft, neem dan de totale waarde.
Indien u de waarde niet precies weet, kunt u deze schatten.<<

1. Minder dan 500 euro [less500]
2. 500-1000 euro [under1000]

3. 1000-5000 euro [under5000]
4. 5000-10.000 euro [under10000]
5. Meer dan 10.000 euro [more10000)
6. Wil ik niet zeggen [noanswer]

[if r1gift2 = [newpmoth]]

r1gift3f

Wat was de waarde van de gift(en) die u van de huidige partner van uw moeder in de afgelopen 12 maanden heeft gekregen?
>>Als u meerdere keren iets gekregen heeft, neem dan de totale waarde.
Indien u de waarde niet precies weet, kunt u deze schatten.<<

1. Minder dan 500 euro [less500]
2. 500-1000 euro [under1000]
3. 1000-5000 euro [under5000]
4. 5000-10.000 euro [under10000]
5. Meer dan 10.000 euro [more10000)
6. Wil ik niet zeggen [noanswer]

[if r1gift2 = [newpfath]]

r1gift3g

Wat was de waarde van de gift(en) die u van de huidige partner van uw vader in de afgelopen 12 maanden heeft gekregen?
>>Als u meerdere keren iets gekregen heeft, neem dan de totale waarde.
Indien u de waarde niet precies weet, kunt u deze schatten.<<

1. Minder dan 500 euro [less500]
2. 500-1000 euro [under1000]
3. 1000-5000 euro [under5000]
4. 5000-10.000 euro [under10000]
5. Meer dan 10.000 euro [more10000)
6. Wil ik niet zeggen [noanswer]

[if r1gift2 = [lastpmoth]

r1gift3h

Wat was de waarde van de gift(en) die u van de laatste partner van uw overleden moeder in de afgelopen 12 maanden heeft gekregen?
>>Als u meerdere keren iets gekregen heeft, neem dan de totale waarde.
Indien u de waarde niet precies weet, kunt u deze schatten.<<

1. Minder dan 500 euro [less500]
2. 500-1000 euro [under1000]
3. 1000-5000 euro [under5000]
4. 5000-10.000 euro [under10000]
5. Meer dan 10.000 euro [more10000)
6. Wil ik niet zeggen [noanswer]

[if r1gift2 = [lastpfath]

r1gift3i

Wat was de waarde van de gift(en) die u van de laatste partner van uw overleden vader in de afgelopen 12 maanden heeft gekregen?
>>Als u meerdere keren iets gekregen heeft, neem dan de totale waarde.
Indien u de waarde niet precies weet, kunt u deze schatten.<<

1. Minder dan 500 euro [less500]
2. 500-1000 euro [under1000]
3. 1000-5000 euro [under5000]
4. 5000-10.000 euro [under10000]
5. Meer dan 10.000 euro [more10000)
6. Wil ik niet zeggen [noanswer]

{NewPage}

(a1alive <> [no] &((a1know1 = [good] OR a1know2 = [yes]) OR intact)) OR (b1alive <> [no] &((b1know1 = [good] OR b1know2 = [yes]) OR intact)) OR((ac3tog = [yes] OR ac3end = [fatherdied]) & c3age < 999) OR ((bd3tog = [yes] OR bd3end = [motherdied]) & d3age < 999) OR (e1agei = RESPONS & e1agei < 999) OR (e1ageni = RESPONS & e1ageni < 999) OR (f1agei = RESPONS & f1agei < 999) OR (f1ageni = RESPONS & f1ageni < 999)

r1mor1

Hebben uw ouders en/of hun partners u ooit in financiële zin geholpen met het krijgen van een woning?

>>Bijvoorbeeld garant staan, huis gekocht, zelf (deel) hypotheek aangegaan, etc.<<

1. Nee [no]
2. Ja [yes]
3. Niet van toepassing [na]

{NewPage}

[if r1mor1 = [yes]]

r1mor2

Wie heeft u hierbij geholpen?

>>Als er meerdere personen waren kunt u meerdere antwoorden selecteren.<<

SET[]

[TGift]

{NewPage}

Header voor nieuwe schermen

De relatie tussen uw ouders

[if (ab1sep= [yes] OR nonintactn) & (a1alive <> [no] & (a1know2 = [yes] OR a1know1 = [good] OR intact)) & (b1alive <> [no] & (b1know2 = [yes] OR b1know1 = [good] OR intact))]

ab1cont

Hoe vaak is er in de afgelopen 12 maanden contact geweest tussen uw biologische ouders?

1. Geen contact geweest [nocontact]
2. Eén keer [once]
3. 2-5 keer [less5]
4. 6 keer of meer [more6]

DK

[if (ab1sep= [yes] OR nonintactn) & (a1alive <> [no] & (a1know2 = [yes] OR a1know1 = [good] OR intact)) & (b1alive <> [no] & (b1know2 = [yes] OR b1know1 = [good] OR intact))]

ab1like

Hoe goed kunnen uw biologische vader en biologische moeder het op dit moment met elkaar vinden?

>>Als er geen contact is, denk dan aan de laatste keer dat zij elkaar zagen.<<

[TGoodBad]

[if (a1alive <> [no] & (a1know2 = [yes] OR a1know1 = [good] OR intact)) & (b1alive <> [no] & (b1know2 = [yes] OR b1know1 = [good] OR intact))]

ab1psid

Heeft u weleens het gevoel partij te moeten kiezen tussen uw beide biologische ouders?

1. Nooit	[never]
2. Af en toe	[sometimes]
3. Regelmatig	[regularly]
4. Vaak	[often]

famcont

($1: We willen nu een vraag stellen over de families van uw ouders.)

In welke mate hebben de familie van uw biologische vader en de familie van uw biologische moeder contact met elkaar?

>>Denk aan verjaardagen, Kerst, en andere speciale gelegenheden.<<

1. Veel onderling contact	[much]
2. Weinig onderling contact	[notmuch]
3. Geen onderling contact	[nocontact]
4. Niet van toepassing	[na]
DK	

{NewPage}

Blok 7: Uw partner en kinderen (PartnerChildren)

Nr	Omschrijving	Code
$1	Op dit moment WEL een vaste partner.	r1pa = [yes]
$2	Op dit moment GEEN vaste partner.	r1pa <> [yes]
$3	Heeft 1 biologisch kind.	r1childn = 1
$4	Heeft meer dan 1 biologisch kind.	r1childn > 1
$5	Vragen gaan over kind dat als eerste geboren is.	parameter i = 1
$6	Vragen gaan over kind dat als tweede geboren is.	parameter i = 2
…	…	
$24	Vragen gaan over kind dat als twintigste geboren is.	parameter i = 20

Header boven elk nieuw scherm

Uw partner en kinderen

iparchb7

Wij willen u nu wat vragen stellen over uw eventuele partner en kinderen.
>>Klik op Volgende om verder te gaan.<<

STRING[1] EMPTY

{NewPage}

r1pa

Heeft u op dit moment een vaste partner waarmee u 6 maanden of langer een relatie heeft?
>>Met 'partner' bedoelen we ook een echtgenoot of echtgenote.<<
[TNoYes]

{NewPage}

[if r1pa = [yes]]

r1livt1

Woont u (gehuwd of ongehuwd) samen met uw partner?

1. Nee [no]
2. Ja, ongehuwd samenwonend [cohabiting]
3. Ja, gehuwd samenwonend [married]

{NewPage}

[if r1livt1 = [married] OR [cohabiting]]

r1livt1y

In welk jaar bent u samen gaan wonen?
[1900..2017]

{NewPage}

r1pasrel

Heeft u (**$1**: voor uw huidige partner nog **$2**: in het verleden) een relatie gehad die tenminste 6 maanden heeft geduurd?

1. Geen eerdere relaties	[none]
2. 1-2	[m1to2]
3. 3-6	[m3to6]
4. 7-9	[m7to9]
5. 10 of meer	[m10ormore]

[if r1pasrel <> [none]]

r1livt2

Heeft u eerder (gehuwd of ongehuwd) met een partner samengewoond?

1. Nee	[no]
2. Ja, één keer	[one]
3. Ja, twee keer	[two]
4. Ja, drie keer of meer	[threeormore]

{NewPage}

r1child

Heeft u biologische kinderen?
[TNoYes]

{NewPage}

[if r1child = [no]]

r1chint

Wilt u in de toekomst kinderen krijgen?

1. Zeker wel	[certainlyyes]
2. Wel	[yes]
3. Misschien wel, misschien niet	[neutral]
4. Niet	[no]
5. Zeker niet	[certainlynot]

[if r1child = [yes]]

r1childn

Hoeveel biologische kinderen heeft u?
>>Tel ook de kinderen mee die niet bij u wonen.<<
[1..20]

{NewPage}

[if r1child = [yes]]

intchild

(**$3**: Over dit kind **$4**: Over elk van deze kinderen) willen we enkele vragen stellen.
>>Klik op Volgende om verder te gaan.<<
STRING[1] EMPTY

***** LOOP *****

[aantal keer dat loop doorlopen wordt is afhankelijk van antwoord bij r1childn]

[if r1child = [yes] & r1childn > 1]]

lchildlo[i]

We willen het nu hebben over uw kind dat als (**$5**: eerste **$6**: tweede …. **$24**: twintigste) is geboren.

{NewPage}

[if r1child = [yes]]

r1chyb_[i]

In welk jaar werd dit kind geboren?
[1900..2017]

[if r1child = [yes]]

r1chpa_[i]

Met welke partner heeft u dit kind gekregen?

1. Met mijn huidige partner	[currentpartner]
2. Met een ex-partner	[expartner]
3. Met mijn overleden partner	[deadpartner]
4. Anders	[other]

[if r1child = [yes]]

r1chli_[i]

Bij wie woont dit kind?

1. Bij uzelf	[onlyme]
2. Bij andere ouder of verzorger	[onlyelse]
3. Afwisselend bij uzelf en andere ouder of verzorger	[changing]
4. Woont zelfstandig	[independent]
5. Kind is overleden	[childdead]

***** END LOOP *****

xr1chli = om vast te stellen of tenminste 1 van de kinderen van de respondent (deels) bij hem/haar zelf woont.

Als de vraag r1chli[i] tenminste 1 keer met [onlyme] OR [changing] is beantwoord, dan Xr1chli = [yes], anders [no].

{NewPage}

[if r1pa = [yes]]

p1child

Heeft uw huidige partner biologische kinderen uit een eerdere relatie?
[TNoYes]

{NewPage}

[if r1livt1 = [married] OR [cohabiting] & p1child = [yes]]

r1stepch

Wonen één of meerdere van deze kinderen bij u in huis?

1. Nee	[no]
2. Ja, volledige tijd	[yesalltime]
3. Ja, gedeeltelijk	[yespartly]

{NewPage}

[if r1livt1 = [married] OR [cohabiting]]

r1divth_intro

Er volgt nu een reeks vragen over huishoudelijke taken. Kunt u voor elk van deze taken aangeven hoe zij tussen u en uw partner zijn verdeeld?

r1divth1

Eten koken
[TDivthr]

r1divth2

Boodschappen doen
[TDivthr]

r1divth3

Wassen en strijken
[TDivthr]

r1divth4

Schoonmaken en opruimen
[TDivthr]

r1divth5

Onderhoud en reparaties in en rond huis
[TDivthr]

{NewPage}

[if r1livt1 = [married] OR [cohabiting] & (xr1chli = [yes] OR r1stepch = [yesalltime] OR [yespartly])]

r1divtc_intro

Er volgt nu een reeks vragen over taken die betrekking hebben op de kinderen die bij u in huis wonen. Kunt u aangeven hoe deze taken tussen u en uw partner zijn verdeeld?

r1divtc1

Kinderen naar bed brengen
[TDivthr]

r1divtc2

Vrijetijdsactiviteiten, uitjes of hobby's ondernemen met kinderen
[TDivthr]

r1divtc3

Met kinderen praten over school of helpen bij huiswerk
[TDivthr]

r1divtc4

Kinderen naar school of opvang brengen
[TDivthr]

r1divtc5

Met kinderen naar sport gaan of naar sport brengen
[TDivthr]

r1divtc6

Met kind praten over persoonlijke zaken
[TDivthr]

{NewPage}

[if (xr1chli = [yes] OR (r1stepch = [yesalltime] OR [yespartly])) & (a1alive <> [no] &((a1know1 = [good] OR a1know2 = [yes]) OR intact)) OR (b1alive <> [no] &((b1know1 = [good] OR b1know2 = [yes]) OR intact)) OR((ac3tog = [yes] OR ac3end = [fatherdied]) & c3age < 999) OR ((bd3tog = [yes] OR bd3end = [motherdied]) & d3age < 999) OR (e1agei = RESPONS & e1agei < 999) OR (e1ageni = RESPONS & e1ageni < 999) OR (f1agei = RESPONS & f1agei < 999) OR (f1ageni = RESPONS & f1ageni < 999)]

r1helpch

Heeft u van uw ouders en/of hun partners in de afgelopen 3 maanden hulp gekregen bij het verzorgen van uw kinderen, bijvoorbeeld bij oppassen, naar school brengen, of andere taken?

1. Nee	[no]
2. Ja	[yes]
3. Niet van toepassing	[na]

{NewPage}

[if r1helpch = [yes]]

tbl_helpch

Welke ouder of partner heeft dat in de afgelopen 3 maanden gedaan, en hoe vaak was dat?
>>Als ze het samen deden, vul dan beide vakjes in.<<

1. Niet	[no]
2. Een enkele keer	[once]
3. Meerdere keren	[severaltimes]

[if r1helpch = [yes] & b1alive <> [no] & (b1know1 = [good] OR b1know2 = [yes] OR intact)]

b1helpch

Uw biologische moeder

[if r1helpch = [yes] & a1alive <> [no]] & (a1know1 = [good] OR a1know2 = [yes] OR intact)]

a1helpch

Uw biologische vader

[if r1helpch = [yes] & (ac3tog = [yes] OR (a1alive <> [no] & ((e1agei = RESPONS & e1agei < 999) OR (e1ageni = RESPONS & e1ageni < 999))))]

e1helpch

De huidige partner van uw vader

[if r1helpch = [yes] & (bd3tog = [yes] OR (b1alive <> [no] & ((f1agei = RESPONS & f1agei < 999) OR f1ageni = RESPONS & f1ageni < 999))))]

f1helpch

De huidige partner van uw moeder

[if r1helpch = [yes] & (ac3end = [fatherdied] & c3age < 999) OR (a1alive = [no] & ((e1agei = RESPONS & e1agei < 999) OR (e1ageni = RESPONS & e1ageni < 999))))]

g1helpch

De laatste partner van uw overleden vader

[if r1helpch = [yes] & (bd3end = [motherdied] & d3age < 999) OR (b1alive = [no] & ((f1agei = RESPONS & f1agei < 999) OR (f1ageni = RESPONS & f1ageni < 999))))]

h1helpch

De laatste partner van uw overleden moeder

{NewPage}

{Indien capi: BEGIN CASI MODE}

[if r1pa = [yes]]

p1close

Hoe hecht is uw band met uw partner?

[TCloseNotclose]

[if r1pa = [yes]]

p1conf

Zijn er weleens spanningen en/of conflicten tussen u en uw partner?

[TConflict]

[if r1pa = [yes]]

r1trustp

In welke mate heeft u vertrouwen in de toekomst van uw relatie met uw partner?

1. Weinig of geen vertrouwen
2. Niet zo veel vertrouwen
3. Niet veel en niet weinig vertrouwen
4. Veel vertrouwen
5. Heel veel vertrouwen
6. Wil ik niet zeggen

{Indien capi: EINDE CASI MODE}

{NewPage}

Blok 8: Broers en Zussen

Header boven elk nieuw scherm

Uw broers en zussen

ab1sib

Hoeveel andere kinderen hebben uw biologische ouders samen gekregen naast uzelf?
>>Als geen andere kinderen, vul dan 0 in.<<
[0..20]

{NewPage}

[if ac3tog = [yes] OR (a1currp = [cohabiting] OR [married]) OR (a2newp = [cohabiting] OR [married])]

ae1sib

Hoeveel kinderen heeft uw biologische vader met zijn huidige partner gekregen?
>>Als geen kinderen, vul dan 0 in.<<
[0..20]

[if ac3end = [fatherdied] OR (a1currpd = [cohabiting] OR [married]) OR (a2newpd = [cohabiting] OR [married])]

ae1sibd

Hoeveel kinderen heeft uw biologische vader gekregen met de partner waarmee hij samen was toen hij overleed?
>>Als geen kinderen, vul dan 0 in.<<
[0..20]

{NewPage}

[if ae1sib > 0 OR ae1sibd > 0]

ae1siblt

Met hoeveel van deze halfbroers en/of halfzussen heeft u in hetzelfde huis gewoond?
[0..20]

[if ae1siblt > ae1sib OR ae1siblt>ae1sibd]

Harde controle 1

Het ingevulde aantal bij deze vraag kan niet groter zijn dan het ingevulde aantal bij voorgaande vraag.

{NewPage}

[if ac3tog = [yes] OR (a1currp = [cohabiting] OR [married]) OR (a2newp = [cohabiting] OR [married])]

e1sib

Hoeveel biologische kinderen heeft de huidige partner van uw vader uit een eerdere relatie?
>>Als geen kinderen, vul dan 0 in.<<
[0..20]

[if ac3end = [fatherdied] OR (a1currpd = [cohabiting] OR [married]) OR (a2newpd = [cohabiting] OR [married])]

e1sibd

Hoeveel biologische kinderen heeft de partner waar uw vader mee samen was toen hij overleed uit een andere relatie?

>>Als geen kinderen, vul dan 0 in.<<
[0..20]

{NewPage}

[if e1sib > 0 OR e1sibd > 0]

e1siblt

Met hoeveel van deze 'stiefbroers' en/of 'stiefzussen' heeft u in hetzelfde huis gewoond?
[0..20]

[if e1siblt > e1sib OR e1siblt>e1sibd]

Harde controle 1

Het ingevulde aantal bij deze vraag kan niet groter zijn dan het ingevulde aantal bij voorgaande vraag.

{NewPage}

[if bd3tog = [yes] OR (b1currp = [cohabiting] OR [married]) OR (b2newp = [cohabiting] OR [married])]

bf1sib

Hoeveel kinderen heeft uw biologische moeder met haar huidige partner gekregen?
>>Als geen kinderen, vul dan 0 in.<<
[0..20]

[if bd3end = [motherdied] OR (b1currpd = [cohabiting] OR [married]) OR (b2newpd = [cohabiting] OR [married])]

bf1sibd

Hoeveel kinderen heeft uw biologische moeder gekregen met de partner waar zij mee samen was toen zij overleed?
>>Als geen kinderen, vul dan 0 in.<<
[0..20]

{NewPage}

[if bf1sib > 0 OR bf1sibd > 0]

bf1siblt

Met hoeveel van deze halfbroers en/of halfzussen heeft u in hetzelfde huis gewoond?
[0..20]

[if bf1siblt > bf1sib OR bf1siblt>bf1sibd]

Harde controle 1

Het ingevulde aantal bij deze vraag kan niet groter zijn dan het ingevulde aantal bij voorgaande vraag.

{NewPage}

[if bd3tog = [yes] OR (b1currp = [cohabiting] OR [married]) OR (b2newp = [cohabiting] OR [married])]

f1sib

Hoeveel biologische kinderen heeft de huidige partner van uw moeder uit een eerdere relatie?
>>Als geen kinderen, vul dan 0 in.<<
[0..20]

[if bd3end = [motherdied] OR (b1currpd = [cohabiting] OR [married]) OR (b2newpd = [cohabiting] OR [married])]

f1sibd

Hoeveel biologische kinderen heeft de partner waar uw moeder mee samen was toen zij overleed uit een andere relatie?
>>Als geen kinderen, vul dan 0 in.<<
[0..20]

{NewPage}

[if f1sib > 0 OR f1sibd > 0]

f1siblt

Met hoeveel van deze 'stiefbroers' en/of 'stiefzussen' heeft u in hetzelfde huis gewoond?
[0..20]

[if f1siblt > f1sib OR f1siblt>f1sibd]

Harde controle 1

Het ingevulde aantal bij deze vraag kan niet groter zijn dan het ingevulde aantal bij voorgaande vraag.

{NewPage}

Blok 9: Werving en afsluiting

Header boven elk nieuw scherm

Ter afsluiting

r1comment

Tot slot.

Als u nog opmerkingen heeft over de vragenlijst of zaken wilt toelichten, kunt u deze hieronder noteren:

[Memo]

EMPTY

r1again

De mogelijkheid bestaat dat wij u in de toekomst nog eens willen benaderen voor een vergelijkbaar onderzoek. Zou u dat goed vinden?

>>U kunt dan beslissen of u wel of niet meedoet.<<

[TNoYes]

{NewPage}

[if r1again = [yes]]

r1eadres

Op welk e-mailadres kunnen we u bereiken?

STRING[50]

Harde controle 1-9

Spaties zijn niet toegestaan.

Dubbele quotes ("") zijn niet toegestaan.

Puntkomma's (;) zijn niet toegestaan.

Het @-teken ontbreekt.

Er mag maar één @-teken voorkomen.

Het @-teken mag niet als eerste teken voorkomen.

Er moet minstens één punt (.) voorkomen na het @-teken.

Een punt (.) mag niet direct aansluiten op het @-teken of een andere punt.

Er moeten nog minimaal 2 tekens voorkomen ná de laatste punt (.).

[if r1again = [yes]]

r1eadres2

Vul ter controle s.v.p. nog een keer het e-mailadres in.

STRING[50]

Harde Controle 10

De ingevulde e-mailadressen komen niet overeen. Corrigeer (een van) beiden.

{NewPage}

r1end

Dit waren alle vragen.

We verzoeken u vriendelijk naar het volgende scherm te gaan om de vragenlijst naar CBS te zenden.
Hartelijk dank voor uw medewerking!

Centraal Bureau voor de Statistiek

Vragenlijst

Onderzoek Ouders en Kinderen in Nederland - 2017 Alter CAWI

Versie: 2.9
Datum: 24-11-2016

Matthijs Kalmijn, Katya Ivanova, Kirsten van Houdt, Suzanne de Leeuw, Frederique van Spijker (Team UvA), Ruben van Gaalen (CBS/UvA), Rachel Vis-Visschers (CBS), Vivian Meertens (CBS), Marleen Wingen (CBS)

Inhoudsopgave

Types

TActivity

1. Heel vaak	[veryoften]
2. Vaak	[often]
3. Soms	[notoften]
4. (Vrijwel) nooit	[never]
5. Niet van toepassing	[na]

TAgreeDisagree

1. Helemaal eens	[stronglyagree]
2. Eens	[agree]
3. Niet eens, niet oneens	[neutral]
4. Oneens	[disagree]
5. Helemaal oneens	[stronglydisagree]

TAgreeDisagreeNa

1. Helemaal eens	[stronglyagree]
2. Eens	[agree]
3. Niet eens, niet oneens	[neutral]
4. Oneens	[disagree]
5. Helemaal oneens	[stronglydisagree]
6. Niet van toepassing	[na]

TDivthr

1. (Vrijwel) altijd door u	[me]
2. Vaker door u	[mostme]
3. Min of meer gelijk	[equal]
4. Vaker door uw partner	[mostpartner]
5. (Vrijwel) altijd door uw partner	[partner]
6. Iemand anders doet dat meestal	[other]
7. Niet van toepassing	[na]

TFemale

1. Man	[male]
2. Vrouw	[female]

TNoYes

1. Nee	[no]
2. Ja	[yes]

BLOK 1: OVER UZELF [Self]

***Imputaties**

Nr	Omschrijving	Code
$1	OP = man	*NAW*.**Geslacht** = [M]
$2	OP = vrouw	*NAW*.**Geslacht** = [V]

***Vraagteksten**

***Header boven elk nieuwe scherm:**
Over uzelf

yctrlgba
Hartelijk bedankt dat u meedoet aan het onderzoek Ouders en Kinderen in Nederland (OKiN).

Om goede statistieken te kunnen maken is het voor ons belangrijk dat u zelf de vragen invult.
De vragenlijst is bedoeld voor een (**$1**: man **$2**: vrouw) geboren op <NAW.Geb_datum>.

Kloppen deze gegevens?
>>Meerdere antwoorden mogelijk.<<
SET[]
1. Ja, gegevens kloppen [yes]
2. Nee, geslacht klopt niet [wrongsex]
3. Nee, geboortedatum klopt niet [wrongbday]

Harde Controle 1
Het antwoord 'Ja, gegevens kloppen' kan niet gekozen worden in combinatie met de andere antwoorden.

[if yctrlgba = wrongsex & wrongbday]
ygbafoutcawi
U heeft aangegeven dat geslacht én geboortedatum niet kloppen. In dat geval zijn dit alle vragen.

We verzoeken u vriendelijk naar het volgende scherm te gaan om de vragenlijst naar het CBS te verzenden. Hartelijk dank voor de medewerking!
STRING[1] EMPTY

[if yctrlgba = wrongbday]
yp1birth
Wat is uw geboortedatum?
[Datetype] (DD-MM-JJJJ)
RF

Harde Controle 2
De geboortedatum kan niet in de toekomst liggen. Pas s.v.p. uw antwoord aan.

Harde Controle 3
De leeftijd kan niet hoger zijn dan 125 jaar. Pas s.v.p. de geboortedatum aan.

[if yp1birth = RF]

yp1age

Wat is uw leeftijd?

[0..125]

Harde Controle 1

De leeftijd mag niet hoger zijn dan 125 jaar. Pas s.v.p. de geboortedatum aan.

{NewPage}

intuzelf

Om te beginnen willen we u een aantal vragen stellen over uzelf.

>>Klik op Volgende om verder te gaan.<<

STRING[1] EMPTY

yp1educ

Wat is uw hoogst voltooide opleiding?

1. Lagere school (incl. VGLO)	[primaryschool]
2. LBO, huishoudschool, LHNO, LTS	[lbo]
3. MAVO, ULO, MULO	[mavo]
4. HAVO, MMS	[havo]
5. VWO, HBS, atheneum, gymnasium	[vwo]
6. MBO, KMBO	[lowervoc]
7. HBO, kandidaatsexamen	[highervoc]
8. Universiteit	[university]

{NewPage}

tbl_yp1lsat

In hoeverre bent u het eens of oneens met de volgende uitspraken?

[TAgreeDisagree]

yp1lsat1

Mijn leven is ideaal in de meeste opzichten

yp1lsat2

Mijn levensomstandigheden zijn uitstekend

yp1lsat3

Ik ben tevreden met mijn leven, alles bij elkaar genomen

{NewPage}

yp1health

Hoe is over het algemeen uw gezondheid?

1. Zeer goed	[verygood]
2. Goed	[good]
3. Gaat wel	[ok]
4. Slecht	[bad]
5. Zeer slecht	[verybad]

yp1difac

Voelt u zich belemmerd door ziekte of ouderdom om de volgende dingen zelf te doen?
>>Meerdere antwoorden mogelijk.<<
SET[]

1. Winkelen (bijv. kleding of cadeaus uitzoeken, meubels bekijken) [shopping]
2. Zelfstandig bezoeken afleggen (bijv. naar de dokter, tandarts, vrienden of kennissen) [visits]
3. Doen van huishoudelijke taken, praktische klussen of onderhoud in huis [hhtasks]
4. Aankleden, douchen, persoonlijke verzorging [personalcare]
5. Uitvoeren van technische zaken (bijv. internet, computer of tv) [technicaltasks]
6. Geen van bovenstaande [none]

Harde controle 1

Het antwoord 'Geen van bovenstaande' kan niet gekozen worden in combinatie met andere antwoorden.

{NewPage}

tbl_yp1lone

Er volgen nu enkele uitspraken. Wilt u van elk van de volgende uitspraken aangeven in hoeverre die op u, zoals u zich de laatste tijd voelt, van toepassing is?

1. Ja [yes]
2. Min of meer [moreorless]
3. Nee [no]

yp1lone1

Ik ervaar een leegte om me heen

yp1lone2

Er zijn genoeg mensen waarop ik in geval van narigheid kan terugvallen

yp1lone3

Ik heb veel mensen op wie ik volledig kan vertrouwen

yp1lone4

Er zijn voldoende mensen met wie ik mij nauw verbonden voel

yp1lone5

Ik mis mensen om me heen

yp1lone6

Vaak voel ik me in de steek gelaten

BLOK 2: Partner en kinderen [PartnerChildren]

*** Imputaties**

Nr	Omschrijving	Code
$1	Eén kind met huidige partner	yp1biochn = 1
$2	Twee kinderen met huidige partner	yp1biochn = 2
$3	Meer dan twee kinderen met huidige partner	yp1biochn > 2
$4	Kind is een jongen. Eerste keer loop.	ybksex_[1] = [male]
$5	Kind is meisje. Eerste keer loop	ybksex_[1] = [female]
$6	Kind is een jongen. Tweede keer loop.	ybksex_[2] = [male]
$7	Kind is meisje. Tweede keer loop.	ybksex_[2] = [female]
$8	Van kind is geboortedatum opgegeven. Eerste keer loop.	yp1biobd[1] <> DK
$9	Van kind is leeftijd opgegeven. Eerste keer loop.	yp1biobd[1] = DK
$10	Van kind is geboortedatum opgegeven. Tweede keer loop.	yp1biobd[2] <> DK
$11	Van kind is leeftijd opgegeven. Tweede keer loop.	yp1biobd[2] = DK

***Vraagstellingen**

***Header boven elk nieuwe scherm:**
Partner en kinderen

i2family
De volgende vragen gaan over uw partner en kinderen.
STRING[1] EMPTY

yp1currp
Heeft u momenteel een partner?
[TNoYes]

{NewPage}

[if yp1currp = [yes]]

yp1psex

Wat is het geslacht van uw partner?

[TFemale]

[if yp1currp = [yes]]

yp1livt1

Woont u samen met uw partner?

1. Nee	[no]
2. Ja, ongehuwd samenwonend	[cohabiting]
3. Ja, gehuwd samenwonend	[married]

{NewPage}

[if yp1livt1 = [married] OR [cohabiting]]

yp1pyear

In welk jaar bent u met deze partner gaan samenwonen?

>>Als u het niet precies weet, maak dan een schatting.<<

[1900..2017]

{NewPage}

[if yp1livt1 = [married] OR [cohabiting]]

yp1divth_intro

Er volgt nu een reeks vragen over huishoudelijke taken. Kunt u voor elk van deze taken aangeven hoe zij tussen u en uw partner zijn verdeeld?

STRING[1] EMPTY

yp1divth1

Eten koken

[TDivthr]

yp1divth3

Wassen en strijken

[TDivthr]

yp1divth4

Schoonmaken en opruimen

[TDivthr]

yp1divth5

Onderhoud en reparaties in en rond huis

[TDivthr]

{NewPage}

[if yp1currp = [yes]]

yp1peduc

Wat is de hoogst voltooide opleiding van uw partner?

1. Lagere school (incl. VGLO)	[primaryschool]
2. LBO, huishoudschool, LHNO, LTS	[lbo]

3. MAVO, ULO, MULO [mavo]
4. HAVO, MMS [havo]
5. VWO, HBS, atheneum, gymnasium [vwo]
6. MBO, KMBO [lowervoc]
7. HBO, kandidaatsexamen [highervoc]
8. Universiteit [university]

{NewPage}

[if yp1currp = [yes]]

yp1bioch

Heeft u samen met uw partner kinderen?
>>Het gaat om biologische kinderen die nu nog leven.<<
[TNoYes]

{NewPage}

[if yp1bioch = [yes]]

yp1biochn

Hoeveel kinderen heeft u met uw partner?
>>Het gaat om kinderen die nu nog leven.<<
[1..20]

{NewPage}

[if yp1bioch = [yes]]

yp1biobd[1]

Wat (**$1**:is de geboortedatum van dit kind) (**$2: $3**: is de geboortedatum van het oudste kind)?
Kind1-KindX
[Datetype] (DD-MM-JJJJ)
DK

Harde controle

Ongeldige invoer: jaartal niet in bereik 1900 tot 2017.

[if yp1biobd[1] = [DK]]

yp1bioage[1]

Wat is dan de leeftijd van (**$1**: dit kind)(**$2**: **$3**: het oudste kind)?
>>Als u het niet precies weet, maak dan een schatting.<<
[1..125]

{NewPage}

[if yp1biochn > 1]

yp1biobd[i]

Wat is de geboortedatum van het tweede/derde/vierde/etc. kind?
[Datetype] (DD-MM-JJJJ)
DK

Harde controle

Ongeldige invoer: jaartal niet in bereik 1900 tot 2017.

[if yp1biobd[i] = [DK]]

yp1bioage[i]

Wat is dan de leeftijd van het tweede/derde/vierde/etc. oudste kind?
>>Als u het niet precies weet, maak dan een schatting.<<
[1..125]

{NewPage}

[if yp1bioch = [yes]]

tbl_yp3biact

Hoe vaak deed u de volgende dingen met (**$1**: dit kind) (**$2**: **$3**: deze kinderen) toen (**$1**: hij/zij)(**$2**: **$3**: zij) tussen de 12 en 18 jaar oud (**$1**: was)(**$2**: **$3**: waren)?
>>Als ($1: dit kind) ($2: $3: deze kinderen) jonger dan 18 jaar ($1: is) ($2: $3: zijn) gaan de vragen over nu.<<
[TActivity]

yp3biact1

Praten over school of opleiding

yp3biact2

Helpen bij huiswerk of opdrachten voor school

yp3biact3

Praten over persoonlijke zaken

yp3biact4

Uitjes ondernemen, naar sport brengen

{NewPage}

[if yp1bioch = [yes]]

ibioch1

We willen graag meer weten over ($1: dit kind $2: deze kinderen $3: twee van deze kinderen).

****** BEGIN LOOP ******

{NewPage}

[if yp1bioch = [yes]]

ibioch2

De volgende vragen gaan over het kind (**$8**: **$10**: dat geboren is op <p1biobd[i]>) (**$9**: **$11**: dat <yp1bioage[i]> jaar oud is).

[if yp1bioch = [yes]]

ybkname_[i]

Wat is de naam van dit kind?
>>We gebruiken deze naam alleen om enkele vragen verderop in deze vragenlijst te verduidelijken, zodat u weet over wie de vraag gaat. De naam wordt niet gebruikt voor onderzoeksdoeleinden.<<
STRING[50]

{NewPage}

[if yp1bioch = [yes]]

ybksex_[i]

Wat is het geslacht van <ybkname_[i]>?

[TFemale]

[if yp1bioch = [yes]]

ybkplace_[i]

In welke plaats woont <ybkname_[i]> op dit moment?

STRING[100]

[if yp1bioch = [yes]]

ybkcores_[i]

Heeft <ybkname_[i]> bij u in huis gewoond?

1. Nee	[no]
2. Ja	[yes]

{NewPage}

[if ybkcores_[i] = [yes]]

ybkage2_[i]

Hoe oud was <ybkname_[i]> toen (**$4:$6:** hij) (**$5: $7:** zij) voor het eerst zelfstandig ging wonen?

>>Hiermee bedoelen we zonder ouders of verzorgers, bijvoorbeeld op kamers/campus, intern, of samenwonen.

Als (**$4:$6:** hij) (**$5: $7:** zij) nu nog bij u woont, vul dan 999 in.

Als u het niet precies weet, maak dan een schatting.<<

[0..125, 999]

Harde Controle

U kunt alleen een leeftijd invullen tussen 0 en 125. Of '999' indien hij/zij nog niet zelfstandig woont.

{NewPage}

[if yp1bioch = [yes]]

tbl_ybksucc_[i]

Hoe gaat het op dit moment met <ybkname_[i]> op de volgende terreinen?

>>Geef aan hoe u dat ziet.<<

1. Heel goed	[verygood]
2. Goed	[good]
3. Niet goed, niet slecht	[neutral]
4. Matig	[poor]
5. Slecht	[bad]
6. Niet van toepassing	[na]
DK	

ybksucc1_[i]

School en/of werk

ybksucc2_[i]

(Partner)relatie en/of gezin

ybksucc3_[i]

Gezondheid en welbevinden

ybksucc4_[i]

Sociale contacten

{NewPage}

[if yp1bioch = [yes]]

ybkeduc_[i]

Wat is de hoogst voltooide opleiding van <ybkname_[i]>?

>>Als (**$4:$6:** hij) (**$5: $7:** zij) nog op school zit, neem dan de huidige opleiding.<<

1. Basisschool /lagere school	[primaryschool]
2. VMBO basis/kader, LBO	[vmbobk]
3. VMBO gemengde/theoretische leerweg, MAVO	[vmbot]
4. HAVO	[havo]
5. VWO, atheneum, gymnasium	[vwo]
6. Middelbaar beroepsonderwijs (MBO)	[lowervoc]
7. Hoger beroepsonderwijs (HBO)	[highervoc]
8. Universiteit	[university]
9. Niet van toepassing	[na]
DK	

{NewPage}

[if yp1bioch = [yes]]

ybkevent_[i]

Kunt u aangeven welke van onderstaande dingen <ybkname_[i]> in (**$4:$6:** zijn) (**$5: $7:** haar) leven heeft meegemaakt?

>>Meerdere antwoorden mogelijk.<<

SET[]

1. Kind(eren) gekregen	[children]
2. Getrouwd of gaan samenwonen	[marcohab]
3. Gescheiden	[separated]
4. Werkloos geweest (langer dan 6 maanden)	[unemploy]
5. Ernstige gezondheidsproblemen gehad	[healthprob]
6. Een opleiding vroegtijdig gestopt	[dropout]
7. Een prijs of onderscheiding gekregen (sport, vrije tijd of werk)	[award]
8. Promotie gemaakt op het werk	[promotion]
9. Een huis gekocht	[house]
10. Een faillissement of ernstige financiële problemen gehad	[bankrupt]
11. Een eigen bedrijf gestart	[business]
12. Geen van bovenstaande	[none]
13. Ik ben van geen van bovenstaande dingen op de hoogte	[notknown]

Harde controle 1

Het antwoord 'Geen van bovenstaande' kan niet gekozen worden in combinatie met andere antwoorden.

Harde controle 2

Het antwoord 'Ik ben van geen van bovenstaande dingen op de hoogte' kan niet gekozen worden in combinatie met andere antwoorden.

{NewPage}

[if yp1bioch = [yes]]

ybkcont_[i]

Hoe vaak heeft u <ybkname_[i]> de afgelopen 12 maanden gezien of met (**$4:$6:** hem) (**$5: $7:** haar) gebeld?

1. We wonen bij elkaar in huis	[livetogether]
2. Meerdere keren per week	[severaltimesaweek]
3. Ongeveer wekelijks	[weekly]
4. Ongeveer maandelijks	[monthly]
5. Ongeveer elke twee maanden	[bimonthly]
6. Minder vaak	[lessoften]
7. Helemaal niet	[never]

[if yp1bioch = [yes]]

ybkcont3_[i]

Heeft u contact met <ybkname_[i]> via sociale media zoals Whatsapp, e-mail, Facebook, Instagram, etc.?

1. Nee	[no]
2. Ja, af en toe	[sometimes]
3. Ja, regelmatig	[regularly]
4. Ja, heel vaak	[often]

{NewPage}

[if yp1bioch = [yes]]

ybkclose_[i]

Hoe hecht is uw band met <ybkname_[i]> op dit moment?

1. Heel hecht	[veryclose]
2. Hecht	[close]
3. Redelijk hecht	[reasonably]
4. Niet hecht	[notclose]
5. Helemaal niet hecht	[totnotclose]

[if yp1bioch = [yes]]

ybksym_[i]

Geven en nemen is een belangrijk aspect van relaties. Hoe zou u uw relatie met <ybkname_[i]> willen omschrijven?

1. U geeft meer	[pmore]
2. U geeft een beetje meer	[plittlemore]
3. U geeft beiden ongeveer evenveel	[equal]
4. <ybkname_[i]> geeft een beetje meer	[klittlemore]
5. <ybkname_[i]> geeft meer	[kmore]

[if yp1bioch = [yes]]

ybkconf_[i]

Zijn er weleens spanningen en/of conflicten tussen u en <ybkname_[i]>?

1. Nooit [never]
2. Soms [sometimes]
3. Regelmatig [regularly]
4. Vaak [often]

{NewPage}

[if ybkcont_[i] <> [never]]

tbl_ybkghelp_[i]

Heeft u in de afgelopen 12 maanden één van de volgende vormen van hulp gegeven aan <ybkname_[i]>?

1. Niet [never]
2. Een enkele keer [once]
3. Meerdere keren [multipletimes]
4. Vaak of regelmatig [often]
5. Niet van toepassing [na]

ybkghelp1_[i]

Hulp gegeven bij praktische zaken (bijv. klusjes in en rond huis, computer, administratie of ergens heen brengen)

ybkghelp2_[i]

Hulp gegeven bij huishoudelijke taken (bijv. eten koken of schoonmaken)

ybkghelp3_[i]

Hulp gegeven bij het verzorgen van (**$4**: **$6**: zijn) (**$5**: **$7**: haar) kinderen (bijv. oppassen of naar school brengen)

ybkghelp4_[i]

Geld of waardevolle spullen gegeven of uitgeleend (> 500 euro)

ybkghelp5_[i]

Goede raad of advies gegeven

{NewPage}

[if ybkcont_[i] <> [never]]

tbl_ybkrhelp_[i]

Heeft u in de afgelopen 12 maanden één van de volgende vormen van hulp gekregen van <ybkname_[i]>?

1. Niet [never]
2. Een enkele keer [once]
3. Meerdere keren [multipletimes]
4. Vaak of regelmatig [often]
5. Niet van toepassing [na]

ybkrhelp1_[i]

Hulp gekregen bij praktische zaken (bijv. klusjes in en rond huis, computer, administratie of ergens heen brengen)

ybkrhelp2_[i]

Hulp gekregen bij huishoudelijke taken (bijv. eten koken of schoonmaken)

ybkrhelp3_[i]

Hulp gekregen bij persoonlijke verzorging (bijv. aankleden, in bed helpen of hulp bij ziekte)

[if yp1biochn > 1 loop nogmaals doorlopen]
[if yp1biochn = 1 ENDLOOP]]

********* EINDE LOOP ********

BLOK 3: Partner en stiefkinderen [PartnerStepchildren]

Nr	Omschrijving	Code
$4	Één stiefkind	yp1stepchn = 1
$5	Twee stiefkinderen	yp1stepchn = 2
$6	Meer dan twee stiefkinderen	yp1stepchn > 2
$7	Kind is een jongen. Eerste keer loop.	ysksex_[1] = [male]
$8	Kind is meisje. Eerste keer loop	ysksex_[1] = [female]
$9	Kind is een jongen. Tweede keer loop.	ysksex_[2] = [male]
$10	Kind is meisje. Tweede keer loop.	ysksex_[2] = [female]
$11	Van kind is geboortedatum opgegeven. Eerste keer loop.	yp1stbd[1] <> DK
$12	Van kind is leeftijd opgegeven. Eerste keer loop.	yp1stbd[1] = DK
$13	Van kind is geboortedatum opgegeven. Tweede keer loop.	yp1stbd[2] <> DK
$14	Van kind is leeftijd opgegeven. Tweede keer loop.	yp1stbd[2] = DK

***Header boven elk nieuwe scherm:**

Partner en kinderen

[if yp1currp = [yes]]

yp1stepch

Heeft uw partner kinderen gekregen in een vorige relatie?

>>Het gaat om kinderen die nu nog leven.<<

[TNoYes]

{NewPage}

[if yp1stepch = [yes]]

yp1stepchn

Hoeveel kinderen zijn dat?

>>Het gaat om kinderen die nu nog leven.<<

[1..20]

{NewPage}

[if yp1stepch = [yes]]

yp1stbd[1]

Wat ($4: is de geboortedatum van dit kind) ($5 $6:is de geboortedatum van het oudste kind)?
Kind1-KindX
[Datetype] (DD-MM-JJJJ)
DK

Harde controle

Ongeldige invoer: jaartal niet in bereik 1900 tot 2017.

[if yp1stbd[1] = [DK]]

yp1stage[1]

Wat is dan de leeftijd van ($4: dit kind)($5 $6: het oudste kind)?
>>Als u het niet precies weet, maak dan een schatting.<<
[1..125]

{NewPage}

[if yp1stepchn > 1]

yp1stbd[i]

Wat is de geboortedatum van het tweede/derde/vierde/etc. kind?
[Datetype] (DD-MM-JJJJ)
DK

Harde controle

Ongeldige invoer: jaartal niet in bereik 1900 tot 2017.

[if yp1stbd[i] = [DK]]

yp1stage[i]

Wat is dan de leeftijd van het tweede/derde/vierde/etc. oudste kind?
>>Als u het niet precies weet, maak dan een schatting.<<
[1..125]

{NewPage}

[if yp1stepch = [yes]]

tbl_yp3stact

Hoe vaak deed u de volgende dingen met ($4: dit kind) ($5: $6: deze kinderen) toen u bij elkaar in huis woonde?
>>Als u op dit moment bij elkaar in huis woont gaan de vragen over nu.
Als u nooit bij elkaar in huis heeft gewoond maar u elkaar wel kende toen (**$4:** dit kind) (**$5:$6:** deze kinderen) tussen de 12 en 18 jaar oud (**$4**:was) (**$5**:**$6**:waren), kunt u de vraag voor die periode beantwoorden.<<
[TActivity]

yp3stact1

Praten over school of opleiding

yp3stact2

Helpen bij huiswerk of opdrachten voor school

yp3stact3

Praten over persoonlijke zaken

yp3stact4

Uitjes ondernemen, naar sport brengen

[if yp1stepch = [yes]]

yp1like1

Hoe goed kunt u het momenteel vinden met de andere biologische ouder van ($4: dit kind)($5: $6: deze kinderen)?

>>Het gaat dus om de ex van uw huidige partner.

($5: $6: Als uw huidige partner kinderen heeft met meerdere ex-partners, dan gaat het om de ex-partner die de ouder is van het jongste kind.)<<

1. Heel goed	[verygood]
2. Goed	[good]
3. Niet goed, niet slecht	[neutral]
4. Niet zo goed	[notgood]
5. Helemaal niet goed	[totnotgood]
6. Geen contact geweest laatste 12 maanden	[nocontact]
7. Ex van partner leeft niet meer	[died]
8. Ex van partner nooit gekend	[na]

{NewPage}

[if yp1stepch = [yes]]

istepch1

We willen graag meer weten over ($4: dit kind $5: deze kinderen $6: twee van deze kinderen).

****** BEGIN LOOP ******

[if yp1stepch = [yes]]

istepch2

De volgende vragen gaan over het kind (**$11**: **$13**: dat geboren is op <p1stbd[i]>) (**$12**: **$14**: dat <p1stage[i]> jaar oud is).

[if yp1stepch = [yes]]

yskname_[i]

Wat is de naam van dit kind?

>>We gebruiken deze naam alleen om enkele vragen verderop in deze vragenlijst te verduidelijken, zodat u weet over wie de vraag gaat. De naam wordt niet gebruikt voor onderzoeksdoeleinden.<<

STRING[50]

{NewPage}

[if yp1stepch = [yes]]

ysksex_[i]

Wat is het geslacht van <yskname_[i]>?

[TFemale]

[if yp1stepch = [yes]]

yskplace_[i]

In welke plaats woont <yskname_[i]> op dit moment?

STRING[100]

[if yp1stepch = [yes]]

yskcores_[i]

Heeft <yskname_[i]> bij u in huis gewoond?

1. Nee	[no]
2. Ja	[yes]

{NewPage}

[if yskcores_[i] = [yes]]

yskage1_[i]

Hoe oud was <yskname_[i]> toen (**$7: $9:** hij) (**$8: $10:** zij) (voor het eerst) bij u woonde?

>>Als dit vanaf (**$7: $9:** zijn) (**$8: $10:** haar) geboorte was, vul dan 0 in.

Als u het niet precies weet, maak dan een schatting .<<

[0..125]

Harde Controle

De leeftijd mag niet hoger zijn dan 125 jaar. Pas s.v.p. de leeftijd aan.

[if yskcores_[i] = [yes]]

yskage2_[i]

Hoe oud was <yskname_[i]> toen (**$7: $9:** hij) (**$8: $10:** zij) niet meer bij u woonde?

>>Als (**$7: $9:** hij) (**$8: $10:** zij) nu nog bij u woont, vul dan 999 in.

Als u het niet precies weet, maak dan een schatting. <<

[0..125, 999]

Harde Controle 1

U kunt alleen een leeftijd invullen tussen 0 en 125. Of '999' indien hij/zij nog niet zelfstandig woont.

Harde controle 2

Leeftijd bij deze vraag kan niet lager zijn dan de leeftijd bij de vorige vraag.

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[if yp1stepch = [yes]]

tbl_ysksucc_[i]

Hoe gaat het op dit moment met <yskname_[i]> op de volgende terreinen?

>>Geef aan hoe u dat ziet.<<

1. Heel goed	[verygood]
2. Goed	[good]
3. Niet goed, niet slecht	[neutral]
4. Matig	[poor]
5. Slecht	[bad]
6. Niet van toepassing	[na]
DK	

ysksucc1_[i]
School en/of werk
ysksucc2_[i]
(Partner)relatie en/of gezin
ysksucc3_[i]
Gezondheid en welbevinden
ysksucc4_[i]
Sociale contacten

{NewPage}

[if yp1stepch = [yes]]
yskeduc_[i]
Wat is de hoogst voltooide opleiding van <yskname_[i]>?
>>Als (**$7: $9:** hij) (**$8: $10:** zij) nog op school zit, neem dan de huidige opleiding.<<

1. Basisschool/lagere school	[primaryschool]
2. VMBO basis/kader, LBO	[vmbobk]
3. VMBO gemengde/theoretische leerweg, MAVO	[vmbot]
4. HAVO	[havo]
5. VWO, atheneum, gymnasium	[vwo]
6. Middelbaar beroepsonderwijs (MBO)	[lowervoc]
7. Hoger beroepsonderwijs (HBO)	[highervoc]
8. Universiteit	[university]
9. Niet van toepassing	[na]
DK	

{NewPage}

[if yp1stepch = [yes]]
yskevent_[i]
Kunt u aangeven welke van onderstaande dingen <yskname_[i]> in (**$7: $9:** zijn) (**$8: $10:** haar) leven heeft meegemaakt?
>>Meerdere antwoorden mogelijk.<<
SET[]

1. Kind(eren) gekregen	[children]
2. Getrouwd of gaan samenwonen	[marcohab]
3. Gescheiden	[separated]
4. Werkloos geweest (langer dan 6 maanden)	[unemploy]
5. Ernstige gezondheidsproblemen gehad	[healthprob]
6. Een opleiding vroegtijdig gestopt	[dropout]
7. Een prijs of onderscheiding gekregen (sport, vrije tijd of werk)	[award]
8. Promotie gemaakt op het werk	[promotion]
9. Een huis gekocht	[house]
10. Een faillissement of ernstige financiële problemen gehad	[bankrupt]
11. Een eigen bedrijf gestart	[business]
12. Geen van bovenstaande	[none]
13. Ik ben van geen van bovenstaande dingen op de hoogte	[notknown]

Harde controle 1

Het antwoord 'Geen van bovenstaande' kan niet gekozen worden in combinatie met andere antwoorden.

Harde controle 2

Het antwoord 'Ik ben van geen van bovenstaande dingen op de hoogte' kan niet gekozen worden in combinatie met andere antwoorden.

{NewPage}

[if yp1stepch = [yes]]

yskcont_[i]

Hoe vaak heeft u <yskname_[i]> de afgelopen 12 maanden gezien of met (**$7: $9:** hem) (**$8: $10:** haar) gebeld?

1. We wonen bij elkaar in huis	[livetogether]
2. Meerdere keren per week	[severaltimesaweek]
3. Ongeveer wekelijks	[weekly]
4. Ongeveer maandelijks	[monthly]
5. Ongeveer elke twee maanden	[bimonthly]
6. Minder vaak	[lessoften]
7. Helemaal niet	[never]

[if yp1stepch = [yes]]

yskcont3_[i]

Heeft u contact met <ybkname_[i]> via sociale media zoals Whatsapp, e-mail, Facebook, Instagram, etc.?

1. Nee	[no]
2. Ja, af en toe	[sometimes]
3. Ja, regelmatig	[regularly]
4. Ja, heel vaak	[often]

{NewPage}

[if yp1stepch = [yes]]

yskclose_[i]

Hoe hecht is uw band met <yskname_[i]> op dit moment?

1. Heel hecht	[veryclose]
2. Hecht	[close]
3. Redelijk hecht	[reasonably]
4. Niet hecht	[notclose]
5. Helemaal niet hecht	[totnotclose]

[if yp1stepch = [yes]]

ysksym_[i]

Geven en nemen is een belangrijk aspect van relaties. Hoe zou u uw relatie met <yskname_[i]> willen omschrijven?

1. U geeft meer	[pmore]
2. U geeft een beetje meer	[plittlemore]
3. U geeft beiden ongeveer evenveel	[equal]

4. <yskname_[i]> geeft een beetje meer [klittlemore]
5. <yskname_[i]> geeft meer [kmore]

[if yp1stepch = [yes]]

yskconf_[i]

Zijn er weleens spanningen en/of conflicten tussen u en <yskname_[i]>?

1. Nooit [never]
2. Soms [sometimes]
3. Regelmatig [regularly]
4. Vaak [often]

{NewPage}

[if yskcont_[i] <> [never]]

tbl_yskghelp_[i]

Heeft u in de afgelopen 12 maanden één van de volgende vormen van hulp gegeven aan <yskname_[i]>?

1. Niet [never]
2. Een enkele keer [once]
3. Meerdere keren [multipletimes]
4. Vaak of regelmatig [often]
5. Niet van toepassing [na]

yskghelp1_[i]

Hulp gegeven bij praktische zaken (bijv. klusjes in en rond huis, computer, administratie of ergens heen brengen)

yskghelp2_[i]

Hulp gegeven bij huishoudelijke taken (bijv. eten koken of schoonmaken)

yskghelp3_[i]

Hulp gegeven bij het verzorgen van (**$7: $9:** zijn) (**$8: $10:** haar) kinderen (bijv. oppassen of naar school brengen)

yskghelp4_[i]

Geld of waardevolle spullen gegeven of uitgeleend (> 500 euro)

yskghelp5_[i]

Goede raad of advies gegeven

{NewPage}

[if yskcont_[i] <> [never]]

tbl_yskrhelp_[i]

Heeft u in de afgelopen 12 maanden één van de volgende vormen van hulp gekregen van <yskname_[i]>?

1. Niet [never]
2. Een enkele keer [once]
3. Meerdere keren [multipletimes]
4. Vaak of regelmatig [often]
5. Niet van toepassing [na]

yskrhelp1_[i]

Hulp gekregen bij praktische zaken (bijv. klusjes in en rond huis, computer, administratie of ergens heen brengen)

yskrhelp2_[i]

Hulp gekregen bij huishoudelijke taken (bijv. eten koken of schoonmaken)

yskrhelp3_[i]

Hulp gekregen bij persoonlijke verzorging (bijv. aankleden, in bed helpen of hulp bij ziekte)

[if yp1stepchn > 1 loop nogmaals doorlopen]
[if yp1stepchn = 1 ENDLOOP]]

********* EINDE LOOP ********

BLOK 4: Voormalige partner en kinderen [ExpartnerChildren]

$7	Één kind met ex	yp1exchn = 1
$8	Twee kinderen met ex	yp1exchn = 2
$9	Meer dan twee kinderen met ex	yp1exchn > 2
$10	Van ex-partner gescheiden	yp1exend = [separated]
$11	Ex-partner overleden	yp1exend = [died]
$12	Kind is een jongen. Eerste keer loop.	yxksex_[1] = [male]
$13	Kind is meisje. Eerste keer loop	yxksex_[1] = [female]
$14	Kind is een jongen. Tweede keer loop.	yxksex_[2] = [male]
$15	Kind is meisje. Tweede keer loop.	yxksex_[2] = [female]
$16	Kinderen met meer dan 1 ex-partner	yp1exch = [morepartners]
$17	Van kind is geboortedatum opgegeven. Eerste keer loop.	yp1exbd[1] <> DK
$18	Van kind is leeftijd opgegeven. Eerste keer loop.	yp1exbd[1] = DK
$19	Van kind is geboortedatum opgegeven. Tweede keer loop.	yp1exbd[2] <> DK
$20	Van kind is leeftijd opgegeven. Tweede keer loop.	yp1exbd[2] = DK

***Header boven elk nieuwe scherm:**

Voormalige partner en kinderen

yp1exch

Heeft u kinderen uit een eerder huwelijk of eerdere relatie?

>>Het gaat om kinderen die nu nog leven.<<

1. Nee [no]
2. Ja, met één partner [onepartner]
3. Ja, met meerdere partners [morepartners]

{NewPage}

[if yp1exch = [onepartner] OR [morepartners]

iex

De volgende vragen gaan over uw voormalige partner en de kinderen die u met hem of haar heeft. (**$16**: Als u met meerdere voormalige partners kinderen heeft, dan gaat het om de partner waarmee u het langst een relatie had.)

[if yp1exch = [onepartner] OR [morepartners]

yp1exsex

Wat is het geslacht van deze partner?
[TFemale]

[if yp1exch = [onepartner] OR [morepartners]]

yp1exlivt

Heeft u met deze partner samengewoond?

1. Nee	[no]
2. Ja, ongehuwd samengewoond	[cohabiting]
3. Ja, gehuwd samengewoond	[married]

{NewPage}

[if yp1exlivt = [cohabiting] OR [married]]

yp1exyear

In welk jaar bent u met deze partner gaan samenwonen?
>>Als u het niet precies weet, maak dan een schatting.<<
[1900..2017]

[if yp1exch = [onepartner] OR [morepartners]]

yp1exend

Hoe is de relatie met deze partner geëindigd?

1. Uit elkaar gegaan	[separated]
2. Partner overleden	[died]

[if yp1exend = [separated] OR [died]]

yp1exyend

In welk jaar is dat gebeurd?
>>Als u het niet precies weet, maak dan een schatting.<<
[1900..2017]

{NewPage}

[if yp1exend = [separated]]

yp1like2

Hoe goed kunnen u en deze partner het momenteel met elkaar vinden?

1. Heel goed	[verygood]
2. Goed	[good]
3. Niet goed, niet slecht	[neutral]
4. Niet zo goed	[notgood]
5. Helemaal niet goed	[totnotgood]
6. Geen contact geweest laatste 12 maanden	[nocontact]
7. Deze partner leeft niet meer	[died]

[if yp1exch = [onepartner] OR [morepartners]]

yp1exeducc

Wat is (of was) de hoogst voltooide opleiding van deze partner?

1. Lagere school (incl. VGLO)	[primaryschool]
2. LBO, huishoudschool, LHNO, LTS	[lbo]
3. MAVO, ULO, MULO	[mavo]
4. HAVO, MMS	[havo]
5. VWO, HBS, atheneum, gymnasium	[vwo]
6. MBO, KMBO	[lowervoc]
7. HBO, kandidaatsexamen	[highervoc]
8. Universiteit	[university]

{NewPage}

[if yp1exch = [onepartner] OR [morepartners]]

yp1exchn

Hoeveel kinderen heeft u met deze partner?

>>Het gaat om kinderen die nu nog leven. <<

[1..20]

{NewPage}

[if yp1exch = [onepartner] OR [morepartner]]

yp1exbd[1]

Wat ($7:is de geboortedatum van dit kind) ($8: $9: is de geboortedatum van het oudste kind)?

Kind1-KindX

[Datetype] (DD-MM-JJJJ)

DK

Harde controle

Ongeldige invoer: jaartal niet in bereik 1900 tot 2017.

[if yp1exbd[1] = [DK]]

yp1exage[1]

Wat is dan de leeftijd van ($7: dit kind)($8 $9: het oudste kind)?

>>Als u het niet precies weet, maak dan een schatting.<<

[1..125]

{NewPage}

[if yp1exchn > 1]

yp1exbd[i]

Wat is de geboortedatum van het tweede/derde/vierde/etc. kind?

[Datetype] (DD-MM-JJJJ)

DK

Harde controle

Ongeldige invoer: jaartal niet in bereik 1900 tot 2017.

[if yp1exbd[i] = [DK]]

yp1exage[i]

Wat is dan de leeftijd van het tweede/derde/vierde/etc. oudste kind?

>>Als u het niet precies weet, maak dan een schatting.<<

[1..125]

{NewPage}

[if yp1exch = [onepartner] OR [morepartners]]

tbl_yp3exact

Hoe vaak deed u de volgende dingen met ($7: dit kind $8:$9: deze kinderen) in de periode na ($10: de scheiding $11: het overlijden) van deze partner tot ($7: hij/zij $8:$9: zij) 18 jaar oud ($7: was $8:$9: waren)?

>>Als dit ($7: kind) ($8: $9: deze kinderen) jonger dan 18 jaar ($7: is) ($8: $9: zijn) gaan de vragen over nu.<<

[TActivity]

yp3exact1

Praten over school of opleiding

yp3exact2

Helpen bij huiswerk of opdrachten voor school

yp3exact3

Praten over persoonlijke zaken

yp3exact4

Uitjes ondernemen, naar sport brengen

{NewPage}

[if yp1exch = [onepartner] OR [morepartners]

iexch1

We willen graag meer weten over ($7: dit kind $8: deze kinderen $9: twee van deze kinderen).

****** BEGIN LOOP ******

[if yp1exch = [onepartner] OR [morepartners]

iexch2

De volgende vragen gaan over het kind (**$17**: **$19**: dat geboren is op <p1exbd[i]>) (**$18**: **$20**: dat <p1exage[i]> jaar oud is).

[if yp1exch = [onepartner] OR [morepartners]

yxkname_[i]

Wat is de naam van dit kind?

>>We gebruiken deze naam alleen om enkele vragen verderop in deze vragenlijst te verduidelijken, zodat u weet over wie de vraag gaat. De naam wordt niet gebruikt voor onderzoeksdoeleinden.<<

STRING[50]

{NewPage}

yxksex_[i]

Wat is het geslacht van <yxkname_[i]>?

[TFemale]

[if yp1exch = [onepartner] OR [morepartners]

yxkplace_[i]

In welke plaats woont <yxkname_[i]> op dit moment?

STRING[100]

[if yp1exch = [onepartner] OR [morepartners]

yxkcores_[i]

Heeft <yxkname_[i]> bij u in huis gewoond?

1. Nee [no]
2. Ja [yes]

{NewPage}

[if yxkcores_[i] = [yes]]

yxkage1_[i]

Hoe oud was <yxkname_[i]> toen (**$12: $14:** hij) (**$13: $15:** zij) (voor het eerst) bij u woonde?

>>Als dit vanaf (**$12: $14:** zijn) (**$13: $15:** haar) geboorte was, vul dan 0 in.

Als u het niet precies weet, maak dan een schatting.<<

[0..125]

Harde controle

De leeftijd mag niet hoger zijn dan 125 jaar. Pas s.v.p. de geboortedatum aan.

[if yxkcores_[i] = [yes]]

yxkage2_[i]

Hoe oud was <yxkname_[i]> toen (**$12: $14:** hij) (**$13: $15:** zij) niet meer bij u woonde?

>>Als (**$12: $14:** hij) (**$13: $15:** zij) nu nog bij u woont, vul dan 999 in.

Als u het niet precies weet, maak dan een schatting.<<

[0..125, 999]

Harde Controle 1

U kunt alleen een leeftijd invullen tussen 0 en 125. Of '999' indien hij/zij nog niet zelfstandig woont.

Harde Controle 2

Leeftijd bij deze vraag kan niet lager zijn dan de leeftijd bij de vorige vraag.

{NewPage}

[if yp1exch = [onepartner] OR [morepartners]

tbl_yxksucc_[i]

Hoe gaat het op dit moment met <yxkname_[i]> op de volgende terreinen?

>>Geef aan hoe u dat ziet.<<

1. Heel goed [verygood]
2. Goed [good]
3. Niet goed, niet slecht [neutral]
4. Matig [poor]
5. Slecht [bad]
6. Niet van toepassing [na]

DK

yxksucc1_[i]
School en/of werk
yxksucc2_[i]
(Partner)relatie en/of gezin
yxksucc3_[i]
Gezondheid en welbevinden
yxksucc4_[i]
Sociale contacten

{NewPage}

[if yp1exch = [onepartner] OR [morepartners]

yxkeduc_[i]
Wat is de hoogst voltooide opleiding van <yxkname_[i]>?
>>Als (**$12: $14:** hij) (**$13: $15:** zij) nog op school zit, neem dan de huidige opleiding.<<

1. Basisschool/lagere school	[primaryschool]
2. VMBO basis/kader, LBO	[vmbosk]
3. VMBO gemengde/theoretische leerweg, MAVO	[vmbot]
4. HAVO	[havo]
5. VWO, atheneum, gymnasium	[vwo]
6. Middelbaar beroepsonderwijs (MBO)	[lowervoc]
7. Hoger beroepsonderwijs (HBO)	[highervoc]
8. Universiteit	[university]
9. Niet van toepassing	[na]

DK

{NewPage}

[if yp1exch = [onepartner] OR [morepartners]

yxkevent_[i]
Kunt u aangeven welke van onderstaande dingen <yxkname_[i]> in (**$12: $14:** zijn) (**$13: $15:** haar) leven heeft meegemaakt?
>>Meerdere antwoorden mogelijk.<<
SET[]

1. Kind(eren) gekregen	[children]
2. Getrouwd of gaan samenwonen	[marcohab]
3. Gescheiden	[separated]
4. Werkloos geweest (langer dan 6 maanden)	[unemploy]
5. Ernstige gezondheidsproblemen gehad	[healthprob]
6. Een opleiding vroegtijdig gestopt	[dropout]
7. Een prijs of onderscheiding gekregen (sport, vrije tijd of werk)	[award]
8. Promotie gemaakt op het werk	[promotion]
9. Een huis gekocht	[house]
10. Een faillissement of ernstige financiële problemen gehad	[bankrupt]
11. Een eigen bedrijf gestart	[business]
12. Geen van bovenstaande	[none]
13. Ik ben van geen van bovenstaande dingen op de hoogte	[notknown]

Harde controle 1

Het antwoord 'Geen van bovenstaande' kan niet gekozen worden in combinatie met andere antwoorden.

Harde controle 2

Het antwoord 'Ik ben van geen van bovenstaande dingen op de hoogte' kan niet gekozen worden in combinatie met andere antwoorden.

{NewPage}

[if yp1exch = [onepartner] OR [morepartners]

yxkcont_[i]

Hoe vaak heeft u <yxkname_[i]> de afgelopen 12 maanden gezien of met (**$12: $14:** hem) (**$13: $15:** haar) gebeld?

1. We wonen bij elkaar in huis	[livetogether]
2. Meerdere keren per week	[severaltimesaweek]
2. Ongeveer wekelijks	[weekly]
3. Ongeveer maandelijks	[monthly]
4. Ongeveer elke twee maanden	[bimonthly]
5. Minder vaak	[lessoften]
6. Helemaal niet	[never]

[if yp1exch = [onepartner] OR [morepartners]

yxkcont3_[i]

Heeft u contact met <yxkname_[i]> via sociale media zoals Whatsapp, e-mail, Facebook, Instagram, etc.?

1. Nee	[no]
2. Ja, af en toe	[sometimes]
3. Ja, regelmatig	[regularly]
4. Ja, heel vaak	[often]

{NewPage}

[if yp1exch = [onepartner] OR [morepartners]

yxkclose_[i]

Hoe hecht is uw band met <yxkname_[i]> op dit moment?

1. Heel hecht	[veryclose]
2. Hecht	[close]
3. Redelijk hecht	[reasonably]
4. Niet hecht	[notclose]
5. Helemaal niet hecht	[totnotclose]

[if yp1exch = [onepartner] OR [morepartners]

yxksym_[i]

Geven en nemen is een belangrijk aspect van relaties. Hoe zou u uw relatie met <yxkname_[i]> willen omschrijven?

1. U geeft meer	[pmore]
2. U geeft een beetje meer	[plittlemore]
3. U geeft beiden ongeveer evenveel	[equal]

4. <yxkname_[i]> geeft een beetje meer [klittlemore]
5. <yxkname_[i]> geeft meer [kmore]

[if yp1exch = [onepartner] OR [morepartners]

yxkconf_[i]

Zijn er weleens spanningen en/of conflicten tussen u en <yxkname_[i]>?

1. Nooit [never]
2. Soms [sometimes]
3. Regelmatig [regularly]
4. Vaak [often]

{NewPage}

[if yxkcont_[i] <> [never]]

tbl_yxkghelp_[i]

Heeft u in de afgelopen 12 maanden één van de volgende vormen van hulp gegeven aan <yxkname_[i]>?

1. Niet [never]
2. Een enkele keer [once]
3. Meerdere keren [multipletimes]
4. Vaak of regelmatig [often]
5. Niet van toepassing [na]

yxkghelp1_[i]

Hulp gegeven bij praktische zaken (bijv. klusjes in en rond huis, computer, administratie of ergens heen brengen)

yxkghelp2_[i]

Hulp gegeven bij huishoudelijke taken (bijv. eten koken of schoonmaken)

yxkghelp3_[i]

Hulp gegeven bij het verzorgen van (**$12: $14:** zijn) (**$13: $15:** haar) kinderen (bijv. oppassen of naar school brengen)

yxkghelp4_[i]

Geld of waardevolle spullen gegeven of uitgeleend (> 500 euro)

yxkghelp5_[i]

Goede raad of advies gegeven

{NewPage}

[if yxkcont_[i] <> [never]]

tbl_yxkrhelp_[i]

Heeft u in de afgelopen 12 maanden één van de volgende vormen van hulp gekregen van <yxkname_[i]>?

1. Niet [never]
2. Een enkele keer [once]
3. Meerdere keren [multipletimes]
4. Vaak of regelmatig [often]
5. Niet van toepassing [na]

yxkrhelp1_[i]

Hulp gekregen bij praktische zaken (bijv. klusjes in en rond huis, computer, administratie of ergens heen brengen)

yxkrhelp2_[i]

Hulp gekregen bij huishoudelijke taken (bijv. eten koken of schoonmaken)

yxkrhelp3_[i]

Hulp gekregen bij persoonlijke verzorging (bijv. aankleden, in bed helpen of hulp bij ziekte)

[if yp1exchn > 1 loop nogmaals doorlopen]
[if yp1exchn = 1 ENDLOOP]]

********* EINDE LOOP ********

BLOK 5: Andere kinderen [OtherChildren]

Nr	Omschrijving	Code
$10	Één kind met iemand zonder relatie	yp1othchn = 1
$11	Meer dan één kind met iemand zonder relatie	yp1othchn > 1
$12	Kind is een jongen. Eerste keer loop.	yoksex_[1] = [male]
$13	Kind is meisje. Eerste keer loop	yoksex_[1] = [female]
$14	Van kind is geboortedatum opgegeven.	yp1othbd[1] <> DK
$15	Van kind is leeftijd opgegeven.	yp1othbd[1] = DK

***Header boven elk nieuwe scherm:**

Andere kinderen

yp1othch

Heeft u kinderen met iemand waar u nooit een relatie mee heeft gehad?

>>Het gaat om kinderen die nu nog leven.<<

1. Nee [no]
2. Ja [yes]

DK

{NewPage}

[if yp1othch = [yes]]

yp1othchn

Hoeveel kinderen zijn dat?

>>Het gaat om kinderen die nu nog leven.<<

[0..20]

{NewPage}

[if yp1othch = [yes]]

yp1othbd[1]

Wat (**$10**:is de geboortedatum van dit kind) (**$11:**: is de geboortedatum van het oudste kind)?

Kind1-KindX

[Datetype] (DD-MM-JJJJ)

DK

Harde Controle

Ongeldige invoer: jaartal niet in bereik 1900 tot 2017.

[if yp1othbd[1] = [DK]]

yp1othage[1]

Wat is dan de leeftijd van ($10: dit kind)($11: het oudste kind)?
>>Als u het niet precies weet, maak dan een schatting.<<
[1..125]

{NewPage}

[if yp1othchn > 1]

yp1othbd[i]

Wat is de geboortedatum van het tweede/derde/vierde/etc. kind?
[Datetype] (DD-MM-JJJJ)
DK

Harde Controle

Ongeldige invoer: jaartal niet in bereik 1900 tot 2017.

[if yp1othbd[i] = [DK]]

yp1othage[i]

Wat is dan de leeftijd van het tweede/derde/vierde/etc. oudste kind?
>>Als u het niet precies weet, maak dan een schatting.<<
[1..125]

{NewPage}

[if yp1othch = [yes]]

tbl _yp3othact

Hoe vaak deed u de volgende dingen met ($10: dit kind $11: deze kinderen) toen ($10: hij/zij)($11: zij) tussen de 12 en 18 jaar oud ($10: was)($11 waren)?
>>Als ($10: dit kind $11: deze kinderen) jonger dan 18 jaar ($10: is) ($11: zijn) gaan de vragen over nu.<<
[TActivity]

yp3othact1

Praten over school of opleiding

yp3othact2

Helpen bij huiswerk of opdrachten voor school

yp3othact3

Praten over persoonlijke zaken

yp3othact4

Uitjes ondernemen, naar sport brengen

{NewPage}

[if yp1othch = [yes]]

iothch1

We willen graag meer weten over ($10: dit kind $11: één van deze kinderen). De volgende vragen gaan over het kind (**$14**: dat geboren is op <yp1othbd[i]>) (**$15**: dat <p1othage[i]> jaar oud is).

[if p1othch = [yes]]

yokname

Wat is de naam van dit kind?
>>We gebruiken deze naam alleen om enkele vragen verderop in deze vragenlijst te verduidelijken, zodat u weet over wie de vraag gaat. De naam wordt niet gebruikt voor onderzoeksdoeleinden.<<
STRING[50]

{NewPage}

[if yp1othch = [yes]]

yoksex

Wat is het geslacht van <yokname>?
[TFemale]

[if yp1othch = [yes]]

yokplace

In welke plaats woont <yokname> op dit moment?
STRING[100]

[if yp1othch = [yes]]

yokcores

Heeft <yokname> bij u in huis gewoond?

1. Nee	[no]
2. Ja	[yes]

{NewPage}

[if yokcores = [yes]]

yokage1

Hoe oud was <yokname> toen (**$12:** hij) (**$13:** zij) (voor het eerst) bij u woonde?
>>Als dit vanaf (**$12:** zijn) (**$13:** haar) geboorte was, vul dan 0 in.
Als u het niet precies weet, maak dan een schatting.<<
[0..125]

Harde Controle

De leeftijd mag niet hoger zijn dan 125 jaar. Pas s.v.p. de geboortedatum aan.

[if yokcores = [yes]]

yokage2

Hoe oud was <yokname> toen (**$12:** hij) (**$13:** zij) niet meer bij u woonde?
>>Als (**$12:** hij) (**$13:** zij) nu nog bij u woont, vul dan 999 in.
Als u het niet precies weet, maak dan een schatting.<<
[0..125, 999]

Harde Controle 1

U kunt alleen een leeftijd invullen tussen 0 en 125. Of '999' indien hij/zij nog niet zelfstandig woont.

Harde Controle 2

Leeftijd bij deze vraag kan niet lager zijn dan de leeftijd bij de vorige vraag.

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[if yp1othch = [yes]]

tbl_yoksucc

Hoe gaat het op dit moment met <yokname> op de volgende terreinen?

>>Geef aan hoe u dat ziet.<<

1. Heel goed	[verygood]
2. Goed	[good]
3. Niet goed, niet slecht	[neutral]
4. Matig	[poor]
5. Slecht	[bad]
6. Niet van toepassing	[na]
DK	

yoksucc1

School en/of werk

yoksucc2

(Partner)relatie en/of gezin

yoksucc3

Gezondheid en welbevinden

yoksucc4

Sociale contacten

{NewPage}

[if yp1othch = [yes]]

yokeduc

Wat is de hoogst voltooide opleiding van <yokname>?

>>Als (**$12:** hij) (**$13:** zij) nog op school zit, neem dan de huidige opleiding.<<

1.Basisschool/lagere school	[primaryschool]
2. VMBO basis/kader, LBO	[vmbosk]
3. VMBO gemengde/theoretische leerweg, MAVO	[vmbot]
4. HAVO	[havo]
5. VWO, atheneum, gymnasium	[vwo]
6. Middelbaar beroepsonderwijs (MBO)	[lowervoc]
7. Hoger beroepsonderwijs (HBO)	[highervoc]
8. Universiteit	[university]
9. Niet van toepassing	[na]
DK	

{NewPage}

[if yp1othch = [yes]]

yokevent

Kunt u aangeven welke van onderstaande dingen <yokname> in (**$12:** zijn) (**$13:** haar) leven heeft meegemaakt?

>>Meerdere antwoorden mogelijk.<<

SET[]

1. Kind(eren) gekregen	[children]
2. Getrouwd of gaan samenwonen	[marcohab]
3. Gescheiden	[separated]

4. Werkloos geweest (langer dan 6 maanden) [unemploy]
5. Ernstige gezondheidsproblemen gehad [healthprob]
6. Een opleiding vroegtijdig gestopt [dropout]
7. Een prijs of onderscheiding gekregen (sport, vrije tijd of werk) [award]
8. Promotie gemaakt op het werk [promotion]
9. Een huis gekocht [house]
10. Een faillissement of ernstige financiële problemen gehad [bankrupt]
11. Een eigen bedrijf gestart [business]
12. Geen van bovenstaande [none]
13. Ik ben van geen van bovenstaande dingen op de hoogte [notknown]

Harde controle 1

Het antwoord 'Geen van bovenstaande' kan niet gekozen worden in combinatie met andere antwoorden.

Harde controle 2

Het antwoord 'Ik ben van geen van bovenstaande dingen op de hoogte' kan niet gekozen worden in combinatie met andere antwoorden.

{NewPage}

[if yp1othch = [yes]]

yokcont

Hoe vaak heeft u <yokname_[i]> de afgelopen 12 maanden gezien of met (**$12:** hem) (**$13:** haar) gebeld?

1. We wonen bij elkaar in huis [livetogether]
2. Meerdere keren per week [severaltimesaweek]
2. Ongeveer wekelijks [weekly]
3. Ongeveer maandelijks [monthly]
4. Ongeveer elke twee maanden [bimonthly]
5. Minder vaak [lessoften]
6. Helemaal niet [never]

[if yp1othch = [yes]]

yokcont3_[i]

Heeft u contact met <yokname_[i]> via sociale media zoals Whatsapp, e-mail, Facebook, Instagram, etc.?

1. Nee [no]
2. Ja, af en toe [sometimes]
3. Ja, regelmatig [regularly]
4. Ja, heel vaak [often]

{NewPage}

[if yp1othch = [yes]]

yokclose

Hoe hecht is uw band met <yokname_[i]> op dit moment?

1. Heel hecht [veryclose]
2. Hecht [close]

3. Redelijk hecht [reasonably]
4. Niet hecht [notclose]
5. Helemaal niet hecht [totnotclose]

[if yp1othch = [yes]]

yoksym

Geven en nemen is een belangrijk aspect van relaties. Hoe zou u uw relatie met <yokname> willen omschrijven?

1. U geeft meer [pmore]
2. U geeft een beetje meer [plittlemore]
3. U geeft beiden ongeveer evenveel [equal]
4. <yokname> geeft een beetje meer [klittlemore]
5. <yokname> geeft meer [kmore]

[if yp1othch = [yes]]

yokconf

Zijn er weleens spanningen en/of conflicten tussen u en <yokname>?

1. Nooit [never]
2. Soms [sometimes]
3. Regelmatig [regularly]
4. Vaak [often]

{NewPage}

[if yokcont <> [never]]

tbl_yokghelp

Heeft u in de afgelopen 12 maanden één van de volgende vormen van hulp gegeven aan <yokname>?

1. Niet [never]
2. Een enkele keer [once]
3. Meerdere keren [multipletimes]
4. Vaak of regelmatig [often]
5. Niet van toepassing [na]

yokghelp1

Hulp gegeven bij praktische zaken (bijv. klusjes in en rond huis, computer, administratie of ergens heen brengen)

yokghelp2

Hulp gegeven bij huishoudelijke taken (bijv. eten koken of schoonmaken)

yokghelp3

Hulp gegeven bij het verzorgen van (**$12:** zijn) (**$13:** haar) kinderen (bijv. oppassen of naar school brengen)

yokghelp4

Geld of waardevolle spullen gegeven of uitgeleend (> 500 euro)

yokghelp5

Goede raad of advies gegeven

{NewPage}

[if yokcont <> [never]]

tbl_yokrhelp

Heeft u in de afgelopen 12 maanden één van de volgende vormen van hulp gekregen van <yokname>?

1. Niet	[never]
2. Een enkele keer	[once]
3. Meerdere keren	[multipletimes]
4. Vaak of regelmatig	[often]
5. Niet van toepassing	[na]

yokrhelp1

Hulp gekregen bij praktische zaken (bijv. klusjes in en rond huis, computer, administratie of ergens heen brengen)

yokrhelp2

Hulp gekregen bij huishoudelijke taken (bijv. eten koken of schoonmaken)

yokrhelp3

Hulp gekregen bij persoonlijke verzorging (bijv. aankleden, in bed helpen of hulp bij ziekte)

Blok 6: Over uzelf vroeger (Self_Past)

***Header boven elk nieuwe scherm:**

Over uzelf vroeger

int_uzelf2

Hierna gaat het over uzelf in de periode dat uw kinderen en/of stiefkinderen tussen de 12 en 18 jaar oud waren. Het gaat om de kinderen waarover u tot nu toe vragen heeft beantwoord. Als er voor u meerdere perioden waren waarin uw kinderen en/of stiefkinderen 12 tot 18 jaar oud waren, neem dan de periode die voor u het kortst geleden is.

>>Klik op Volgende om verder te gaan.<<

STRING[1] EMPTY

{NewPage}

yp3work

Werkte u in die periode?

>>Het gaat hierbij om betaald werk van minimaal 12 uur per week.<<

1. Werkte de gehele periode [always]
2. Werkte vrijwel de gehele periode [mostly]
3. Werkte een deel van de periode niet [partnot]
4. Werkte een groot deel van de periode niet [mostnot]
5. Werkte niet [notatall]

yp3occ

Wat was uw beroep in die tijd?

>>Als u toen niet werkte, vul dan uw laatste beroep van voor die tijd in.<<

1. Hoger intellectueel of vrij beroep (doorgaans wo niveau vereist) [occ1]
(bijvoorbeeld arts, ingenieur, advocaat, architect, organisatieadviseur, wetenschappelijk medewerker, docent wo-hbo, psycholoog)

2. Hoger leidinggevend beroep [occ2]
(bijvoorbeeld algeheel manager, directeur/eigenaar groot bedrijf, hogere leidinggevende ambtenaar)

3. Middelbaar intellectueel of vrij beroep (doorgaans hbo niveau vereist) [occ3]
(bijvoorbeeld leerkracht, verpleegkundige, laborant, sociaal werker, beleidsfunctionaris, rechercheur, ict-er, muzikant, kunstenaar, journalist/schrijver, designer)

4. Middelbaar leidinggevend of commercieel beroep [occ4]
(bijvoorbeeld hoofdvertegenwoordiger, afdelingsmanager, makelaar, beleggingsadviseur, verzekeringsagent, zelfstandig winkelier)

5. Niet-leidinggevende hoofdarbeid (doorgaans mbo niveau vereist) [occ5]
(bijvoorbeeld administratief medewerker, verkoper, secretaresse, receptionist, boekhouder, bankbediende, gezinsverzorgende, doktersassistent)

6. Geschoolde of leidinggevende handarbeid of dienstverlenende arbeid (doorgaans mbo niveau vereist) [occ6]

(bijvoorbeeld automonteur, timmerman, loodgieter, elektriciën, ploegbaas, opzichter, slager, bakker, kok, kapper, politieagent)

7. Ongeschoolde/half-geschoolde handarbeid of dienstverlenende arbeid [occ7]
(bijvoorbeeld schoonmaker, inpakker, fabrieksarbeider, chauffeur, metselaar, schilder, kelner, lader/losser, postbode, beveiliger, bewaker, bejaardenverzorger, kinderverzorger)

8. Agrarisch beroep [occ8]
(bijvoorbeeld boer, visser, landarbeider)

9. Anders [other]

10. Nooit gewerkt [none]

[if yp3occ = [other]

yp3occoth

Welk beroep was dat dan?
[STRING 150]

{NewPage}

yp3finan

Hoe goed kon u rondkomen in die tijd?
>>Dat wil zeggen, de gebruikelijke noodzakelijke uitgaven betalen.<<

1. Zeer moeilijk [verydifficult]
2. Moeilijk [difficult]
3. Niet moeilijk, maar ook niet gemakkelijk [neutral]
4. Gemakkelijk [easy]
5. Zeer gemakkelijk [veryeasy]

yp3vote

Op welke politieke partij stemde u in die tijd?
>>Als u nooit stemde, geef dan aan welke partij uw voorkeur had. Als het wisselde, geef dan aan waarop u het vaakst stemde.<<

1. PvdA [vote1]
2. CDA, KVP, CHU, ARP [vote2]
3. VVD [vote3]
4. GroenLinks, PSP, CPN, PPR [vote4]
5. SP [vote5]
6. D66, DS70 [vote6]
7. PVV, LPF, Fortuyn [vote7]
8. SGP, RPF, CU [vote8]
9. Anders [other]

{NewPage}

yp3sport

Welke sporten beoefende u regelmatig in die tijd?
>>Meerdere antwoorden mogelijk.<<
SET[]

1. Geen sport [nosport]
2. Voetbal [soccer]
3. Hockey [hockey]
4. Tennis [tennis]
5. Hardlopen, atletiek [runath]
6. Wielrennen [cycling]
7. Fitness [fitness]
8. Zwemmen [swim]
9. Paardrijden [horse]
10. Volleybal [volley]
11. Vechtsport [martial]
12. Wandelsport, bergsport [mountain]
13. Wintersport [skiing]
14. Anders [other]

Harde Controle

Het antwoord 'Geen sport' kan niet gekozen worden in combinatie met de andere antwoorden.

tbl_yp3cult

Kunt u aangeven of u de volgende activiteiten deed in die tijd?

1. Nee, nooit [never]
2. Ja, soms [sometimes]
3. Ja, vaak [often]

yp3cult1

Bezoeken van een klassiek concert, toneel of opera

yp3cult2

Bezoeken van een museum

yp3cult3

Bezoeken van een popconcert, musical of cabaret

yp3cult4

Een muziekinstrument bespelen

yp3cult5

Boeken lezen, tel boeken voor werk of studie niet mee

{NewPage}

yp3smoke

Rookte u in die tijd?

1. Nee [no]
2. Ja [yes]

yp3alc

Dronk u alcohol in die tijd?

1. Nee [never]
2. Ja, alleen bij gelegenheden [occasions]
3. Ja, matig [moderate]
4. Ja, veel [lot]
5. Ja, overmatig [excessive]

{NewPage}

yp3psych

Heeft u ooit hulp nodig gehad voor een verslaving en/of andere psychische problemen (bijvoorbeeld een depressie)?

1.	Nee	[no]
2.	Ja, voor een verslaving	(addiction]
3.	Ja, voor andere psychische problemen	[mental]
4.	Ja, voor beide	[both]

BLOK 7: Uw mening [Opinion]

***Header boven elk nieuwe scherm:**

Uw mening

intb4

Tot slot willen we u nog vragen naar uw huidige mening over opvoeding en gezin.
STRING[1] EMPTY

tbl_yp1trad

Hieronder staan stellingen waar u het wel of niet mee eens kunt zijn. We willen graag uw mening weten. Geef voor elke uitspraak aan in hoeverre u het er mee eens of oneens bent.
[TAgreeDisagree]

yp1trad1

Een scheiding is meestal de beste oplossing als partners hun problemen niet kunnen oplossen

yp1trad2

Een kind lijdt eronder als het door een alleenstaande moeder wordt opgevoed

yp1trad3

Het hebben van betaald werk is voor vrouwen even belangrijk als voor mannen

yp1trad4

Als een kind door alleen een vader wordt opgevoed wordt het thuis een rommeltje

yp1trad5

Een vrouw is geschikter om kleine kinderen op te voeden dan een man

{NewPage}

tbl_yp1bio

En wat is uw mening over de volgende stellingen?
[TAgreeDisagree]

yp1bio1

Relaties kunnen komen en gaan, maar biologische banden zijn voor altijd

yp1bio3

Voor een kind maakt het niet uit of het door een stiefouder of door een biologische ouder wordt opgevoed

yp1bio4

Een stiefouder moet evenveel ruimte krijgen bij de opvoeding als een biologische ouder

yp1bio5

Alles bij elkaar genomen is een stiefgezin een slecht alternatief voor een gewoon gezin

{NewPage}

tbl_yp1trust

In hoeverre bent u het eens of oneens met de volgende stellingen?
[TAgreeDisagree]

yp1trust1

De meeste mensen zijn wel te vertrouwen

yp1trust2
Als je anderen helpt kom je vaak bedrogen uit
yp1trust3
Ik vind/vond het in een relatie moeilijk om mijn partner te vertrouwen
yp1trust5
In relaties twijfel ik vaak of het wel goed zal blijven gaan

{NewPage}

[yp1stepch = [yes]]
tbl_yp1equal
De volgende stellingen gaan over hoe u aankijkt tegen uw stiefkinderen.
>>Als een vraag niet op u van toepassing is kunt u dat aangeven.<<
[TAgreeDisagreeNa]

yp1equal1
Ik beschouw mijn stiefkinderen als mijn eigen kinderen
yp1equal2
Het opvoeden van stiefkinderen is mij zwaar gevallen
yp1equal3
Mijn (huidige) partner was een grote steun voor mij als stiefouder
yp1equal4
De andere biologische ouder van mijn stiefkinderen accepteerde mij volledig
yp1equal5
Mijn stiefkinderen behandelen mij als hun biologische vader/moeder
yp1equal6
Ik heb bij mijn stiefkinderen genoeg ruimte gehad in de opvoeding

{NewPage}

[if yp1exend=[separated]]
tbl_yp1divkid
De volgende stellingen gaan over hoe u aankijkt tegen de kinderen die u met uw ex-partner heeft.
>>Als een vraag niet op u van toepassing is kunt u dat aangeven.<<
[TAgreeDisagreeNa]

yp1divkid1
Door de scheiding is de relatie met mijn kinderen verwaterd
yp1divkid2
Mijn ex-partner heeft de relatie tussen mij en mijn kinderen moeilijk gemaakt
yp1divkid3
Ik heb mijn kinderen erg gemist na de scheiding
yp1divkid4
Mijn ex-partner en ik hadden na de scheiding ruzie over de kinderen

{NewPage}

[if (yp1stepch = [yes] OR yp1exch = ([onepartner] OR [morepartners]) OR yp1othch = [yes]) AND yp1bioch = [yes]]
tbl_yp1blend

De volgende stellingen gaan over hoe u aankijkt tegen het samengestelde gezin dat u heeft.
>>Hiermee bedoelen we kinderen uit uw huidige relatie en kinderen uit een eerdere relatie van u of uw partner.
Als een vraag niet op u van toepassing is kunt u dat aangeven.<<
[TAgreeDisagreeNa]

yp1blend1
Ik werd een betere stiefouder nadat we samen kinderen hadden gekregen
yp1blend2
Mijn partner werd een betere stiefouder nadat we samen kinderen hadden gekregen
yp1blend3
Pas door samen kinderen te krijgen werd mijn huidige gezin compleet
yp1blend4
Samen kinderen krijgen maakte de relatie met mijn partner zekerder
yp1blend5
Er waren flinke spanningen tussen onze gemeenschappelijke kinderen en de kinderen uit een eerdere relatie van mij of mijn partner

BLOK 8: Werving en afsluiting

Header boven elk nieuw scherm

Ter afsluiting

yp1comment

Tot slot.

Als u nog opmerkingen heeft over de vragenlijst of zaken wilt toelichten, kunt u deze hieronder noteren:

[Memo]

EMPTY

yp1again

De mogelijkheid bestaat dat wij u in de toekomst nog eens willen benaderen voor een vergelijkbaar onderzoek. Zou u dat goed vinden?

>>U kunt dan beslissen of u wel of niet meedoet.<<

[TNoYes]

{NewPage}

[if yr1again = [yes]]

yp1eadres

Op welk e-mailadres kunnen we u bereiken?

STRING[50]

Harde controle 1-9

Spaties zijn niet toegestaan.

Dubbele quotes ("") zijn niet toegestaan.

Puntkomma's (;) zijn niet toegestaan.

Het @-teken ontbreekt.

Er mag maar één @-teken voorkomen.

Het @-teken mag niet als eerste teken voorkomen.

Er moet minstens één punt (.) voorkomen na het @-teken.

Een punt (.) mag niet direct aansluiten op het @-teken of een andere punt.

Er moeten nog minimaal 2 tekens voorkomen ná de laatste punt (.).

[if yr1again = [yes]]

yp1eadres2

Vul ter controle s.v.p. nog een keer het e-mailadres in.

STRING[50]

Harde Controle 10

De ingevulde e-mailadressen komen niet overeen. Corrigeer (een van) beiden.

BLOK 9: Incentive (Incentive)

***Imputaties**

Nr	Omschrijving	Code
$1	Winnaar loterij	Stuur.Winnaar = 1
$2	Geen winnaar	Stuur.Winnaar = 0

***Vraagteksten**

{NewPage}

Meeloten

Dit waren alle vragen voor het onderzoek.

Als dank voor het meedoen maakt u kans op <prijs1[1]>!

Sommige mensen ontvangen liever geen prijs. Als dit voor u het geval is, kunt u dat hieronder aangeven.

1. Ik wil wel kans maken op <prijs2> [Loten]
2. Ik wil geen kans maken op <prijs2> [NietLoten]

NORF

{NewPage}

Spannend

($1: Wilt u weten of u <prijs2> heeft gewonnen? Druk dan op volgende. U ziet dan direct of u één van de winnaars bent.
$2: Wilt u weten of u <prijs2> heeft gewonnen? Verzend dan de vragenlijst naar CBS. Dit doet u door op de knop volgende onderaan dit scherm te klikken, en vervolgens op de knop verzenden op het volgende scherm.

Als u heeft gewonnen, krijgt u een winnaarsbericht direct na het verzenden.
Als er na het verzenden geen winnaarsbericht verschijnt, heeft u helaas niet gewonnen.)

Outtro_NML

U heeft aangegeven geen kans te willen maken op <prijs2>. Dan zijn dit alle vragen voor u.

Vergeet niet de vragenlijst naar CBS te verzenden!
Klik hieronder op de knop 'volgende', u komt dan in het scherm waarin u de vragenlijst naar CBS kunt verzenden.
Hartelijk dank voor uw medewerking!

[1] Zie blok 'vragenlijstinstellingen' voor de tekst die geïmputeerd moet worden.

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Winnaar

GEFELICITEERD!

U bent de winnaar van <prijs1>!

We zullen <prijs3> zo spoedig mogelijk naar u opsturen. Naar welk adres kunnen we de prijs sturen?

Straat

Straat: [TStraat]

NORF

HuisNr

Huisnummer: [THuisnr]

NORF

Huisnr_toev

Huisnummer toevoeging (bijv. A of bis): [THuisnrTv]

NORF, EMPTY

Postcode

Postcode: [TPostcode]

NORF

Harde controle 1

De postcode moet uit vier cijfers en 2 letters bestaan

WoonPlts

Woonplaats: [TWoonPlts]

NORF

{NewPage}

E_adres

Op welk e-mail adres kunnen we u het beste bereiken?
String[60]

Harde controle 2 t/m 10

2. Spaties zijn niet toegestaan.
3. Dubbele quotes ("") zijn niet toegestaan.
4. Puntkomma's (;) zijn niet toegestaan.
5. Het @-teken ontbreekt.
6. Er mag maar één @-teken voorkomen.
7. Het @-teken mag niet als eerste teken voorkomen.
8. Er moet minstens één punt (.) voorkomen na het @-teken.
9. Een punt (.) mag niet direct aansluiten op het @-teken of een andere punt.
10. Er moeten nog minimaal 2 tekens voorkomen ná de laatste punt (.).

ContrlTel1

STEL VAST: Is het onderstaande telefoonnummer correct?

Telnr: <*NAW.Telefoonnummer*1>
[TJaNee]

NORF

TelNr1

Op welk telefoonnummer kunnen we u het beste bereiken?
[TTelnr]

NORF

Harde controle 11

Het telefoonnummer is niet volledig (minder dan 10 cijfers).

Harde controle 12

Het eerste cijfer van het telefoonnummer moet 0 zijn.

Harde controle 13

Het telefoonnummer mag alleen uit cijfers bestaan.

Outtro

Vergeet niet de vragenlijst naar CBS te verzenden!
Klik hieronder op de knop 'volgende', u komt dan in het scherm waarin u de vragenlijst naar CBS kunt verzenden.
Hartelijk dank voor uw medewerking!